

DAV PUBLIC SCHOOLS, ODISHA

PERIODIC ASSESSMENT-II (2023-24)

CLASS: VIII

SUBJECT: ENGLISH

BLUE PRINT OF QUESTION PAPER

SL NO.	CHAPTERS / UNITS	MARKS ALLOTTED IN SYLLABUS	1 MARK(MCQ/A &R/SA-I)	2 MARKS (SA-II)	4 MARKS (SA-II)	6 MARKS (LA)	8 MARK S (LA)	TOTAL MARKS	TOTAL NO. OF QUESTIONS
1	Reading	20	20					20	20
2	Writing	12			1		1	12	2
3	Grammar	18	18					18	18
4	Literature	30	8	6	1	1		30	16
G.TOTAL			46	6	2	1	1	80	46

Note : * Questions with internal choice

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QUESTION WISE ANALYSIS

Q . No.	Chapters / Units	Forms of Question (MCQ, AR, SA-I, SA-II, LA, CBQ)	Marks Allotted	Typology of Questions (Knowledge (K), Understanding (U), Applications (A), Hots(H) & Skills (S)etc.)
1	Unseen passage	MCQ,SA-I	8	U
2	Unseen passage	MCQ,SA-I,AR	12	U
3	Short Composition	SA II	4	R,U& A
4	Long Composition	LA	8	R,U& A
5	Editing	SA-I	4	U&A
6	Rearranging Words and Phrases	SA-I	4	U & A
7	Reported Speech	SA-I	4	U & A
8	Gap Filling based on Tenses	SA-I	3	U & A
9	Do as Directed	SA-I	3	U & A
10	Extract based on poetry	SA-I	4	R,U& A
11	Extract based on Prose	SA-I	4	R,U& A
12	Comprehension Question	SA-II	12	R,U& A
13	Extrapolatory Question	SA-II	4	HOTS
14	Creative Writing (Informal Letter/ Diary entry)	LA	6	R,U& A

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MARKING SCHEME

TIME ALLOWED: 3 HOURS

MAX. MARKS: 80

Q. NO.	VALUE POINTS	MARKS ALLOTTED	PAGE NO. OF TEXT BOOK
1	<p align="center">Section - A (Reading)</p> <p>a. 3) literature was just singing and dancing b. 1) added something to the stock of its own c. 2) developed spontaneously d. 4) yelling and shouting e. 4) to record and communicate f .2) rhythm g. false h. distinctive</p>	<p>1 1 1 1 1 1 1 1</p>	
2	<p>a. thin/lean b. munching c. an excessive and abnormal increase in body fat/change in lifestyle. d. mobile and computer games. e. Eating a healthy, fibrous, and nutritious diet can help reduce that excess weight. Also not munching in between and following a diet routine can help to cure obesity. Secondly, by doing some physical activities like walking, jogging, running, or exercising one can also burn unwanted fat and calories, thereby reducing obesity. [Any one point] f. weighing machine g. 3) Both are true but 2 is not the correct explanation of 1. h. 3) junk food i. 3) ii and vi j. 1)Your body is a reflection of your lifestyle. k .2) United States l. 1)The simple difference in the indicator over two periods in time</p>	<p>1 1 1 1 1 1 1 1 1 1 1 1 1</p>	
3	<p>From To Subject cc</p> <p>Dear [Friend's Name],</p> <p>I hope this email finds you in good health and high spirits. I wanted to share some exciting news with you - my family and I are planning a summer vacation to Shimla, the 'Queen of Hills,' and I couldn't be more thrilled! The prospect of spending time amidst the beautiful landscapes and lush greenery has me brimming with excitement.</p> <p>As you know, Shimla is a picturesque destination, and I've</p>	<p>4</p>	

	<p>always wanted to capture the breathtaking views and the serenity of nature through photography. Unfortunately, I don't have access to a good quality camera that can do justice to the stunning scenery we'll encounter. This is where you come in, my dear friend.</p> <p>I wanted to ask if it would be possible for me to borrow your camera for the duration of our trip. I know your camera is of excellent quality and would allow me to capture those precious moments in the best possible way. Rest assured, I will handle it with the utmost care and responsibility, just as if it were my own.</p> <p>I understand that your camera is a valuable possession, and I truly appreciate your trust in lending it to me for this special occasion. I promise to return it promptly after our trip, in the same condition I received it.</p> <p>Your camera would not only help me create lasting memories of this vacation but also allow me to share the beauty of Shimla with you through the lens. Your generosity would mean the world to me, and I can't thank you enough in advance for considering my request.</p> <p>Please let me know at your earliest convenience if you can lend me your camera for this trip. If there are any terms or conditions you'd like to discuss, please feel free to mention them. I respect your decision either way.</p> <p>Looking forward to your positive response and hoping to make this trip even more memorable with your camera.</p> <p>Warm regards,</p> <p>[Your Name]</p> <p>OR</p> <p>(i)What are you doing (ii) of going to (iii) need to take (iv) Will they be at home</p>		
4	<p>Sender's Address Date Salutation Content Subscription Signature</p> <p>Value Points:</p> <ul style="list-style-type: none"> ➤ Heard about your behaviour in school. ➤ I am concerned about you & hence want to advise 	8	

