



FOR  
2021 EXAM

CBSE  
CLASS 12

*SET OF 10 SAMPLE PAPERS*

ENGLISH

- BASED ON LATEST PATTERN AS PER CBSE SAMPLE QUESTION PAPER
- INCLUDES CASE BASED QUESTIONS
- ALONG WITH DETAILED SOLUTIONS

**CBSE Class 12 English Core**  
**Sample Paper 01 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

Many of us return home after our holidays to brush the sand out of our luggage, water wilted pot plants, and later sort through treasured holiday memories forever. Months after your latest break and those happy snaps, you ask the questions - Where on an e-mail to the relatives? Downloaded onto a compute most of them when they discovered the hard disk was getting too filled with heavy files?

If your household is like mine, the memories of our 2005 summer holiday may well disappear into the void that lies between the material past. You see, our paper photo album ends halfway through 2004. Since then the arrival of the digital camera and the mobile camera phone has meant our photos are 'stored' (on two computers, two phones, the camera itself, in an online di friends). None of the 'photos' has made it onto paper and into the album. And they probably never will.

In fact, techno-challenged people like me fear these new pixel images will never become permanent, and that pictures on screen in albums, whose pages are turned like the books of our lives.

The processing industry once hoped the snap lead to more images being transferred to paper because some households are yet to adjust to the latest forms of photographic display and storage.

The most fundamental way photography has changed is that digital photos are virtually

free. A happy snapper can take hundreds of photos of an event, rather than ration the occasion to a dozen composed shots. Digital snappers can become like the National Geographic photographers, who take about 12,600 shots per assignment, knowing only ten will be used.

The photographer, however amateur, also becomes the editor. Once the images are transferred to a computer, they can be tampered with. Don't like the person in the shot? Get rid of him. Want to make London look sunny? Click on the blue sky. A double chin? Deft shading will fix that.

The photo, once a candid image and a priceless memory, becomes something that's cheaply taken, easily discarded, and endlessly manipulated.

It's easy to see why the photo processing industry is having trouble coming to terms with the new century of snappers. An industry whose slogan was the preservation of priceless family memories has found itself in a virtually disposable world.

For more than a century, memories of who we were and where we've come from have been refreshed by regularly turning the pages of our photographic chronology. Future generations will have a different grab on their history. A series of mouse clicks will take through a kaleidoscope of images of life caught on the run.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. Why, in the present times, none of the 'photos' makes it to the paper or album?
  - a. They are "stored" in electronic devices
  - b. They are too many to print
  - c. They are too much edited
  - d. They have lost their originality
- ii. What opinion does the writer have of new pixel images?
  - a. They are the future
  - b. They will never be permanent memories
  - c. They have replaced albums
  - d. They can never be seen as a book of memories
- iii. What did the processing industry hope after the digital camera became popular?
  - A. This would boost their business
  - B. More snaps would find a place in albums
  - C. It'll be easy to capture a lot of memories

- D. This is the future of photographic memories
  - a. Only A and B
  - b. Only B
  - c. Only B, C and D
  - d. All of these
- iv. Why is it said that the digital photos are virtually free?
  - a. Not have to worry about the roll count
  - b. Can take lots of photos even though a few are to be picked
  - c. One may click hundreds of photos and store them digitally
  - d. No need to worry about bad clicks
- v. Why does the writer feel that in the present times, photographs have lost their genuineness?
  - a. The meaning of candid shots has changed
  - b. Every amateur photographer has become an editor
  - c. Photos nowadays can be easily manipulated
  - d. Photo albums have been taken over by pixel-images
- vi. The new-age photos have lost their value because \_\_\_\_\_.
  - a. They are virtually disposable
  - b. They no longer preserve priceless memories
  - c. They can be captured in large numbers
  - d. They tried to replace photo albums
- vii. The processing industry is still not happy because \_\_\_\_\_.
  - a. Their businesses are not growing
  - b. They find it difficult to adjust
  - c. Their business slogan has to be changed
  - d. They find people no longer interested in getting albums made
- viii. The writer is not impressed with the new-age photos because \_\_\_\_\_.
  - a. They have replaced an era of photo albums
  - b. They are merely a kaleidoscope of past life
  - c. They are cheaply taken and have lost originality
  - d. Pixel images put a heavy load on computer hard-drives
- ix. Find a word opposite in meaning to "full" in paragraph 2.
  - a. Void

- b. Past
- c. Memories
- d. Arrival

x. Find a word similar in meaning to "beginner" in paragraph 7.

- a. Tampered
- b. Amateur
- c. Editor
- d. Deft shading

xi. Find a word similar in meaning to "timeline" in paragraph 9.

- a. Memories
- b. Chronology
- c. Generation
- d. Kaleidoscope

**2. Read the passage:**

1. Every time a child takes a soft drink, he's laying the groundwork for dangerous bone disease. No, fizzy and sugary drinks don't cause osteoporosis. But, because they are often a substitute for a glass of milk, kids are not getting the calcium and vitamin D they need to build a strong skeleton. Many of them also lead a sedentary lifestyle, so they aren't getting the bone-building benefits for vigorous exercise either. These children aren't just in jeopardy for brittle bones and fractures decades down the road. They could be at risk of osteoporosis at a younger age than ever before.
2. The Indian Society for Bone and Mineral Research, a body of osteoporosis experts is trying to spread awareness about this bone crippling disease. Osteoporosis starts in childhood but has consequences later in life. The condition causes bones to become riddled with holes, like the framework of a house that's been attacked by termites. That can lead to broken bones, which in turn can cause deformity, chronic pain, or disability. Osteoporosis can be fatal; up to 25 percent of older people who suffer a broken hip die within a year, Osteoporosis isn't just your grandmother's health threat. Although it strikes over 50 million women in India, it also menaces over 12 million men; Osteoporosis causes loss of height, pain in joints and back, fractures, and fear of fractures, and can be very depressing, so we must adopt preventive measures, to save millions of people.
3. There is a new medical understanding of the best ways to protect ourselves and our

children, "Simple lifestyle changes and nutrition will help save your bones," says Dr. Mittal, To get us moving in the right direction, he says, "It's never too late to adopt bone-friendly habits - exercise, get enough sunlight, and have adequate calcium, This way, we can keep our bones healthy and prevent osteoporosis."

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. What happens when a child drink's soft drinks?
  - a. He becomes fat
  - b. He becomes lazy and inactive
  - c. He's becoming prone to bone diseases
  - d. He's preparing for an energetic day ahead
- ii. What consequences a child is likely to face due to his/her sedentary lifestyle?
  - a. Osteoporosis
  - b. Deformity
  - c. Chronic Pain
  - d. All of these
- iii. The deficiency of \_\_\_\_\_ and \_\_\_\_\_ in a child's body weaken bones.
  - A. Sugar
  - B. Proteins
  - C. Calcium
  - D. Vitamin D
  - a. Only A and B
  - b. Only C and D
  - c. Only B and C
  - d. All of these
- iv. What happens when someone gets osteoporosis?
  - a. House with termites
  - b. Broken bones and deformity
  - c. Broken Hip
  - d. Bones with holes
- v. What could be the consequences of having osteoporosis?
  - a. Increase in Height
  - b. Pain in Joints and Back

- c. Depression
  - d. Broken Hip bone
- vi. The preventive measures to protect children from osteoporosis could be:
- A. Inculcate Lifestyle Changes
  - B. Take a balanced Diet
  - C. Sit in the sun
  - D. Drink milk
- a. Only A and B
  - b. Only A, C and D
  - c. Only B, C and D
  - d. All of these
- vii. Osteoporosis can cause health threats to:
- a. women
  - b. men
  - c. children
  - d. all of these
- viii. What causes osteoporosis?
- a. Sedentary Lifestyle
  - b. Vigorous Exercise
  - c. Sitting in sun for long
  - d. Consuming dairy products
- ix. Find the synonym of "alternative" in the passage:
- a. fizzy
  - b. dangerous
  - c. substitute
  - d. risk
- x. Find the synonym of "risk" in the passage:
- a. awareness
  - b. consequence
  - c. threat
  - d. preventive
- xi. Find the antonym of "insufficient" in the passage:
- a. understanding

- b. lifestyle
- c. direction
- d. adequate

3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)

1. Read the extract and answer the following questions:

Yes, that was a fine fellow you let into the house, said her father. "I only wonder how many silver spoons are left in the cupboard by this time".

- i. Who is the speaker?
  - a. The ironmaster
  - b. The blacksmith
  - c. Nils Olof
  - d. Captain Von Stahle
- ii. Who is the speaker speaking to?
  - a. Edla Willmansson
  - b. The blacksmith
  - c. The peddler
  - d. Nils Olof
- iii. what was the speaker apprehensive of being stolen from his cupboard?
  - a. Gold spoons
  - b. Silver spoons
  - c. A ceramic artefact
  - d. A diamond necklace
- iv. Who was the **fine fellow** whom the speaker let into his house?
  - a. The peddler
  - b. Captain Von Stahle
  - c. The clergyman
  - d. The blacksmith

2. Read the extracts given below and attempt the questions that follow:

They had merely heard that a Mahatma who wanted to help them was in trouble with the authorities. Their spontaneous demonstration, in thousands, around the courthouse was the beginning of their liberation from fear of the British. The officials felt powerless without Gandhi's cooperation. He helped them regulate the crowd. He



was polite and friendly. He was giving them concrete proof that their might, hitherto dreaded and unquestioned, could be challenged by Indians. The government was baffled. The prosecutor requested the judge to postpone the trial. Apparently, the authorities wished to consult their superiors.

- i. The officials felt powerless because:
  - a. of Gandhi's refusal to cooperate with them.
  - b. of Gandhi's polite and friendly behaviour.
  - c. the crowd was listening only to Gandhi.
  - d. the crowd was getting violent.
- ii. The demonstration proved that the:
  - a. policies of the British had failed.
  - b. dread instilled in the hearts of Indians had begun to lessen.
  - c. dealings with the Indian citizens had been unsuccessful.
  - d. might of the British had not been understood by Indians.
- iii. Which style, from those given below, is being used by the author, when he says, "Apparently, the authorities wished to consult their superiors"?
  - a. humourous
  - b. dramatic
  - c. sarcastic
  - d. persuasive
- iv. Gandhiji's behaviour towards the British prior to the proposal of postponement of the trial was that of:
  - a. indifference.
  - b. calm acceptance.
  - c. ignorance of consequences.
  - d. polite helpfulness.

**3. Read the given passage and answer the questions that follow:**

Not on my account. I don't mind who comes into the garden. The gate's always open. Only you climbed the garden wall.

- i. Who is the author of the lesson, from which this excerpt has been taken?
  - a. Susan Hill
  - b. Colin Dexter
  - c. Jack Finney

d. John Updike

ii. Who is the speaker of these lines?

a. Derry's Mother

b. Mr. Lamb

c. Susan Hill

d. Derry

iii. Who is "You" referred to here?

a. Susan Hill

b. Mr. Lamb

c. Derry's Mother

d. Derry

iv. Why "You" have climbed the wall?

a. He has come there to steal

b. He doesn't want to enter through the gate

c. He is afraid of people

d. He likes climbing

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

1. **Read the extract given below and answer the following questions:**

When Aunt is dead, her terrified hands will lie

Still ringed with ordeals she was mastered by.

The tigers in the panel that she made

Will go on prancing, proud and unafraid.

i. What is Aunt Jennifer's death symbolic of?

a. Her unfulfilled desires

b. Her suppression

c. Her weakness

d. All of these

ii. Explain: 'terrified hands'.

a. Hands that shivered out of fear

b. Hands that shivered due to Parkinson's disease

c. Hands that were bruised

d. Hands that were fractured

iii. What does 'ringed with ordeals' imply?

- a. Desire to buy rings
- b. Chained with responsibilities
- c. Trapped underwater
- d. A magical ring

iv. Where did she make the tigers?

- a. In the panel
- b. On her bed
- c. On the sofa cushions
- d. On her gown

2. **Read the extract given below and answer the following questions:**

All lovely tales that we have heard or read;

An endless fountain of immortal drink.

Pouring unto us from the heaven's brink.

i. Name the poet of the given stanza.

- a. John Keats
- b. Pablo Neruda
- c. Stephen Spender
- d. Robert Frost

ii. What is the thing of beauty mentioned in these lines?

- a. Trees
- b. Tales
- c. Sun
- d. Daffodils

iii. What does the immortal drink provide us with?

- a. Never-ending joy
- b. Everlasting pleasure
- c. Beauty that lasts forever
- d. All of these

iv. What does the word 'immortal' mean?

- a. Living forever
- b. Important
- c. Improved

d. Living briefly

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. How did M. Hamel describe the French language?
  - a. It is a dreadful language
  - b. It is difficult to learn
  - c. It is the most beautiful language in the world
  - d. None of these
- ii. Why did William dive off a dock at Triggs Island swimming two miles across the lake to Stamp Act Island in the text **Deep Water**?
  - a. He wanted to dive off a dock and swim
  - b. He wanted to examine himself
  - c. He wanted to go to Stamp Act Island
  - d. He wanted to feel the water of the lake
- iii. What percentage of the sharecroppers' property did the landlords compel them to plant? (**Indigo**)
  - a. Ten percent
  - b. Twenty-five percent
  - c. Fifteen percent
  - d. Twenty percent
- iv. What was the supreme promise made by the poet Kamala Das to her mother?
  - a. That she would appear back
  - b. That she would make an illustration of her
  - c. That she would memorize her in dreams
  - d. That she would miss her a lot
- v. In the period of inactivity, the fishermen would not harm the \_\_\_\_\_. (**keeping quiet**)
  - a. Whales
  - b. Sharks
  - c. Frogs
  - d. Crocodiles
- vi. Which ideologies are generally expressed with opposition in the poems of Adrienne Rich, the poet of **Aunt Jennifer's Tigers**?
  - a. Liberalism

- b. Feminism
  - c. Humanism
  - d. Racism and militarism
- vii. Who is the author of the prose **The Third Level**?
- a. Susan Hill
  - b. Colin Dexter
  - c. Jack Finney
  - d. John Updike
- viii. "The Face of It" has \_\_\_\_\_ ending.
- a. emotional
  - b. dramatic
  - c. apathetic and dramatic
  - d. humorous
- ix. Who ordered Evans to take off his hat?
- a. Jackson
  - b. Stephens
  - c. The Governor
  - d. None of these
- x. How does Jo react to the skunk story?
- a. Jo does not accept the ending of the story
  - b. Jo starts falling for wizard
  - c. Jo becomes aggressive
  - d. She doesn't like the story

### **Section B**

6. You are Sneha F-46, Sec.-9, Rohini, Delhi. You are well qualified in music and dance forms (Classical). You have set up a school for female students. Draft an advertisement to be published in a local daily in about 50 words

OR

Arts Club of your school is going to organize a drawing and painting competition. Write a notice in not more than 50 words, to be displayed on the school notice board, inviting students to participate in it. Give all the necessary details. You are Rishabh/Ridhima, Secretary, Arts Club, Sunrise Public School, Gurugram, Haryana.

7. As Secretary of the Literary Club of St Anne's School, Ahmedabad, draft a formal invitation for all the students in not more than 50 words for the inauguration of the club in your school.

OR

You are Mrs. Krishnamurthi. Your son is getting married. You are throwing a party to celebrate the occasion. On behalf of your husband and yourself draft a formal invitation in not more than 50 words inviting friends and relatives to attend the function.

8. There is a flood of advertisements on television channels these days. Useless commodities and even superstitious beliefs are promoted through glamorous and exaggerated presentations. Write a letter to the editor, 'New Indian Express' about the negative influence that such advertisements have on the minds of the people. You are Radha/Ramesh of Mayur Vihar, Lucknow.

OR

You are Chetan Sharma, a commerce graduate from Delhi University. You are seeking for a suitable job. You came across an advertisement in 'The Times of India', inviting young and dynamic fresh graduates as sales assistants in a reputed company. Apply for the said job to Box No. 8365, C/o The Times of India, New Delhi.

9. An old man in your neighbourhood was bitten by a stray dog. This incident and newspaper reports on this issue have made you think of this problem. As Vishnu, write an article in 150-200 words for a popular magazine on the menace of stray dogs and suggest ways to overcome the problem.

OR

Incessant rain has caused irrecoverable damage in your area. As an active participant in the flood relief programme, write a report in 125-150 words on the different flood relief measures carried out. You are Krishan/Krishna.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

(2x5=10)

- i. What is the "sadness" that the poet refers to in the poem? (Keeping Quiet)
- ii. How does pall of despondence fall over our dark spirits? How can it be removed?
- iii. 'She still has bangles on her wrist, but not light in her eyes'. Justify the statement.

- iv. How do the ragpickers help their families?
- v. Why did the peddler sign himself as Captain von Stahle?
- vi. How did Shukla convince Gandhiji to come to Champaran?

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. Why did the General overlook the matter of the enemy soldier?
- ii. How did Charley reach the third level of the Grand Central Station?
- iii. Do you think that the father in the story was more or less, an alter ego of the author, as far as the child was concerned? Why?

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. In one's approach to life, one should be practical and not live in a world of dreams. How is Jansie's attitude different from that of Sophie's?
- ii. The peddler betrayed the trust of the crofter and was caught in the trap of the world. The temptation to bait should be restricted at all cost. Write a note on "Strength of Character".

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. What change took place in Derry when he met Mr Lamb?
- ii. What purpose did the question paper and the correction slip serve? How did they help both the criminals and the Governor?

**CBSE Class 12 English Core**  
**Sample Paper 01 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (a) They are stored in electrical devices
  - ii. (b) They will never be permanent memories
  - iii. (a) Only A and B
  - iv. (c) One may click hundreds of photos and store them digitally
  - v. (c) Photos nowadays can be easily manipulated
  - vi. (a) They are virtually disposable
  - vii. (b) They find it difficult to adjust
  - viii. (c) They are cheaply taken and have lost their originality
  - ix. (a) Void
  - x. (b) Amateur
  - xi. (b) Chronology
2.
  - i. (c) He's becoming prone to diseases
  - ii. (d) All of these
  - iii. (b) Only C and D
  - iv. (d) Bones with holes
  - v. (b) Pain in joints and back
  - vi. (d) All of these
  - vii. (d) All of these
  - viii. (a) Sedentary lifestyle
  - ix. (c) Substitute
  - x. (c) Threat
  - xi. (d) Adequate
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) The ironmaster
    - ii. (a) Edla Willmansson
    - iii. (b) Silver spoons



- iv. (a) The peddler
- 2. i. (c) the crowd was listening only to Gandhi
- ii. (b) dread instilled in the hearts of Indians had begun to lessen
- iii. (c) sarcastic
- iv. (b) calm acceptance
- 3. i. (a) Susan Hill
- ii. (b) Mr. Lamb
- iii. (d) Derry
- iv. (c) He is afraid of people

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (d) All of these
- ii. (a) Hands that shivered out of fear
- iii. (c) Chained with responsibilities
- iv. (a) In the panel
- 2. i. (a) John Keats
- ii. (b) Tales
- iii. (d) All of these
- iv. (a) Living forever

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (c) It is the most beautiful language in the world

**Explanation:** M. Hamel while delivering the last lesson, told the class that French was the clearest, the most logical and the most beautiful language in the world. He also asked them to guard it as it is the only key to their prison if they are enslaved.

- ii. (b) He wanted to examine himself

**Explanation:** William was not satisfied even after his instructor told him that he had successfully learned to swim. He was not sure that all the terror had left him. So he went to the Lake Wentworth in New Hampshire, dived off a rock at Triggs Island and swam two miles across the lake to Stamp Act Island. Finally, his terror fled and he swam on.

- iii. (c) Fifteen percent

**Explanation:** The landlords compelled all tenants to plant three-twentieths or fifteen percent of their holdings with indigo and surrender the entire indigo harvest as rent.

iv. (a) That she would appear back

**Explanation:** The poet Kamala Das rendered a commitment to her mother that soon she would come back.

v. (a) Whales

**Explanation:** The poet highlighted the fact that in the period of inactivity, a co-existence would prevail between mankind and nature. He would not harm the animals and would ponder over his actions.

vi. (d) Racism and militarism

**Explanation:** In the brief biography of the poet that the poem establishes before itself, it states that Adrienne Rich's poems echo a strong resistance to racism and militarism.

vii. (c) Jack Finney

**Explanation:** The prose was written by the well-known American author Jack Finney.

viii. (c) apathetic and dramatic

**Explanation:** Mr. Lamb works actively in spite of his physical disability, loses balance and falls off along with the ladder.

ix. (a) Jackson

**Explanation:** Evans was given half an hour to smarten himself. He put on his hat. Mr. Jackson, a prison officer, asked him to take off his hat. Evans did not obey his orders and called the hat as a sign of good luck.

x. (a) Jo does not accept the ending of the story

**Explanation:** The wizard makes Roger Skunk's smell bad again. Now, Jo does not accept this ending of the story. She wants the wizard to hit mommy. Jo is not convinced by the ending of the story.

### Section B

6.

### TUTORS AND TUTORINGS

Well experienced professional, postgraduate in Classical Music and dance, want to teach the art to girl students in the evening between 4 p.m. to 7 p.m., moderate charges, transport facility available. Interested candidates may contact Sneha, Director, Indian Musical Centre, F-46, Sec-9, Rohini, Delhi or Contact 9546xxxxxx.

OR

**SUNRISE PUBLIC SCHOOL, GURUGRAM**  
**NOTICE**

4th April 20XX

**DRAWING & PAINTING COMPETITION**

All the students of classes VI to XII are hereby informed that the Arts Club of our school is going to organize a drawing & painting competition as per the details given below:

Date: 10 April 20XX

Time: 9 AM- 10 AM

Venue: Cultural Hall

Theme: 'Save Earth'

Interested students may give their names to their class-teacher, latest by 7th April 20XX. For any other detail, contact the undersigned.

Ridhima

Secretary, Arts Club

7.

St Anne's School, Ahmedabad

The Principal and the governing body of seeking great pride in inviting all students, teachers and staff members to the inauguration of the Literary Club.

Mr Chetan Bhagat, the well-known novelist, has given his consent to grace the occasion.

The schedule of the program is as follows:

Date: 18 March 20XX

Time: 10:30 am onwards

Venue: New auditorium

*All the students are expected to be seated in the auditorium by 10:15 am in order to avoid last minute rush.*

OR

Mrs. and Mr. Krishnamurthi  
solicit your gracious presence  
at the pre-wedding party to celebrate  
their son's marriage  
on 25<sup>th</sup> July 20xx

at 7:30 PM  
at INVITATION BANQUET HALL  
Model Town, Delhi – 110009

R.S.V.P.

Vinit Krishnamurthi

8. Mayur Vihar

Lucknow-226018

24th August, 20XX

The Editor

New Indian Express

Lucknow

**Subject: Negative influence of advertisements**

Sir,

Through the column of your prestigious newspaper, I wish to draw the attention of the people towards the negative influence of advertisements on their minds. These days advertisements on television are a great source of information. They impart awareness to consumers, which directly benefits the companies. Firms and companies spend a high amount of money to hire famous public figures like actors and cricketers to endorse their products. This cost is added to the price of the products and passed on the customers. These advertisements create an unexpected and hypothetical world for its viewers which binds them to purchase the products. But the matter of concern is that many of these companies showcase useless commodities on television just for monetary gains. In many cases, superstitious beliefs are instilled in the minds of people that they may fall into trouble if the advertiser's products are not used. They make the advertisements glamorous to draw the attention of the viewers but are actually promoting negative influences, especially in the minds of the younger generation.

Through your newspaper, I would like to spread awareness among the people to rationalise things and prevent themselves from being blindfolded by misleading advertisements.

Yours sincerely,

Radha

OR

C-40, Ashok Vihar

New Delhi

1 April 2019

The Advertiser

Box. No. 8365

C/o The Times of India

New Delhi

Sir

**Sub: Application for the post of sales assistant**

In response to your advertisement published in 'The Times of India', dated 20 March 2019, stating the requirement of young and fresh graduates as sales assistants, I offer my candidature for the same.

I have passed my B. Com. (Hons) from S.R.C.C. Delhi, securing 75% marks. I am a zestful and potential student of 21 years. The challenges that the above-mentioned post offers me are big and I am excited to face them under the guidance of your expert team with full enthusiasm for my personal growth and the organisation as well. I enjoy sound health and pleasing personality. I have a reasonably good command over both Hindi and English and possess convincing power and good communication skills which, I hope, make me eligible for this position.

If selected, I shall certainly prove myself worthy of the post. If you find my profile worthy of it, please feel free to call me at any time suitable to you. I would be glad to come in for an interview.

Yours truly,

Chetan Sharma

**BIO-DATA**

Name	Chetan Sharma
Father's Name	Sh. Mohan Lal Sharma
Address	C-40, Ashok Vihar, New Delhi
Date of Birth	15 September 1998
Educational Qualifications	(i) B.Com (Hons.) in the year 2019 (75%) (ii) CBSE (10+2) Passing year 2016 (83%)

Salary Expected	Rs.15,000pm + perks
Marital Status	Unmarried
Language Known	Hindi, English

9.

**The Menace of Stray Dogs**  
**by Vishnu**

An old man in the neighbourhood has recently been bitten by a stray dog. This incident and newspaper reports on this issue have drawn our concern towards the menace of stray dogs, whose number has been on an unprecedented rise for a long time now. The basic issues like this have still not been taken care of despite the fact that our country is developing at a fast pace. There are numerous stray dogs in almost every lane and street. They pose a source of danger to all people, the most vulnerable being children and old people. No action has been taken to tackle the menace of stray dogs despite the repeated complaints to the concerned authorities. The biggest concern is that the stray dogs are not vaccinated and their bite can even prove to be fatal. There are several ways plausible to overcome this problem. The municipality should make stray dog shelters so that these animals get a place to live in. Regular checks should be carried out on streets and colonies to ensure that dangerous dogs are not wandering around. Before this problem gets grimmer, there is also a need to keep a track on new researches in vaccines and economical modes of sterilisation of canines. It is imperative that the municipal authorities and animal welfare societies work together to address this problem.

OR

**Flood Relief Programme**  
**by Krishna**

**Nellore, 16th March, 20XX:** The volunteers of 'Heal the World Foundation' organised a flood relief programme as an initiative to provide immediate help and trauma-relief to the victims of the flood calamity in our area. I actively participated in the programme. The members of our organisation have been working in coordination with the disaster management team to distribute door to door relief material to the victims ever since

heavy downpour resulting in heavy floods lashed our area. For providing material relief, our organisation has been raising funds and has also been conducting trauma-relief meditation for the evacuees. A team of 250 volunteers of our organisation including doctors are constantly providing medical aid and food, assisting in rescue operations and clearing the debris. Though the damage caused is irrecoverable, I hope the situation will soon change for the better.

