

SUB: ENGLISH (MARKING SCHEME) CLASS -XII

Q.NO	ANSWER	MARK
Q1. 1.1 1.2 1.3	a) iv b) i c) iv d) iii e) that earlier only the rich could afford treatment but now it is possible for even those who can't spend money on expensive hospital stays to get treated/ the patients can be taken care of home also/patients are not necessarily dependent on hospitals (any 1) f) saves money/get adequate nursing care/get all medical equipment/ housekeeping help available (any one) g) nurses, housekeeping and social worker h) it means living term care i) to approve of the medical expenses of the patients being treated at home/to check whether the patient requires the treatment (any 1) Pick out a word from the passage which means the same as the following (iii) frustrating (iv) continuum	12 (4 +6+2)
Q2 2.1 2.2	a) i b) ii c) Carnations, poppies and pansies d) Overshadowed by chestnut trees so appears to be green; Laden with foliage. e) The narrator is hot, sweaty and sick because of his present location. In his village the weather is cool and perfect. f) Streams are compared to dream & death g) the tulips are grown under supervision of a human hand while the rose grows wild/comparison between an artificial and natural environment h) Dews are soft which fall on trees shining like gold.	10 (2+6+2)
2.3	Pick out a word from the poem which means the same as the following (i) gild (ii) vague	
Q3	Title – 1 mark Note making – 3 mark Abbreviations used - 1 (min -4) Suggested Title - Developing the skill of listening. The Main Points could be <ol style="list-style-type: none"> 1. Speaking Vs Listening 2. Processes of Proper Listening 3. Concept of a good listener 4. Barriers of Good Listening Summary writing 3	8
Q4	Title – Situation vacant 1 Content -2 Expression -1 <p style="text-align: center;">Or</p> Reply to invitation letter Format 1 (address of the sender, receiver, Date , Salutation) Content -2 Expression -1	4

<p>Q5</p>	<p>Complaint letter Format -1 (address of the sender, receiver, Date , Salutation) Content -3 Expression -2 Content Bought refrigerator From? When? Problem Request for replacement or repair</p> <p style="text-align: center;">OR</p> <p>Job application for the post of marketing executive Value Points Marking Format -1 Content-3 Expression -2 Content Covering Letter -1.5 Bio-data-1.5</p>	<p>6</p>
<p>6.</p>	<p>Article Writing Marking Heading/byline-1 Content -4 Value Points</p> <ol style="list-style-type: none"> 1. Parents not giving their and moral support to their children 2. Repercussions of this? 3. Parents should give emotional & mental support 4. Money cannot replace parents' absent 5. Sense of support and protection from a secure home 6. Home, a healthy ambience for all round development of children <p>Expression -5</p> <p style="text-align: center;">OR</p> <p>Report Writing Title -1 Content -4</p> <ol style="list-style-type: none"> 1. Exhibition cum sale of handcrafted artifacts 2. When, where how of the exhibition 3. Motive of the exhibition 4. any special invitee to the exhibition 5. any other relevant point <p>Expression -5</p>	<p>10</p>
<p>7.</p>	<p>Debate writing (in favour of the motion only as per the question) Topic: Smart Boards can never replace the teacher Format -1 Content-4 Expression -5 Debate writing</p>	<p>10</p>

	<ol style="list-style-type: none"> 1. Students receive better from a teacher than Smart Board. 2. Smart board is not exactly interactive board. 3. Better communication is possible with the teacher in the class. 4. When technology fails teacher can only help the students 5. Any other relevant point by the students. <p style="text-align: center;">OR</p> <p>Debate (in favour of the motion only as per the question) Format -1 mark Content -4 mark Salutation and appropriate closure Expression -5 grammatical accuracy and fluency Value Points Tuition at coaching centres is not essential</p> <ol style="list-style-type: none"> a) School teachers better equipped b) Infrastructure in schools much better c) Philanthropic approach of the teacher d) Coaching centres money minting machine e) No infrastructure f) Competition oriented education g) Schools should re-orient their teaching process 	
<p>8.</p>	<p>Option -1 1 mark each total 4</p> <ol style="list-style-type: none"> a) a boy from the slum school suffering a disease that has twisted his bones b) the boy has inherited the disease from his father c) a young, sweet boy d) has retained his ability to dream and hope, missing in the others <p>Option -2 1 mark each total 4</p> <ol style="list-style-type: none"> a) the person is old/nervous/anxious / stressed/under emotional turmoil b) thought the needle is so light, still find sit heavy c) it symbolizes a very difficult marriage which seems like a burden d) poetic device-fluttering fingers-alliteration 	<p style="text-align: center;">1 x4</p>
<p>9.</p>	<ol style="list-style-type: none"> a) The invigilator had brought the blood in a rubber ring in his briefcase. It was pig's blood mixed with human blood to stop it from clotting. This was used by Evans. b) She had always been taught that short hair was worn by cowards or mourners. She felt that by cutting her hair she would lose her culture and identity. c) When he refused permission to a British officer to hunt tigers in his kingdom. He placated him by sending 50 diamond rings as a bribe to his wife. d) The tigers are symbolic of pride, courage, chivalry and confidence, qualities that Aunt Jennifer lacked. e) Douglas was scared but not frightened out of his wits. he planned that when he hit the bottom, he would make a big jump, come to the surface, lie flat and paddle to the edge of the pool. f) Franz was shocked that it was their last lesson. He felt love for his language and teacher and was remorseful that he hardly knew his language and for being so careless and inattentive. 	<p style="text-align: center;">3 x4=12</p>
<p>10</p>	<p>The message is that our attitude towards a problem determines how we will deal with it. If we have a positive attitude we can be happy and spread that happiness to the people around us and if we are negative then every problem appears to be worse than it really is.</p>	<p style="text-align: center;">6</p>

	<p>(Teachers should ensure that the answer is written in 2 paragraphs. In one they must deal with the value and in the other they must link it to the lesson and discuss how the attitudes of Mr. Lamb and Derry differed and how it affected their lives.)</p> <p style="text-align: center;">OR</p> <p>Students must mention that when we do something wrong, it often leads to a chain of events from which it may not be easy to escape. (Teachers should ensure that the answer is written in 2 paragraphs. In one they must deal with the value and in the other they must link it to the lesson and discuss how the act of the peddler caused him to get lost in the woods and worsened his situation.)</p>	
11	<ul style="list-style-type: none"> • Planned his escape in a careful manner • Used nail scissor to crop his hair • Used bobble hat to hide his short hair. If Jackson had not given in to his request, his secret would be out • Stephens failed to verify his suspicion when he went to check Evans' cell one last time • The prison authorities never checked on the identity of the German teacher and the invigilator • The Governor could have accompanied Evans after nabbing him at the Golden Lion Hotel <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Jack wants Jo to understand that parents know what is best for their child. • Jo wants Roger Skunk to be accepted by his friends • Theme of peer pressure • Theme of Individuality • Different ending of the story 	6
12	<ul style="list-style-type: none"> • Griffin is a psychopathic scientist • Desire to become invisible makes him so selfish that he drove his own father to commit suicide • No sense of right or wrong • Violent and aggressive attacks • Treatment meted out to Marvel or Dr. Kemp • Tragic death 	6
13.	<ul style="list-style-type: none"> • The atmosphere at the 'Jolly Cricketers' was relaxed • Suddenly Mr. Marvel opened the door and shouted that the Invisible Man was after him • He told the crowd that the Invisible Man wanted to murder him • The people there were quick to react and the policeman asked the door to be closed 	6