



# SYLLABUS

## LKG

*Plan your next move, because every step  
contributes towards your goal.*



SESSION: 2021-22

# DAV PUBLIC SCHOOL

CHANDRASEKHARPUR, BHUBANESWAR-21



## Information about Syllabus

DAV PUBLIC SCHOOL, CHANDRASEKHARPUR PRE-PRIMARY WING follows Early Education Development Programme (EEDP) which aims for the all round development of the children. Its goal is high academic standards while promoting a spirit of inquisitiveness and fostering a scientific attitude in the children. This activity based curriculum is planned to help each child enjoy schooling & learning through play way method so as to meet his/her potential which is an important part in the early childhood education.

This curriculum will inculcate in the students the habit of regular work and develop confidence and thoroughness which is essential in the accomplishment of the real aims and objectives of education imparted in the school.

### A WORD TO PARENT

Parents play a significant role in the education of their child. When they devote time and attention to their wards, the child can achieve more and enjoy the school atmosphere.

- To get the best from the school for your child, do check the student's diary, text books and workbooks daily.
- You are advised to speak in simple sentences in English with your child.
- Must follow the phonetic sound in reading.
- Must follow the Richardson Font while writing.
- Evaluation is the most important part of learning. The whole year is divided into three terms and assessment will be done in the class after each topic. Work done in the books, notebooks, workbooks is included in the syllabus for assessment.
- Children will be assessed on basis of day-to-day classroom performance.

A syllabus is a guide or roadmap to a course. It provides the framework for a great learning experience. It can tell everything that a learner needs to know about how a course will be run and what is expected of him/her.

The syllabus is an effective tool which helps a teacher in the following ways.

- Provides a planning and communication tool with which to set realistic expectations for the teacher and the student.
- Organizes thoughts and approach to the subject
- Helps the teacher and his/her students to stay focused on the course objectives and exit outcomes.

The syllabus helps a student in the following ways.

- Provides students with a vision of the course and what is required of them to be successful.
- Functions as a contract that elaborates on all components of the course and sets student expectations.
- Confirms that enrolled students represent a range of backgrounds, needs, and perspectives.
- Includes a course schedule plan that provides details in a chronological format about date, meeting, topic, reading and assignments/activities.

## AREAS OF OBSERVATION

### LANGUAGE DEVELOPMENT

- Listening Skills
- Speaking Skills
- Reading Skills
- Writing Skills

### COGNITIVE DEVELOPMENT

- Basic Concepts
- Number Concepts
- Environment Concepts
- Thinking Skills

### CREATIVE AND EXPRESSIVE ARTS

- Art and Craft
- Musical song and dance

### PHYSICAL DEVELOPMENT

- Indoor and Outdoor Play
- Health and Hygiene
- Nutrition

### SOCIAL-EMOTIONAL DEVELOPMENT

## BOOK LIST

### BOOKS TO BE KEPT IN THE SCHOOL

1. Fun with Maths Book
2. Integrated Activity Book
3. Fun with Colours 'A'
4. Enjoy Drawing and Colouring (A and B)
5. English Work Book (Set of 3)
6. Maths Workbook (Set of 3)

### BOOKS TO BE KEPT AT HOME

1. Fun with English Book
2. Rhythmic Rhyme Book

UNIT-I  
(APRIL TO AUGUST)

LANGUAGE DEVELOPMENT

LISTENING SKILLS

- Understanding basic conversation in home language.
- Following instructions in words and sentences.
- Recognising different sounds in environment.
- Recognising various phonetic sounds( a-j) (Fun with English Book).
- Listening attentively (Fun with English Book).

SPEAKING SKILLS

- Using simple greetings and courtesies: wishing 'good morning' , 'good afternoon' and use of 'Thank you'.
- Speaking clearly (in mother tongue).
- Picking up new words in English and using them while speaking.
- Identifying initial sound of words (a-j) ( Fun with English Book ,pg.no- 12 - 19, 22 - 29, 32-35).
- Reciting simple rhymes(Rhythmic Rhyme Book)  
Rhymes: Book- Rhythmic Rhyme Book (Audio CD).

Themes:

- ▶ Myself: My Life (pg.no-40)
- ▶ Senses: Good night (pg.no-36)
- ▶ Water: Paani (1st stanza only, pg.no-21)
- ▶ Modes of Transport: Pomp, Tring, Zoom, Chuck (pg.no-48)
- ▶ Food: Fruits and Vegetables: Fruit Seller (pg.no-34),  
Tum mujhe kha lo (pg.no-33)

Story: Themes:

- ▶ Nature: ବଢ଼ିଲୁ ଥିଲୁ ଗଛ (Odia)
- ▶ Food - The Fruit fight (English) – Link: <https://youtu.be/vUDmBebAnVk>

READING SKILLS

- Reading simple pictures( Fun with English Book, pg.no-1-10, 20-21, 30-31).
- Reading letters of alphabet (a-j) (Fun with English Book, pg.no-12-19, 22-29, 32-35).
- Discriminating letters of alphabet (a-j).