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. The poet Pablo Neruda compares to “sadness” with our selfish acts that lead us to enter a rat race to be one up others. We put our heart and soul in trying to achieve our selfish goals but fail to understand ourselves. This leads to all the chaos and confusion in our mind which results in sadness.
- ii. Every human being lives a life of ups and downs. Trials and tribulations in one's life spread the pall of despondency over our dark spirits. We weave a flowery wreath around us which reminds us of our connection with the mother earth. But the failures and disappointments make us disillusioned and we tend to become unhappy, depressed and lonely. We get bogged down to the surroundings that we are unable to understand whether the exercise of finding beauty around us is even worth or not. However, a thing of beauty, which surrounds us from all sides, in all shapes and size, elevates our spirits and thus the pall of gloominess can be removed. Beauty lies in the lap of nature that can bring us back to life. There are traps which bind us to the materialistic things and keep us away from eternal happiness. The Earth is full of hatred, greed and negativity. According to the poet, the gloom and sadness caused by this negativity fade away with the positive vibes of the beautiful things that surround us.
- iii. Mukesh's grandmother still wore bangles because her husband was with her, though he was blind. "She has no light in her eyes", stands for the loss of hope and dreams because of her inability to change her destiny.
- iv. The young ragpickers helped their families by picking up garbage. These children worked hard to support their families at such a tender age by selling garbage which was their daily bread. They become partners of their parents in survival. Survival in Seemapuri means rag picking.
- v. The peddler signed himself as Captain von Stahle because Edla had honoured and

treated him like a captain despite knowing his real identity and purpose. His signing himself as Captain von Stahle showed that he wanted to retain the dignity and respect accorded to him.

- vi. Rajkumar Shukla wanted Gandhiji to take up the cause of the poor peasants in Champaran. Shukla first met Gandhiji at Lucknow, but Gandhiji had other appointments. But Shukla was resolute and followed Gandhiji wherever he went. Gandhiji promised that he had a meeting in Calcutta and would go to Champaran from there. So Shukla went to Calcutta and waited for Gandhiji till he arrived. Gandhiji was impressed by Shukla's devotion and tenacity. As a result, he decided to go to Champaran with him to solve the problems of the peasants there.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2 x2=4 )**

- i. Dr. Sadao was caught in the dilemma of acting as a nationalist or being a professional doctor. He performed his duty as a nationalist by informing the General about the presence of the American soldier in his house. General Takima was a cruel and selfish man suffering from an ailment, he had an attack and according to Dr. Sadao, he could not survive another one. Apart from Dr. Sadao, no other doctor was capable of performing the operation. So for furthering his selfish needs he overlooked the matter and promised to send his assassins to prevent Dr. Sadao's arrest for treachery towards the nation. However, he was so self-absorbed, that soon he forgot about it.
- ii. Grand Central Station had only two levels. One evening Charley reached the station and then walked down the second level to catch an early train to his home. He strangely happened to notice a doorway down on the second level. He followed the steps and reached the third level.
- iii. Jack was a loving father and a deeply concerned husband and constantly worried about his wife expecting their third child. He was quite conscientious when it came to maintaining a balanced family life no matter how weary and tired it made him at the end of the day. His children mattered to him, he took on the mantle of regaling his daughter Joanne with stories. Jack was a good storyteller, very creative and imaginative. He told these stories to Jo for her to go to sleep. His stories had a moral value that taught Jo to be an individual free from outside influences. Jack, in his childhood, also suffered because of skin issues and he stammered too. So, his stories were somewhat his own childhood memories.



**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Although Sophie and Jansie are classmates and intimate friends, both of them have an altogether different approach towards life. Jansie's feet are grounded in reality and she tries her best to pinpoint reality. On the contrary, Sophie is a daydreamer who travels on the wings of imagination. Sophie plans to become either a fashion designer or an actress after she passes out from school. Jansie, on the other hand, knows that they have been earmarked to work in the biscuit factory and accepts her fate. Sophie is a loving sister who admires her brother Geoff. She lives in a make-believe world where she befriends sports star Casey and is loved and admired by all. Jansie resigns to her fate and does not indulge in fantasizing like Sophie. Sophie seems immature and fickle-minded. Also, Jansie is a gossipmonger who pokes her nose into other's affairs. This is why Sophie does not tell her about her meeting with Casey.
- ii. "The Rattrap" highlights human predicament/weakness and tendency to fall prey to temptation. The peddler was a tramp and a rattrap seller. He used to wander here and there. One night, he was given shelter by a kind crofter. The crofter even offered him food and reposed his trust in him. However, the peddler betrayed the trust of the crofter by robbing him. When he got lost in the forest, he realised that he himself had been caught in the trap of the world. He even accepted that he was approaching death. Thus, the burden of guilt of theft of money from the crofter was really heavy upon him. The temptation to bait let him befool the ironmaster. However, it was Edla's compassion and kindness that transformed him and made him a man of good character. Thus, it can be concluded that the temptation to bait should be resisted at any cost. All that matters about a man is the "strength of his character". A man with a strong character can earn himself not only food and living but also content and happiness in life. However, a man with a weak or bad character tends to fall prey to temptations, which may lead him to inappropriate ways of living life.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Mr Lamb's meeting with Derry, a complex-stricken lad with a burnt face, became a turning point in Derry's life. He met Mr. Lamb in the garden who brought a sea change in his viewpoint. Mr Lamb taught Derry to look positively at the world and love and admire everything he saw and heard. He encouraged Derry to make friends with people and not to be bothered by their comments. He reminded Derry that he could live a normal life as he had two legs, two hands, two eyes, two ears and a brain

like everyone else had.

Mr Lamb warned Derry against hating people. He said that the one who hates others gets burned in the fire of hatred. Derry noticed that despite his handicap, Mr Lamb lived a normal independent life. He motivated him to think positively about life, people and things. In the end, Derry promised to return, though his mother forbade him to go there. When Derry reached there, he was deeply shocked to see Lamb killed. Thus, Mr. Lamb removed all negativity from the world of Derry.

- ii. Evan was a meticulous planner. The hatching of the escape plan began with the arrival of the German tutor. Then the invigilator and his other friends at the exam centre executed the plan most effectively. The plan was conveyed to Evan through the question paper and the correction slip. The purpose of the photocopied sheet that was superimposed on the question paper and the correction slip was to supply the details of the plan of escape to Evans without uttering a single word. It was also meant to make the authorities believe that the wounded man was McLeery himself. And at that moment, it was effectively used by Evans impersonating as Mc Leery to dodge the authorities.

However, there is a wise saying 'iron cuts iron'. Just like that, the way that superimposed question paper and correction slip helped Evans, in the same manner, it also helped the Governor in locating the place where Evans was hiding.

The six-digit number of the correction slip, i.e. the index number and centre number 313/271, helped the Governor. He put these numbers together and with the help of the Ordnance Survey Map of Oxfordshire reached the hotel where Evans had decided to hide for the day.

**CBSE Class 12 English Core**  
**Sample Paper 02 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

Punctuality is a necessary habit in public affairs of a civilized society. Without it nothing could ever be brought to a conclusion, everything would be in a state of chaos. Only in a sparsely populated rural community is it possible to disregard it. In the ordinary living there can be some tolerance of unpunctuality. The intellectual, who is working on some abstruse problem, has everything coordinated and organized for the matter in hand. He is therefore forgiven, if late for the dinner party. But people are often reproached for unpunctuality when their only fault is cutting fine. It is hard for energetic, quick-minded people to waste time, so they are often tempted to finish a job before setting out to keep an appointment. If no accidents occur on the way, like punctured tires, diversion of traffic, sudden descent of fog, they will be on time. They are often more industrious, useful citizens than those who are never late. The over-punctual can as much be a trial to others as the unpunctual. The guest who arrives half an hour too soon is the greatest nuisance. Some friends of my family had this irritating habit. The only thing to do was to ask them to come half an hour later than the other guests. Then they arrived just when we wanted them. If you are catching a train, it is always better to be comfortably early than even a fraction of a minute too late. Although being early may mean wasting a little time, this will be less than if you miss the train and have to wait an hour or so for the next one. And you avoid the frustration of arriving at the very moment when the train is

drawing out of the station and being unable to get on it. An even harder situation is to be on the platform in a good time for a train and still to see it go off without you. Such an experience befell a certain young girl the first time she was travelling alone. She entered the station twenty minutes before the train was due since her parents had impressed upon her that it would be unforgivable to miss it and cause the friends with whom she was going to stay to meet her. She gave her luggage to a porter and showed him her ticket. To her horror, he said that she was two hours too soon. She felt in her handbag, for the piece of paper on which her father had written down all the details of the journey and gave it to the porter. He agreed that a train did come into the station at the time on the paper and that it did stop, but only to take on water, not passengers. The girl asked to see a timetable, feeling sure that her father could not have made such a mistake. The porter went to fetch one and arrived back with the station master, who produced it with a flourish and pointed out a microscope 'o' beside the time of the arrival of the train at his station. This little 'o' indicated that the train only stopped for water. Just at that moment, the train came into the station. The girl, tears streaming down her face, begged to be allowed to slip into the guard's van. But the station master was adamant: rules could not be broken. And she had to watch that train disappear towards her destination while she was left behind.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. Why is punctuality necessary in a civilized society?
  - a. To avoid chaos
  - b. To cause disregard
  - c. To manage public affairs
  - d. To bring things to a conclusion
- ii. What is the danger of leaving the bare minimum of time for appointments?
  - a. You will be wasting time
  - b. You will be to avoid frustrations
  - c. You will feel comfortable
  - d. You will not have to wait
- iii. The over-punctual can be as much a trial to others as the unpunctual
  - a. He has everything coordinated and organized
  - b. He believes that the early bird gets the worm

- c. He is wasting as much time as the unpunctual ones
  - d. There is hardly any difference between the unpunctual and over punctual
- iv. Why did the author's family ask some guests to come half an hour later than others?
- a. His presence is not celebrated
  - b. He always wants first-hand treatment
  - c. He is considered a nuisance
  - d. He is asked to come later so that he arrives when he is wanted
- v. Why according to the author, is it better to the platform before the train arrives?
- a. You will have time to relax at the station
  - b. It's good to waste some time in life
  - c. It can help you avoid frustrations of work
  - d. It's better than watching the train leave in front of your eyes
- vi. How early did the girl reach the station of her train's actual time of departure?
- a. Just on time of the train
  - b. 20 minutes before
  - c. 2 minutes before
  - d. 2 hours before
- vii. Who clarified it to the girl that her father had made a mistake?
- a. Station Master
  - b. Porter
  - c. Timetable
  - d. Her mother
- viii. Why the little girl did have tears streaming down her face?
- a. She wanted to reach her destination at the earliest
  - b. The station master let her board the train
  - c. She had to watch the train come in front of her eyes
  - d. Her early-coming made no difference
- ix. Find a word opposite in meaning to "clear/obvious" in the passage:
- a. community
  - b. abstruse
  - c. diversion
  - d. industrious
- x. Find a word similar in meaning to "display" in the passage:

- a. flourish
- b. nuisance
- c. timetable
- d. fetch

xi. Find a word similar in meaning to "inflexible" in the passage:

- a. Over-punctual
- b. energetic
- c. adamant
- d. abstruse

**2. Read the passage:**

1. My father has always been a passionate man. He has always been passionate about the people of the Everest region – so much so that in 1960 he began the first of the many projects aimed at improving their lives. In 1975 he had begun building his second hospital in the Himalayas when tragedy struck our family. My mother and my youngest sister Belinda were flying into the mountains to join him when their small aeroplane crashed soon after take-off from Kathmandu.
2. I was in Assam when I first heard of the accident. I flew straight to Kathmandu and met my father and oldest sister Sarah on a narrow lane on the outskirts of the city. Any hope I had clung to, that my mother and sister were still alive, was extinguished the moment I saw father – bowed and broken. I knew then that Mum and Belinda would never return.
3. It was years before Dad fully came out of this period of darkness. Only by plunging himself into more adventure and ever more projects in Nepal, could he get through it. He has built 42 schools and hospitals there.
4. As I grew up, some of Dad's restlessness rubbed off on me. I know many people think there must be some compulsion for the son of Sir Edmund Hillary to climb mountains. They assume that there was some imperative etched in stone that says, "Thou shalt climb mountains" – and in particular Everest, whether you like it or not. But for me, it's simpler than that. I think families are like factories: the Hillary family is a limited production mountaineering establishment.
5. Today, at the age of 48, I am an inveterate mountain man. I have been on more than 30 mountaineering expeditions, from the Himalayas to the Antarctic. And yes, I have climbed Everest – twice.

6. I treasure the same things that drew my father to climbing – the tremendous camaraderie involved, the intensity and adrenaline buzz especially in dangerous places where your life depends upon making the right call. I guess that I am luckier than most because I am able to fall back on all that my father has taught me.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. The author's father was passionate about the people of the Everest region; so he \_\_\_\_\_.
  - a. Climbed mountains
  - b. Worked on the improvement of their lives
  - c. Built schools and hospitals everywhere
  - d. Invited all the family to stay there
- ii. The plane crash in 1975 led to the \_\_\_\_\_.
  - a. Turning Point in the author and his father's life
  - b. Death of the author's family
  - c. The author's father becoming depressed
  - d. Creation of many schools and hospitals
- iii. The author's father came out of the dark phase in his life by \_\_\_\_\_.
  - a. Building Schools and Hospitals there
  - b. Taking help from doctors
  - c. Getting Support from Family
  - d. Engaging himself in social service
- iv. Why did the author take up climbing like his father?
  - a. His father forced him to
  - b. His mother wanted him to
  - c. It was his childhood desire
  - d. He was born in a family of mountaineers
- v. How did the author prove to be the true son of his father?
  - a. He proved to be an excellent mountaineer
  - b. He involved himself in social service
  - c. He scaled the Everest twice
  - d. All of these
- vi. Why does the author consider himself lucky?

- a. His father supported him in the mountains
  - b. He could learn from his father's experiences
  - c. He was able to fulfil his family's desire
  - d. He managed to continue the legacy
- vii. What happened to the author's mother and sister?
- a. They jumped off a plane
  - b. They succumbed to their injuries after a plane crash
  - c. They survived the plane crash
  - d. They left family and settled in another country
- viii. The phrase "Thou shalt climb mountains" means:
- a. You shall climb mountains
  - b. You have no option but to climb mountains
  - c. You shall never climb mountains
  - d. You should plan about climbing mountains
- ix. A word similar in meaning to "section" in paragraph 2 is
- a. narrow
  - b. outskirts
  - c. extinguished
  - d. broken
- x. A word similar in meaning to "order/command" in paragraph 4 is
- a. restlessness
  - b. production
  - c. imperative
  - d. establishment
- xi. A word opposite in meaning to "lethargy" in paragraph 6 is
- a. treasure
  - b. camaraderie
  - c. intensity
  - d. adrenaline

3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**

1. **Read the extract and answer the following questions:**

Trying to scare me, eh? Well, here's to you! Look! And off I'd go for another length of



the pool.

- i. Who is the speaker of these words?
  - a. William O. Douglas
  - b. William's mother
  - c. William's swimming instructor
  - d. Franklin D. Roosevelt
- ii. Whom is he talking to?
  - a. His mother
  - b. His best friend
  - c. His swimming instructor
  - d. His old terror of water
- iii. What was the speaker scared of?
  - a. Water
  - b. Fire
  - c. Heights
  - d. Lightening
- iv. What does going for another length of the pool reflect about the speaker?
  - a. He was determined
  - b. He was adventurous
  - c. He was courageous
  - d. All of these

**2. Read the extract and answer the following questions:**

But the stranger said no, and no, and again no, and the ironmaster saw that he must give in.

"It looks as though Captain von Stahle preferred to stay with you tonight, Stjemstrom", he said to the master blacksmith and turned on his heel.

- i. Why did the stranger decline the invitation?
  - a. For he was scared of being identified as a thief
  - b. For he had to leave urgently
  - c. For he was not feeling well
  - d. Because he did not like the ironmaster
- ii. Why does the ironmaster invite the stranger home?
  - a. The ironmaster was very generous.

- b. He mistook the stranger to be a Captain from his regiment
- c. The stranger was injured
- d. The ironmaster was feeling very depressed and lonely

iii. Who is Stjemstrom?

- a. The master blacksmith
- b. The peddler
- c. A retired army officer
- d. The master goldsmith

iv. Who is the stranger?

- a. The master blacksmith
- b. Captain Von Stahle
- c. The sheriff
- d. The peddler

3. **Read the given passage and answer the questions that follow:**

All right. He said, "But Mommy, all the other little animals run away", and she said, "I don't care".

i. From which lesson the following excerpt has been taken?

- a. The Enemy
- b. Lost Spring
- c. Should Wizard Hit Mommy
- d. The Third Level

ii. Who said "All right"?

- a. The Owl
- b. Jo
- c. Jack
- d. Roger Skunk

iii. Why would other animals run away?

- a. He is not good
- b. he smells awful
- c. His mother doesn't like other animals
- d. he always keeps on crying

iv. Who is "She" referred to?

- a. Roger Skunk's mother

- b. Jo
- c. Jo's mother
- d. Clare

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

1. **Read the extract given below and answer the following questions:**

And such too is the grandeur of the dooms  
We have imagined for the mighty dead;  
All lovely tales that we have heard or read;  
An endless fountain of immortal drink,  
Pouring unto us from the heaven's brink.

- i. Name the poem.
  - a. A thing of beauty
  - b. A roadside stand
  - c. keeping quiet
  - d. An elementary school classroom in a slum
- ii. Who are the 'mighty dead' referred to here?
  - a. Our ancestors
  - b. Those who have sacrificed their lives for a noble purpose
  - c. Warriors who have glorified death
  - d. All of these
- iii. What is the endless fountain of immortal drink?
  - a. A creation of beauty
  - b. Source of a venomous drink
  - c. An enormous fountain
  - d. An architectural piece
- iv. What does the word, 'brink' mean?
  - a. Broad
  - b. Bright
  - c. Edge
  - d. Warehouse

2. **Read the extract and answer the following questions:**

Fisherman in the cold sea

Would not harm whales

And the man gathering salt

Would not look at his hurt hands

- i. Which animal would not be harmed by the fisherman?
  - a. Whale
  - b. Dolphin
  - c. Shark
  - d. Tortoise
- ii. Who would not look at his hurt hands?
  - a. The man cleaning the streets
  - b. The man chopping the vegetables
  - c. The man gathering salt
  - d. The man cutting the rocks
- iii. What is the central idea in the extract?
  - a. All violent activities would cease
  - b. Humans love to be idle
  - c. Nature is beautiful
  - d. Humans don't like to kill whales
- iv. How violence could be stopped?
  - a. By imposing fines
  - b. By strict laws
  - c. By introspection
  - d. By worshipping

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. Who is the author of **The Last Lesson**?
  - a. A. R. Barton
  - b. Alphonse Daudet
  - c. Louis Fischer
  - d. William Douglas
- ii. According to the prose titled **Deep Water**, how many months did it take Douglas to learn to swim with the guidance of his instructor?
  - a. Six months
  - b. Nine months

- c. Eight months
  - d. Seven months
- iii. According to the prose **Indigo**, which lawyer later became President of the Congress Party?
- a. Subhash Chandra Bose
  - b. Brij Kishor Babu
  - c. Rajendra Prasad
  - d. Maulana Mazharul Huq
- iv. How did the poet Kamala Das hide her emotions from her mother?
- a. By flapping her mother goodbye
  - b. By giving a short cry
  - c. By traversing the security check without getting noticed
  - d. By smiling
- v. What does the phrase, **truck with death** refer to in the poem, **Keeping quiet**?
- a. Association with death
  - b. Death due to truck accident
  - c. Have a truck
  - d. To ride a truck
- vi. In the poem **Aunt Jennifer's Tigers**, who are not feared by the tigers?
- a. The ivory needles
  - b. The men beneath the tree
  - c. Aunt Jennifer
  - d. Uncle
- vii. In the prose **The Third Level**, what does the third level mean to the narrator?
- a. The way to reach his wife
  - b. The way to a peaceful life
  - c. The way to reach his home
  - d. The way to Galesburg
- viii. How did Mr. Lamb keep himself busy?
- a. By cleaning the house regularly
  - b. By pulling down the ripe crab apples
  - c. By cleaning the garden
  - d. By listening to the sound of bees

- ix. How did Evan escape from jail?
- By jumping the wall
  - His friend Prison officer released him
  - By befooling the watchman
  - All of these
- x. Why did Jack disapprove of Jo's ending of the story?
- Jack didn't like her views
  - Inappropriate ending
  - The wizard should have hit mommy
  - Jack wanted to end the story himself

**Section B**

6. You want to rent out your newly constructed office in a prime location of Preet Vihar, Vikas Marg, New Delhi. Draft an advertisement stating the facilities, price etc.

OR

An NGO has approached your school to offer book grants to the students in need. As Head Girl of Sunshine Public School, Aram Bagh, write a notice in about 50 words asking students who are in need to put their requests into the box kept outside the Principal's office.

7. You are Sachin Bansal, the Head Boy of Springdales Public School, Gurgaon. Your school is holding an inter-school T-20 cricket championship from 2 Oct. to 8 Oct, 20XX. Write a formal invitation to Sh. B.S. Bedi, the legendary cricketer, to inaugurate the championship on 2 Oct. 2019 at 10 a.m. at your school premises.

OR

Your parents have completed 25 years of happy married life. Invite your aunt, living in Hyderabad, to join you in the Silver Jubilee celebration of their marriage at your residence.

8. Your town has been badly hit by floods due to enormous rains. Write a letter to the Editor of a national daily giving a detailed account of the loss of life and property. Also, make an appeal to the people and the government to provide help and succour to the afflicted. You are Sucheta/Sunil, 15, Tilak Nagar, Murshidabad.

OR

You are Ram/Rajani, living at 1, Rana Pratap Marg, New Delhi. Read the advertisement given below and apply for the job that suits you giving your bio-data separately. Sun University requires lecturers in English and demonstrators in Physics, Chemistry and Botany for their new Campus at Panipat. Only candidates with a minimum of a 5-year experience can apply. Excellent command over English is a must. Excellent package and compensation for experienced persons. Those interested may e-mail to [sununiversityjobs@gmail.com](mailto:sununiversityjobs@gmail.com) or mail their response to Box no 123, 'The Harbinger', New Delhi.

9. To have a fair complexion is an obsession in our society. Demand for fair brides in matrimonial columns and sale of fairness creams are evidence enough. Write an article in 150-200 words giving your views on 'Beautiful mind, better than a fair complexion'. You are Natwar/Nimmi.

Use the following clues:

- the West people like to be tanned
- fair complexion only skin deep
- beautiful mind
- attitude to life
- behaviour in society etc.

OR

You are Poorva/Partha, Cultural Secretary of your school, DB Senior Secondary School, Ambur. A week-long Music and Dance festival was organised by your school. Write a report in 100-125 words for your school magazine. Invent the details.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

(2x5=10)

- i. What can introspection and retrospection help us achieve? (Keeping Quiet)
- ii. What is the message of the poem, 'A Thing of Beauty'?
- iii. What job did Saheb take up? Was he happy?
- iv. Survival in Seemapuri means rag picking. Comment.
- v. What strange idea about the world struck the peddler?

vi. How can we say that ordinary people too contributed to the freedom movement?

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. What did Hana do with the white man when the servants refused to touch him?
- ii. Why did the psychiatrist's analysis make Louisa lose her temper and how did the psychiatrist appease her?
- iii. Why was Jack not happy about going downstairs and helping his wife?

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Our language is a part of our culture and we are proud of it. Describe how regretful M. Hamel and the village elders are for having neglected their native language.
- ii. The peddler thinks that the whole world is a rattrap. This view of life is true only of himself and of no one else in the story. Comment.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. The actual pain or inconvenience caused by a physical impairment is often much less than the sense of isolation felt by the person with disabilities. How can we help and support him/her?
- ii. How does Evans outwit the jail authorities?



**CBSE Class 12 English Core**  
**Sample Paper 02 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (a) To avoid chaos
  - ii. (b) You will be able to avoid frustrations
  - iii. (c) He is wasting as much time as the unpunctual ones
  - iv. (c) He is considered a nuisance
  - v. (d) It's better than watching the train leave in front of your eyes
  - vi. (d) 2 hours before
  - vii. (a) Station Master
  - viii. (a) She wanted to reach her destination at the earliest
  - ix. (b) Abstruse
  - x. (a) Flourish
  - xi. (c) Adamant
2.
  - i. (b) Improvement of their lives
  - ii. (a) Turning point in the author and his father's life
  - iii. (d) Engaging himself in social service
  - iv. (d) He was born in a family of mountaineers
  - v. (a) He proved to be an excellent mountaineer
  - vi. (b) He could learn from his father's experiences
  - vii. (b) They succumbed to their injuries after a plane crash
  - viii. (a) You shall climb mountains
  - ix. (b) outskirts
  - x. (c) imperative
  - xi. (c) intensity
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) William O. Douglas.
    - ii. (d) His old terror of water
    - iii. (a) Water

- iv. (d) All of these
2. i. (a) For he was scared of being identified as a thief  
ii. (b) He mistook the stranger to be a Captain from his regiment  
iii. (a) The master blacksmith  
iv. (d) The peddler
3. i. (c) Should Wizard Hit Mommy  
ii. (d) Roger Skunk  
iii. (b) He smells awful  
iv. (a) Roger Skunk's mother
4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**
1. i. (a) A thing of beauty  
ii. (d) All of these  
iii. (a) A creation of beauty  
iv. (c) Edge
2. i. (a) Whale  
ii. (c) The man gathering salt  
iii. (a) All violent activities would cease  
iv. (c) By introspection
5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**
- i. (b) Alphonse Daudet  
**Explanation:** The text is written by the well-known French novelist and short-story writer Alphonse Daudet.
- ii. (d) Seven months  
**Explanation:** It took William seven months to learn to swim flawlessly and shed away his fear of water. He began learning in the month of October and by April his instructor told him that he had achieved his goal.
- iii. (c) Rajendra Prasad  
**Explanation:** Rajendra Prasad was a lawyer who later became the President of the Congress Party and the first president of independent India.
- iv. (d) By smiling  
**Explanation:** Soon after the airport security check the poet Kamala Das grinned to her mother. Actually, she wished to hide her emotions from the perishing mother.

v. (a) Association with death

**Explanation:** The poet craftily focused on the inevitability of death and at the same time, he suggested that he did not wish to have any association or interaction with death.

vi. (b) The men beneath the tree

**Explanation:** The tigers pranced across a screen unafraid of the men beneath the tree. The men beneath the tree could be referred to as hunters or poachers/people who pose a threat to the beasts although the tigers are proud and courageous who do not fear these men as they seem aware of their own powers, unlike Aunt Jennifer.

vii. (b) The way to a peaceful life

**Explanation:** The third level represented Charley's wish to return to a peaceful life where there will be no worries, fears, insecurities, war and the rest of it.

viii. (b) By pulling down the ripe crab apples

**Explanation:** Mr Lamb keeps himself busy by pulling down the ripe crab apples of his garden with the help of the ladder and a stick.

ix. (b) His friend Prison officer released him

**Explanation:** Evans escaped from prison in the disguise of McLeery. He misled the officers of the prison by miss guiding them catching him. He pretended to be groggy and while the ambulance was called they cleverly flew from the car.

x. (c) The wizard should have hit mommy

**Explanation:** Jo disapproved of the end to the story because she believed that the wizard should have hit mommy on the head and not change the little skunk back. Jack said that it was his story and he would like to end it his way. Otherwise, he would not tell her stories anymore.

### Section B

6.

### TO LET

Available on Rs. 54000/- monthly rent a newly constructed office, 200ft. x 180 ft carpet area in a prime location of Preet Vihar, Vikas Marg, New Delhi with 11 Kv power, suitable for bank or MNC. Interested parties/dealers may please contact Mr. PQR @ (M) 9867xxxxxx.