	<p>you.</p> <ul style="list-style-type: none"> ➤ 'An eye for an eye' - or taking revenge is not right. ➤ Offers no plausible solution. ➤ The whole world goes blind this way. ➤ Don't be consumed by hatred and revenge - it is a vicious circle. ➤ Control your anger. Talk/discuss the matter with your teachers. Find solutions. ➤ Try to follow the philosophy of Gandhiji. Be patient, tolerant and forgiving. ➤ Follow great examples, else you will end up consuming yourself in the fire of your own rage. <p>OR</p> <p>Speech Writing</p> <p>Format 1</p> <p>Content 3</p> <p>Fluency 2</p> <p>Accuracy 2</p> <p>Failures are the part of every struggle. We all fail at some point in our Life. No great feat has ever been achieved without the repeated failure. Failures, are in fact, key characteristics of a great achievement in life.</p> <p>A student who have faced failures in life, need to learn a lot from here. This saying teaches the students that failures are not the end, but in fact they are the stepping stones to success. It is important for students to understand this because it will help them to stay motivated and never give up even when things get tough.</p> <p>In order to reach at success, the students need to learn from their failures. They needed to re-strategize the efforts and work hard with full focus. They should never give up their dreams and goals. The students should also keep in mind that every failure is a stepping stone to success. And these stones can be used to reach at the success.</p> <p>Thank you</p>		
5	<p>a. mammals are vertebrates</p> <p>b. They have large</p> <p>c. of their surrounding</p> <p>d. they are warm blooded</p>	1 1 1 1	
6	<p>a) A creative writing competition was organized by our school</p> <p>b) The renowned writer Chetan Bhagat was the chief guest of the programme.</p> <p>c) He told the students about his life and career.</p>	1 1 1	

	d) His speech was very motivating and encouraged the students to write creatively	1	
7	Reported speech a. What the matter was b. He had severe pain c. If he had been overeating d. That he hadn't eaten	1 1 1 1	
8	a) have, b) take c) who	3	
9	a) mustn't b) is c) Sandra woke up, got out of his bed and brushed his teeth.	1 1 1	
10	Section -C (Literature) a) The poet calls his grandmother a genius because she could climb trees that are tall and huge. b) shady and tall trees c) aabb d) trice OR a) the poet's mother and the poet, APJ Abdul Kalam b) War, poverty, had to walk miles (Any two) c) help from merciful God in the form of mother d) Simile	1 1 1 1 1 1 1 1	Page: 09 Page: 30
11	(a) To get the teacher punished (b) To provoke the teacher (c) frown (d) insufficient OR a) Margie & Tommy b) Margie believes so as she had never heard of human teachers before. c) Whether a human teacher is as capable of teaching as a mechanical teacher d) Yes, as we have human teachers to teach us. We are yet not used to mechanical teachers.	1 1 1 1 1 1 1 1	Page No: 26 Page No: 16
12	a) In order to seek answers to his three questions, the king went to the hermit, but had to wait. He helped the hermit in digging the fields. In the meantime the king's enemy was waiting to kill him and in turn was caught and injured. So, helping the bearded man saved the king's life. b) Children learn family traditions from their	2 2	

	<p>grandparents.</p> <p>They also learn sharing and caring from their elders.</p> <p>c) They use the punch code for writing and insert their work in the allotted slots whereas presently the students use paper and pen to write.</p> <p>d) Margie was having a problem with the geography sector, where she was scoring less and her mother was also worried. The county inspector was consulted and he came to set it. Margie expected the repair to be unsuccessful as she hated the tests.</p> <p>e) Swami's father wrote a complaint letter against Samuel. The letter was to be handed over to the headmaster, so that the action could be taken. When Swami went to deliver it, the headmaster had already left and would not be returning till one week. Hence, Swami could not deliver the letter.</p> <p>f) The poet was the youngest child of his parents. He had a tough life in his childhood. After the day's work he used to sleep on his mother's lap which made his elder brothers and sisters jealous. They used to think that their mother loved him the most.</p> <p>g) The lady was ordering costly dishes one after the other, without having any thought about the writer's pocket. Moreover she was sarcastic in her statements and continuously criticizing the writer's eating habit.</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p>	
13	<ul style="list-style-type: none"> - Swami had an irresponsible and casual approach - Cooked up a baseless story about his teacher Samuel - One lie, made him tell so many more lies - The story revolved around his lies and put him to trouble - Got scolded and canned by his teacher - Was not able give the letter to the head master - Teaches obedience to elders - Values of honesty, discipline and truth <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - The bearded man vowed to take revenge over king - King has executed his brother and seized his property - King's bodyguards recognised him and wounded him severely - It was king's timely intervention and care that he got his life back - King's kindness made the bearded man ask for his forgiveness - He promised to serve the as his most faithful slave 	4	<p>Page: 21</p> <p>Page:01</p>
14	INFORMAL LETTER	Content-3 Expression- 1	

<p>Value points</p> <p>The woman was not very young. She had read one of my books and wished to talk about it and she asked me if we could have lunch at Foyot's, the restaurant frequented by the French senators. She was a talkative and had very expensive tastes. She seemed to be least concerned about my financial constraint. She advised me to follow her example and not eat too much meat. She claimed that she never had more than one thing for lunch but she had salmon, caviare, asparagus, a succulent peach and ice cream. She had champagne to drink. She completely drained the money that I had. She was perhaps waiting to take full advantage of my gentle nature.</p> <p style="text-align: center;">OR</p> <p>5 December 2020,</p> <p>11:22am</p> <p>My dear sweet diary,</p> <p>A fairly well behaved child Swami behaved in a very unusual way in the class today. In the morning, he came late saying that he had a headache. He hadn't done his HW but, I didn't take much notice of it. He started behaving strange. In spite of my warnings, he spoke out of turn and at top of his voice disturbing everybody. Finally, I had to cane him as a punishment. I struck him several sticks. The boy stood there without the sign of fear. I am feeling guilt at having beaten him, but I couldn't help it. He provoked me again and again. I don't know what has happened to him!</p> <p>I will talk to him tomorrow and hope he behaves normally.</p> <p>Samuel.</p>	<p>½ + 1 ½ (Accuracy + Fluency) (*Maximum ½ mark may be deducted in absence of relevant format.)</p>	
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