**WRITING SKILLS**

- Coordinating eye-hand movement.
  - ▶ Thread and Beads
  - ▶ Lacing
  - ▶ Colouring within a figure (Integrated Activity Book, pg.no- 1).
  - ▶ Tracing around an object .
- Showing control over pre-writing tools.
  - ▶ Scribbling with crayons.
  - ▶ Mashing clay (making different objects out of clay).
  - ▶ Handling crayons with control (Integrated Activity Book, pg.no-9-16).
  - ▶ Forming letters of alphabet in air, on sand, floor, blackboard and paper and moving fingers on letter formation.
- Copying different patterns.  
Standing, Sleeping, Slanting lines and Curves ( | , - , \ , / , ( , ) , O ) (in workbook).

**COGNITIVE DEVELOPMENT**

Book: Fun with Maths Book

**BASIC CONCEPTS**

- Identifying 3 primary colours (Red, Yellow and Blue) .  
Fun with Maths Book (pg.no- 12-15, 16-20).
- Identifying 2 secondary colours (Green and Orange) .  
Fun with Maths Book, (pg.no- 29-37,60).
- Making simple comparisons
  - ▶ Big-Small
  - ▶ Tall-Short
- Fun with Maths Book, Big-small ( pg.no-21-24), Tall-Short (pg.no-27-28).

**ENVIRONMENTAL CONCEPTS**

Book :Integrated Activity Book

- Myself: Concept of gender, Concept of Family, Personal belongings , Body parts(Integrated Activity Book, pg.no-1 - 6).

**MYSELF**

1. What is your name?  
Ans. My name is .....
2. In which class do you study?  
Ans. I study in LKG.



3. What is the name of your school?  
Ans. The name of my school is .....
  4. What is the name of your Principal?  
Ans. .... is my Principal.
  5. Who is your Class Teacher?  
Ans. .... is my Class Teacher.
- Senses: Introduction of sense organs( Integrated Activity Bookpg.no-7).

### SENSES

1. How do you see?  
Ans. I see with my eyes.
  2. How do you smell?  
Ans. I smell with my nose.
  3. How do you hear?  
Ans. I hear with my ears.
  4. How do you taste?  
Ans. I taste with my tongue.
  5. How do you feel?  
Ans. I feel with my skin.
- Water: Explore water, properties, uses, safe drinking water (Integrated Activity Book, pg.no-17-18).

### WATER

1. Name any five uses of water?  
Ans. We use water for drinking, cooking, bathing, washing and watering the plants.
- Modes of Transport: Modes of Transport (road, rail, air and water), Road safety rules (Integrated Activity Book, pg.no-23-25).

### MODES OF TRANSPORT

#### ROADWAYS-

1. Name any five roadways.  
Ans. Scooter, Auto Rickshaw, Bus, Car, Truck
2. Who controls the traffic?  
Ans. The traffic policeman controls the traffic.
3. From where do we cross the road?  
Ans. We cross the road from Zebra Crossing.
4. Name the traffic lights and what do they mean?  
Ans. Red light says stop, Yellow light says wait and Green light says go.

## RAILWAYS-

1. Name two different types of trains.  
Ans. Goods train and passenger train.
2. Who drives a train?  
Ans. Engine driver drives a train.
3. From where do we board the train?  
Ans. We board the train from the railway station.

## AIRWAYS-

1. Who flies an aeroplane?  
Ans. A pilot flies an aeroplane.
2. From where do we board an aeroplane?  
Ans. We board an aeroplane from the airport.

## WATERWAYS-

1. Name any two waterways.  
Ans. Boat and Ship.
  2. Who sails the ship?  
Ans. A captain sails the ship.
- Food: Fruits and vegetables, raw and cooked food, healthy and unhealthy food.(Integrated Activity Book, pg.no-30-31).

FOOD

## FRUITS

1. Name 5 common fruits.  
Ans. Apple, Mango, Grapes, Banana, Orange.
2. Name the king of fruits.  
Ans. Mango is the king of fruits.
3. Name 2 fruits that we peel and eat.  
Ans. Banana and Orange.
4. Name the fruits without seed.  
Ans. Banana
5. Name the fruits with one seed.  
Ans. Mango and Litchi
6. Name the fruits with many seeds.  
Ans- Watermelon and Pomegranate.

## VEGETABLES

1. Name 5 common vegetables.  
Ans. Tomato, Potato, Lady's Finger, Peas, Cauliflower.

2. Name the king of vegetables.  
Ans. Brinjal is the king of vegetables.
3. Name any 4 green vegetables.  
Ans. Spinach, Lady's finger, Capsicum, Peas.

### THINKING SKILLS

- Showing ability to sort, match and pair ( Fun with Maths Book, pg.no-1-7).
- Arranging pictures/objects in a given sequence (Fun with Maths Book- pg-10) .
- Showing ability to recapitulate ( Fun with Maths Book, pg.no-8-9).
- Showing problem solving ability.