OR

**SUNSHINE PUBLIC SCHOOL, ARAM BAGH**

**NOTICE**

**NGO Offering Book Grants to Students**

20th March 20XX

An NGO based in Delhi is offering book grants to needy students of our school. All such students who want to avail of this offer may drop their request along with details of books they need in the dropbox kept outside the Principal's office. The NGO has taken this initiative as a part of its society improvement initiative. The last date for submission of requests is 24th March 20XX.

Saraswati Verma  
(Head Girl)

7. Springdales Public School,  
Gurgaon.

25th Sept. 20XX

Sh. B.S. Bedi

2/27 Jorbagh

New Delhi

Sir,

**Sub: To Inaugurate the T-20 Cricket Championship**

Our school is organizing an inter-school T-20 cricket championship from 2nd Oct. to 8th Oct. 20XX. All the schools of the area are invited to participate and make it a grand successful tournament. Your presence in our midst will motivate and will inspire all of us. You are requested to inaugurate the championship on 2nd Oct. 20XX at 10 a.m. in our school premise. Kindly request you to spare some time from your busy schedule and confirm us by 30th Sept.

Yours faithfully,

Sachin Bansal,

Head Boy.

OR

245 Rose Gardens,

Mangalore.

2nd April 2019.

Dear Aunt,

My parents Sh. R.S. Swaminathan and Smt. Parvathi Devi will be completing 25 years of their happy, prosperous and eventful married life next month. We have planned a dinner party for their Silver Jubilee of their 25 years of togetherness on 5th May 2019 at 8.00 p.m. at our residence. It will be a small celebration and you are cordially invited with family. Only family members and close friends are invited. Do join us on this auspicious day with pleasure.

Yours truly,

S.R. Parthasarathy

8. 15, Tilak Nagar,

Murshidabad-742102

10th May, 20XX

The Editor,

The Hindustan Times,

Kolkata

Sir,

**Subject: Government's proactive action in flood-hit areas**

Through the columns of your esteemed newspaper, I wish to highlight the slow and inadequate pace of relief operations carried out by the State Government in the flood hit villages of Murshidabad.

It may be mentioned here that colossal loss took place due to enormous rains and rising water level in the nearby river resulting in huge loss of life and property. Till date, lots of people are still in the danger zone. Food and fresh drinking water are still in short supply. People have nowhere to stay and the accommodation provided by the authorities in the relief camps is just not enough. The government should also launch search and rescue operations and try to provide temporary shelter, clean water and food, medical and health facilities to the affected as soon as possible. It is my earnest request to the general public to contribute generously in the form of kind or cash. The government should also take the onus and provide suitable aid to tackle the situation.

I hope my letter would find a suitable space in your newspaper and proactive steps will be taken to help the flood-hit victims. It will also keep a check, monitor and issue timely warnings for any impending disaster.

Yours sincerely,  
Sucheta

OR

1, Rana Pratap Marg  
New Delhi  
01 April 2019  
The Principal, Sun University  
Box no 123, 'The Harbinger'  
New Delhi  
Sir/Madam,

**Subject: Application for the post of lecturer in English**

In response to your advertisement published in The Times of India, dated February 25, 2019, I got to know that the post of English Lecture is vacant in your acclaimed institution and I wish to offer my candidature for the same.

I would like to bring into your notice that I possess all the aforementioned qualities required for the post. I hold an experience of 7 years of teaching in a designated organisation. I received my post-graduate and graduate degrees from a well-renowned university and completed my school education from CBSE board. I have a passion for teaching and a hunger to learn. I assure you that my dedication to work would add more value to your institution.

I am enclosing a copy of my bio-data for your perusal and kind consideration. I am available for an interview on any day of your convenience. If given a chance to serve you, I assure you to render the best of my services for the utmost growth of the organisation.

Yours faithfully

Ram/Rajani

Encl. : (i) Bio-data

**BIO-DATA**

Name	Rajani
Father's Name	Mr Rajan
Date of birth	21 April 1986

Address	1, Rana Pratap Marg, New Delhi
Phone	9810045693
E-mail	ra123@gamil.com
Marital Status	Married
Age	32 years
Nationality	Indian
Academic Qualifications	(i) BA (Hons) in English
	(ii) MA in English
Hobbies	Reading, travelling and net-surfing
Strengths	Proficiency in English and Hindi, computer literate
Experience	7 years as English Lecture University of Delhi
Names and Address of References	(i) Mr Vijay Mathur, Principal GD Goenka Public School, Pitampura, Delhi (ii) Mr Satish Ohri Head of Department: Commerce Delhi University, Delhi

9. **Beautiful Mind - Better Than A Fair Complexion**  
by Nimmi

A beautiful mind is better than a fair complexion. A fair complexion may fade with age but a beautiful mind never loses its worth. However, people in India are obsessed with fair complexions. It is really very annoying to read the matrimonial advertisements where everyone likes to have a fair complexioned bride. People's obsession with fair complexion is also indicated by the large-scale sale of fairness creams.

It is in total contrast to the people in western countries, who are very fair and they intentionally sun their body to get their complexion tanned.

Actually, the real beauty lies in beautiful minds and this is what should matter. The complexion is only skin deep. But the inner beauty of mind dictates one's deeds and actions.

“Beauty is not in the face, beauty is a light in the heart”. This saying conveys the significance of inner beauty. One's inner beauty or the beauty of mind is revealed by one's behaviour in society, his acts of kindness and compassion, gracefulness and empathy towards other people. So instead of giving preference to a fair complexion, one should look at the inner beauty which provides perceptual experience, pleasure and satisfaction, and inspiration to perform good deeds and actions. Thus, a beautiful mind is far better than a fair complexion.

OR

**Music and Dance Fiesta**  
**by Partha, Cultural Secretary**

**Ambur, 20th February, 20XX:** A week-long inter-school Music and Dance festival was recently organised by DB Senior Secondary School, Ambur. It commenced on the 6th of February and ended on the 12th of February. 12 schools of our town participated in the fest. A wide variety of Indian classical music and folklore and western music and contemporary dance forms graced the great music and dance extravaganza. Many competitions and programmes were organised in our school during this week-long festival, which was graced by illustrious musicians and reputed dancers.

On the concluding day of this festival, a two-hour-long programme was put up that displayed a unique fusion of classical and western dance and music. Besides being the highlight of our festival, it was a treat and delight for all music and dance lovers. Seeing the huge success of this fiesta, our Principal assured us that attempts would be made to organise it on a regular basis.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. Introspection gives us a self-enlightenment by providing us with a clear and unbiased path which reaches to our inner self. It helps us achieve the goal of succeeding in our life which is only possible through the correction of past mistakes. Analysis and time to time assessment of our deeds are very important for our growth and development.
- ii. Keats, an ardent lover of nature, refers to the powers of nature. He says that a thing of beauty is a joy forever because the picture of a beautiful thing gets etched in our mind and gives us joy as we reminisce it. He urges us to realize the power of nature which



makes our lives enjoyable and worth living. He also emphasizes how a thing of beauty provides eternal joy.

- iii. Saheb started working for a tea-stall. He had to carry a steel canister which was too heavy for him. He started working for a master instead of being his own master. He was not very happy as the carefree look on his face was lost. He had lost his independence, and he was no longer free.
- iv. Ragpickers who live in Seemapuri on the outskirts of Delhi have to pick up garbage for survival. Garbage is gold for them as it is the source of income for them. These ragpickers cannot depend on anything else because garbage only is a source of daily bread for them.
- v. The life of peddler was sad and monotonous. He walked laboriously from place to place. The world had never been kind to him. So, during his gloomy ploddings, this idea became his favourite pastime. He was amused by how people let themselves be caught in the dangerous snare and how others were still circling around the bait. He felt all the riches and luxuries in this world are baits and the whole world in itself is a big rattrap.
- vi. The freedom movement is the story of the contributions and sacrifices of countless unsung heroes like Raj Kumar Shukla and numerous sharecroppers of Champaran. They supported Gandhiji actively to initiate the first victory of Civil Disobedience in India. Indian freedom struggle wouldn't have been possible without mass support.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2 x2=4)**

- i. The servants refused to touch the white man, as they did not want to help their 'enemy'. They felt that it was treachery towards the nation, Hana herself washed and cleaned him to prepare him for the operation. Though she was reluctant, she did it for the sake of humanity and her love for her husband. Hana understood the concern of her husband and was bound by obligations to help him.
- ii. Louisa and Charley were leading a happy married life. So, the wife couldn't tolerate the psychiatrist's observation about Charley being an unhappy man. However, her anger subsided when he moved on to say that he was referring to modern man's unhappiness in general.
- iii. Jack knew that his wife did not spare any time for her daughter. Apart from that, she remained busy both in her work and with her friends. Due to her, Jo had lost respect

for her. That's why he didn't want to go to help her. He was wary of the monotony of his married life. He refrained from talking, helping or touching his wife because he believed that they both were responsible for the monotony of their life. Both of them were just playing their roles. So, he did not want to go downstairs to help his wife.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. French language was the mother tongue of the people of France but the latest orders from Berlin said that only the German language was to be taught in the schools of Alsace and Lorraine. Everyone was shocked to hear this and got affected because they had wasted enough time and did not learn French properly. They repented on their behaviour. Even M.Hamel, the French teacher, also felt guilty for not taking the language seriously and sending the students to water the plants or allow them a break from school when he himself wanted some leisure time. The parents of the students also did not bother much and sent them to work in mills. Elderly people of the village also felt sad as they did not encourage them to study the language. But everybody including, M.Hamel and Franz, accepted their negligence in learning the language that was a key to their freedom.
- ii. The peddler in the story, "The Rattrap" is a lonely man. His loneliness makes him a pessimist. He thinks that the world has been very unkind to him. He thinks of the entire world to be a rattrap whose only purpose is to set baits by offering riches and joys, shelter and food, and luxuries. Ironically, when he is offered food and shelter at the crofter's house, he falls for the bait and steals the crofter's money. He tries to run away from being caught but gets lost in the forest, where he realises that he himself has fallen into the trap. Consequently, it leads him to Edla's house where he receives nothing but kindness. It is true that this view of life is his own subjective one, because of the other characters in the story, the crofter, the ironmaster and his daughter, share human bonds of love, and so for them, the world is not a rattrap. In fact, the world has no dearth of genuinely kind people like the crofter, Edla and even the ironmaster. All treat him kindly. Edla believes in compassion and Christian values and eventually touches the goodness in him and helps him see the world in a positive light.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Actual pain or inconvenience caused by a physical impairment is often less than the sense of alienation felt by the person with disabilities. We can see so many cases of

physical deformities in our day to day life. But when the people react sharply over their impairment, the result is troublesome to bear. Take the case of a blind man, when he hears from someone "What a terrible thing on earth"! Such disheartening remarks hurt the disabled person. He feels a deep pain in the heart and crushes under the cruelty of such people. He feels dejected, disappointed, distorted and alienated from the mainstream of life. He feels lonely and withdraws with a sense of inferiority complex. Negative feelings towards life creep in. He feels that none will love him. Mr Lamb is called Lamey Lamb and mothers were afraid of sending the children because of his tin leg. Derry has a burnt face and everyone pities him. Only the mother could love that face. Both Mr. Lamb and Derry have been the victims of verbal atrocities. Mr. Lamb takes comments lightly. But Derry does not have the attitude like Mr. Lamb. The attitude of people needs to be changed. Disable persons do not want sympathy but to be accepted as they are. Wounds get healed but bitter comments are never forgotten and leave a permanent scar.

- ii. The governor of the Oxford prison caught Evans in the Golden Lion. He reached there by the help of the question paper. But Evans outwitted him there once again and had the last laugh. When Governor nabbed Evans at the pub he made a mistake by not accompanying him to the prison van. Thus, Evans escaped yet again. The prison officers who were Evans men remained silent until they handcuffed him and took him to the prison van. As they were actually his friends in the disguise. They took Evans to the police van and unlocked the handcuffs as soon as the Governor was out of sight. Evans finally escaped to Newbury. Consequently, the Governor, who had a sharp presence of mind and hawk-eyed vigil, made the greatest blunder of not checking the identity of the prison officer was proved good for a giggle by the witty Evans. Evans was correctly referred to as Evans the 'break' as at the end he escaped again.

**CBSE Class 12 English Core**  
**Sample Paper 03 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

There are two problems which cause great worry to our educationist—the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way.

For this, it is necessary to call into aid, culture, tradition, and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society. Again we must remain one people and we've therefore to give basic training in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us

in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow.**

- i. The problem educationists-today have to face are:
  - a. Teaching students in the land of different faiths
  - b. Teaching students coming from different regional backgrounds
  - c. Teaching students speaking different languages, together
  - d. Teaching students about religion and moral values
- ii. What are the necessary elements to be taken up while educating children?
  - a. Different languages
  - b. Course books on different religions
  - c. Be tender and sympathetic
  - d. Solving arithmetic problems
- iii. How can a student's personality be moulded in the right way?
  - a. By teaching them to think and do right
  - b. By teaching them about culture, tradition, and religion
  - c. By teaching them to count and calculate
  - d. By teaching them to read and write
- iv. What problems do we face in schools today?
  - a. Teachers aren't competent enough
  - b. Students aren't interested in learning
  - c. People don't want to include these subjects in everyday teaching
  - d. Difficult to teach a diversity of students about a particular culture/religion
- v. How can the spiritual needs of children be met?

- A. Promote an atmosphere of understanding
  - B. Building co-operation among diversities
  - C. Evolving techniques and methods
  - D. Build up mutual trust and respect
  - a. Only A and B
  - b. Only A, B and D
  - c. Only C and D
  - d. All of these
- vi. What changes need to be brought in schools?
- A. Make religious teachings compulsory
  - B. Every student must learn more than 1 language
  - C. Appreciate and respect different religions
  - D. Overtake the young minds
  - a. Only A and B
  - b. Only B and C
  - c. Only A and D
  - d. Only B and D
- vii. What would lead to a conflict between school and home?
- a. Government Coercion
  - b. Indirect Pressure on young minds
  - c. Giving a choice of a single way of life/worship
  - d. Barren Secularization
- viii. What would happen if due recognition to different faiths is given?
- a. Influence of national values
  - b. Organization of suitable facilities in the school
  - c. Boys and Girls would know more about all religions
  - d. Unity would be created
- ix. Find a word similar in meaning to "enlightened" in paragraph 2.
- a. aid
  - b. intellectual
  - c. diverse
  - d. dissuaded
- x. Find a word similar in meaning to "useless" in paragraph 3.

- a. futile
- b. coercion
- c. barren
- d. influence

xi. Find a word opposite in meaning to "unsympathetic" in paragraph 1.

- a. personality
- b. instruction
- c. sight
- d. tender

**2. Read the passage:**

1. Overweight and obesity are affecting many countries in the world; more than 300 million people are overweight or obese. In India, some people tend to be overweight because of their high-calorie diet and lack of physical activities. In the United States, obesity is more prevalent in lower economic groups. Obesity is now well recognized as a disease in its own right. Though obesity commonly means very overweight, it is defined as an excess amount of body weight that includes muscles, bone, fat, and water. 'Obesity' specifically refers to an excess amount of body fat. Some people, such as bodybuilders or other athletic with a lot of muscle can be overweight without being obese.
2. Women have more body fat than men. Usually, men with more than 25% body fat, and women with more than 30% of body fat are regarded as obese. Obesity occurs when a person consumes more calories than he or she burns.
3. Obesity tends to run in families, suggesting a genetic cause. Environmental factors mean lifestyle behaviours such as what a person eats and his or her level of physical activity. Although you cannot change your genetic makeup, you can change your eating habits and levels of activity. You can learn how to choose more nutritional meals which are low in fat and become more active.
4. Then there are psychological factors. Negative emotions such as boredom, sadness, or anger, respond to people who overeat. There is also 'binge eating' when people eat a large amount of food thinking that they cannot control how much they are eating. Those with the most severe binge eating problems are also likely to have symptoms of depression and low self-esteem.
5. Obesity is a health hazard. Several serious medical conditions have been linked to

obesity, including type-2 diabetes, heart disease, high blood pressure, and stroke. Obesity is also linked to higher rates of certain types of cancer. Other diseases and health problems linked to obesity include gall bladder disease and gallstones, liver disease, and deterioration of joints.

6. The benefits of exercise are much more than any other way of losing weight. Not only does exercise help you to lose weight but it also improves your fitness and flexibility and improves skin texture. Exercises also free one from the harmful side effects of crash dieting, slimming capsules, and the heat treatment used by slimming centres.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. What is obesity?
  - a. High-Calorie Diet and Lack of Physical Activities
  - b. Low-income results in Poverty
  - c. Combine muscle, bone, fat, and water
  - d. Excess amount of body fat
- ii. When can women be described as being obese?
  - a. When she consumes more calories than she burns
  - b. When she has a BMI greater than 25
  - c. When she has more than 30% of body fat
  - d. When she doesn't exercise and grows a belly
- iii. What are the environmental factors which cause obesity?
  - A. Lifestyle
  - B. Physical Activities
  - C. Weather Conditions
  - D. Genes
  - a. Only A and B
  - b. Only C and D
  - c. Only A and C
  - d. All of these
- iv. What is 'binge eating'?
  - a. A sign of depression and low self-esteem
  - b. People eating large amounts of food with no control
  - c. A psychological disorder



- d. All of these
- v. Tick out of the following diseases linked to obesity.
  - A. Cancer
  - B. Low Blood Pressure
  - C. Gallstone
  - D. Type 1 Diabetes
  - a. Only A and B
  - b. Only C and D
  - c. Only A and C
  - d. All of these
- vi. What are the benefits of exercise?
  - a. Helps to lose weight
  - b. Improves fitness and flexibility
  - c. Enhances skin texture
  - d. All of these
- vii. How can one become active in life?
  - a. By controlling the eating disorder
  - b. By taking nutritional meals
  - c. By seeing a therapist
  - d. Be consulting a dietician
- viii. What are the psychological factors leading to over-eating?
  - a. Stress
  - b. Happiness
  - c. Excitement
  - d. Peacefulness
- ix. A word similar in meaning to "complication" in paragraph 1 is:
  - a. anthracitic
  - b. bodybuilder
  - c. muscle
  - d. disease
- x. A word similar in meaning to "danger" in paragraph 5 is:
  - a. hazard
  - b. gallstones

- c. stroke
- d. deterioration

xi. A word opposite in meaning to "inactive" in paragraph 3 is:

- a. genetic
- b. behaviour
- c. activity
- d. lifestyle

3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)

1. Read the extract and answer the following questions:

When I was in the middle of the lake, I put my face under and saw nothing but bottomless water. The old sensation returned in miniature. I laughed and said, "Well, Mr. Terror, what do you think you can do to me?" It fled and I swam on.

- i. Which sensation returned?
  - a. The terror of water
  - b. The fear of heights
  - c. The terror of fire
  - d. The examination fear
- ii. What was the sensation referred to as?
  - a. Miniature
  - b. Subtle
  - c. Extreme
  - d. Intense
- iii. Why did he laugh?
  - a. He remembered a funny incident
  - b. He was very happy
  - c. He had a tickling sensation
  - d. To overcome his fear of water
- iv. Who is the speaker?
  - a. William O. Douglas
  - b. Franklin Roosevelt
  - c. William's mother
  - d. William's swimming instructor

**2. Read the extract and answer the questions that follow:**

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
  - a. M.Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
  - a. For he had to attend a wedding
  - b. For it was his last lesson in French
  - c. For he had to attend an award ceremony
  - d. For he had to juggle an inter-school competition
- iii. How did the whole school seem?
  - a. Strange
  - b. Solemn
  - c. Quiet
  - d. All of these
- iv. Which subject did the teacher profess?
  - a. French
  - b. German
  - c. English
  - d. Spanish

**3. Read the passage given below and answer the questions follow:**

Hana, working hard on unaccustomed labour, saw a messenger come to the door in official uniform. Her hands went weak and she could not draw her breath. The servants must have told already.

- i. Why is Hana working hard on unaccustomed labour?
  - a. She is tired of serving the patient.

- b. She is not a hard-working woman.
  - c. all the servants had left the job.
  - d. She wants to be habitual of working alone.
- ii. Why the 'messenger ' had come?
- a. To arrest Dr. Sadao.
  - b. To check whether there is an enemy or not.
  - c. To take Dr. Sadao, as General was in pain.
  - d. To help Hana at work.
- iii. Who is the author of the above-mentioned lines?
- a. Jack Finney
  - b. Pearl S. Buck
  - c. Susan Hill
  - d. Colin Dexter
- iv. What servants must have told?
- a. Dr. Sadao is not a good doctor.
  - b. Dr. Sadao was doing something wrong
  - c. Dr. Sadao had decided not to operate the General
  - d. Dr. Sadao had given shelter to an American soldier

**4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

**1. Read the extracts given below and attempt the questions that follow:**

On sour cream walls, donations. Shakespeare's head,  
 Cloudless at dawn, civilised dome riding all cities.  
 Belled, flowery, Tyrolese valley. Open-handed map  
 Awarding the world its world. And yet, for these  
 Children, these windows, not this map, their world,  
 Where all their future's painted with a fog,

- i. What does the expression - sour cream walls – suggest?
- a. Display of donated artefacts on the walls
  - b. Badly maintained walls
  - c. Wall-to wall furniture
  - d. A poor choice of paint for walls

- ii. The map of the world in the classroom symbolizes:
  - a. hopes and aspirations of the children
  - b. travel plans of the school authorities
  - c. a world that is unconnected to the children
  - d. interconnectivity within the world
- iii. The expression, Shakespeare's head is an example of:
  - a. pun
  - b. satire
  - c. parody
  - d. irony
- iv. In the extract, 'future's painted with a fog' suggests that the:
  - a. classroom is as foggy as the paint on the walls
  - b. beautiful valleys are not a part of the children's future
  - c. life ahead for the slum children is as unclear and hazy as fog
  - d. fog often finds itself in the classrooms through broken windows

**2. Read the extracts given below and attempt the questions that follow:**

We have imagined for the mighty dead;  
All lovely tales that we have heard or read;  
An endless fountain of immortal drink,  
Pouring unto us from the heaven's brink.

- i. The phrase immortal drink refers to:
  - a. blessings of our ancestors
  - b. the teachings of nature
  - c. a life-giving force
  - d. the beauty of heaven
- ii. 'All lovely tales' evoke the feeling of:
  - a. sadness and nostalgia
  - b. only nostalgia
  - c. inspiration and pride
  - d. only pride
- iii. The rhyme scheme of the above extract is:
  - a. aabb

b. abab

c. aaab

d. abbb

iv. The literary device used by the poet in the following lines is \_\_\_\_\_.

An endless fountain of immortal drink,

Pouring unto us from the heaven's brink.

a. personification

b. allegory

c. imagery

d. synecdoche

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

i. What does the phrase *Vive La France* from the prose **The Last Lesson** represent?

a. Save France

b. France is my heart

c. France will be defeated

d. Long Live France

ii. According to the prose **Deep Water**, why did William have an aversion to water when he used to be in it?

a. He feared to drown underwater

b. He feared that water would not suit his skin

c. He feared that he might float away and not return to his place

d. He feared the water would be very cold

iii. In the prose **Indigo**, where did Gandhi decide to go before visiting Champaran?

a. Lucknow

b. Muzzafarpur

c. Cawnpore

d. Calcutta

iv. When the poet Kamala das traversed the airport security check, she stared back and found her mother \_\_\_\_\_.

a. Young and beautiful

b. Seldom thin

c. Looks more familiar

d. Wan and pale

- v. What kind of wars do the humans wage? (**Keeping quiet**)
- Green wars
  - Wars with fire
  - Gas wars
  - All of these
- vi. Which figure of speech has been used in the phrase **massive weight of Uncle's wedding band** in the poem **Aunt Jennifer's Tigers**?
- Alliteration
  - Simile
  - Metaphor
  - Pun
- vii. In the prose **The Third Level**, which year did Charley find himself in when he was at the third level?
- 1848
  - 1984
  - 1894
  - 1948
- viii. Who was Mr. Lamb?
- An old man
  - Servant
  - Landlord
  - A beggar
- ix. Jackson was critical of Evans' filthy looking red and white \_\_\_\_\_.
- bobble hat
  - coat
  - shirt
  - suit
- x. Why does Jo insist that her father should tell her the story with a different ending?
- Roger skunk and wizard both are wrong
  - Neither Roger Skunk nor the wizard was wrong
  - Roger should not be changed
  - She hates mommy skunk

## Section B

6. You need to take a 2BHK flat on rent. Draft an advertisement for a local newspaper giving all the necessary details of your requirement.

OR

You are Kumar/Ankita, Secretary, West End Cooperative Group Housing Society, Vasundhara. Write a notice in not more than 50 words requesting the members to attend a meeting of the society to discuss the problem of irregular supply of drinking water to the residents.

7. You have received an invitation to be the judge for a Literary Competition at St. Ann's School. Send a reply in not more than 50 words, confirming your acceptance. You are Mohan/Mohini.

OR

On 15th April, your school is going to hold its annual sports day. You want Mr. Dhanraj Pillai, a noted hockey player to give away the prizes to the budding sportspersons of the school. Write a formal invitation in about 50 words requesting him to grace the occasion. You are Karuna/Karan, Sports Secretary, Sunrise Global School, Agra.

8. Lack of job opportunities in rural areas is forcing people to migrate to cities. Every big city thus has a number of slums in it. Life in these slums is miserable. Write a letter in 120-150 words to the Editor of a national newspaper on how we can improve the living conditions in these slums. You are Aditi/Aditya, F112, Mall Road, Delhi.

OR

Write an application (including a resume) in 120-150 words for the post of receptionist advertised in a national newspaper by JKL Publishers, Peshwa Road, Pune. You are Karuna, M114 Mall Road, Pune, a graduate from SNDT University and have done a Secretarial Practice Course from YWCA, Mumbai.

9. India is an emerging economy, we are rich in natural resources. Yet a significant proportion of our people is living below poverty line. One cause of this poverty is our rising population. Write an article in 150-200 words on 'How to keep a check on population.' You are Karuna/Karan.



OR

Your school celebrated the Diamond Jubilee year of India's independence. Write a report in 100-125 words for your school magazine, giving details of the celebrations. You are Amit/Anita of Maharani Laxmibai Senior Secondary School, Gwalior.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each. (2x5=10)

- i. Why does the poet want everyone to keep quiet and count up to twelve?
- ii. Aunt Jennifer's efforts to get rid of her fear proved to be futile. Comment.
- iii. Whom does Anees Jung blame for the sorry plight of the bangle makers?
- iv. Why can't the bangle makers organise themselves into a cooperative?
- v. What did the peddler do to keep his body and soul together?
- vi. How did Gandhiji express his inability to accompany Raj Kumar Shukla?

11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2x2=4)

- i. Can Dr Sadao be arrested on the charge of treating a wounded man who happens to be an enemy? (The Enemy)
- ii. Why could Charley not reach the third level again?
- iii. Why did Roger Skunk go to the Wizard?

12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. At the end of the storytelling session, why does Jack consider himself caught in an ugly middle position? (Should Wizard Hit Mommy)
- ii. How did the peddler feel after robbing the crofter? What course did he adopt and how did he react to the new situation? What does his reaction reveal?

13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. Derry had gone into seclusion after he accidentally burnt his face. How his brief association with Mr. Lamb changed his perspective towards life?
- ii. In spite of the precautions taken by the Governor, Evans was able to escape. How do you think he was able to do it?

**CBSE Class 12 English Core**  
**Sample Paper 03 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (d) Teaching students about religion and moral values
  - ii. (c) Be tender and sympathetic
  - iii. (b) By teaching them about culture, tradition, and religion
  - iv. (d) Difficult to teach a diversity of students about a particular culture/religion
  - v. (b) Only A, B and D
  - vi. (b) Only B and C
  - vii. (d) Barren Secularization
  - viii. (a) Influence of national values
  - ix. (b) Intellectual
  - x. (a) Futile
  - xi. (d) Tender
2.
  - i. (d) Excess amount of body fat
  - ii. (c) When she has more than 30% body-fat
  - iii. (a) Only A and B
  - iv. (d) All of these
  - v. (c) Only A and C
  - vi. (d) All of these
  - vii. (b) By taking nutritional meals
  - viii. (a) Stress
  - ix. (d) disease
  - x. (a) hazard
  - xi. (c) activity
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) The terror of water
    - ii. (a) Miniature
    - iii. (d) To overcome his fear of water

- iv. (a) William O. Douglas
- 2. i. (a) M. Hamel
- ii. (b) For it is his last lesson in French.
- iii. (d) All of these
- iv. (a) French
- 3. i. (c) All the servants had left the job
- ii. (c) To take Dr. Sadao, as General was in pain
- iii. (b) Pearl S. Buck
- iv. (d) Dr. Sadao had given shelter to an American soldier

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (b) badly maintained walls.
- ii. (a) hopes and aspirations of the children
- iii. (d) irony
- iv. (c) life ahead for the slum children is as unclear and hazy as fog.
- 2. i. (b) a life-giving force.
- ii. (a) sadness and nostalgia
- iii. (a) aabb
- iv. (c) imagery

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (d) Long Live France

**Explanation:** Vive La France can be interpreted as Hurray for France or Long Live France according to the context in which it is being used. In this story, France is facing the threat to be defeated by Prussia therefore the phrase possibly refers to the interpretation of Long Live France.

- ii. (a) He feared to drown underwater

**Explanation:** During his childhood, when William was surfing with his father on the sea he developed the fear of water. Although he had clung to his father, the waves knocked him over and swept over him making him lose his breath underwater. Since this incident, which lasted in his mind for a considerable time, he developed a fear of drowning in the water.

- iii. (b) Muzzafarpur

**Explanation:** Gandhi wished to gather detailed information regarding the issues

faced by the indigo sharecroppers and hence, decided to visit Muzzafarpur first which was en-route to Champaran. He decided to go via Muzzafarpur so that he could garner a better understanding of the problems of the sharecroppers.

iv. (d) Wan and pale

**Explanation:** Soon after the security check, the poet Kamala das found her mother peeking at her. She glimpsed wan and pale.

v. (d) All of these

**Explanation:** The poet projected that humans indulge in three kinds of wars. The wars fought with nuclear weapons, bioweapons, and lastly the destruction of nature due to human activities.

vi. (c) Metaphor

**Explanation:** The figure of speech - metaphor - has been used in the phrase to symbolize the massive weight of the wedding band as the power of oppression exploited mindlessly on her with the veil of a marital relationship. It symbolizes her being bound and mastered, as the poet suggests, by her husband. It appropriately compares the burden of patriarchal marital norms with the burden of the ring that indicates it.

vii. (c) 1894

**Explanation:** Charley glanced at the stack of the newspapers that were kept near the feet of a newsboy and saw that The World was published dated June 11, 1894.

viii. (a) An old man

**Explanation:** Mr. Lamb was an old man who lived in a big house with a huge and beautiful garden.

ix. (a) bobble hat

**Explanation:** bobble hat

x. (b) Neither Roger Skunk nor the wizard was wrong

**Explanation:** Because according to her, neither Roger Skunk nor the wizard is wrong. Since Roger Skunk is the hero of the story, Jo does not want her hero to face any complications. She does not imagine Roger Skunk so ugly and stinky.

### Section B

6.

### ACCOMMODATION WANTED

Wanted a Two Bed Room independent flat with attached bathroom, drawing dining fully

furnished in a posh locality in South Delhi on a monthly rent of around Rs.18000. Office lease available. Contact Ram Lubahvan 9872xxxxxx.

OR

**NOTICE**

**WEST END COOPERATIVE GROUP HOUSING SOCIETY  
MEETING FOR IRREGULAR WATER SUPPLY**

Date: 21<sup>st</sup> July 2019

The West End Cooperative Group Housing Society announces a meeting for the society to discuss the problem of irregular supply of drinking water to the residents. We have received many complaints from the residents regarding the shortage of water leading to the consumption of unhygienic water. Details for the meeting have been mentioned below:

Date – 23<sup>rd</sup> July 2019

Time – 12:00 PM

Venue – Community Hall

We would like you to step forward and come to attend the meeting and come up with solutions. We seek your active participation in this regard.

Kumar Ranjan

(Secretary)

7. 47, Pandit Pant Marg

New Delhi-110001

13th January 20XX

Respected Principal,

Having received your cordial invitation to be the judge at the Literary Competition in your school, I confirm to be present at the event on 22nd January at St Ann's school. It would indeed be a proud moment for the school and an equally pleasant experience for me to attend this literary extravaganza. I would be surely attending this event to motivate the children.

Yours faithfully,

Mohan Pandey

OR

Sunrise Global School,

Agra

29 March 2019

Dear Sir,

Our school is going to organise its Annual Sports Day on 15 April 2019. Your gracious presence will motivate students and inspire all of us. We request you to come and hand over the prizes to the budding sportspersons of our school at 2 pm.

Looking forward to your acceptance by 5 April.

Yours faithfully

Karuna

Contact no. XXXXXXXXXXX

Sports Secretary

8. F112, Mall Road,

Delhi - 110007

7th September, 20XX

The Editor,

The Times of India,

Delhi - 110002

Sir,

**Subject: Need to improve living conditions in slums**

Through the columns of your esteemed newspaper, I wish to draw the attention of the municipal authorities of all big cities to the miserable living conditions in the slums. India is growing by leaps and bounds in every sector. However, the mushrooming slums in the city provide an altogether different scenario. These slums are mostly inhabited by rural people who have migrated to cities for their livelihood due to lack of employment opportunities in rural areas. As the houses in these areas are devoid of basic amenities like piped water supply and sanitation, the residents, particularly the children, urinate and defecate in any open space they find. Living in such grim and horrible conditions leads to the spread of various diseases like cholera, typhoid, dysentery etc. Further, there is no sweeping or cleaning of the streets done, leading to heaps of stinking garbage. The living conditions of these slums can be improved if the municipal authorities bring these areas under their ambit, charging the residents house tax and providing the necessary water supply and sanitation services by using the house tax collected for this

purpose. Only when the slum dwellers also get the basic necessities, can the nation be said to have truly progressed.

I hope my letter will find a suitable space in your newspaper and the concerned authorities will take the requisite steps to improve the conditions of the slums.

Thanking you.

Yours sincerely,

Aditi

OR

M114, Mall Road

Pune

1 March 2016

JKL Publishers

Peshwa Road

Pune

Sir / Madam,

**Subject: Application for the post of receptionist**

In reference to your advertisement for the position of receptionist in The Times of India dated 28th Feb, 20XX, I hereby offer my candidature for the post offered.

I am a graduate from SNDT University and hold a certificate in Secretarial Practice Course from YMCA, Mumbai. I have been working as a Receptionist with Gogads Textiles Ltd. since March 2014. I have a proven record of meeting my goals by accepting all challenges throughout my professional career. My excellent communication skills and professional approach make me a candidate fit for the job.

Please find enclosed herewith my resume along with two recent passport size photographs and my certificates. Please let me know in case you need any additional information.

Looking forward to hearing from you soon.

Yours faithfully,

Karuna

**RESUME**

**Name:** Karuna

**Father's Name:** Ram Bilas Yadav

**Date of Birth:** 1 January 1991

**Residential Address:** M114, Mall Road, Pune

**Contact Number:** +91-805911xxxx

**Educational Qualifications:**

(i) Graduation: SNTD University, 2014

(ii) Secretarial Practice Course: YMCA, Mumbai, 2015.

**Experience:** Working as Receptionist with Gogads Textiles Ltd. since March 2014

**Computer Skills:** MS Office; Adobe Photoshop

**Salary Expected:** Rs. 15,000 per month

**Marital Status:** Unmarried

**Hobbies:** Reading books; listening to music

**Languages Known:** Hindi, English, Marathi

9.

### **How to Keep a Check on Population**

**by Karuna**

Every economy in the world needs the support of its human resource to function smoothly and grow. India is a developing economy. The fact remains intact that India is incapable of sustaining its population despite being extremely rich in natural resources. We often ponder over the question, "Who is responsible for the imbalances?" Is it the current government? Is it a lack of facility? Or is just ignorance? The disproportionate distribution of wealth in the country is mostly an outcome of the enormous population, hyperbolically termed as the 'Population Explosion'. The government, at regular intervals, has been introducing birth control schemes and programmes, but such programmes have failed tremendously because of the illiterate and religiously guided notions of the people.

The only solution to the problem is to educate the Indian population. Only education and proper awareness can keep the population in check. The beliefs and desirability of having a male child is also a major cause of the increase in population. The people should be taught that it is better to facilitate the children, both boys and girls, in such a manner so as to empower them.

The government can work effectively only when people understand the fragility and need of the moment.



OR

**Diamond Jubilee of India's Independence**  
**by Anita**

**Gwalior, 17th August, 20XX:** This year our school celebrated the Diamond Jubilee of India's independence with great fervour and fanfare at the National Stadium. It was most heartening to see the zest and zeal of the students and the teachers to ensure the success of the show. Dr Ashok Vetal, Minister of Education, was the chief guest. He initiated the programme by unfurling the national flag. Our chairman then, through his speech, welcomed all the distinguished guests and parents. After his speech, our students put up a colourful and extravagant display of dance, music and drama depicting the various cultures and traditions of the different states of India. Everyone present there appreciated and applauded the efforts taken by students to highlight India's 'Unity in Diversity'.

The chief guest gave away the prizes after the cultural show. He appreciated the commendable efforts taken by the teachers and students to host such a wonderful programme to celebrate the free spirit of independent India. The show concluded after our principal presented the vote of thanks.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

(2x5=10)

- i. According to the poet, we should stop all our activities for a moment. Let us give up using all our machines and engines for a short while because world peace and harmony could only be achieved by introspection. We all must remain silent for a minute and that is going to help us a lot and world peace and harmony could be achieved by that.
- ii. Although Aunt Jennifer tried her best to conquer her fear, she continued to be traumatised and oppressed by her husband's dominating attitude and harsh nature. She could never get the freedom that she had always longed for. So, her act of embroidering fearless, prancing tigers on a cloth panel only gave a temporary release to her pent-up feelings of liberation.
- iii. Anees Jung blames the middlemen, the policemen, the lawmakers, the bureaucrats and the politicians for the sorry plight of the bangle makers. They are caught in this vicious circle according to her. All the policies, rules and regulations are made to

exploit the poor whereas upper class remains unaffected by that. The children have to accept their fate else they need to dare to break this circle.

- iv. Most of the young bangle-makers have fallen into the traps of the middlemen. They are not really optimistic about making a cooperative because even if they get organised they would be troubled by the police. They do not have a leader who could help them understand things in a better manner.
- v. The peddler used to sell small rattraps of wire. He made them himself from the material he got by begging in the stores or at the big farms. Still, the business was not profitable. So he resorted to both begging and petty thievery to keep his body and soul together.
- vi. Shukla wanted Gandhiji to accompany him to Champaran to help the sharecroppers. He told him (Shukla) that he had an appointment in Cawnpore. He was also committed to going to other parts of India immediately thereafter. Shukla accompanied him everywhere. When Gandhiji returned to his ashram near Ahmedabad, Shukla followed him to the ashram. For weeks he never left Gandhiji's side. Seeing Shukla's tenacity and resolute attitude, he agreed to accompany him to Champaran.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. Dr Sadao, on humanitarian grounds as well as professional grounds, tended a wounded war prisoner which was officially a serious crime. However, he did not get punished for this offence as it was never revealed to anyone, except his wife, loyal but timid servants, and a General who was too self-obsessed with his own health that he would never let the doctor be punished and killed.
- ii. Charley could not reach the third level of Grand Central Station because despite his best efforts he failed to locate the tunnel that had taken him to this level earlier. A more rational explanation is that he could never experience the same level of consciousness which had transported him earlier to the third level of Grand Central.
- iii. Roger skunk had a foul smell.No body wanted to play with him. He was left alone everywhere. Whenever he went to play with other animals, they would run away from him. They teased him and also gave him the nickname "Roger Stinky Skunk". Roger was very upset. He went to the wise owl to seek his advice. He directed him to the wizard and told him that he would surely have a solution to his problem.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Jack finds himself caught in an ugly middle position as one hand, he cannot help his wife Clare in painting the woodwork. So, Clare must be angry with him. On the other hand, he is busy narrating the story to his daughter and cannot hear that the ending of the story is proper and acceptable. As Jack tells the story, his child Jo strongly expresses both by words and gestures what she thinks about how the story should end, which is contrary to what Jack has narrated, which is that the child must respect the mother and do what she says. Jack realizes that what Jo asks for is not proper. That is why he feels caught in an ugly middle position of having to decide whether to change the ending of the story or not. So, he defers this decision for another day.
- ii. The crofter had treated the peddler with hospitality and had even reposed his trust in the poor peddler. Still, the peddler robbed him and was quite pleased with his smartness. After this, he avoided the highway and took the way of woods. However, the fear of getting caught haunted him. It was a big and confusing forest, and due to the approaching darkness, the peddler lost his way. He got exhausted moving around the same place and was filled with despair. He began to feel that the forest was like a big rattrap and the thirty kronor he had stolen were like a bait set to tempt him. He was sure that his end was near as God would punish him and he would die. His reaction reveals that he was feeling guilty for having stolen the crofter's money. His heart was filled with remorse and self-loathing for his act of weakness. However, his thoughts were perhaps also a way of justifying his crime. He soon heard the thumping of hammer and he got a place of shelter in the Ramsjo iron mill as it was situated in the forest only.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Derry had gone into seclusion after he accidentally burnt his face. Mr. Lamb told him that there were many other things than his face, to think of. His ideology about life, people and things had undergone a deep change since Mr. Lamb had developed and inculcated in him the will to live and ability to face harsh realities of life. He made him realise that the world had a full face not half like him and no one was bothered unless he paid heed to what others thought. Derry told him the story of the beauty and the beast and said that he won't ever change and no one would love him. He was made to realise that there were people in the world who were not bothered about looks like the Beauty who loved the beast. Mr. Lamb made him realize that he had all

his body parts intact. He could do better than others. Thus, Mr. Lamb infused in Derry, a new spirit, zest and lease of life. He also talked about the man who shut himself indoors for fear of getting hurt by everything but died in the room because a picture fell on him and killed him. This completely changed his perspective on life.

- ii. Evans, the habitual jail-breaker outwits everyone and in spite of all the precautions taken by the Governor he is able to escape from the prison because of his meticulous planning and bungling of the authorities.

From the very beginning when the German teacher enters the prison to the last encounter between the Governor and Evans in the hotel, the latter outsmarts them at each stage and proves that they are no match for his crafty scheming. He was always a step ahead of them. He carries out all his plans 'right under their noses', turning the tables on them, making the prison authorities appear as yet another 'good for giggle' officers.

Evans has a great understanding of human behaviour. For example, he knew that Mr. Jackson who used a rough tone had some compassion in him. He granted Evans' request to keep the filthy looking red and white bobble hat on his head during the examination. The hat was actually to hide his recently cropped hair. Also, he knew that prison officers will blindly go by assumption. He pretended to pose as 'injured' McLeery in the cell. No one checked the identity of 'injured' McLeery as it was assumed that Evans had hit McLeery and escaped. The authorities acted exactly the way Evans expected from them, which helped in his smooth escape from the prison. In fact, Evans is actually, officially escorted out of jail by the prison officials themselves. Finally, at the hotel, when the Governor feels that he has been able to nab Evans, he dodges him and slips away as he knew that the Governor would be overconfident of his achievement. Thus in this battle of wits, he made sure to have the last laugh.

**CBSE Class 12 English Core**  
**Sample Paper 04 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

High-altitude climbing is still a very dangerous task despite the availability of oxygen masks and other protective equipment which modern climbers take with them. These, of course, are indispensable accessories of climbing, but more important than these is the stamina of the climber which ultimately determines the success of his attempt. Throughout his journey, death is his constant companion which he can keep at a distance only with his superb presence of mind. He has to tread every inch of the ground with the utmost care, for a false step may not only strike him a fatal blow but also bring disaster to the whole expedition. That is why all expeditions invariably take with them local guides who are experienced climbers and who have a thorough knowledge of the nature of the terrain. Moreover, a huge amount of capital is needed for financing these expeditions, and this is generally provided by governments or rich private organizations. The primary objective of the mountaineering expedition is to get to the top of a high mountain, which, in the past has withstood all attempts to conquer it. But it should not be presumed that the expedition is a complete failure if it does not reach its destination. Sometimes operations are temporarily suspended because of bad weather, loss of some valuable equipment, or the sudden death of a very important member of the party. Every big expedition takes with it men who are interested in botany, geology & various other branches of science, and these men carry with them equipment for recording their

observations concerning the weather, the terrain & different forms of life in higher altitudes. Other scientists, explorers & expeditionists utilize the fruits of their observations. Thus, every unsuccessful expedition contributes to the success of later expeditions. The British Expedition led by colonel Hunt would have found their way to Everest much more difficult had not earlier expeditions armed them with useful knowledge about the death-dealing weather which they had to encounter in the Vicinity of the summit.

To ordinary people, mountaineering need not be a fearful journey in the land of snowstorms, where the brave adventurer is always face to face with death. They can scale less ambitious heights, rest their weary limbs under a quiet shelter and feast their eyes on the distant landscape. In the company of friends, they can enjoy an outing near a waterfall or cross into the next Valley with haversacks full of provisions dangling from their shoulders. All those who can afford to go to a hill station should seek this innocent pleasure, for it can be had without any risk to life or limb.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. What is the factor that determines the success of the climbers?
  - a. Availability of protective equipment
  - b. Availability of oxygen masks
  - c. The stamina of the climber
  - d. Height and weight of the climber
- ii. What precaution should the climbers take during their journey?
  - a. Have a subtle presence of mind
  - b. Avoid causing a disaster
  - c. Have a good sponsor
  - d. Take local guides along
- iii. In what way does a mountaineering expedition contribute to the wealth of Knowledge?
  - a. People interested in different branches of science accompany climbers
  - b. You learn to conquer the biggest hurdles of life
  - c. Even a failed expedition contributes to the success of later expeditions
  - d. Mountaineers carry equipment to record observations about weather and terrain
- iv. How is an ordinary mountaineer's experience different from that of a regular

expedition?

- a. They don't have to be face to face with death
  - b. They can savour the landscape from a distance
  - c. They don't have to worry much about finances
  - d. All of these
- v. How does a local guide help an expedition?
- a. They know about the place they live in
  - b. They know the local language
  - c. They help clean the environment on the way
  - d. They can help in case of fatalities
- vi. Why can an expedition not be a failure?
- a. Reaching the destination does not mark its success
  - b. Temporarily suspending operations become a necessity at times
  - c. Recorded observations of incomplete expeditions still stand useful
  - d. All of these
- vii. How are recorded observations of mountaineers useful to others?
- a. They give an insider's outlook to mountaineering
  - b. They are not of much help as nature keeps evolving
  - c. It would otherwise not be possible to know about Everest
  - d. It prepares future mountaineers for what they're going to deal with
- viii. What is the primary objective of a mountaineering expedition?
- a. Climb up and down; alive
  - b. Unfurl your flag at the peak
  - c. Reach to the top
  - d. Experience nature in its vicinity
- ix. Find the synonym of "neighbourhood" in paragraph 3:
- a. Terrain
  - b. Summit
  - c. Altitude
  - d. Vicinity
- x. Find the antonym of "opponent" in paragraph 1:
- a. Companion
  - b. Climber

c. Guide

d. Death

xi. One word that describes a mountaineer is:

a. Eccentric

b. Adventurous

c. Coward

d. Environmentalist

**2. Read the passage:**

1. 'There is no need to define morality, let a man be simply compassionate'. This sentence expresses the basic essence of morality, the extent to which it relies on compassion for its definition. For when we think about it, is not that truly human feeling of compassion the basis of all morality?
2. Morality rests for its very meaning on the concepts of 'good' and 'bad' where 'good' refers to all thoughts and deeds that do not aim at or accomplish any harm or injury or do not involve an attempt to inflict suffering on others. Thus morality is based on man's ability to understand, being able to sympathize, feel kindness and sorrow for, and identify himself with the sufferings of his fellow men. So, only compassion can give rise to oral thoughts and feelings.
3. Depriving a person of what is his or what must belong to him – what is called stealing – for selfish ends, taunting or insulting others through words or actions for self – gratification, violence – expressed verbally or as acts of torture, Killing, etc. – for the sake of violence contradict morality as well as an inner feeling of kindness and compassion.
4. When we talk about social morality of any kind, what comes into play is our ability to feel for the well-being of our society. A certain moral code of conduct is ultimately necessary to ensure that the society does not fall prey to degeneration of values, which would lead to rampant suffering and ultimately chaos. It is a concern to help the society by safeguarding it from unwanted ills and malaises and ensuring its well – being. Society's concerns are our concerns; anything capable of causing a detrimental impact on it in the short term or in course of time is ultimately bound to affect us and our children.
5. There is the need to realize that man must continue to feel compassion for the sake of himself as well as society. But like any other human trait, compassion ought to be



continually exercised if it is to remain a dormant force. Unfortunately, in modern society what we witness is the complete lack of kindness and sympathy between fellow beings. One can only shake one's head and say that just like other cherished values even compassion is getting eroded in the hustle and bustle of the mechanical existence of these times. What remains is material values that look only towards immediate personal gains and in the process rid man of whatever 'humanness' is left in him.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. To define morality, one relies on:
  - a. Values
  - b. Compassion
  - c. Human Feelings
  - d. All of these
- ii. Morality is based on:
  - a. Differences between good and bad
  - b. Man's ability to understand and sympathize
  - c. Inducing sufferings for others
  - d. Giving rise to oral thoughts
- iii. The good in morality deals with:
  - a. Not inflicting suffering on others
  - b. Men being able to sympathize
  - c. Feel kindness and sorrow for others
  - d. All of these
- iv. What is gratification?
  - a. Depriving a person of his necessities
  - b. Killing inner feelings of morality
  - c. Pleasing oneself by insulting others
  - d. Taunting people for fun
- v. How can one ensure that society does not suffer?
  - a. By teaching them the lesson of morality
  - b. By preaching the lessons of Buddha
  - c. By following a model code of conduct

- d. By feeling for the well-being of society
- vi. How society's concerns are our concerns?
  - a. Capable of having a detrimental impact immediately
  - b. The world is a small place; one has to bear the consequences
  - c. What goes around, comes around; our karma
  - d. In due course of time, these concerns are bound to affect everyone
- vii. Man must continue to feel compassion for:
  - A. His family
  - B. His friends
  - C. Himself
  - D. The society
  - a. Only A and B
  - b. Only C and D
  - c. Only A, C and D
  - d. All of these
- viii. What does one witness in modern society?
  - A. Material Values hold importance
  - B. There is no humanness left in society
  - C. Complete lack of sympathy between fellow beings
  - D. Compassion being eroded by machines
  - a. Only A and B
  - b. Only C and D
  - c. Only A, B and C
  - d. All of these
- ix. Find a word similar in meaning to "impose" in paragraph 2:
  - a. inflict
  - b. accomplish
  - c. attempt
  - d. identify
- x. Find a word similar in meaning to "widespread" in paragraph 4:
  - a. degeneration
  - b. malaises
  - c. rampant

d. concern

xi. Find a word opposite in meaning “active” to paragraph 5:

a. hustle

b. trait

c. dormant

d. eroded

3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**

1. **Read the extract and answer the following questions:**

Presently, the landlords learned that Germany had developed synthetic indigo. They, thereupon, obtained agreements from the sharecroppers to pay them compensation for being released from the 15 percent arrangement.

i. What product was endorsed by Germany?

a. Synthetic indigo

b. Herbal tea

c. Coffee beans

d. Synthetic fibre

ii. What percentage of land were the peasants compelled to plant indigo?

a. 50 percent

b. 100 percent

c. 15 percent

d. 33 percent

iii. What did the British want the peasants to do instead?

a. To surrender their lands

b. To work for free

c. To work at a reduced price

d. To compensate for being released from 15 percent arrangement

iv. What would be the impact of synthetic indigo on the prices of natural indigo?

a. Price of natural indigo would fall

b. Price of natural indigo would rise marginally

c. Price of natural indigo would be doubled

d. Price of natural indigo would be stagnant

2. **Read the extract given below and answer the questions that follow:**

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

- i. Who is referred to as the poor man?
  - a. M. Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why is the expression 'poor man' used for him?
  - a. For he was very poor
  - b. For he was injured
  - c. Because he was delivering his last lesson in French
  - d. Because he was wrongly accused of a crime
- iii. Why was the country theirs no more?
  - a. For it came under the dictatorship
  - b. For it was split
  - c. For it was captured by the Prussian army
  - d. For they left their country
- iv. For how long did the teacher teach?
  - a. A decade
  - b. Four decades
  - c. A fortnight
  - d. Five decades

**3. Read the given passage and answer the questions that follow:**

L...there...I thought this was an empty place. I didn't know there was anybody here....

- i. From which lesson, the following excerpt has been taken?
  - a. The Third Level
  - b. The Enemy
  - c. On the Face of It
  - d. Should Wizard hit Mommy
- ii. Who is the speaker of these lines?

- a. Mr. Lamb
- b. Susan Hill
- c. Derry's Mother
- d. Derry

iii. With whom, "I" is talking?

- a. Derry's Mother
- b. Derry
- c. Mr. Lamb
- d. Susan Hill

iv. Why did "I", think that was an empty place?

- a. I couldn't see anyone there
- b. I ignored the presence of anyone
- c. I knew, that place always remains empty
- d. I was telling a lie

**4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

**1. Read the extract given below and answer the following questions:**

On their slag heap, these children  
Wear skins peeped through by bones and  
spectacles of steel  
With mended glass, like bottle bits on stones.

i. Who are these children?

- a. Students of an elementary school in a slum
- b. Students of a convent in the city
- c. Students of a boarding school
- d. Students of a reputed primary school

ii. Name the poet of the given lines.

- a. Pablo Neruda
- b. Robert Frost
- c. Stephen Spender
- d. John Keats

iii. Why were their bones peeping through their skins?

- a. They were malnourished

- b. Their bones got fractured
  - c. Their skin got damaged
  - d. They had a skin allergy
- iv. Of what material were their spectacles made up of?
- a. Plastic
  - b. Steel
  - c. Rubber
  - d. Gold

**2. Read the extract given below and answer the following questions:**

The paper seeming boy, with rat's eyes,

The stunted, unlucky heir

Of twisted bones, reciting a father's gnarled disease,

His lesson, from his desk.