## CREATIVE AND EXPRESSIVE ARTS

### ART AND CRAFT

- COLOURING : Book - Fun With Colours 'A' (pg.no-1 - 8) .
- PAINTING : Free hand painting on news paper and chart paper.
- PRINTING : Thumb printing, Palm printing and Vegetables printing.
- CLAY MODELLING : Fruits and Vegetables
- TEARING AND PASTING : Group Collage- Uses of water.
- DRAWING: Free hand drawing- Different Modes of transport- car, aeroplane, boat, engine.  
Theme based drawing - Fruit Basket
- Craft : Rakhi Making and National Flag Making

### MUSIC, DANCE AND DRAMA

#### MUSIC AND DANCE

- ▶ Phonic song( Link – You Tube -JOLLYSONGS A-Z Alphabet song)
- ▶ Om Chanting
- ▶ DAV Gaan
- ▶ Body Parts Song ( Link - You Tube -Shake and move Children's song, Body Parts, Patty Shukla).

#### DRAMA

- ▶ Dramatisation of sound stories .
- ▶ Puppet Show related to theme based story.

## PHYSICAL DEVELOPMENT

### INDOOR AND OUTDOOR PLAY

- Performing simple exercises.
- Participating actively in games.
  - ▶ Hopping and jumping
  - ▶ Walking on a line.
  - ▶ Kicking and throwing a ball.

### HEALTH AND HYGIENE

- Dressing neatly.
- Using handkerchief.
- Keeping himself /herself neat and tidy.
- Taking care of hair.
- Eating without spilling.
- Washing hands.
- Using washroom independently.

### NUTRITION

- Bringing nutritious food.
- Understanding importance of healthy food.
- Eating with an appetite and finishing food.

## SOCIO-EMOTIONAL DEVELOPMENT

- Showing good manners.
- Taking care of personal needs and property.
- Sharing toys and belongings.
- Is friendly and playing comfortably with others.
- Is helpful and a confident child.
- Showing leadership qualities.

## ACTIVITIES TO BE DONE AT HOME

1. Paste the pictures of different objects beginning with letters a to j.
2. Paste the pictures of primary colours (Red, Yellow and Blue) object.
3. Paste the pictures of secondary colours (Green and Orange) object.
4. Paste the pictures of big and small objects.
5. Paste the pictures of a tall boy and a short girl.
6. Paste the pictures of different parts of the body.
7. Paste the pictures of different sense organs.
8. Paste the pictures of different uses of water.
9. Paste the pictures of different modes of transport.
10. Paste the pictures of different fruits and vegetables.

## THEMES FOR THE MONTH

- Myself – April and June (1<sup>st</sup> week)
- Senses – June (2<sup>nd</sup> week) and (July-1<sup>st</sup> week)
- Water – July (2<sup>nd</sup> week to 4<sup>th</sup> week)
- Modes of Transport – July (5<sup>th</sup> week) to August (1<sup>st</sup> and 2<sup>nd</sup> week)
- Food – August (3<sup>rd</sup> week and 4<sup>th</sup> week)

## Story:

## ଦୟାଳୁ ଆମ୍ବ ଗଛ

ଘଣ୍ଟା ଜଙ୍ଗଲ ମଧ୍ୟରେ ଗୋଟିଏ ଆମ୍ବ ଗଛ ନିକଟରେ ନିମ୍ବ ଗଛ ଟିଏ ଥାଏ। ଆମ୍ବ ଗଛର ସ୍ୱଭାବ ଥିଲା ନମ୍ର ମାତ୍ର ନିମ୍ବ ଗଛର ସ୍ୱଭାବ ଥିଲା କଠୋର। ଦିନକର ଘଟଣା ଜଙ୍ଗଲକୁ ରାଣୀ ମହୁମାଛି ତା ସାଥୀ ମାନଙ୍କ ସହିତ ରହିବାକୁ ଆସିଲା। ରାଣୀ ମହୁମାଛି ପ୍ରଥମେ ନିମ୍ବଗଛ ନିକଟରେ ଯାଇ ପହଞ୍ଚିଲା ଓ ତାକୁ ଅନୁରୋଧ କରି କହିଲା, “ହେ ନିମ୍ବ ଗଛ ମୋର ଘର ନାହିଁ। ତୁମ ଡାଳରେ ଚିକେ ଜାଗା ଦିଅନ୍ତୁ, ମୁଁ ଘରକରି ରୁହନ୍ତି।” ନିମ୍ବଗଛ ଏକଥା ଶୁଣି କହିଲା। “ନାହିଁ ନାହିଁ ମୋ ଡାଳରେ ମୁଁ କାହାକୁ ସ୍ଥାନ ଦେଇପାରିବି ନାହିଁ। ଏହା ଶୁଣି ରାଣୀ ମହୁମାଛିର ମନ ଭାଙ୍ଗିଗଲା। ସେ ନିରାଶ ହୋଇ ସେଠାରୁ ଫେରିଲା। ଆଉ ଆସି ଆମ୍ବଗଛ ନିକଟରେ କାନ୍ଦିବାକୁ ଲାଗିଲା। ଏ କାନ୍ଦିବାର ସ୍ୱର ଆମ୍ବଗଛ ଶୁଣି ପାରିଲା। ସେ ସଙ୍ଗେ ସଙ୍ଗେ ରାଣୀ ମହୁମାଛିକୁ କାନ୍ଦିବାର କାରଣ ପଚାରି ବୁଝିଲା ଓ ତାକୁ ତା ଡାଳରେ ଘର କରିବା ପାଇଁ ଅନୁମତି ଦେଲା। ସେଥିପାଇଁ ତ ନିମ୍ବଗଛର ପ୍ରକୃତି ପିତା ଆଉ ଆମ୍ବଗଛର ପ୍ରକୃତି ମିତା।