- i. Who possessed the rat's eyes?
- a. The paper seeming boy
  - b. The boy wearing dirty clothes
  - c. The obese boy
  - d. The boy wearing broken spectacles
- ii. What is 'heir'?
- a. Ancestor
  - b. Successor
  - c. Owner
  - d. Employee
- iii. What did the unlucky heir inherit?
- a. Despair
  - b. Disease
  - c. Poverty
  - d. All of these
- iv. What is the meaning of 'a paper seeming boy'?
- a. A skinny boy
  - b. A transparent boy
  - c. A fair-complexioned boy
  - d. A fat boy

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. Why did the villagers attend a school that day with the children in the text **The Last Lesson**?
  - a. To pay homage to M. Hamel
  - b. To learn how to teach
  - c. To see if their children were studying properly
  - d. To learn how to read
- ii. The prose **Deep Water** is an excerpt taken from which book written by William Douglas?
  - a. Beyond the High Himalayas
  - b. Of Men and Mountains
  - c. Go East, Young Man: The Early Years
  - d. Points of Rebellion
- iii. The prose **Indigo** has been taken from which book by Fischer?
  - a. A Week with Gandhi
  - b. Men and Politics
  - c. The Life of Mahatma Gandhi
  - d. Gandhi and Stalin
- iv. The picture of the poet Kamala Das mother's corpse-like figure retrieved:
  - a. Old happy memories
  - b. An image of positivity
  - c. Certainty of long life
  - d. Old childhood fear
- v. How long does the poet want to cease activity and observe complete silence? (**keeping quiet**)
  - a. One hour
  - b. One day
  - c. One second
  - d. One year
- vi. What is the rhyme scheme of the poem **Aunt Jennifer's Tigers**?
  - a. abab
  - b. abac
  - c. aabb

- d. abba
- vii. Why did Sam refer to Charley's hobby of collecting stamps as a **temporary refuge from reality in The Third Level**?
  - a. Because it indicated his wish for a peaceful life
  - b. Because he did not have a job
  - c. Because it indicated his bond with his grandfather
  - d. Because he wanted to have the largest stamp collection
- viii. How does Mr. Lamb try to remove the baseless fears of Derry?
  - a. By telling Derry that nothing in this world is so worthless
  - b. By telling story his life
  - c. By giving an example of handicapped people
  - d. By giving an example of neighbour
- ix. Who was Carter?
  - a. A policeman
  - b. Detective Superintendent
  - c. Watchman
  - d. None of these
- x. How did the wizard help Roger Skunk?
  - a. By giving him toys to play
  - b. By giving him food to eat
  - c. By giving him new dresses
  - d. By making him get rid of his bad smell

#### **Section B**

6. You possess one acre of land in Punjab. You want to dispose of this agricultural land. Write an advertisement to be published in National Daily giving all necessary details. You are Harpreet of Purana Street, Gurdaspur, Punjab.

OR

As the Principal, National Public School, Ramnagar, write a notice in about 50 words informing the students that with effect from 20th of January the school shall start at 9 AM instead of 8 AM. Give reasons for the change.

7. You are Faiz/Falak Mazumdar living at 39, Udampur, Colony, Shimla. You decide to hold a dinner party to congratulate your grandparents on their golden wedding anniversary.



Draft a formal invitation in not more than 50 words to all family members to attend a grand dinner at home.

OR

On 30th November your school is going to hold its annual sports day. You want Mr Dhanraj Pillai, a noted hockey player to give away the prizes to the budding sportspersons of the school. Write a formal invitation in about 50 words requesting him to grace the occasion. You are Karuna/Karan, Sports Secretary, Sunrise Global School, Agra.

8. Recently you went to your native village to visit your grandparents. You saw that some of the children in the age group 5-14 (the age at which they should have been at school) remained at home, were working in the fields or simply loitering in the streets. Write a letter in 120-150 words to the Editor of a national daily analysing the problem and offering solutions to it. You are Navtej/Navita, M-114 Mount Kailash, Kanpur.

OR

You are Shilpa/Sameer, living in Bangalore. You have just seen an ad in a local newspaper from Matrix HR services for the post of a receptionist. Write a letter for a job to the chief executive officer of Matrix HR services.

9. You saw a stray dog beaten to death by a group of boys. Their act infuriated you and you scolded them for their cruel act. You decided to write an article on cruelty to animals. Write the article in 125-150 words. You are Nikhil/Naina.

OR

A few teachers and students from Edwin University had visited your school on an exchange programme. You welcomed them grandly. Write a report in 125-150 words on the celebration. You are Brijesh/Benu.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. Explain 'If we were not so single-minded about keeping our lives moving'.
- ii. What will happen to Aunt Jennifer's tigers when she is dead?

- iii. In spite of despair and disease pervading the lives of the slum children, they are not devoid of hope. How far do you agree?
- iv. Why does the author say that the bangle makers are caught in a vicious web?
- v. How was the crofter 'generous with his confidence' when he spoke to the peddler?
- vi. What was the outcome of the four protracted interviews that Gandhiji had with the Lieutenant-Governor?

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2x2=4)**

- i. Did Hana think the Japanese tortured their prisoners of war? Why?
- ii. What sort of dresses and appearance did Charley come across on the third level?
- iii. Why did Jo call the Skunk's mommy stupid?

**12. Attempt ANY ONE of the following questions in 120-150 words. (1x5=5)**

- i. The story "The last lesson" is all about 'Linguistic Chauvinism'. Comment?
- ii. How does the peddler interpret the acts of kindness and hospitality shown by the crofter, the ironmaster and his daughter?

**13. Attempt ANY ONE of the following questions in 120-150 words. (1x5=5)**

- i. What is the bond that unites old Mr. Lamb and Derry the young boy? How does the old man inspire the small boy?
- ii. "I may surprise everybody", said Evans to his German teacher. Do you think he proved this statement right? Substantiate your answer. (Evans Tries an O-Level)

**CBSE Class 12 English Core**  
**Sample Paper 04 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (c) The stamina of the climber
  - ii. (a) Have a subtle presence of mind
  - iii. (d) Mountaineers carry equipment to record observations about weather and terrain
  - iv. (d) All of these
  - v. (a) They know about the place they live in
  - vi. (d) All of these
  - vii. (a) They give an insider's outlook to mountaineering
  - viii. (c) Reach to the top
  - ix. (d) Vicinity
  - x. (a) Climber
  - xi. (b) Adventurous
2.
  - i. (b) Compassion
  - ii. (b) Man's ability to understand and sympathize
  - iii. (d) All of these
  - iv. (c) Pleasing oneself by insulting others
  - v. (c) By following a model code of conduct
  - vi. (d) In due course of time, these concerns are bound to affect everyone
  - vii. (b) Only C and D
  - viii. (c) Only A, B and C
  - ix. (a) Inflict
  - x. (c) Rampant
  - xi. (c) Dormant
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) Synthetic indigo
    - ii. (c) 15 percent
    - iii. (d) To compensate for being released from 15 percent arrangement

- iv. (a) Price of natural indigo would fall
- 2. i. (a) M. Hamel
- ii. (c) Because he was delivering his last lesson in French
- iii. (c) For it was captured by the Prussian army
- iv. (b) Four decades
- 3. i. (c) On the Face of It
- ii. (d) Derry
- iii. (c) Mr. Lamb
- iv. (a) I couldn't see anyone there

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (a) Students of an elementary school in a slum
- ii. (c) Stephen Spender
- iii. (a) They were malnourished
- iv. (b) Steel
- 2. i. (a) The paper seeming boy
- ii. (b) Successor
- iii. (d) All of these
- iv. (a) A skinny boy

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (a) To pay homage to M. Hamel

**Explanation:** Franz amazement of the villagers' presence in the classroom gave way to understanding. He saw the tear-filled eyes of the villagers and understood that they had come to pay homage to their teacher, M. Hamel for his forty years of faithful service.

- ii. (b) Of Men and Mountains

**Explanation:** The prose Deep Water is an excerpt taken from 'Of Men and Mountains' by William O. Douglas.

- iii. (c) The Life of Mahatma Gandhi

**Explanation:** The excerpt has been taken from the book, 'The Life of Mahatma Gandhi' by Louis Fischer.

- iv. (d) Old childhood fear

**Explanation:** The poet's mother was at sixty-six. She started to look like a dead body.

Whenever Kamala Das saw her mother the same childhood spectacle came back into her gut.

v. (c) One second

**Explanation:** The poet urged mankind to stop for a second in the poem. He urges mankind to adopt total inactivity and silence for that is of utmost to heal the damage done to nature by the ruthless and self-centred attitude of our race.

vi. (c) aabb

**Explanation:** The rhyme scheme of the poem is aabb.

vii. (a) Because it indicated his wish for a peaceful life

**Explanation:** According to Charley's psychiatrist friend, known by the name of Sam, Charley's visit to the third level of the Grand Central was an illusion and was because he wanted to escape from the insecurities and fear of the modern life. His hobby of stamp collection was a temporary refuge that indicated his wish to have the peaceful life that he had back in Galesburg when he was a child.

viii. (a) By telling Derry that nothing in this world is so worthless

**Explanation:** Mr Lamb tries to remove the baseless fears of Derry by telling him that nothing in this world is so worthless that it deserves to be considered as trash. Even weeds have their own value. He advises Derry to ignore people's comments and think of beautiful objects.

ix. (b) Detective Superintendent

**Explanation:** CARTER was the detective superintendent who arrived at the oxford prison after knowing the whole matter in his white car. He escorted Evans imitating himself as McCleery to the Elsefield.

x. (d) By making him get rid of his bad smell

**Explanation:** The wizard asked Roger Skunk what he wanted to smell like. Roger said he wanted to smell like roses. The wizard took his magic wand and chanted a spell and his whole house was full of the smell of roses. Roger also smelt of roses and in this way, the wizard helped him by making him get rid of his bad smell.

### Section B

6.

### AGRICULTURE LAND FOR SALE

For Sale One acre Agricultural land in a prime location in Gurdaspur, Punjab, surrounded by a water body on two sides, a pathway connecting highway on the other and a large

park on another side. Change of land use permissible. Interested parties considering investment around seven crores contact Phone 0172 2xxxxxx.

OR

**NATIONAL PUBLIC SCHOOL, RAMNAGAR**

**NOTICE**

**Change in School Timings**

4th January 20XX

Students are hereby informed that with effect from 20th of January, school shall start at 9 AM instead of 8 AM, due to certain contractual issues with the private buses plying for the school. Timings will remain as it is until these issues are completely resolved. Any inconvenience caused is deeply regretted.

Principal

7. 39, Udampur Colony

Shimla

29th March 2019

Dear Aunt,

On the auspicious occasion of the Golden Jubilee of my grandparents, I invite you to attend the grand dinner party at our residence under the shimmering sky on 2nd April at 8:30 pm. Do come and accompany us with pleasure.

Thank you

Yours affectionately

Faiz Mazumdar

OR

Sunrise Global School

Hari Parvat, Agra - 282002

2nd November 20XX

Respected Sir,

The school is celebrating its 25th Annual Sports Day function on 30th November 2019, which will be at 10:00 am. On behalf of the staff and students at our school, I would like to cordially invite you to the Annual Sports Day of our school. We would be grateful to

you if you could grace the occasion with your presence and motivate our students by giving away prizes. We shall await your reply with the hope of receiving your consent.

Yours sincerely,

Karan

(Sports Secretary)

8. M-114, Mount Kailash,

Kanpur - 208005

14th July, 20XX

The Editor,

The Times of India,

New Delhi-110002

Sir,

**Subject: Preventing illiteracy in rural areas**

Through the columns of your esteemed newspaper, I wish to highlight my observations on my recent visit to my grandparents' house in our ancestral village. Many children of school going age were not attending school and were instead working in the fields, doing household work or just loitering and playing in the village. It was very disheartening to see that even though the right to education has been made compulsory, many children still remain illiterate. I understand that poor parents need a helping hand in the fields, but it should not be at the cost of their children's education.

The parents of these children should be made to understand that an educated child will also make a better farmer, herder or other professional. They must also be made aware of the importance of basic education for children, as it not only helps them to enter the right profession but also helps to instil discipline, helping them in the long-run. Skill development must be emphasised in schools. Free meals, books and uniforms should also be provided so that not a single child is left illiterate. After all, children are the future of tomorrow.

I hope this letter will act as a wakeup call for the concerned authorities and the necessary steps will be taken by the government to solve this problem.

Yours sincerely,

Navtej

OR

47, Netaji Avenue

Bangalore

3rd April 2019

The Chief Executive Officer

Matrix HR Services

Bangalore

Sir,

**Sub: Application for the post of receptionist**

With reference to your advertisement published in 'The Hindustan Times' dated 30th March 2019, I came to know that the above-mentioned post is vacant in your renowned organisation and thereby, I offer my services for the same.

I have experience of working on an identical position at Hotel Hayat and have gained a good experience to tackle different kinds of situations. I have a very good command over spoken English and am proficient in computer applications as well as net surfing. I have a pleasing personality and have all the confidence required for the post of a receptionist.

I hope you find my profile suitable for the post and if so, I will be glad to come for a personal interview at any time suitable to you. If selected, I assure you to render the best of my services with utmost dedication.

Yours Faithfully

Shilpa Sharma

Encl. : Bio-data

**Bio-data**

Name	Shilpa Sharma
Father's Name	Suresh Sharma
Date of Birth	20 Jan 1993
Address	47 Netaji Avenue Bangalore
Hobbies	Reading, Listening Music
Language Known	Hindi, English
Nationality	Indian
Sex	Female



Educational Qualification	B.A from Delhi University (Passing year 2011)
	10+2 CBSE Board (Passing year 2008)
Professional Qualification	Bachelor In Computer Application (D.U) Diploma in spoken English (British Language) Diploma In communication skills
Work Experience	Worked as a receptionist at Hotel Hayat for two years Worked as a Computer Instructor in ATP (New Delhi)

9.

### **Cruelty to Animals**

**by Nikhil**

Recently, a stray dog was beaten to death by a group of boys. However, this is just one cruel act. Every day, countless cats, dogs and other animals suffer and die at the hands of the very people who are supposed to care for and protect them. Physical violence, emotional abuse and life-threatening neglect are daily realities for many animals, which is a matter of both shame and concern. Their only hope is that a kind person will speak up before it's too late. This shows a lack of empathy in people.

We must ensure that animals should not be treated cruelly to gain sadistic pleasure or for 'entertainment' of people, monetary benefit or any other reason. They are living with us peacefully in this world and deserve to be treated like other creatures. They are absolutely essential for the biodiversity and ecosystem of our nature.

The economic benefits (e.g. milk, manure etc.) that they provide us are not unknown to anyone. In fact, the SPCA should be more active to ensure that animals are given proper treatment all the time and everywhere. Then only can we say that they are our companions in this world?

OR

### **Visit by Exchange Programme Participants**

**by Brijesh**

**Subhash Nagar, 16th January, 20XX:** On last Friday, four teachers and twenty students from Edwin University, British Columbia, Canada, visited the Happy School, Subhash Nagar. To broaden their awareness and outlook through this exchange programme,

students of Indian schools visit the schools abroad and vice-versa. On the occasion of their visit, the school was decorated with a festive look. Decorations and posters welcoming the visitors were everywhere. Our Principal himself warmly welcomed the delegates at the school gate. After taking a tour of the classrooms, laboratories, and the facilities in the school, the delegates interacted with teachers and students for nearly an hour about education in India and how students can help society with their positive outlook and enthusiasm. The visit concluded with a delicious 'high tea' in honour of the delegation.

The visitors were seen off by the Principal and senior teachers.

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. 'If we were not so single-minded about keeping our lives moving' signifies that man just focuses on progress and advancement, without thinking about the consequences of his action. He is treading the path of destruction and trapped in the rat race of competition.
- ii. Even after the death of Aunt Jennifer, her creation, the embroidered tigers, will continue to live and prance upon the screen as they are immortal. Aunt Jennifer will meet her ultimate end but the tigers will stay forever.
- iii. I agree that the slum children are not devoid of hope as even though Saheb-e-Alam is a rag picker then also he nurtures a dream to seek admission in the school, which would be made by the narrator in future sometime. On the other hand, Mukesh belonging to impoverished bangle makers dreams of being a motor mechanic.
- iv. The bangle makers in Firozabad are exploited at the hands of the sahlukars, middlemen, policemen, lawmakers, bureaucrats and politicians. They are frightened of the police who haul beat and drag them to jail for daring to form cooperative. Their children are also compelled to join the same trade at an early age. So they are helpless and caught in the vicious circle.
- v. The crofter told the peddler about how prosperous he was when he used to work at Ramsjo Ironworks. But since he was no longer able to do day labour, it was his cow which supported him then. He told him that he had earned thirty kronor in the previous month. He even showed him his money. Thus, the crofter was generous with his confidence when he spoke to the peddler.
- vi. After the four protracted interviews of Gandhiji with the Lieutenant Governor, an

official commission of inquiry was appointed to look into the sharecropper's situation. The commission consisted of landlords, government officials and Gandhiji as the sole representative which finally agreed to refund 25% of compensation collected by the landlords.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2x2=4)**

- i. When Hana noticed the deep red scars on the American soldier's neck, she worriedly hoped that he had not been tortured by the Japanese. She knew it was a common practice for the Japanese to torture their prisoners of war in the most brutal manner. This also reminded her of General Takima, who used to beat his wife. The thought of General Takima, who was cruel to his wife, torturing the prisoner made her shudder with fear.
- ii. Charley came across men and women wearing 19th Century dresses. Men supported fancy moustaches, beards and sideburns. Tiny lapels, four-button suits, derby hats and pocket gold watches seemed to be in fashion. Women went about wearing fancy cut sleeves, long skirts with high-buttoned shoes. Thus, at the third level, Charley was puzzled to see people in old fashioned clothes and hair-style.
- iii. Mommy Skunk took Roger Skunk back to the Wizard, to get his original smell, although he liked the new smell. Jo got upset on hearing this as Roger was happy with his new smell and hence called the Skunk's mommy stupid. Jo wanted a happy ending for the hero of the story and was of the opinion that when Roger was happy with the change, his mother didn't have to take him back to the wizard to get that awful smell back.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Linguistic Chauvinism means the strong and unreasonable belief that your own country and language is the best and most important. In other words to think that one's language is superior to those of others. Man finds himself in the confinements. The story "The last lesson" is all about linguistic chauvinism. This chapter well explains the meaning and is itself an example of linguistic chauvinism. M. Hamel urges everyone never to forget such a beautiful language. Acquisition of power over the Alsacians made the Prussians so domineering that they imposed even their language on them. Their pride in their language was so fixed that they even forgot to respect the language of the others (French language). The rulers even wanted to

dominate on the will, minds and hearts and wanted them even to think in their language, thereby causing the loss of their too tall identity. The story thus highlights linguistic chauvinism which is becoming a major cause of war and political disturbance in the world.

- ii. The peddler was a vagabond who went around selling small rattraps. Sometimes he had to beg or even steal to survive. One dark evening, as he was trudging along the road, he saw a cottage by the roadside. He knocked on its door. An old man greeted him. The peddler enjoyed the crofter's hospitality and kindness but didn't value it. Instead, before leaving the cottage, he stole the thirty kronor from the pouch hung on the window frame by breaking the windowpane. Thus, he violated the trust of the crofter reposed in him. Similarly, the peddler doesn't seem to be too impressed by the kindness and the hospitality shown by the ironmaster. The ironmaster mistook him as an old acquaintance, a captain. The peddler didn't clear the ironmaster's doubt in the hope of getting a couple of kronor notes. The ironmaster realised his mistake of taking the peddler as an old regimental comrade. He wanted to get him arrested by calling the sheriff. To this, the peddler responded by saying that the whole world was a big rattrap and the ironmaster might also be trapped. Contrary to all this, the acts of kindness and hospitality of the ironmaster's daughter stirred up the essential goodness in the peddler. Her sympathy and understanding left a deep impression on him. His basic goodness didn't want the young girl to feel embarrassed. Now he was a reformed person. He left thirty kronor (to be given back to the old crofter). He also wrote a letter thanking her profusely and signed it as 'Captain von Stahle'.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. The bond that unites old man Lamb and the young boy Derry stems from a feeling of comfort that the latter finds with the old man who does not treat him differently because of his disability. Mr Lamb inculcates a positive attitude in Derry and the confidence that our flaws become impediments to our success only if we allow them to be. Both of them feel a sense of alienation but Lamb learns to take it in his stride through experience and this is the knowledge that he imparts to the boy. Mr Lamb observes that Derry had two arms, legs, ears and eyes plus a tongue and brain which meant that he was no less than all the rest. If Derry chose and set his mind to it, then he could get on better than the rest. He adds that he had a lot of friends even though he lives alone because he is always open to welcoming people. So, anybody could

come and sit in front of the fire in the winter and kids came for the apples, pears and toffees.

In Mr Lamb's opinion, our difficulties or flaws should not become the governing factors of our life because then bitterness and disappointment would seep into everything. Derry understands that he should not be selfishly absorbed in his own woes and also think about the possibility of suffering being differential in nature.

- ii. Evans was a congenital kleptomaniac who was used to stealing things. He was known for his habit of escaping the prison which he had done thrice and was planning to escape for the fourth time. In reality, he had already plotted a plan to escape. The teacher who had been coming for the last nine months was his friend with whom he had laid a plan. Apart from that, the invigilator who had come to invigilate him was also one of his friends. He availed his clothes, food and other necessary things which were required for his final escape. In fact, he cheated the Governor in the end. As a matter of fact, his friends had come to arrest him who released him later on. The fake call from the Board of Examination and the Magistrate's court (by his friends) also shows that he was a real mastermind who executed his plans efficiently with the help of his trustworthy friends. So, on the whole, we can say that the statement - "I may surprise everybody" - delivered by him came true in the end when he managed to escape for the fourth time.

**CBSE Class 12 English Core**  
**Sample Paper 05 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

It is hard to think of an Indian snack that is not fried. However, we need to be aware of what happens to oil when it is heated. When oil begins to smoke, it is a good indicator that it has been heated too much. At this temperature, chemical changes begin to take place, which has many health risks. Of course, this is tricky. If the oil is not hot enough, then more of it is absorbed, and the resultant product is quite soggy and unfit to eat.

Further, prolonged heating of oil at high temperature, i.e. at its smoking point, leads to its degradation. A substance called acrolein is formed which can irritate the stomach lining. The oil that has decomposed to acrolein is dark and viscous. Normally this does not happen when food is fried at home. But as oil is expensive we are not willing to put it down the drain after having used it only once. The common tendency is to set aside any oil that is left over to use another time. And repeated use of the same oil guarantees the formation of acrolein with all its undesirable effects.

In fact, some experts suggest that oil should not be held at its smoking temperature for more than 15 minutes at a time. This time span, as everyone knows, is hardly sufficient to prepare food for even a small family of four. Sadly, olive and corn oils are not widely available in our markets. Both these oils can be heated to higher temperatures before they start smoking.

Even heart-friendly oils, like those made from sunflower, are also not spared from these

effects. Another problem arises when oil is stored under less than satisfactory conditions. If the oil is not stored in an airtight container which, additionally, allows light to pass through, then it will deteriorate further because of the effect of oxygen and light on the oil.

By and large, these undesirable effects result when food is deep-fried. So, eat deep-fried food occasionally. This does not mean we can no longer enjoy the flavour and palatability of fried foods. Some food like tikkis land themselves to both deep and shallow frying.

Since every batch of frying requires fresh oil, there is no problem with leftover oil.

The practice of heating small amounts of mustard, black grams chillies and the like in a little oil, before they are added to vegetables and curries, is called tempering. Tempering is not meant solely for flavour but has a nutritional benefit as well.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow.**

- i. What happens to oil when it is heated?
  - A. It begins to smoke
  - B. Chemical Changes start taking place
  - C. If not heated enough, more of it is absorbed
  - D. Over-heating leads to its degradation
- ii. What happens when oil starts degrading?
  - A. Oil starts smoking
  - B. Acrolein is formed
  - C. Stomach lining could be irritated
  - D. Oil becomes dark and viscous
  - a. Only A and B
  - b. Only B and C
  - c. Only B, C and D
  - d. All of these
- iii. How is acrolein formed at oil used at home?
  - a. Use of cheap oil
  - b. Use of expensive oil
  - c. Burning of oil
  - d. Repeated use of same oil

- iv. Which oils out of the following develop acrolein at very early smoking temperatures?
- A. Oil used for frying at home
  - B. Sunflower oil
  - C. Olive oil
  - D. Corn oil
- a. Only A
  - b. Only A and B
  - c. Only C and D
  - d. Only B, C and D
- v. What is the other consequence of improper storage of oil?
- a. Oxidisation of Oil when left in open/improperly stored
  - b. Not storing it in air-tight container reduces freshness
  - c. Oil used for Deep-frying is super unhealthy
  - d. Light passes through it as Oil is transparent
- vi. What alternative can one opt for to delish the flavors of deep-fried foods?
- a. Eat tikkis since they are fresh
  - b. Temper oil before use
  - c. Shallow fry instead of deep fry
  - d. Prepare items in a limited quantity of oil
- vii. Tempering is done:
- A. To preserve oil for long
  - B. To add flavours to curries
  - C. To bring in nutritional benefits
  - D. To savor the taste in less oil
- a. Only A and B
  - b. Only B and C
  - c. Only A, C and D
  - d. Only A, B and C
- viii. What is the smoking temperature of some oils?
- a. Less than 15 minutes
  - b. More than 15 minutes
  - c. Exactly 15 minutes
  - d. None of these



- ix. Find the synonym of "pulpy" in paragraph 1.
  - a. smoke
  - b. soggy
  - c. unfit
  - d. risk
- x. Find the synonym of "elongated" in paragraph 2.
  - a. Prolonged
  - b. irritate
  - c. viscous
  - d. undesirable
- xi. Find the antonym of "unacceptability" in paragraph 5.
  - a. effect
  - b. occasionally
  - c. palatability
  - d. leftover

**2. Read the passage below:**

1. I've always held the belief that rationale or logic has no place in faith. If you have faith in the Supreme then you must also accept that you are not out there to defend your faith based on any scientific evidence. Those who don't share your belief have an equal right to their opinion. What matters is your personal stand. If you feel peaceful and joyous if you feel inspired to do good deeds by having your faith, then, by all means, keep it, there's no reason to abandon it.
2. Einstein once got a letter asking if he believed in the Supreme. Einstein sent a telegram in response stating, "I believe in Spinoza's idea of the Supreme who reveals himself in the orderly harmony of what exists, not in someone who concerns himself with the fates and actions of human beings." In case you are not familiar, Baruch Spinoza (1632 – 1677) was a Dutch philosopher (yes, not just brilliant engineers, they have philosophers too). An unorthodox and independent thinker, his views were revolutionary at the time. His philosophy is thought-provoking. So, where does that leave us in regards to faith?
3. To me, faith is a sentiment, it's an emotion. Just like you fall in love and you surrender in love and you find yourself willing to do anything for the person you love, the same is with faith. Faith is love. When you have faith, you let go off your worries of the

future, you let go of your guilt of the past because you have surrendered to the divine will. You remain committed to a life of goodness and action. But, you also recognize that there are other bigger forces, of immense scale, in play in the grand scheme of things and it'll do you much good to play along.

4. You gain this courage, zest and zeal to work hard, to excel, to serve. Life looks beautiful and everything looks priceless then because it truly is. Even our suffering is priceless. It gives you strength, it makes you reflect on you. It is priceless because you appreciate life more, it brings you closer to you, the real you. Don't limit yourself by asking petty things from the Supreme. Trust the immensity of nature. Faith does not mean all your dreams will come true, it simply means you look upon everything that's granted to you as a blessing. Just focus on your needs, and before long, you'll be filled beyond measure.
5. Accepting the transient nature of this world, and its eternal impermanence is the definitive path to inner peace. Either live in complete surrender or exercise total control. If your boat is neither anchored nor guided, it'll just drift then. It'll drift in the direction of your thoughts, desires and emotions. Here today, there tomorrow.
6. Cosmic intelligence is infinitely more subtle, smart, organized and selfless than individual intelligence. Anchor your ship if you are tired of rowing. Have faith.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below.**

- i. Faith
  - a. does not depend on rationale and logic
  - b. is a personal stand
  - c. fills us with joy and peace
  - d. All of these
- ii. 'Here today, there tomorrow' (Para 5) refers to
  - a. our thoughts
  - b. our faith
  - c. our emotions
  - d. our desires
- iii. What was Einstein's belief about faith?
  - a. Believed in the Supreme
  - b. Concerned himself with the fates and actions of humans

- c. Believed in the orderly harmony of what exists
  - d. Not had any belief
- iv. What does one gain from having faith?
- a. Courage
  - b. Hatred
  - c. Emotion
  - d. Guilt
- v. In what way does suffering become priceless?
- a. You start limiting yourself
  - b. You start appreciating yourself
  - c. You lose focus in life
  - d. You become disillusioned
- vi. Why does the writer say that logic has no place in faith?
- a. One can never be rational if having faith
  - b. Personal stand is all that matters
  - c. Everything can be scientifically proven
  - d. People have a right to their opinion
- vii. What is the definitive path to inner peace?
- a. Being afraid of the changing world
  - b. Realizing that life is permanent
  - c. Accepting the impermanence of life
  - d. Living in complete surrender
- viii. How is cosmic intelligence superior to individual intelligence?
- a. Smart and Organized
  - b. Less subtle
  - c. Selfish
  - d. All of these
- ix. The synonym of "give up" in paragraph 3 is:
- a. guilt
  - b. worries
  - c. surrender
  - d. immense
- x. The antonym of "permanent" in paragraph 5 is:

- a. drift
- b. definitive
- c. impermanence
- d. transient

xi. What object does the writer use to personify faith?

- a. Einstein's telegram
- b. Boat
- c. Anchor
- d. A sentiment

3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)

1. Read the extract and answer the following questions:

Together they have imposed the baggage on the child that he cannot put down. Before he is aware, he accepts it as naturally as his father. To do anything else would mean to dare.

- i. Who has imposed the baggage on the child?
  - a. The middlemen
  - b. The politicians
  - c. The bureaucrats
  - d. All of these
- ii. Which baggage is being referred to?
  - a. Baggage with laptops
  - b. Baggage with sports gear
  - c. Baggage of groceries
  - d. Baggage of working for the bangle industry
- iii. Like whom did he accept the baggage?
  - a. His mother
  - b. His father
  - c. His friend
  - d. His teacher
- iv. What hazard is associated with working for the bangle industry?
  - a. Losing eyesight
  - b. Becoming deaf

- c. Having twisted hands
- d. Scaling and numbness of skin

**2. Read the extract and answer the following questions:**

I have nothing else to do, he mutters, looking away.

"Go to school," I say glibly, realising immediately how hollow the advice must sound.

- i. Who does 'I' in the first line refer to?
  - a. Saheb
  - b. Mukesh
  - c. Savita
  - d. Saheb's father
- ii. What did Saheb do to earn a living?
  - a. Stealing
  - b. Washing clothes
  - c. Working as a domestic help
  - d. Rag picking
- iii. Why does the second speaker think his advice sounded hollow?
  - a. For it would never be accomplished
  - b. For it was senseless
  - c. For it was not trustworthy
  - d. For it was purposeless
- iv. Which word in the extract means 'insincere or superficial'?
  - a. Mutter
  - b. Advice
  - c. Glibly
  - d. Hollow

**3. Read the given passage and answer the questions that follow:**

Go to the end of the lane and turn around three times and look down the magic well and there you will find three pennies. Hurry up.

- i. Who is the speaker of these lines?
  - a. Jack
  - b. Roger Skunk
  - c. Wizard
  - d. Owl

ii. Who has been instructed by the speaker?

- a. Roger Skunk
- b. Wizard
- c. Owl
- d. Jack

iii. Who is referred to as "You"?

- a. Jack
- b. Owl
- c. Roger skunk
- d. Wizard

iv. Why does "You" need three pennies?

- a. He was less of three pennies
- b. If he doesn't pay seven pennies, the magic spell will not be performed
- c. He has to give them to his friends
- d. The speaker has asked him to get three pennies

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

1. **Read the extract given below and answer the following questions:**

... and felt that old familiar ache, my childhood's fear, but all I said was, see you soon,  
Amma, all I did was smile and smile and smile...

i. What was the childhood fear that now troubled the poet?

- a. Fear of losing her mother
- b. Examination fear
- c. Fear of undergoing a surgery
- d. Fear of leaving her home town

ii. What do the poet's parting words suggest?

- a. Optimism
- b. Reassurance
- c. Nostalgia
- d. All of these

iii. Why did the poet smile and smile?

- a. To conceal her pain
- b. She was very happy

- c. Her mother had asked her to smile
- d. She remembered something funny
- iv. Name the poetic device used in the line, "all I did was smile and smile and smile".
  - a. Simile
  - b. Alliteration
  - c. Metaphor
  - d. Transferred Epithet

2. **Read the extract and answer the following questions:**

What I want should not be confused with total inactivity.

Life is what it is about;

I want no truck with death.

- i. What is it that should not be confused with total inactivity?
  - a. Silence
  - b. Lack of desires
  - c. Illness
  - d. Sufferings
- ii. What is life all about?
  - a. Moving forward
  - b. Introspecting deeply
  - c. Attaining our goals
  - d. All of these
- iii. Explain "no truck with death"?
  - a. Silence is not completely associated with death
  - b. No accident with a truck
  - c. Death caused by a truck
  - d. Death caused due to a silent disease
- iv. What should be the aim of our life?
  - a. To walk on a meaningful and purposeful path
  - b. To travel
  - c. To fight our foes
  - d. To reach heights

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. Why was Franz scared to go to the school that particular day?
  - a. Because he was prepared with his lesson but didn't know which teacher was going to ask it.
  - b. Because he knew that it would be M. Hamel's last day at school.
  - c. Because he was not prepared with his lesson on participles.
  - d. Because he knew that they would be taught German from the next day onwards.
- ii. In the prose **Deep Water**, where does the terror reside according to William?
  - a. In the fear of death
  - b. In the fear of failure
  - c. In our mind
  - d. In our heart
- iii. According to the prose **Indigo**, how many delegates were present in the annual convention?
  - a. 2,301 delegates
  - b. 2,631 delegates
  - c. 2,430 delegates
  - d. 2,500 delegates
- iv. Why did Kamala das compare her mother with a late winter's moon?
  - a. Her face was bright like a moon.
  - b. She was pale and dull
  - c. Her face was wrinkled like the patches of the moon
  - d. She had a round face
- v. In the period of inactivity, the man gathering salt would look at his \_\_\_\_\_. (**Keeping quiet**)
  - a. torn clothes
  - b. hurt hands
  - c. lines on his face
  - d. bruises on his feet
- vi. What sits heavily upon Aunt Jennifer's hand in the poem **Aunt Jennifer's Tigers**?
  - a. The topaz tigers
  - b. The ivory needle
  - c. The bundle of wool
  - d. Her wedding band



- vii. In the prose, **The Third Level**, which war does Charley say awaits a couple of decades to occur if he were in 1894?
- The First World War
  - The Hundred Years War
  - The Cold War
  - The Second World War
- viii. Who was Derry?
- A fifteen year old boy
  - Mr. Lamb's servant
  - A Gardner
  - A fourteen year old boy
- ix. Why did Evans request not to take off his hat?
- To give a smart look
  - To cut hair with a blade
  - He loved to wear it
  - He was feeling cold
- x. How did Jo interrupt her father when he was telling a story?
- By saying good night to her father
  - By asking for water
  - She wanted to add her own imagination
  - By pointing out the error of Roger fish

### Section B

6. You want to sell your newly built flat. Draft a suitable advertisement in not more than 50 words to be inserted in the classified columns of 'The Hindu' giving all necessary details. You are Niranjana, 247, JP Nagar, Bangalore.

OR

You are Sports Secretary of ABC School, Agra. Write a notice in not more than 50 words for the school notice board, asking the students interested in hockey to give their names for selection for your school hockey team.

7. Rohit has got success in CBSE-PMT. He wants to celebrate his admission to Shivaji Medical College, Nagpur by throwing a party to his friends. Write an informal invitation given detail of venue, time and date. Do not exceed 50 words.

OR

You are Manoj. You are going on a picnic with a group of your classmates to Kama Lake, near Karnal. Write an informal invitation to your friend Mohit to join you on that day.

8. The youth of the country are very vigilant these days and feel concerned about the problems being faced by the people. Write a letter to the Editor of a national daily urging him to highlight the role of the youth in eradicating the problems of poverty, unemployment and corruption. You are Rani/Rohit, 15 Gulbarga Society, Surat.

OR

You are Ashish/Nimmi Dhar, B-94 Fort Road, Jammu. You have read an advertisement in the Times of India for the position of accounts officer in ICI company. You are qualified for the job. Write an application in 120-150 words along with a resume.

9. Emotionally as well as intellectually, a woman is as good as a man if not better. Yet we don't allow her the same status as a man enjoys in society. Write an article in 150-200 words on 'Status of women in society'. You are Navtej/Navita.

OR

A major bus mishap which left several people seriously injured took place at Nicholas Road, Nungambakkam, Chennai. Luckily no life was lost. Collect the information from the eyewitnesses and send a report in 100-125 words to 'The Nungambakkam Times'. You are Vinod/Vinodhini, a reporter.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**  
**(2x5=10)**

- i. How would keeping quiet affect life in and around the sea?
- ii. Why did Aunt Jennifer choose to embroider tigers on the panel?
- iii. Mention any two hazards of working in the bangle industry.
- iv. Why did the writer say " they got the ration cards"?
- v. What had the peddler left behind as a Christmas gift for Edla Willmanson? Why?
- vi. How were Shukla and Gandhiji received in Rajendra Prasad's house?

11. **Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. What did the General promise Dr Sadao when he asked him about giving away the prisoner to the police?
- ii. What does Charley, the narrator, say about the Third Level at Grand Central Station? How does his psychiatrist friend respond?
- iii. We can't approve of Jack's attitude towards his wife. Comment.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. What do you think is the theme of the story 'The Last Lesson'? What is the reason behind its universal appeal?
- ii. Given his temperament, Edla's father fails in reforming the peddler. How does Edla succeed?

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Do you think Derry's chance meeting with Mr Lamb proved meaningful to him?
- ii. "The Governor was good for a giggle". Do you think he really deserved Evans smile?  
(Evans Tries an O-Level)

**CBSE Class 12 English Core**  
**Sample Paper 05 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (b) Chemical changes start taking place
  - ii. (c) Only B, C and D
  - iii. (d) Repeated use of same oil
  - iv. (b) Only A and B
  - v. (a) Oxidisation of oil, when left in open/improperly, stored
  - vi. (d) Prepare items in a limited quantity of oil
  - vii. (b) Only B and C
  - viii. (a) Less than 15 minutes
  - ix. (b) Soggy
  - x. (a) Prolonged
  - xi. (c) Palatability
2.
  - i. (d) all of these
  - ii. (b) Our faith
  - iii. (c) Believed in the orderly harmony of what exists
  - iv. (a) Courage
  - v. (b) You start appreciating yourself
  - vi. (b) The personal stand is all that matters
  - vii. (c) Accepting the impermanence of life
  - viii. (a) Smart and organized
  - ix. (c) Surrender
  - x. (d) Transient
  - xi. (b) Boat
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (d) All of these
    - ii. (d) Baggage of working for the bangle industry
    - iii. (F) His father

- iv. (a) Losing eyesight
2. i. (a) Saheb
- ii. (d) Rag picking
  - iii. (a) For it would never be accomplished
  - iv. (c) Glibly
3. i. (c) Wizard
- ii. (a) Roger Skunk
  - iii. (c) Roger Skunk
  - iv. (b) If he doesn't pay seven pennies, the magic spell will not be performed
4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**
1. i. (a) Fear of losing her mother
- ii. (d) All of these
  - iii. (a) To conceal her pain
  - iv. (b) Alliteration
2. i. (a) Silence
- ii. (d) All of these
  - iii. (a) Silence is not completely associated with death
  - iv. (a) To walk on a meaningful and purposeful path
5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**
- i. (c) Because he was not prepared with his lesson on participles.
- Explanation:** Franz was in great dread of a scolding as he hurried towards his school because M. Hamel had said that he would ask them questions on participles and he was not prepared with it at all.
- ii. (a) In the fear of death
- Explanation:** William Douglas in his prose, 'Deep Water' stated that there is peace in death. There is terror only in the fear of death.
- iii. (a) 2,301 delegates
- Explanation:** The December 1916 annual convention of the Indian National Congress was attended by 2,301 delegates and many visitors.
- iv. (b) She was pale and dull
- Explanation:** When the poet Kamala das glanced at her mother in the moving car. She realised her mother looked pale and wan. Her beauty and charm had been

forfeited like the late winter's moon.

v. (b) hurt hands

**Explanation:** The poet highlighted that in the period of inactivity, the salt gatherers would get time to heal their rough and scarred hands which metaphorically refers to the wounds that humans have incurred as a result of their reckless and insensitive actions.

vi. (d) Her wedding band

**Explanation:** Her wedding ring sits heavily on Aunt Jennifer's hand which symbolizes the burden of marital constraints that she bears.

vii. (a) The First World War

**Explanation:** Charley imagined his life in 1894 Galesburg which would be quite peaceful and happy with the First World War still twenty years away.

viii. (d) A fourteen year old boy

**Explanation:** Derry was a complex-ridden fourteen-year-old boy. He was a victim of the inferiority complex after acid accidentally spilt and burnt one side of his face.

ix. (b) To cut hair with a blade

**Explanation:** Evans had cut his hair short with the help of a razor blade as he had planned to escape from the prison in the guise of Reverend McLeery. So, he refused to remove his hat as it would foil his plan.

x. (d) By pointing out the error of Roger fish

**Explanation:** While narrating the story of Roger Skunk, Jack by chance said Roger Fish. Jo was quick to interrupt him and point out the error. She repeated twice that he had said Roger Fish and asked if that wasn't silly.

### Section B

6.

#### FLAT FOR SALE

A newly built, 1500sqft flat is available for immediate sale on GT Road. The flat has spacious three bedrooms, with attached washrooms, huge drawing-cum-dining room, modular kitchen and study. Parking facility for 2 cars. Barely 10 minutes drive from the Community centre. In close vicinity to reputed schools and multi-speciality hospital. Expected price Rs.45 Lacs.

Contact Niranjan, 247, JP Nagar, Bangalore. 98765XXXXX

OR

**ABC SCHOOL, AGRA**

**NOTICE**

**Hockey Team Selection**

22 July 20XX

All students of classes VIII-XI are hereby informed that the selection process of our school hockey team will be done from 30th August to the 4th of September between 7 AM and 9 AM. All sports enthusiasts must get ready for the selection. You may contact the undersigned latest by the 28th of August, during the zero periods in the sports room.

XYZ

(Sports Secretary)

7. 33/427 Priya Vihar,

New Delhi.

2nd April 2019.

Dear Varan,

You will be surprised and glad to know that I have secured 80th rank in the CBSE-PMT competition. I have got admission in a prestigious institution - Shivaji College, Nagpur. This is like my dream come true. I am so thankful for my well-wishers. I want to share this happy moment of my life in the company of my old Mends at a dinner. You are cordially invited to Kanishka at 9.00 p.m. on 8th April 2019. Please join the celebration.

Yours truly,

Rohit

OR

2436 Urban Estate,

Sector-15,

Karnal.

2 April 2019.

Dear Mohit,

You will be pleased to know that we have devised a way to beat the heat this summer. I, along with five of my classmates, have decided to go on a picnic to Kama Lake this

Sunday, i.e. 7th April 2019. We'll assemble at my house at 8 a.m. We all will have a great time together. Do join us and carry some of the essentials with you like water bottle, cap or hat etc.

Yours truly,

Manoj

8. 15, Gulbarga Society,

Surat-395004

16<sup>th</sup> August, 20XX

The Editor,

The Indian Express,

Delhi-110002

Sir,

**Subject: Need to harness youth power**

Through the columns of your esteemed daily, I would like to draw your attention towards the strength of our nation, which, sadly, has not been harnessed properly. 65% of India's population is under 35 years of age. Nearly 150 million Indians are between the age group of 15 to 25. Yet, every sector suffers from corruption. We have low HDI, low life expectancy, poor quality of education system, worst healthcare services, unemployment and poor sex ratio.

I believe youth in every country can prove to be an effective counter to corruption. Since they are young and full of fresh ideas, they can surely help to reduce malpractices and increase transparency. Recently youth have held protests, demonstrations and candlelight marches to fight injustice and to fight for their rights. Their involvement in tackling issues like poverty, illiteracy and corruption has been magnificent. They have showcased their energy and urged to set things right. Yet, a lot needs to be done. Young people should themselves become honest and not susceptible to "benefits". If they themselves do not display integrity, the entire initiative is bound to fail. They must also be politically aware and spiritually conscious.

Hence, I request all the youth to come forward and shoulder the responsibility of nation-building and for the welfare of humanity. I hope this letter will be read by our youngsters and act as a wake-up call for the youth.

Yours truly,



Rohit

OR

B-94, Ford Road

Jammu

20th January 2017

The Managing Director, ICI

B-12, Barakhamba Road

New Delhi

Dear Sir/ Madam

**Subject: Job Application for the position of accounts officer**

This is in reference to your advertisement in The Times of India dated January 19, 2017, for an accounts officer in your reputed company. I hereby wish to apply for the same. Please find my resume attached for the purpose. I would also like you to know that I am a very hardworking woman with a keen interest in accounting and finance. My academic qualification, age and other eligibility conditions adhere to the ones specified by the company for the job.

I thank you in anticipation for an early response!

Yours truly,

Nimmi Dhar

### **Resume**

**Name:** Nimmi Dhar

**Father's name:** Ram Dhar

**Date of birth:** April 1988

**Address:** B-94 Fort Road, Jammu

**Academic Qualifications:**

<b>Examination</b>	<b>Board/ University</b>	<b>Course</b>	<b>Year</b>	<b>Division</b>
S.S.C	CBSE	Commerce	2008	First
Graduation	Jammu University	B.Comm	2011	First
Post-Graduation	Jammu University	M.Comm	2013	First

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**Experience:** ABC Finances (August 2013 – Present)

(Preparing balance sheets, Salary computation, Fund management and cost projection, Maintaining account books)

**Expected Salary:** Rs 60,000 per month

**Computer Proficiency:** M.S. Office

**Languages known:** English, Hindi, Punjabi

**Hobbies and Interests:** Writing, reading, travelling

**Achievements:** Awarded with the 'Employee of The Year' for two consecutive years (2015 and 2016)

**Telephone number:** 11223344

**E-mail ID:** nimmidhar@abc.com

**Reference:** Mr. Rohan Joshi, (Deputy Manager, ABC Finances)

9.

### **Status of Women in Society**

**by Navtej**

There is no denying the fact that a woman is as good as a man, both emotionally as well as intellectually. Despite this, women have been treated as 'objects' by the patriarchal society in India and elsewhere. However, there is no uniform pattern in social, cultural and economic distinctions between men and women. Gender-based consciousness has its origin in the emergence of the middle class and its problems in contemporary India.

Despite the several movements for the empowerment of women launched by women's organisations during the pre and the post-independence periods, the strongly embedded patriarchy was never abolished in India.

Even today, women are treated as inferior in their own families, by their parents-in-law and even by their husbands. Though it is more often observed among the groups which are still under the influence of feudalism or have feudalists lifestyles and values, this is generally true for families belonging to all castes and classes.

The Government of India has taken up the problems of divorce, dowry, rape etc. with a view to finding solutions which will ensure equality of women with men. Not only the latest legislation and actions are stringent and effective, but also court decisions and police actions are also in favour of the women victims.

OR

## **Bus Mishap in Chennai**

**by Vinod, Staff Reporter, The Nungambakkam Times**

**Chennai, 14th February, 20XX:** The lives of 25 people were at risk yesterday when a major bus mishap took place at Nicholas Road in Nungambakkam, Chennai. The horrifying incident took place at about 10 AM. It resulted in serious injuries to 10 of the 25 passengers who were travelling on the bus. Fortunately, there was no loss of life. An eyewitness recounts how, in an attempt to avert a collision with a car that was heading towards it from the wrong direction, the high speeding bus suddenly overturned while taking a sharp turn. The authorities have arrested the car driver for his negligence. The bus driver could not be taken into custody for over-speeding as he has grievous injuries and is admitted in the hospital.

The state government has announced a compensation of Rs.30,000 for those seriously injured and Rs.10,000 for those suffering minor injuries. A state-level inquiry has also been ordered into the mishap.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. Keeping quiet would affect life in and around the sea in two ways. By keeping quiet, the fisherman will not kill whales and realise how they are harming a species for their own materialistic gains. Also, the salt gatherers will get some time to look at their own wounds which they have incurred in their quest to gather salt.
- ii. Aunt Jennifer chose to embroider tigers on the panel to represent her silent revolt against her husband's authoritative behaviour. For her, the tigers were the symbols of bravery, fearlessness and strength. Unlike her, they were not afraid of men around them.
- iii. People working in the bangle industry are prone to many diseases as they work in suffocating and unhygienic conditions. They work in dingy cells without light and air. They also lose their eyesight due to the dust of glass. They work at high temperatures.
- iv. The writer said that the politicians provided them with ration cards and voter identity cards. They got grocery for the family from these ration cards and politicians would get their votes in return.
- v. Edla was happy to see the gift left by the peddler because he had left behind a little package containing a rattrap, thirty kronor notes and a letter. He had given evidence

of the fact that humanity is a beautiful gesture. He had left behind a Christmas gift for Edla as he was really thankful to her for her kindness. He wanted to thank Edla for treating him like a gentleman and also for the trust she had shown on him.

- vi. The servants at Rajendra Prasad's house knew Shukla as he was a frequent visitor. However, Gandhiji, who was dressed casually and looked just like another peasant, was allowed to stay in the garden. But he was not allowed to draw water from the well because the servants took him to be an untouchable peasant.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. When Dr Sadao asked the General about giving away the prisoner to the police he promised that he would send his private assassins instead to kill the white man and take away his dead body so as to save Sadao from getting arrested. However, he did not fulfil his promise as he was self-absorbed and forgot the same. The General was an ailing man, who wanted Dr. Sadao for his treatment. He believed that Sadao only could help him survive another attack. Sadao waited three nights for the assassins to come, but he was greeted by Tom's presence every morning. Each morning Tom showed signs of improved health.
- ii. Charley asserts that there are three levels at Grand Central Station. His assertion is based on his personal experience. He has been on the third level. Among others, he talked to a psychiatrist friend about it. The psychiatrist said that it was a waking dream and wish fulfilment. He was unhappy and just wanted to escape.
- iii. In the end, Jo wants the wizard to hit mommy on her head and refuse to change Skunk's smell of roses as then he would be accepted by his friends happily. Jo wanted a happy ending. Roger's happiness was of extreme happiness for her.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. The story of 'The Last Lesson' by Alphonse Daudet discussed is located in a particular village of the classroom in Alsace district of France which had passed into Prussian hands, the story definitely has a universal appeal. It highlights the penchant of the coloniser to steamroll the culture of colonised, to ruin their existence, to stomp their identity. The people of Alsace and Lorraine were denied from the freedom to learn their own language by Prussians. The story is based on the themes of patriotism, freedom of language and affection towards one's mother tongue. Taking away one's mother tongue and forcing others to accept a foreign tongue is the first step of such

colonial aggression. To combat such advancement, one needs to embrace his own mother tongue.

M.Hamel, the French teacher of the school conducting his last class, passes this advice to his young students. New rulers cancel all the French classes and introduce German classes to the school. But even before such constant pressure from rulers, French people can uphold their flag if they remember their mother tongue which is the bulwark of their culture. The theme definitely does not remain confined to the classroom in Alsace district; rather it gathers a universal significance as a root map to battle colonial aggression. One's mother tongue is the only key to the prison of slavery.

- ii. Unlike her father, Edla is a compassionate, sympathetic and understanding girl and because of these virtues, she succeeds in reforming the peddler. The ironmaster, on the other hand, is impulsive and whimsical. He commits a mistake by getting the peddler confused with an old acquaintance of his and invites him to his house. As soon as the peddler's true identity is revealed, he decides to refer the whole matter to the sheriff. He does not even consider it for a while that he must let the man stay till Christmas. He has not convinced of Edla's decision of helping the tramp. Edla continues to be nice and hospitable to him and does not turn him out of her house on Christmas Eve. She treats the peddler like a real captain and he too behaves like one. She, thus, awakens the potential goodness of his heart. Before leaving the manor house, the peddler leaves a packet as a Christmas gift for Edla. The packet consists of a rattrap, the crofter's stolen money and a letter, in which he confesses his gratitude and crime and requests Edla to return the thirty kronors to the old crofter. It is evident that he becomes a totally positive character and all his flaws are gone.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. When Derry met Mr Lamb, he was a fourteen-year-old boy who had lost all zest for life. Mr. Lamb had become a worldly wise man but his one leg was blown off in the war. Derry had lost his self-regard and suffered from a terrible inferiority complex due to his scarred face. Derry noticed that children called him 'Lamey - Lamb' when he went down the streets.

After meeting Mr Lamb, Derry was filled with enthusiasm for life. Mr. Lamb told Derry the way to overcome his physical deformity. Mr Lamb's words had a profound effect on him and he changed drastically. He pointed out that Derry should consider

himself blessed, because he had two arms, two legs, ears, a brain and a tongue etc., expect the burnt face. We got a reflection of Derry's transformation in Scene two when he reached his house after a brief encounter with Mr Lamb.

He told his mother, "You shouldn't believe all you hear." He categorically told her that he wanted to go back to Mr Lamb to listen to bees singing and him talking.

In the end, he rushed to meet his mentor to keep his promise to the old man. With all these developments, one is bound to conclude that Derry, hopefully, would not become secluded once again. He would certainly be confident and happy in the future.

- ii. The Governor thought that he had taken all the precautions in order to fail Evans' plan. He was the person who had taken the responsibility to fail Evans' plan. He had appointed two of his most trustworthy employees to keep an eye on them. Moreover, the installation of a sound device in the cell was also a great initiative to listen to the conversation between Mc Leery and Evans. But, all his effort ceased when Evans escape right under his nose in the end. There were many mistakes committed by him throughout the day. He never cross-checked on the teacher whether he was genuinely the same teacher who had been appointed. Moreover, he allowed the fake Mc Leery to carry a semi-inflated rubber ring which contained pig's blood in it. More importantly, he did not check at the end whether the policemen were real or fake. These mistakes of the Governor made him fail in his mission. Seeing all this, we can say that he was really good for a giggle and truly deserved Evans's smile in the end.