**ନୀତିଶିକ୍ଷା:** ଅନ୍ୟର ମଙ୍ଗଳ ଚିନ୍ତା କରୁଥିବା ଲୋକକୁ ସମସ୍ତେ ଆଦର କରି ଥାଆନ୍ତି।

## The Fruit fight

It is a bright new morning. The fruit friends are set to begin another fruity day. Mr. Orange yawns and stretches. “What a fine day to be the best fruit in the fruit bowl!” “That’s not true! I’m the best fruit!” Looks like Mr. Orange has put Miss Apple in the bad mood. “I have more Vitamin C than any of you!” Says Mr. Orange “Not True, I have more vitamin C for my Size!” Miss Strawberry shouts angrily. “Yeah! Stop getting your peel in a twist!”

Mr. Banana laugh until he snorts. “Quiet! A variety of fruits make up a balanced diet. You’re all equally important!” Yells Mrs. Plum. “Well, then we fought for no reason at all!” says Mr. Orange as all of the fruits have a good laugh.

**Moral:** We should not fight with each other.

## UNIT-II

SEPTEMBER TO NOVEMBER

## LANGUAGE DEVELOPMENT

LISTENING SKILLS

- Following instructions in simple sentences.
- Recognising sounds of animals and birds .
- Identifying phonetic sounds (a-t) ( Fun with English Book, pg no – 12 – 19, 22-29, 32-39, 42-49, 52-59).
- Verifying initial sound of words (k-t, a-t) ( Fun with English Book).
- Responding attentively in class (sound stories –Fun with English Book, a-t).

SPEAKING SKILLS

- Using appropriate greetings and courtesies( use of greetings with teacher and peer group , use of 'Thank you' and 'please').
- Speaking clearly and confidently.
- Using simple sentences while speaking.
- Identifying initial sound of words. (k-t, a-t) ( Fun with English Book).
- Reciting rhymes(Rhythmic Rhyme Book)  
Rhymes: Book- Rhythmic Rhyme Book ( Audio CD).

Themes:

- ▶ Animals: Sounds of animals (pg no – 12)
- ▶ Birds: Chidiya (pg no – 14)  
Tota (pg no – 15 )
- ▶ Plants: Plant is born (pg no – 16 )
- ▶ Numbers: Count 1,2,3 (pg no – 52)
- ▶ Festivals: Christmas (pg no – 42)

Story: Themes:Cleanliness - Cleanliness is Godliness (English) Link: <https://youtu.be/6s0YX801Wdc>Plant - **बदसूरत पेड़** (Hindi) Link: <https://youtu.be/gcvzG4cJR-A>READING SKILLS

- Showing interest in reading material.
- Giving meaning to pictures while reading (Fun with English Book, pg no – 40 – 41, 50-51, 60 – 61).
- Reading words by sight ( English ).

- Reading letters of alphabet (k-t,a-t) (Fun with English Book, pg no – 12 – 19, 22-29, 32-39, 42-49, 52-59).
- Discriminating letters of alphabet ( k-t , a –t ).

### WRITING SKILLS

- Showing increasing eye-hand coordination.
- Tracing objects .
- Forming letters of alphabet (a – t ).  
(Integrated Activity Book, Pg no – 19 – 22, 26 – 29, 32 – 35, 37 – 40, 42 – 45, workbook ).

## COGNITIVE DEVELOPMENT

Book: Fun with Maths Book

### BASIC CONCEPTS

- Identifying and differentiating between 4 basic shapes (○, □, △, ◻)  
(Circle, Square, Triangle and Rectangle).  
(Fun with Maths Book, pg no – 38-49).
- Matching, sorting and pairing as per colour, shape and size  
(Fun with Maths Book, pg no – 50 – 54) .
- Making Comparisons
  - ▶ Fat – Thin (Fun with Maths Book , pg no – 55-57).
  - ▶ More – Less (Fun with Maths Book, pg no – 58 – 59 ,62-65).

### NUMBER CONCEPTS

- Count by rote (1–10).
- Identifying relationship in numbers (1-5).  
(Fun with Maths Book, pg no – 66 - 67).
- Recognising numbers (1 – 5) (Fun with Maths Book, pg no -68 -80).
- Printing numerals ( 1 – 5) in a sequence (in workbook).

### ENVIRONMENTAL CONCEPTS

Book- Integrated Activity Book

- Animals - Types: Domestic and wild animals, common names ( Integrated Activity Book, pg no-36).