**CBSE Class 12 English Core**  
**Sample Paper 06 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

It's been said countless times that "breakfast is the most important meal of the day". But not many people seem convinced. Some school- children and office -goers are still leaving home without it and weight- watchers are still giving breakfast a miss. "I am not hungry in the morning" is the commonest explanation. Even if you don't recognize it as hunger, the body does give out signals that it is low on fuel. For instance, studies of school-children (aged 9-11) show that those who skip breakfast have a slower reaction time and more muscle fatigue in school sports. The average scores are lower on written tests, compared to breakfast eaters. To the teacher, such children could look listless, which they may be because they haven't had the protein that really wakes up the brain. (After an overnight fast, the blood sugar level drops. Strangely it takes protein, not sugar, to build it up again.)

Office workers who skip breakfast are usually big consumers of office tea and coffee- a means of staying alert and suppressing hunger. Adult breakfast skippers may have trouble concentrating on work and show lower work output. They are also likelier to be irritable and impatient at work. Clock - watching frequently for the lunch-hour. Fatigue, anxiety, forgetfulness, confusion, and indecision-all these have been linked to low blood sugar levels, usually caused by hunger. If any of that sounds familiar, maybe what you need is breakfast.

Some nutrients like protein and calcium are better absorbed if they are taken in small quantities several times a day. A packed lunch and a big dinner cannot make up for nutrition missed in the 'a.m'.

What goes into a good breakfast? Protein for mental alertness and carbohydrates to give the body some get-up and go. Small amounts of fat and sugar are okay but just enough to tempt the appetite.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. Two nutrients that are better absorbed if taken in small quantities are:
  - A. Proteins
  - B. Carbohydrates
  - C. Calcium
  - D. Sugar
  - a. Only A and B
  - b. Only A and C
  - c. Only A and D
  - d. Only B and D
- ii. The most common explanation for skipping breakfast is:
  - a. Who eats in the morning?
  - b. One must not take a heavy breakfast
  - c. One must not eat in the morning
  - d. Who is hungry in the morning?
- iii. Office – Workers drink lots of coffee or tea in order to:
  - a. Skip food
  - b. Stay Hungry
  - c. Stay Awake
  - d. Suppress Appetite
- iv. Children who do not take breakfast have \_\_\_\_\_ reaction time and suffer from \_\_\_\_\_ muscle fatigue.
  - a. Slow, less
  - b. Slower, more
  - c. Fast, more
  - d. Faster, less



- v. Which is the most important meal of the day?
  - a. Lunch
  - b. Dinner
  - c. Snacks
  - d. Breakfast
- vi. When blood sugar level drops, one must have:
  - a. Proteins
  - b. Calcium
  - c. Sugars
  - d. Vitamins
- vii. Which nutrient must be taken only to tempt the appetite?
  - a. Calcium
  - b. Protein
  - c. Carbohydrate
  - d. Fat
- viii. What consequence do adult breakfast-skippers not face?
  - a. Become irritable
  - b. High work output
  - c. Low concentration on work
  - d. High temper
- ix. What happens when you are hungry?
  - a. You feel anxious
  - b. You feel extremely tired
  - c. Your blood-sugar levels drop
  - d. You are easily confused
- x. Find a word in the passage similar in meaning to "extreme tiredness".
  - a. Low on fuel
  - b. Signals
  - c. Drop
  - d. Fatigue
- xi. Find a word in the passage opposite in meaning to "comfortable".
  - a. Impatient
  - b. Irritable

- c. Indecisive
- d. Anxious

2. Read the passage given below.

1. The present generation is well updated in the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let's look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet:
2. At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as 0% 10% 20% 30% 40% 50% 60% 70% utilization of computer for academic activities utilization of computer for personal use How often do you use email? How often do you use the internet for work? How often do you use the internet for leisure? everyday 2-3days a week once a week once a month never scientific researchers. Students often turn to it to do their academic assignments and projects.
3. However, research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.
4. According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.
5. When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%); and allowing content to be transferred between devices (43%) were the varied responses.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow. (1x10 = 10)**

- i. According to the passage, one of the reasons for the recent transformation of education is the:
- techno-efficiency of the present generation.
  - expanse of courses on technology.
  - simplification of the teaching and learning-method.
  - easy availability of the internet.
- ii. Pick the option that lists statements that are NOT TRUE according to the passage.
- Internet-based education can only complement familiar methods of education.
  - Net-based learning will replace face-to-face education.
  - The resources that the net provides are a danger to the education system.
  - The current times has seen a rise in the convenience of using the internet for academic purposes.
- 1 & 2
  - 3 & 4
  - 2 & 3
  - 1 & 4
- iii. The word 'tremendous', as used in paragraph 3, means the same as
- 'expensive'.
  - 'renowned'.
  - 'innovative'.
  - 'incredible'.
- iv. Based on the graphical chart in the passage, choose the option that correctly states the depiction of internet usage for work and for leisure, for once a month.



• Work • Leisure



• Work • Leisure



• Work • Leisure



• Work • Leisure

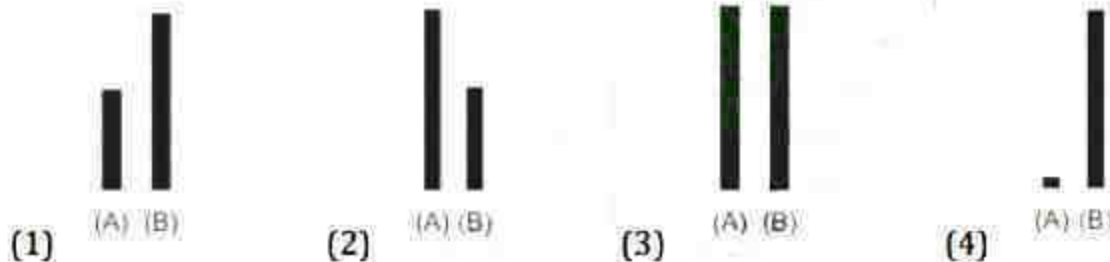
(1)	(2)	(3)	(4)
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- Option (1)
- Option (2)
- Option (3)

- d. Option (4)
- v. "... but it must be used carefully and critically." The idea of being careful and critical while using the internet, is mainly a reference to
  - a. hardware malfunction.
  - b. plagiarism.
  - c. troubleshooting.
  - d. virus threats.
- vi. Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.
  - 1. The everyday usage of email is more than the everyday usage of computer for personal use.
  - 2. About 18% people use email once a week.
  - 3. There are a smaller number of email users using it 2-3 times a week than the ones using it once a month.
  - 4. Less than 5% of people never use the email.
  - a. 1 and 3
  - b. 2 and 4
  - c. 1 and 2
  - d. 3 and 4
- vii. Based on the given graphical chart, pick the option that lists the area of zero response from respondents.
  - a. Never using the internet for work and leisure
  - b. Daily use of the computer for academic activities
  - c. Writing and receiving emails once a week
  - d. Using the internet for personal tasks once a month
- viii. In the cartoon, the student's reaction reveals that he is \_\_\_\_\_.
  - a. indignant
  - b. apologetic
  - c. obedient
  - d. inquisitive
- ix. Which of the following statements is NOT substantiated by information in paragraph 4?
  - a. About three-quarters of the respondents preferred print books for recreational

reading.

- b. A little less than a 50% of the respondents voted for e-books for research or assignments.
  - c. More than 50% respondents stated enjoying both versions of books for leisure reading.
  - d. The survey was intended for understanding the e-book experience among students.
- x. According to the 2018 survey, which is the option that correctly displays the features of –
- (A) page numbers for use in citation and
  - (B) content transfer between devices respectively.



- a. Option (1)
  - b. Option (2)
  - c. Option (3)
  - d. Option (4)
- xi. Arrange the given e-book features preferred for research from the least favourite to the most favourite, from the following –
1. downloading the entire e-book.
  2. choosing page numbers in citations.
  3. highlighting text.
  4. resizing text to fit screen.
- a. 1, 3, 4, 2
  - b. 3, 2, 1, 4
  - c. 2, 4, 3, 1
  - d. 4, 1, 2, 3
3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)
1. Read the extract and answer the following questions:

It was an extraordinary thing "in those days, Gandhi commented", for a government professor to harbour a man like me.

i. Who is the Government professor?

- a. Professor Malkani
- b. Professor J.B. Kripalani
- c. Rajkumar Shukla
- d. Brij Kishore Babu

ii. What does the word **harbour** mean?

- a. To abandon
- b. To provide shelter
- c. To entertain
- d. To provide job

iii. For how many days did Gandhiji stay at the Professor's house?

- a. Five days
- b. Two days
- c. Four days
- d. Seven days

iv. Which days are being referred to here?

- a. The days when the British ruled over India
- b. The days when India just got independence from the British
- c. Days when the Mughals ruled over India
- d. Days when India was a superpower

2. **Read the extracts given below and attempt the questions that follow:**

Food is more important for survival than an identity. "If at the end of the day we can feed our families and go to bed without an aching stomach, we would rather live here than in the fields that gave us no grain," say a group of women in tattered saris when I ask them why they left their beautiful land of green fields and rivers. Wherever they find food, they pitch their tents that become transit homes. Children grow up in them, becoming partners in survival. And survival in Seemapuri means rag-picking.

Through the years, it has acquired the proportions of fine art. Garbage to them is gold. It is their daily bread, a roof over their heads, even if it is a leaking roof. But for a child, it is even more.

i. The phrase 'transit homes' refer to the dwellings that are:

- a. unhygienic
  - b. inadequate
  - c. fragile
  - d. temporary
- ii. Identify the figure of speech used in the sentence "Garbage to them is gold".
- a. hyperbole
  - b. simile
  - c. synecdoche
  - d. personification
- iii. Choose the term which best matches the statement 'Food is more important for survival than an identity'?
- a. immorality
  - b. necessity
  - c. obligation
  - d. ambition
- iv. What does 'acquired the proportions of fine art' mean?
- a. Rag-picking has regained its lost status.
  - b. A segment of ragpickers is skilled in fine arts.
  - c. Rag-picking has attained the position of a skill.
  - d. Only a few people are experts in rag-picking.

**3. Read the extracts given below and attempt the questions that follow:**

Jo was starting to fuss with her hands and look out of the window, at the crack of day that showed under the shade. She thought the story was all over. Jack didn't like women when they took anything for granted; he liked them apprehensive, hanging on his words. "Now, Jo, are you listening?" "Yes." "Because this is very interesting. Roger Skunk's mommy said, 'What's that awful smell?' "Wha-at?" "And, Roger Skunk said, 'It's me, Mommy. I smell like roses'. And she said, 'Who made you smell like that?' And he said, 'The wizard,' and she said, 'Well, of all the nerve. You come with me and we're going right back to that very awful wizard'".

- i. Choose the option that best demonstrates the relevant traits of Jo and Jack respectively, based on the extract provided.
- a. curious and irritable
  - b. patient and irritable

- c. curious and lethargic
- d. patient and lethargic

ii. "Jo was starting to fuss with her hands". This means that Jo was:

- a. feeling anxious.
- b. getting restless.
- c. feeling lazy.
- d. fighting sleep.

iii. Jo's "Wha-at?" indicated what she was feeling. Pick the option that correctly states these feelings.

- 1. terror
  - 2. surprise
  - 3. ignorance
  - 4. displeasure
  - 5. joy
  - 6. approval
- a. 1 and 3
  - b. 2 and 4
  - c. 3 and 6
  - d. 4 and 5

iv. Mommy says, "Well, of all the nerve". This reveals her:

- a. approval, surprise and pleasure
- b. pleasure, hope and approval
- c. betrayal, disapproval and hurt
- d. shock, anger and disapproval

4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)

1. Read the extract given below and answer the following questions:

.....I saw my mother,  
beside me,  
doze, open-mouthed, her face  
ashen like that  
of a corpse and realised with  
pain.....



- i. Who is "I"?
  - a. The poetess
  - b. A little girl
  - c. A young boy
  - d. A doctor
- ii. What did she realise with pain?
  - a. She had lost their bag
  - b. She suffered from an injury
  - c. She had to leave her house
  - d. Her mother had grown very old
- iii. How did the poetess feel on this realization?
  - a. Enraged
  - b. Delighted
  - c. Sad
  - d. Enthusiastic
- iv. Name the poet of the given lines?
  - a. Kamala Das
  - b. Sarojini Naidu
  - c. Ruskin Bond
  - d. Vikram Seth

2. **Read the extract given below and answer the following questions:**

"Aunt Jennifer's tigers prance across a screen,

Bright topaz denizens of a world of green.

They do not fear the men beneath the tree;

The pace in sleek chivalric certainty"

- i. How were Aunt Jennifer's tigers described?
  - a. They were bold
  - b. They were strong
  - c. They were confident
  - d. All of these
- ii. Why are they described as denizens of a world of green?
  - a. For they live in dense green forests
  - b. For they live in a greenhouse

- c. For they admire the green colour
  - d. For they live in a cave that was painted green
- iii. Why were they not afraid of men?
- a. For they were courageous
  - b. For they were bold
  - c. For they were fearless beasts
  - d. All of these
- iv. Give the meaning of prance.
- a. To jump over in a joyful manner
  - b. To befool someone
  - c. To praise someone
  - d. To laugh out loudly

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. According to the prose **The Last Lesson** which present-day countries constituted the nineteenth century Prussia?
- a. Germany, Poland and parts of Austria
  - b. Germany, Russia and Holland
  - c. Germany, Poland and parts of Australia
  - d. Germany, Scotland and parts of Poland
- ii. In the text **Deep Water**, what did William do to shed off his residual doubts?
- a. He dived into the Bumping Lake
  - b. He dived into Lake Wentworth
  - c. He swam across the Warm Lake
  - d. He swam across to the Triggs Island
- iii. Gandhiji felt that taking Champaran case to court was useless \_\_\_\_\_.
- a. because the peasants were fear-stricken and crushed under the British rulers.
  - b. because he did not trust the lawyers.
  - c. because the peasants did not have the money.
  - d. because the lawyers did not agree to stand by Gandhiji's side.
- iv. Why did the poet (My Mother at Sixty-Six) look outside the moving car?
- a. To put away the thoughts of her mind
  - b. To judge the speed of the moving car
  - c. To behold green cornfields

- d. To see farmers working in the fields
- v. What would the period of inactivity and silence promote? **(Keeping quiet)**
  - a. Peace
  - b. Harmony
  - c. Universal brotherhood
  - d. All of these
- vi. What will happen to the tigers after her death?
  - a. they will survive because they are made of wool.
  - b. neighbours will take care of them.
  - c. They will run away.
  - d. Forest department will take them.
- vii. In the prose **The Third Level**, what was the narrator's metaphorical concept of the Grand Central Station?
  - a. A tunnel with many exits
  - b. An office building with many floors
  - c. A hotel lobby with many doors
  - d. A tree with staircase and corridor roots
- viii. What is the theme of the story **on the face of it**?
  - a. The play deals with the sense of loss, isolation and how to overcome it
  - b. Making choices is a major theme
  - c. Hatred and power of emotions are the major themes
  - d. One should not judge a person by merely his appearance
- ix. Name the author of the lesson. **(Evans Tries an O-Level)**
  - a. Norman Colin Dexter
  - b. H.L.Hegde
  - c. William Blake
  - d. Sir Johnson
- x. Why did Jack agree to use skunk as the hero of his story?
  - a. Skunk got his smell changed
  - b. Jack wanted to emphasize that mothers are always right
  - c. The skunk was very intelligent
  - d. He was very brave

#### Section B

6. You are a businessman who wants to set up a small garment shop in your city. Draft an advertisement seeking a suitable space for rent, to be published in the 'Wanted Accommodation' column of a local newspaper. Write the advertisement in not more than 50 words.

OR

An inter-class drama competition is to be held in St Stephen's School, Visakhapatnam. As Akash, Head Boy of the school draft a notice to be put up on the notice board inviting entries. Provide all necessary information in about 50 words.

7. Sunrise Global School, Agra is going to organise a one-act play competition in the school auditorium. You have decided to invite noted stage artist, Nalini, to grace the occasion. Draft a formal invitation for her in about 50 words. You are Karuna/Karan, Cultural Secretary.

OR

The Literary Club of your school is putting up the play 'Waiting for Godot'. As Secretary of the club, draft an invitation inviting the famous writer Sudeesh Gupta to be the guest of honour at the function. Write the invitation to not more than 50 words. You are Govind/Gauri.

8. You are Anu/Arun, 13, WEA Karol Bagh, New Delhi. You feel very strongly about the ill-treatment done to stray dogs by the hands of callous and indifferent people. Write a letter to the editor of a national daily giving your views on why some people behave in such a manner and how these dogs should be treated.

OR

Pramod Suri, a resident of 245, Tilak Nagar, Delhi, reads an advertisement for young school boys and girls to market the products of a renowned company in Delhi. He decides to apply for the same. Write Pramod's application to the Personnel Manager, Harison and Simpson Ltd., 237, Nehru Place, New Delhi.

9. You are Keshav/Karuna, a social worker and counsellor. You are concerned about the stressed behaviour of both parents and students during the time of examination. Write an article in 150-200 words to be published in a local daily on 'Supportive parents and stress free students' giving ideas to enhance healthy and meaningful PARENT-WARD

rapport and for making the atmosphere relaxed and encouraging during examination time.

OR

Your school organised an exhibition-cum-sale of the items prepared under work experience by your school students. There was an overwhelming response from the public. Prepare a report in 100-125 words for a local daily. You are the Coordinator, SUPW activities, Nita School, Gurgaon.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each. (2x5=10)**

- i. Why does the poet want us to 'keep quiet'?
- ii. What kind of married life did Aunt Jennifer lead?
- iii. Mention the hazards of working in the glass bangles industry.
- iv. Why do women must veil their faces before elders?
- v. Why did the crofter show the thirty kronor to the peddler?
- vi. How did Civil Disobedience triumph for the first time in modern India?

11. **Attempt ANY TWO out of the three questions given below in 30-40 words each. (2x2=4)**

- i. How does the writer indicate that Dr Sadao's father was a very traditional and conventional man? (The Enemy)
- ii. Give a description of the third level?
- iii. What part of the story did Jack himself enjoy the most? Why?

12. **Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. What changes did the narrator find in the school when the order from Berlin came?
- ii. The peddler declined the invitation of the ironmaster but accepted the one from Edla. Why?

13. **Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. How did Mr. Lamb transform Derry's life?
- ii. How did the negligence of the prison officers prove to be a boon for Evans?

**CBSE Class 12 English Core**  
**Sample Paper 06 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (b) Only A and C
  - ii. (d) Who is hungry in the morning
  - iii. (d) Suppress appetite
  - iv. (b) Slower, more
  - v. (d) Breakfast
  - vi. (a) Proteins
  - vii. (d) Fat
  - viii. (b) High work output
  - ix. (c) Your blood sugar levels drop
  - x. (d) Fatigue
  - xi. (d) Anxious
2.
  - i. (d) easy availability of internet
  - ii. (c) 2 & 3
  - iii. (d) incredible
  - iv. (c) Option (3).
  - v. (b) plagiarism.
  - vi. (b) 2 and 4
  - vii. (a) Never using the internet for work and leisure
  - viii. (a) indignant
  - ix. (c) More than 50% stated enjoying both versions of books for leisure reading.
  - x. (b) Option (2)
  - xi. (a) 1, 3, 4, 2
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) Professor Malkani
    - ii. (b) To provide shelter
    - iii. (b) Two days

- iv. (a) The days when the British ruled over India
- 2. i. (d) temporary
- ii. (a) hyperbole
- iii. (b) necessity
- iv. (c) Rag picking has attained the position of a skill.
- 3. i. (a) curious and irritable
- ii. (b) getting restless
- iii. (b) 2 and 4
- iv. (d) shock, anger and disapproval.

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (a) The poetess
- ii. (d) Her mother had grown very old
- iii. (c) Sad
- iv. (a) Kamala Das
- 2. i. (d) All of these
- ii. (a) For they live in dense green forests
- iii. (d) All of these
- iv. (a) To jump over in a joyful manner

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (a) Germany, Poland and parts of Austria

**Explanation:** During the nineteenth century, Prussia consisted of three countries which are today known as Germany, Poland, and parts of Austria.

- ii. (c) He swam across the Warm Lake

**Explanation:** William Douglas had some residual doubts about the terror that he had. So he went up the Tieton to Conrad Meadows in the west, up the Conrad Creek Trail to Meade Glacier and camped in the high meadow by the side of the Warm Lake. The next morning he stripped and dived off into the lake, swam across to the other shore and back conquering his fear of water completely.

- iii. (a) because the peasants were fear-stricken and crushed under the British rulers.

**Explanation:** When Gandhiji discussed the plight of the peasants with the lawyers, he came to know that they were fear-stricken and he did not want to overburden them with litigation expenses also.

iv. (a) To put away the thoughts of her mind

**Explanation:** The poet Kamala das had a childhood fear that she will lose her mother. When she saw her mother open mouthed, her childhood fear came back that is why she started to look out from the moving car

v. (d) All of these

**Explanation:** The period of inactivity and stillness would save the world by enabling humans to introspect into the consequences of their actions. It would be like a rebirth of souls for mankind. Amity and brotherhood would prevail and there would be complete harmony among humans as well as humans and nature.

vi. (a) they will survive because they are made of wool

**Explanation:** Unlike Aunt Jennifer, her tigers are fearless and immortal. Aunt Jennifer's tigers will survive even after her death because she has created the tigers on a cloth panel with wool. These objects of art will survive their creator. Tigers will go on jumping, proud and unafraid. They will always continue to be a contrast to Aunt Jennifer's life

vii. (d) A tree with staircase and corridor roots

**Explanation:** The narrator had been in and out of the Grand Central several times but he often got lost and bumped into new staircases or corridors leading to other tunnels or different places. It felt like a tree to him with staircases and corridors as its roots.

viii. (a) The play deals with the sense of loss, isolation and how to overcome it

**Explanation:** The actual pain caused by a physical impairment is often much less than the sense of **alienation** felt by the person. The title 'On the Face of it' is used to mean that something seems to be good, true, etc.

ix. (a) Norman Colin Dexter

**Explanation:** Norman Colin Dexter

x. (b) Jack wanted to emphasize that mothers are always right

**Explanation:** Through the story of "Roger Skunk", the narrator Jack wanted to emphasize the fact that mothers are always right and they know what is best for their child.

### Section B

6.

ACCOMMODATION WANTED



Required at least 600sqft space to set up a shop for selling garments in North or West Delhi on a lease basis. The place must be fully furnished in a good shopping complex, preferably on ground floor. Immediate possession required.

Contact: Karan Joshi

Mobile: 96608321XX

E-mail: kjgarments@yahoo.co.in

OR

**ST. STEPHEN'S SCHOOL, VISAKHAPATNAM**

**NOTICE**

5th April 20XX

**Inter-Class Drama Competition**

This is to inform all the students that an inter-class drama competition will be held in our school for classes IX to XII, based on the theme "Ethics and Moral Values". It is going to be held on 20th April 20XX. Students who are interested in participating may give their names to the prefects of their respective classes latest by the 10th April. It is indeed a grand opportunity to show your talent and all the students interested in dramatics must participate with enthusiasm.

Akash

(Head Boy)

7.

Sunrise Global School, Agra

22nd April, 20XX

Dear Ma'am,

We would like to invite you to the one-act play competition which is going to be organised by our school in the school theatre hall. A number of students from several different schools are likely to participate in this competition. We shall be highly honoured if you could grace the occasion with your benign presence on 30 November 20XX. The competition will begin at 11:00 am in the school auditorium. We shall be eagerly awaiting your confirmation.

Karan

(Cultural Secretary)

OR

Guru Ram Ray Public School

Mumbai

17th November 20XX

Dear Mr. Gupta,

We request you to accept our invitation to be our guest of honour on 20th November 20XX and witness the rendition of the classic play Waiting for Godot, which is to be presented by our students in the school auditorium. The play presentation will begin at 5:00 pm, which will be followed by dinner at 8:00 pm. Kindly confirm your consent to be present on the occasion.

Yours sincerely,

Gauri

(Secretary, Literary Club)

8. 13, WEA

Karol Bagh

New Delhi-110005

27th May, 20XX

The Editor

The Times of India

New Delhi

**Subject: Ill-treatment with stray dogs**

**Sir,**

Through the columns of your esteemed newspaper, I want to draw the attention of civil society and the concerned authorities towards the ill-treatment that is meted out to the stray dogs by the hands of callous and indifferent people. Dogs are considered to be the most loyal animals to the human being. Their presence at our home makes us feel safe and secure. They are loved, adored and taken care of like the members of our family. But not all dogs get this treatment. There are people who do not like dogs when it does not have a home. Stray dogs are treated badly by people. These dogs are shooed away and sometimes being hit also. These people never pause to think that these animals too have souls and do not deserve the treatment they are getting. In fact, we think dogs are the most loyal to human beings, yet we are cruel to them. The Municipal Corporation must

take some initiative by making arrangements for their food and shelter. The members of society can collect some donations and provide help to these stray dogs who certainly guard our houses at night without charging us for their services.

Yours sincerely

Arun

OR

245, Tilak Nagar

Delhi

3rd April 2019

The Personnel Manager

Harrison and Simpson Ltd

237 Nehru Place

New Delhi

Sir

**Sub: Outdoor Marketing Assistants**

In response to your advertisement published in 'The Hindustan Times' dated 30 March 2019, which stated the requirement of young boys and girls for marketing your products in Delhi, I offer my candidature for the same.

I fulfil the conditions laid down in your advertisement. I know how to ride and have my own scooter. I enjoy sound health, good personality and pleasing manners. I have good PR skills which are, I feel, utmost required in this field of work. I have heard a lot about your prestigious company and your products. I have reasonably good command over Hindi and English. Although I am just 18 and have finished my schooling from the Summer Fields Public School this year only, I believe I possess all the requirements for the job.

It will be an honour for me to get associated with your esteemed organisation and work, learn and explore myself under the guidance of your expert team. I do assure you of my dedicated service and wholehearted cooperation.

If you find me eligible for the post, you can call me for an interview at any time suitable to you. Hoping for a positive response.

Yours faithfully

Pramod Suri

9. **Supportive Parents and Stress-Free Students**  
**by Karuna**

The stressed behaviour of both parents and students during the time of examination has become a very serious concern in modern times. Though it is parents' duty to reduce their children's stress and help them overcome it, most parents along with their children remain under constant pressure. They usually suffer from high levels of stress and this does them no good. Young students should not be left alone to struggle in the most difficult and significant period of their life. They need to get endless support from their parents. Better interaction between students and parents can help in creating a relaxed atmosphere during the time of examination and thus, settling various problems amicably.

Moreover, parents have to be practical and realistic in their expectations. They should always remain positive and acknowledge even minor achievements of their children. A healthy and meaningful parent-ward rapport can help a student overcome stress easily during examination time. Especially during academically stressful times, parents should give their child encouragement and support. Students who live in supportive environments develop a range of coping strategies and become more resilient and tend to perform better.