## ANIMALS

1. Name any 5 wild animals.  
Ans. Lion, Tiger, Zebra, Giraffe, Fox are wild animals.
  2. Name any 5 domestic animals.  
Ans. Cow, Sheep, Camel, Horse, Donkey are domestic animals.
  3. Who is the king of jungle?  
Ans. Lion is the king of jungle.
  4. Name the animal with a long neck.  
Ans. Giraffe has a long neck.
  5. Name the animals that give us milk.  
Ans. Cow, Buffalo and Goat give us milk.
  6. Name the animal that gives us wool.  
Ans. Sheep gives us wool.
  7. Who is our national animal?  
Ans. Tiger is our national animal.
- Birds: Common names ( Integrated Activity Book, pg no-41).

## BIRDS

1. Name any 5 common birds.  
Ans. Parrot, Crow, Pigeon, Peacock and House Sparrow are common birds
  2. Name our national bird.  
Ans. Peacock is our national bird.
  3. Name the birds that cannot fly in the sky.  
Ans. Ostrich, Kiwi and Penguin cannot fly in the sky.
  4. Name the bird that does not sleep at night.  
Ans. Owl does not sleep at night.
  5. Name the bird that dances in the rain.  
Ans. Peacock dances in the rain.
  6. Name the birds that swim in water.  
Ans. Duck and Swan swim in the water.
- Plants: Germination of seed, Parts of a plant:(Integrated Activity Book, pg no-46).

## PLANTS

1. What does a plant need to grow?  
Ans. A plant needs air, water and sunlight to grow.
2. Name different parts of a plant.  
Ans. Root, stem, leaves, flowers and fruits are the parts of a plant.
3. Name our national flower.  
Ans. Lotus is our national flower.



THINKING SKILLS

- Showing increased ability of matching, sorting and pairing.
- Showing increased ability to classify (classification as per themes and initial sound).
- Showing well - developed memory.
- Solving upto 6-piece puzzles .
- Showing sequencing ability.

**CREATIVE AND EXPRESSIVE ARTS**ART AND CRAFT

- COLOURING : Book- Fun with colours 'A' (pg.no-9 -16).
- PAINTING : Free hand painting on newspaper and chart paper.
- PRINTING: Sponge printing and Leaf printing .
- CLAY MODELLING: Making different patterns ( | , - , \ , / , ( , ) , O ), House ( using different shapes), Making different Numbers (1,2,3).
- TEARING AND PASTING: Group collage - Animals
- DRAWING: Free hand drawing- Water Bottle , Flower and Bell
- Theme based drawing- Bird in a nest , Trees in a garden and My magic numbers (candle, duck , cat from numbers 1,2,3).
- CRAFT: Card, Paper lamp, Boat and New Year's Card

MUSIC, DANCE AND DRAMA

## MUSIC AND DANCE

- ▶ Action Song:
  - Dhoomdhadaka
  - Ekbudhi ne boya dana
  - Number song (Fun with Maths, pg no-68)
  - Jingle bells (Link: You Tube – Jingle Bells Songs for children – infobells).
- ▶ Om Chanting
- ▶ DAV Gaan

## DRAMA

- ▶ Dramatisation of sound stories.
- ▶ Puppet Show related to theme based story.
- ▶ Role Play- Animals and Birds

PHYSICAL DEVELOPMENT

## INDOOR AND OUTDOOR PLAY

- Throwing a ball at a particular target.
- Jumping in and out in a drawn figure.
- Using slides, swings, climbers etc. with confidence.
- Performing rhythmic exercises.

## HEALTH AND HYGIENE

- Dressing neatly.
- Using handkerchief and napkin.
- Keeping himself / herself and surroundings clean.
- Washing hands.

## NUTRITION

- Bringing variety of fruits and vegetables.
- Finishing food within proper time.
- Enjoying eating food in a group.

SOCIO-EMOTIONAL DEVELOPMENT

- Talking about Family members and Friends.
- Showing good manners in the class.
- Participating in activities and celebrations of festivals.
- Taking care of toys and other material .
- Performing individual and group activities confidently.
- Sharing, caring and making friends .

ACTIVITIES TO BE DONE AT HOME

1. Paste the pictures of different objects beginning with letters k to t.
2. Paste the pictures of objects and figures of different shapes (○, □, △, ◻)
3. Paste the pictures of a fat boy and a thin girl.
4. Paste the pictures of more and less objects.
5. Paste the pictures of domestic and wild animals.
6. Paste the pictures of different birds.
7. Paste the pictures of different parts of plants.

THEMES FOR THE MONTH

- Animals - Types: (Domestic and wild) - September (1<sup>st</sup> and 2<sup>nd</sup> week).
- Birds - September (3<sup>rd</sup> and 4<sup>th</sup> week).
- Plants - October (1<sup>st</sup> and 2<sup>nd</sup> week) and November (1<sup>st</sup> week).
- Numbers - November (2<sup>nd</sup> to 4<sup>th</sup> week).
- Festivals - December (1<sup>st</sup> to 3<sup>rd</sup> week).

## धूम धड़का

धूम धड़का धमा चौकड़ी - २

धम धम धम - २

बातें करलों जल्दी बंद - २

हाथ उठके, ताल मिलाकर -२

ताली बजाके - २

एक दो तीन - २

शुरू हो गया पहला सीन

इस सीन में वो हैं आए,

जो नाच-नाच कर हमें दिखाएँ

और हम सबको अपना बनाए। (भालू)

इस सीन में वो हैं आए,

जो झूम-झूम कर इतराये

और अपनी पीठ पर सैर कराए। (हाथी)

पहले सीन में वो है आए,

जो शेर की तरह दहाड़ के दिखाएँ

और ज़रा सी अपनी दुम भी हिलाये। (शेर)

इस सीन में वो हैं आए,

जो फुदक-फुदक कर हमें दिखाएँ

और अपने लंबे कान हिलाए। (खरगोश)

अगले सीन में वो हैं आए,

जो पेड़ों पर उछल कूद मचाएँ

और केला खा कर हमें दिखाएँ। (बंदर)

इस सीन में वो हैं आए,

जो छुप-छुप कर चुपके से आए,

और अपने दाँतो से, हमे डराए।

(मगरमच्छ)

अगले सीन में वो हैं आए,

जो हिन-हिन कर, पहाड़ों की सैर कराएँ।

और अपनी लंबी दुम से हमे रिझाए।

(घोड़ा)

इस सीन में वो हैं आए,

जो लंबी-लंबी कूद लगाए,

और टर्-टर् कर हमें रिझाए। (मेंढक)

अगले सीन में वो हैं आए,

जो में-में कर इठलाये

और दुल्हन जैसी शर्माए। (बकरी)

इस सीन में वो हैं आए,

जो अपने भाव से प्यार दिखाए

और हमें अपनी मम्मी की याद दिलाए। (गाय)

## एक बुढ़िया ने बोया दाना

एक बुढ़िया ने बोया दाना, गाजर का था पौधा लगाना

गाजर हाथों-हाथ बढ़ी, थोड़ी-थोड़ी घाँस बढ़ी

सोचा तोड़ उसे ले जाएँ - २

हलवा गरमा-गरम बनाएँ, खींची चोटी ज़ोर लगाया और लगाया और लगाया - २

नहीं बना भाई नहीं बना काम हमारा नहीं बना -२

और बुलाओ एक जना

फिर बुढ़िया का बेटा आया, खींची चोटी ज़ोर लगाया और लगाया और लगाया - २

नहीं बना भाई नहीं बना काम हमारा नहीं बना -२

और बुलाओ एक जना

फिर बुढ़िया की बेटा आई, खींची चोटी ज़ोर लगाया और लगाया और लगाया - २

नहीं बना भाई नहीं बना काम हमारा नहीं बना -२

और बुलाओ एक जना

फिर बुढ़िया का पोता आया, खींची चोटी ज़ोर लगाया और लगाया और लगाया - २

नहीं बना भाई नहीं बना काम हमारा नहीं बना -२

और बुलाओ एक जना

फिर बुढ़िया की पोती आई, खींची चोटी ज़ोर लगाया और लगाया और लगाया - २

नहीं बना भाई नहीं बना काम हमारा नहीं बना -२

और बुलाओ एक जना

फिर बुढ़िया का बुढ़ा आया, खींची चोटी ज़ोर लगाया और लगाया और लगाया - २

बन गया भाई बन गया काम हमारा बन गया - २

**Story:****Cleanliness is Godliness**

Little Robbie Loved to play in the dirt. His mother would tell him not to play with dirt wearing clean clothes but he would never listen. Robbie would jump into puddles, walk with his feet rubbing in sands, won't wash his hands after snacks. He comes home with ruined clothes every day. Mother said, "You will be embarrassed for this one day, remember!" Robbie says he will stay clean and forgets. One day after school the teacher said that they're going to the zoo. Robbie was very excited to go to the zoo. The school bus reached the zoo and the kids were lined up to enter. Robbie was so excited to see the cute little monkeys. But when his number come up the gatekeeper didn't let him in. They said his clothes were to dirty and dirt will cause infection to the monkeys. Even his teachers couldn't convince the guards. Little Robbie waited in the bus while the other kids visited the zoo and had fun. He remembered his mother's words. Robbie was sad all his way back home. That day he decided he will never play with dirt and will stay clean.

**Moral:** We should listen to our elders.

**बदसूरत पेड़**

एक हराभरा बड़ा जंगल था। उस जंगल में बहुत सारे कहीं तरह कि पेड़ थे। जिनमे आम-पीपल-बरगद-नीम-शीषम तेन्दू आदि थे। उनमे एक पेड़ का थाना गठीला और बुड़ा हुआ था।

ओ अन्य पेड़ों की बिच दबायासा लगता था। सारे पेड़ उसे बदसूरत कहकर उसका मजाक उड़ाते थे।

बिचारा पेड़ ने सोचा "है भगवन आप ने मुझे इतना बदसूरत क्यों बनाया। मैं क्यों नहीं बाकि पेड़ों की तरह हूँ।

एक दिन एक लक्कड़हारा उस जंगल में आया। उसने उस गठीले पेड़ को देख कर सोचा "अरे अरे ये पेड़ मेरा किसी काम का नहीं हैं। मैं बाकी के पेड़ों को काट लूंगा। फिर उसने उस गठीले पेड़ को छोड़ कर सारे पेड़ों को काट लिया, और उस पेड़ ने सोचा भगवन जो भी करते हैं, भले के लिए ही करते हैं। मेरी बदसूरत ने आज मेरी जान बचाइ है। हमें अपनी परेशानी के लिए ईश्वर को दोष नहीं देना चाहिए. उसके पीछे जरूर कोई न कोई कारण होता है।

**सीख:** बिना कारण कुछ भी नहीं होता।

UNIT-III  
DECEMBER TO MARCH  
LANGUAGE DEVELOPMENT

LISTENING SKILLS

- Following instructions in simple sentences.
- Listening with understanding .
- Recognising various phonetic sounds (u – z ,a-z) (Fun with English Book)
- Recognising letters of alphabet (A-Z).
- Infers initial sound in words (u – z . a-z) (Fun with English Book).

SPEAKING SKILLS

- Using appropriate greetings and courtesies.
- Speaking with correct pronunciation.
- Expressing self in English.
- Identifying initial sound of words (u-z, a-z) (Fun with English Book, pg no - 62-71).
- Reciting rhymes with correct pronunciation(Rhythmic Rhyme Book).

Rhymes: Book- Rhythmic Rhyme Book( Audio CD).

Themes:

- ▶ Nature: Oneness (pg.no-1)
- ▶ Seasons: Garmi aati he (pg.no-30) ,  
Rainy season - First two stanza only (pg.no-26) ,  
Sardi aati he (pg no – 29)
- ▶ Our Helpers: Doctor (pg.no-45) ,  
Policeman (pg.no-46)

Story: Themes:

- ▶ Our helpers: Our helpers friend forever (English)
- ▶ My Nation my pride: Mahatma Gandhi (English)
- ▶ Panchtantra: Three Fish (English) Link: <https://youtu.be/2PF9JcML62I>

READING SKILLS

- Reading own name .
- Showing interest in printed material .
- Reading letters of alphabet(a-z,A-Z) ( Fun with English Book, pg no – 12 – 19, 22-29, 32-39, 42-49, 52-59,62-71).
- Discriminating letters of alphabets (a-z, A-Z).
- Reading pictures with understanding Fun with English book,pg no-72-77).
- Picking up words through sight reading.

WRITING SKILLS

- Printing letters of alphabet (u-z, a-z, A-Z) ( Integrated Activity Book, Page no -47-52, 56-58,62-66,71-72,workbook).
- Printing his/ her own name (Book: Integrated Activity Book,pg no-73,workbook).
- Tracing uneven shapes/objects.
- Joining dots to make figures (a-z, A-Z)( Integrated Activity Book , pg no -52).

**COGNITIVE DEVELOPMENT**NUMBER CONCEPTSBOOK: Fun with Maths Book

- Counting by rote (1-10).
- Identifying relationship in number (1-9).  
Fun with Maths Book, pg no -89-93, 95-98,61).
- Printing numerals 6-9, Fun with Maths Book, pg no-81 – 88).  
1-9 in a sequence( in workbook), . (Fun with Maths Book ,pg no-100).
- Operating numbers mentally(1-9).  
Telling what is missing (Fun with Maths Book ,pg no-94,99).
- Understanding the concept of “Zero” (0), (Fun with Maths Book, pg no-101-103).

**ENVIRONMENTAL CONCEPTS**Book: Integrated Activity Book

- Things in the sky (Day and Night).  
(Integrated Activity Book ,pg no- 53-54)

THINGS IN THE SKY

1. What do you see in the sky during day time?  
Ans: We see Sun in the sky during day time.
  2. What do you see in the sky at night?  
Ans: We see Moon and Stars in the sky at night.
- Seasons – (Integrated Activity Book, pg no – 59-61).

SEASONS

1. How many seasons are there in India?  
Ans: There are three seasons in India- Summer, Rainy and Winter.

2. In which season do we feel hot?  
Ans: We feel hot in summer season.
  3. Which type of clothes do we wear in summer season?  
Ans: We wear light cotton clothes during summer.
  4. Which things do we use in rainy season?  
Ans: We use umbrellas, rain coats, gumboots in rainy season.
  5. How do you feel in winter?  
Ans: We feel very cold in winter.
  6. What do you wear in winter?  
Ans: We wear woollen clothes in winter.
- Our helpers – Postman, Doctor, Teacher, Policeman, Fire Fighter, Cobbler, Barber, Sweeper.  
(Integrated Activity Book, pg no- 67-69).

### OUR HELPERS

1. Who treats sick people?  
Ans: A doctor treats sick people.
2. Who brings letters and parcels for us?  
Ans: A postman brings letters and parcels for us.
3. Who teaches us in the school?  
Ans: A teacher teaches us in the school.
4. Who saves us from fire?  
Ans: A fireman saves us from fire.
5. Who catches thieves?  
Ans: A policeman catches thieves.
6. Who mends our shoes?  
Ans: A cobbler mends our shoes.
7. Who sweeps the floor?  
Ans: A sweeper sweeps the floor.
8. Who cuts our hair?  
Ans: A barber cuts our hair.

### THINKING SKILLS

- Classifying objects more effectively as per theme and initial sound.
- Using memory skills with greater efficiency.
- Fixing 6-piece puzzles.
- Showing higher degree of sequencing ability .



## CREATIVE AND EXPRESSIVE ARTS

### ART AND CRAFT

COLOURING: Book : Fun With Colours 'A,' pg no. 17-24.

PAINTING: Free hand painting on news paper and chart paper

PRINTING: String printing and Spray printing

CLAY MODELLING: Sun, Moon, Stars

TEARING AND PASTING: Group collage - Things related to different seasons.

DRAWING: Freehand drawing - Ducks in a pond

### MUSIC, DANCE AND DRAMA

MUSIC AND DANCE:

- ▶ Do the Boogie Woogie (Link:You Tube –Sagrika Music ).
- ▶ Freeze song (Link: Freeze and dance for kids, Music for kids-The kiboomers).
- ▶ Om Chanting
- ▶ DAV Gaan

DRAMA:

- ▶ Dramatisation of sound stories
- ▶ Puppet Show related to theme based story.
- ▶ Role Play – Our helpers

## PHYSICAL DEVELOPMENT

### INDOOR AND OUTDOOR PLAY

- Sitting with correct posture.
- Participating in simple races .
- Participating actively in various games.
- Throwing and catching a big ball.

### HEALTH AND HYGIENE

- Dressing neatly.
- Using handkerchief and napkin.
- Keeping himself / herself surroundings clean.
- Taking care of hair and nails.
- Washing hands.
- Eating without spilling.
- Using washroom independently.

### NUTRITION

- Bringing nutritious food.
- Finishing food.
- Eating with an appetite.
- Identifying and understanding importance of healthy food.

## SOCIO- EMOTIONAL DEVELOPMENT

- Is well- mannered.
- Taking care of his/her own needs independently.
- Sharing toys and material with others.
- Working comfortably in a group .
- Showing leadership qualities.
- Is friendly, helpful and caring.
- Is responsible.
- Feeling a sense of belongingness to school.
- Participating enthusiastically in different school activities.

## ACTIVITIES TO BE DONE AT HOME

1. Paste the pictures of different objects beginning with letters u to z.
2. Paste the pictures of things we see in the sky (Day and Night).
3. Paste the pictures of different seasons (Summer, Rainy, Winter).
4. Paste the pictures of our helpers.

## THEMES FOR THE MONTH

- Things we see in the sky –January (1<sup>st</sup> and 2<sup>nd</sup> week).
- Seasons – January (3<sup>rd</sup> and 4<sup>th</sup> week) and February (1<sup>st</sup> week)
- Our helpers – February (2<sup>nd</sup> to 4<sup>th</sup> week).

### Story:

#### Our helpers friend forever

Once a doctor was going with his money bag for buying medicine for his poor patients. A thief was chasing him and threatened him to give the bag to him the doctor denied but the thief hurt him and snatched the bag from the doctor and ran away. The next day when the thief was walking on the road after taking his dinner, a snake bit him. The thief started crying with pain. After sometime the doctor came and gave him first aid. The thief felt better he was ashamed of his behaviour, he realised his mistake and asked the doctor to give him a chance to serve him in any way. The doctor told him to help and serve the poor and needy patients in the hospital. The thief happily accepted the Doctor's proposal and joined the hospital next day to help poll and needy patients.

Moral: Be good and kind to others.

## Mahatma Gandhi

Long ago, a cute little baby was born in Porbandar town in Gujarat. Father Karamchand Gandhi and Mother Putalibai named the baby Mohandas Karamchand Gandhi. He was a very honest and disciplined child. Very soon he learned good manners and followed them. When he grew older he picked up few bad habits like stealing and lying but soon he realised his mistakes and asked his father to punish him. But his father seeing this, hugged and kissed him for telling the truth. He realised how much his father loved him and promised to never repeat the mistake again

Moral: It is always good to admit our mistake.

## The Three Fish

Once upon a time there lived three big fish in a lake. One of them was wise, he was very careful in his thought. Another was intelligent and resourceful but the third fish always believed in fate. One day when the wise fish was leaping about in the water he heard a fisherman say Ho Ho ! This lake is full of good fish let us fish here tomorrow we can earn a lot of money. Hearing this the wise fish went to the other two fish and told them what he heard, he advised them to leave the place immediately. The intelligent fish was not ready to leave let the fisherman come, I will find a way to escape I cannot leave this place where I was born whatever happens, is my fate. The wise fish left the place immediately. The next day the fisherman come and cast their net. The two friends who did not leave the lake were caught in the net with many other fish. The intelligent fish pretended to be dead so the fisherman thrown him out a along with the other dead fish. The third one who believed in fate kept jumping up and down. One of the fisherman saw him and struck him dead.

Moral: You should not believe in fate.

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