OR

**Exhibition-Cum-Sale**  
**XYZ, Coordinator, SUPW Activities,**  
**Nita School, Gurgaon**

**Gurgaon, 8th September, 20XX:** An exhibition-cum-sale was organised by Nita School on the 4th of September, 20XX. It was organised in the school theatre hall. The sale had an objective to sell the items prepared under work experience by our students. Not only the parents but also the general public overwhelmingly responded to our endeavour. It was really heartening to see that kind of response. The public showed a lot of interest in the items made by the students.

Candles, greeting cards, jewellery boxes, wooden handicrafts etc. were some of the wide arrays of items that had been prepared by our talented students. The students were really encouraged by the positive feedback they got from everyone.

Our Principal too was personally present there throughout the sale. He collected rough feedback through interactions with everyone. He appreciated the students' hard work and creativity and announced that the money collected from the sale of items would be donated to an orphanage in the vicinity of our school. Our Principal also decided that such initiatives would be taken up by our school more frequently to motivate the creative students and to help a noble cause.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

(2x5=10)

- i. The poet wants us to 'keep quiet' and introspect. Through this introspection, we can find out a little time to meet ourselves despite our busy and hectic schedules. Introspection leads to correction of past mistakes and a better understanding of the "self" through deep analysis. Retrospection and introspection together help us achieve inner peace.
- ii. Aunt Jennifer was confined to live inside her husband's house and was not free to do what she wished for. She was burdened with her marital responsibilities and led a traumatic married life because of her husband's dominating behaviour and harsh nature. She had been a victim of male chauvinism throughout her married life and felt overburdened with responsibilities and duties towards her family.
- iii. The hazards of working in the glass bangles industry are to slog for long hours in front of glass furnaces with a high temperature in dingy cells devoid of light and air. The impoverished workers toil in hazardous working conditions. While working on polishing the glass with glass powder, without proper protection of the eyes even leaves them blind.
- iv. According to the prevailing tradition in India, it is mandatory for the ladies in the house to veil their face in front of older/elder male members of the family. This custom exists in some parts of the country even now that women hide their face behind their veil in the presence of their elders as a mark of respect.
- v. The crofter showed the thirty kronor to the peddler because the peddler seemed incredulous when he told him about his earning. Also, the crofter just wanted to enjoy and share his joy of the money he had earned that month.
- vi. Gandhiji's lawyers, instead of going back to their homes, decided to support Gandhiji and follow him in jail if required. The lawyers had decided to fight for the poor peasants. Massive support from the people led the Lieutenant Governor of the

Province to drop the case. This is when the Civil Disobedience triumphed for the first time in modern India.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2x2=4)**

- i. Sadao's education had been his father's chief concern, for which he even sent Sadao to America at the age of twenty-two to study surgery and medicine. Sadao's father was a true patriot and took immense pride in Japanese culture and traditions. That is why Sadao married Hana only after confirming that she was Japanese. Moreover, his father had everything Japanese in his house. This suggests that Sadao's father was a very traditional and conventional man.
- ii. The general layout of the third level was more or less similar to that of the second level. But it had comparatively smaller rooms, fewer ticket windows and train gates. The information booth in the centre was wooden and it bore an old look. One could spot a small Carrier & Ives locomotive with a funnel-shaped stack on this level. Everyone in the station was dressed like 'eighteen-ninety-something'.
- iii. Jack enjoyed the part of the story most when he had to speak in the wizard's voice, as it was one of Jack's own favourite part. He did it by scrunching up his face and somehow whining through his eyes. He felt being an old man suited him. He also loved to spend time with Jo as she loved to listen to the stories.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. The order from Berlin prohibited the teaching of French in the schools of Alsace and Lorraine. It was decided that German was to be taught in the schools. Germans adopted the policy of linguistic chauvinism to hamper communication. French people were forced to learn German. Franz was late for school that day. He noticed that the usual hustle and bustle was missing. The entire scenario at the school was different as it was as quiet as Sunday morning. The regular morning commotion was missing too. Franz tried to quietly enter the class but that was not possible as everyone was settled. He was expecting a cranky teacher but this time M Hamel was polite to him. He was dressed up in a special attire usually worn by him on prize days and days of inspection. To the amazement of Franz, the elderly villagers occupied the backbenches as they too wanted to be benefitted by the French class. Franz was further astounded to know that Hamel was going to give his last lesson to everyone.
- ii. As the peddler had stolen the crofter's money, he felt that the police would be on the

lookout for him. He was even aware of the fact that the ironmaster would identify him and then he would hand him over to the sheriff. The ironmaster had mistaken him to be his former colleague in the dim light of the furnace. As he didn't want to get arrested, he declined the ironmaster's invitation.

But when Edla, later on, came to invite him again, he accepted the invitation because of Edla's compassion. She was very kind to him and even though he did not look like her father's former colleague to her, she spoke to him with compassion. She even told him that he could leave whenever he wished to. This gave confidence to the peddler that he would be safe in their house and so he accepted her invitation. He was unable to say no to Edla's daughterly invitation.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. In the story "on the face of it", Mr. Lamb portrays optimism. He has the ability to see positive aspects in all situations. He never complains and welcomes all. He does not mind children calling him 'Lamey lamb'. He helps Derry change his outlook by treating him as a friend. Derry had a burnt face and believed that he was different. Derry was filled with poor self-esteem and felt victimized in every situation. Mr. Lamb is friendly towards people and provides confidence to Derry. He tries to teach Derry how to appreciate life in every situation. He gives him examples of the buzz of bees, weeds in the garden and how a man afraid of death had locked himself up in a room and ultimately died there. Mr. Lamb taught Derry that hatred was worse than acid. He found ways to overcome his loneliness and kept his gates always open. He didn't even pull the curtains. He didn't always keep thinking of negative things people said to him. He also told Derry that inner beauty was more important than appearance. At the end of the story, we see Derry's transformation as he defies his mother and goes back to Mr. Lamb's garden.
- ii. The prison authorities had taken many detailed precautions for the safe and smooth conduct of the examination. However, some lapses on their part at critical moments proved to be a boon for Evans. The hatching of the escape plan started with the entry of the German tutor whose identity was never questioned. He later proved to be Evans' accomplice. Then, no one tried to verify the identity of the invigilator McLeery and that turned out to be a key mistake in this case. Similarly, the identities of the van driver and the officer who handcuffed Evans were also not verified by the governor and all there turned out to be fatal mistakes on part of the prison authorities which

gave Evans a chance to have the last laugh.

Stephens didn't check the wounds of the injured man and acted in panic, the Detective Superintendent also acted hastily and did not drive the injured McLeery to the hospital. The hasty conjectures of the prison officers gave Evans the chance to escape. Finally, the Governor, who had a sharp presence of mind and hawk-eyed vigil, made the greatest blunder. When he nabbed Evans at the hotel, he did not bring him to the jail with him and sent him with a driver and prison officer. Thus, Evans escaped yet again.



**CBSE Class 12 English Core**  
**Sample Paper 07 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

Mohammed Jamshed Khan replaced the ATM card in his wallet and counted the crisp new notes he'd just withdrawn from the machine. Rs 6000. "This can't be right," thought the young Mumbai civil contractor. He counted again. It was indeed Rs 6000. "All I'd asked for was 1200," Khan told his friend Faisal Mukhi who was standing nearby. "You present the wrong buttons, silly," said Mukhi. "No way!" exclaimed Khan as he pushed his card back in again, keyed in his numeric password, and asked for 1000. Beep, click whirr, beeeep! Out popped ₹ 5000 and a little transaction slip that read. WITH DRAWAL Rs 1000. 'Let's try again', said Khan. Card, password, 2-0-0-0 beeeep. But he got Rs 10,000. By now it seemed certain that the ATM was giving away 500-rupee notes instead of hundreds. "Maybe something's wrong with your card," Mukhi told Khan, let me try mine." The machine's balance was low-only 1300. He pushed his card in and asked for 1000. The machine spat out Rs 5000. "ATMs (short for automated teller machines) are extremely secure and among the hardest of machines. Look up the Encyclopedia Britannica for 'ATMs' and you'll find entered under "Locks" – it's virtually impossible to fool an ATM. And the probability of an ATM overpaying is virtually nil. But here they were, two buddies with Rs 26000 between them – Rs 20800 of it free money. There were no other customers in sight on that warm July afternoon. And they could have kept ongoing. Instead, Khan and Mukhi went outside the ATM's enclosure and summoned the guard on

duty "The machine's all mixed up," they told him. The two men then gave the guard a demo: "Look here," said Khan as he inserted his card one last time and hit the buttons. "I'm withdrawing Rs 500 but here are Rs 2500!" Don't let anybody near this place," they told the guard as they hopped into an auto-rickshaw and spend off with all the money. It looked like a daylight robbery – in reverse. For they drove two kilometres, to the nearest branch of the bank that owned the ATM, placed the cash Rs 28,500 on the bank manager's desk, and complained about their faulty machine. "We could have lost a real lot that day," says the manager. This is the kind of honesty we can only dream about. A human error made while loading cash in the ATM had caused the problem. Although we could have traced the customers, it might have meant a lot of trouble for us, had they kept our money." But did either Mohammed Khan or Faisal Mukhi ever think of keeping the money during their moment with the magic machine? "Not once," says Khan. Adds Mukhi, "Never."

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below.**

- i. The theme of the passage is:
  - a. Dishonesty
  - b. Honesty
  - c. Loyalty
  - d. Sincerity
- ii. The passage proves the machines:
  - a. Underpay cash
  - b. Overpay cash
  - c. Never make mistakes
  - d. Do make mistakes
- iii. The manager says that "This is the kind of honesty we can only dream about" because:
  - a. Most of the people are corrupt
  - b. Man is greedy by nature
  - c. Riches attracts people
  - d. All of these
- iv. Why was Mohammad Jamshed Khan surprised?
  - a. He was sent money by God

- b. He got lucky that day
  - c. He realized that there was some fault
  - d. He could not withdraw any money
- v. What efforts did the two friends make to verify the behaviour of the machine?
- a. Withdrew money to verify the fault
  - b. Informed guard and divided money among the three
  - c. Withdrew all cash and ran away
  - d. Took their money and went away
- vi. What was peculiar about this particular ATM?
- a. It was extremely secure
  - b. It was impossible to befool it
  - c. It was overpaying the customers
  - d. It was underpaying the customers
- vii. "It looked like a daylight robbery – reverse". Why?
- a. The two men took away all money and ran away
  - b. The two men identified the fault and reported it to the bank
  - c. The two men stayed quiet even after realizing the fault
  - d. The two men took no notice and quietly left
- viii. How did the manager react to the disclosure?
- a. He could have easily traced the customers
  - b. He was aware of the fault
  - c. He could have faced a lot of loss
  - d. Humans are bound to make mistakes
- ix. What did they ask the guard to do?
- a. Not let anyone enter the ATM
  - b. Not tell anyone about the fault
  - c. Stay quiet and take his share of the money
  - d. Check the machine
- x. Find the synonym of "special area" in the passage:
- a. enclosure
  - b. transaction
  - c. ATM
  - d. bank

xi. Find the antonym of "deposit" in the passage:

- a. transaction
- b. withdrawal
- c. faulty
- d. trace

2. **Read the passage:**

1. The role friends play in our lives has become significantly greater at any other time in our history. Today many of us live and work great distances from where we were born or grow up & are separated from our original families. The pain we feel when we are away from our families can be significant.
2. The happiness of the individual relies on friendships that form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives.
3. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.
4. Like watering a plant, we grow our friendships (and all our relationships) by nurturing them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgmental, supportive, understanding, and fun.
5. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner, or child) is removed. With a friend, you are to be yourself and free to change. Of course, you are free to do this in all other relationships as well but in friendships, you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is most important to your friend and asking them about it; put yourself in their position; showing empathy; seeing the world through the eyes

of your friend, you will understand the value of friendship. All this means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is why we have learned tolerance. In turn, we gain tolerance and acceptance for our own differences.

6. Friendships are made by being considerate which means all the communication skills come into play: active listening skills, questioning skills, negotiation skills, reflecting content skills, reflecting emotion skills and editing yourself.
7. Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across in the world'. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider society that would be beyond your family.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. Who do friends play a more significant role today than ever before?
  - a. In the modern world, people need someone to talk to
  - b. People are distanced from families
  - c. Pain caused by separation from families can be cured by friends
  - d. Having friends is the only way to go ahead in life
- ii. Why friendship is considered an essential human need?
  - a. The happiness of individuals rely on their friendships
  - b. Depression is more prevalent among people with fewer friends
  - c. Friends bring in the intimacy and richness of values in life
  - d. All of these
- iii. How is friendship different from other relationships?
  - a. We need to nurture it a lot more than other relationships
  - b. Need more attention to continue
  - c. Non-Judgmental relationships
  - d. More or less similar to other relationships
- iv. Mention an essential human value that helps friendship to grow.
  - a. Remembering things about friends and their lives
  - b. Being empathetic and attentive to their needs
  - c. Understanding common family values

- d. Accepting differences and willing to change them
- v. Which communication skills help in building friendships?
  - a. Active listening skills
  - b. Negotiation skills
  - c. Reflecting emotion
  - d. All of these
- vi. Friendships offer a great opportunity to \_\_\_\_\_.
  - a. See your own reflection
  - b. Learn not only about self but for others
  - c. Become less dependent on others
  - d. All of these
- vii. Friendships bring out a positive side of you as \_\_\_\_\_.
  - a. You are yourself and can be stubborn
  - b. You need not change as per the society
  - c. The pressure of playing a companion's role is removed
  - d. You are free to change and be your real self
- viii. How do we gain tolerance in our lives?
  - a. By accepting people's differences
  - b. By being friend's with people of different cultural backgrounds
  - c. By being friendly to other people
  - d. By realizing self-worth
- ix. Find the antonym of "distance" in paragraph 5.
  - a. Empathy
  - b. Background
  - c. Tolerance
  - d. rehearsal
- x. Find the synonym of "genuine" in paragraph 1.
  - a. Friends
  - b. Family
  - c. Significance
  - d. Original
- xi. Communication skills are often referred to as:
  - a. Friendship booster

- b. People skills
- c. Bonding skills
- d. Adapting skills

3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**

1. **Read the extract and answer the questions that follow:**

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
  - a. M.Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
  - a. For he had to attend a wedding
  - b. For it was his last lesson in French
  - c. For he had to attend an award ceremony
  - d. For he had to juggle an inter-school competition
- iii. How did the whole school seem?
  - a. Strange
  - b. Solemn
  - c. Quiet
  - d. All of these
- iv. Which subject did the teacher profess?
  - a. French
  - b. German
  - c. English
  - d. Spanish

2. **Read the extract given below and answer the questions that follow:**

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

- i. Who is referred to as the poor man?
  - a. M. Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why is the expression 'poor man' used for him?
  - a. For he was very poor
  - b. For he was injured
  - c. Because he was delivering his last lesson in French
  - d. Because he was wrongly accused of a crime
- iii. Why was the country theirs no more?
  - a. For it came under the dictatorship
  - b. For it was split
  - c. For it was captured by the Prussian army
  - d. For they left their country
- iv. For how long did the teacher teach?
  - a. A decade
  - b. Four decades
  - c. A fortnight
  - d. Five decades

**3. Read the given passage and answer the questions follow:**

The owl thought and thought. At last, he said, "Why don't you go see the wizard?"  
"Daddy?"

"What?" "Are magic spells real?" This was a new phase, just this past month, a reality phase. When he told her spiders to eat bugs, she turned to her mother and asked, "Do they really?"

- i. To whom the owl advised seeing the wizard?
  - a. Roger Fish



- b. Roger Chipmunk
  - c. Roger Skunk
  - d. Roger Squirrel
- ii. Who asks the question, "Are magic spells real"?
- a. Bobby
  - b. Jo
  - c. Roger Skunk
  - d. Clare
- iii. Who is "he" referred to in the last line?
- a. Owl
  - b. Jack
  - c. Roger Skunk
  - d. Bobby
- iv. Who is the author of the above lines?
- a. John Updike
  - b. Jack Finney
  - c. Colin Dexter
  - d. Pearl S. Buck

**4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

**1. Read the extract given below and answer the following questions:**

.....I saw my mother,  
 beside me,  
 doze, open-mouthed, her face  
 ashen like that  
 of a corpse and realised with  
 pain.....

- i. Who is "I"?
- a. The poetess
  - b. A little girl
  - c. A young boy
  - d. A doctor
- ii. What did she realise with pain?

- a. She had lost their bag
  - b. She suffered from an injury
  - c. She had to leave her house
  - d. Her mother had grown very old
- iii. How did the poetess feel on this realization?
- a. Enraged
  - b. Delighted
  - c. Sad
  - d. Enthusiastic
- iv. Name the poet of the given lines?
- a. Kamala Das
  - b. Sarojini Naidu
  - c. Ruskin Bond
  - d. Vikram Seth

2. **Read the extract given below and answer the following questions:**

... and felt that old familiar ache, my childhood's fear, but all I said was, see you soon,  
Amma, all I did was smile and smile and smile...

- i. What was the childhood fear that now troubled the poet?
- a. Fear of losing her mother
  - b. Examination fear
  - c. Fear of undergoing a surgery
  - d. Fear of leaving her home town
- ii. What do the poet's parting words suggest?
- a. Optimism
  - b. Reassurance
  - c. Nostalgia
  - d. All of these
- iii. Why did the poet smile and smile?
- a. To conceal her pain
  - b. She was very happy
  - c. Her mother had asked her to smile
  - d. She remembered something funny
- iv. Name the poetic device used in the line, "**all I did was smile and smile and**

**smile".**

- a. Simile
- b. Alliteration
- c. Metaphor
- d. Transferred Epithet

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. During which historic period of France is the story **The Last Lesson** set in?
  - a. War of the Oranges (1801)
  - b. Franco-Prussian War (1870-1871)
  - c. Franco-Trarzan War (1825)
  - d. Franco-Swedish War (1805-1810)
- ii. Why did a big bruiser of a boy push Douglas into the swimming pool?
  - a. Because he wanted to tease him
  - b. Because he wanted to kill him
  - c. Because he wanted to make Douglas overcome his fear of water
  - d. None of the above
- iii. Who recorded the upshot of the lawyers about their decision to support Gandhi in the prose **Indigo**?
  - a. Rajendra Prasad
  - b. Maulana Mazharul Huq
  - c. Brij Kishor Babu
  - d. Mahatma Gandhi
- iv. The parting words of Kamala Das and her smile signify \_\_\_\_\_.
  - a. childhood fear
  - b. insecurity
  - c. pangs of separation
  - d. all of these
- v. What does the phrase **keep quiet** mean?
  - a. To die
  - b. To be self-centred
  - c. To be unproductive
  - d. To introspect
- vi. What do the tigers depict in the poem?

- a. confidence
  - b. strength, beauty and certainty.
  - c. strength
  - d. fearfulness
- vii. In the prose **The Third Level**, which daily publication did Charley observe at the third level?
- a. Chicago World
  - b. The Forum
  - c. The World
  - d. The Illinois Times
- viii. Why did children call Mr. Lamb as Lamey lamb?
- a. Because he had only one leg
  - b. It was Mr. Lamb's nickname
  - c. Because of infection in one leg
  - d. Because he was not able to walk properly
- ix. The clues Evans provided to the Governor on his answer sheet were \_\_\_\_\_
- a. index number 313 and centre number 271
  - b. centre number 313 and a sign
  - c. a picture drawn on the answer sheet and a number 234
  - d. index number 271 and an arrow
- x. What part of the story did Jack himself enjoy the most?
- a. When he realised the moral of the story
  - b. When he started telling the story to Jo
  - c. When he listened to Jo's imagination
  - d. When he had to speak in the wizard's voice

### **Section B**

6. You are Vikram/ Sonia, an electronics engineer who has recently returned from the US and looking for a suitable job in the IT industry. Draft an advertisement in about 50 words for the Situations Wanted column of a national newspaper. Your contact number is 9193010203.

OR

You are Jay/Jaya, Secretary, Interact Club, Shyamala Memorial Hall, Trichy. Draft a notice

in not more than 50 words to be put up on your school notice board, asking all the students to persuade their parents and neighbours to donate blood in the blood donation camp to be organised in your school campus by Lion's Club, as part of your club activity.

7. You are Sachin Bansal, the Head Boy of Springdales Public School, Gurgaon. Your school is holding an inter-school T-20 championship from 2 Oct. to 8 Oct 2018. Write a formal invitation to Sh. B.S. Bedi, the legendary cricketer, to inaugurate the championship on 2 Oct. 2018 at 10 a.m. at your school grounds.

OR

You are Atul Gupta. You are opening a new branch of your business house NEW LIGHT FURNISHINGS at C-32, Ansal Plaza, Delhi. Write an invitation to your uncle to attend the inauguration ceremony and bless you.

8. Cases of drunken driving by the youth leading to casualties are on the rise in the metropolitan cities of India. You feel concerned. Write a letter to the Editor of a national daily giving your views on the problem. Offer suggestions on how this evil can be curbed. You are Rani/Raj, 121 Bank Street, Ramnagar.

OR

Sunshine Public School, Pune requires two sports coaches (one male and one female). Each should be a degree holder in physical education as well as SAI certified coach in athletics. You have seen their advertisement and you know that you have these qualifications. Write an application in 120-150 words along with your resume. You are Praveen/Praveena, M-114, Najafgarh, Delhi.

9. Morning assembly in the school gives a cool and calm start to the otherwise hectic schedule of the day. It can be a means of passing important information to the students. What are your views on this significant event of the day? Write an article in 150-200 words on 'Importance of morning assembly'. You are Navtej/Navita.

OR

You are a staff reporter of 'The Hindu', New Delhi. You have witnessed a road accident involving a lorry and a Maruti car at Mathura Road. Write a report in 100-125 words. You

are Ashok/Aruna.

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. What will counting up to twelve and keeping still help us to achieve?
- ii. What is the 'endless fountain' and what is its effect? (A Thing of Beauty)
- iii. Why should child labour be eliminated and how?
- iv. Is Saheb happy working at the tea stall? Explain.
- v. Why was the crofter so talkative and friendly with the peddler?
- vi. How did Gandhiji react to the Commissioner's advice? Where did he go?

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. In what condition did Dr. Sadao find the American soldier at the seashore?
- ii. What does Charley compare Grand Central Station to? Why?
- iii. Why was Skunk happy after meeting the Wizard?

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. It may take a long time for oppression to be resisted, but the seeds of rebellion are sowed early in life. How did Zitkala-Sa face oppression as a child and how did she overcome it?
- ii. Compare and contrast the character of the ironmaster with that of his daughter.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Derry said, 'It (acid) ate me up.' How did this fact affect his attitude toward life?
- ii. What were the precautions taken by the prison officers to prevent Evans from escaping?

**CBSE Class 12 English Core**  
**Sample Paper 07 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (b) honesty
  - ii. (d) do make mistakes
  - iii. (d) all of these
  - iv. (c) he realized that there was some fault
  - v. (a) withdrew money to verify the fault
  - vi. (c) it was overpaying the customers
  - vii. (b) the two men identified the fault and reported it to the bank
  - viii. (c) he could have faced a lot of loss
  - ix. (a) not let anyone enter the ATM
  - x. (a) enclosure
  - xi. (b) withdrawal
2.
  - i. (c) Pain caused by separation from families can be cured by friends
  - ii. (d) All of these
  - iii. (c) Non-judgemental relationships
  - iv. (b) Being empathetic and attentive to their needs
  - v. (d) All of these
  - vi. (a) See your own reflection
  - vii. (d) You are free to change and be your real self
  - viii. (a) By accepting people's differences
  - ix. (a) Empathy
  - x. (d) Original
  - xi. (b) Peoples skills
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) M. Hamel
    - ii. (b) For it is his last lesson in French.
    - iii. (d) All of these

- iv. (a) French
- 2. i. (a) M. Hamel
  - ii. (c) Because he was delivering his last lesson in French.
  - iii. (c) For it was captured by the Prussian army
  - iv. (b) Four decades
- 3. i. (c) Roger Skunk
  - ii. (b) Jo
  - iii. (b) Jack
  - iv. (a) John Updike
- 4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (a) The poetess
  - ii. (d) Her mother had grown very old
  - iii. (c) Sad
  - iv. (a) Kamala Das
- 2. i. (a) Fear of losing her mother
  - ii. (d) All of these
  - iii. (a) To conceal her pain
  - iv. (b) Alliteration

- 5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (b) Franco-Prussian War (1870-1871)

**Explanation:** The Last Lesson is set in the days of the Franco-Prussian War (1870-1871) in which France was defeated by Prussia.

- ii. (a) Because he wanted to tease him

**Explanation:** Douglas was sitting on the side of the pool. A big bruiser of a boy came and asked him jokingly if he would like to be ducked. He then picked him up and threw him into the swimming pool because he wanted to tease him.

- iii. (a) Rajendra Prasad

**Explanation:** Rajendra Prasad had recorded the upshot of the consultations of the lawyers who had earlier decided to go home if Gandhi were to be arrested.

- iv. (d) all of these

**Explanation:** The poet's parting words and her smile are a facade to hide her feelings of insecurity and the trouble she is having in her heart. The pale and senile



appearance of her mother brings back her childhood fear of losing her. She can definitely experience the pangs of separation, yet she bids her farewell in a pleasant manner. She reassures her mother that all will be well and they would surely meet again.

v. (d) To introspect

**Explanation:** The deeper meaning of the phrase, **keep quiet** is to introspect into the consequences of our actions, for those who don't learn from their mistakes are bound to repeat them. According to the poet, it is the need of the hour to observe complete silence and inactivity so that we are able to create a harmonious environment.

vi. (b) strength, beauty and certainty.

**Explanation:** Aunt Jennifer's tigers are a picture of strength, beauty and certainty. The bold image of the tigers is contrasted with the timidity of the woman. They are fearless and assertive, unlike their creator, who lives a fearful life because of her husband's dominance. Her tigers are symbolic of her wish for a free life.

vii. (c) The World

**Explanation:** The narrator observed the surroundings of the third level which was old fashioned. He took a glance at the newspaper stack near him and saw it was the world that had not been published in years.

viii. (a) Because he had only one leg

**Explanation:** Children called him "Lamey-Lamb" because he had lost his one leg in a bomb explosion. It did hurt him.

ix. (a) index number 313 and centre number 271

**Explanation:** The index number 313 and the centre number 271 on the answer sheet proved to be the clues for the Governor. Putting the two together and with the help of the Ordnance Survey Map for Oxfordshire, he managed to catch Evans in the hotel.

x. (d) When he had to speak in the wizard's voice

**Explanation:** Jack enjoyed the part of the story most when he had to speak in the wizard's voice, as it was one of Jack's own favourite effects. He did it by scrunching up his face and somehow whining through his eyes.

### Section B

6.

#### SITUATION WANTED

A 28 year old B.E. (Electronics), with 5 years of experience, working as a programmer in

the IT industry in the USA, seeks a job in Bengaluru in a domestic or foreign IT company. Salary negotiable. The person has excellent communication skills and is a good team player. He is available for an interview with one-day prior notice.  
Contact: Vikram :9193010203 or vikram@gmail.com

OR

**INTERACT CLUB, SHYAMALA MEMORIAL HALL, TRICHY**

**NOTICE**

**Blood Donation Camp**

15th February 20XX

The Lions Club is organising a Blood Donation Camp in our school campus on 25th February 20XX, as part of our social service activity. The camp would be conducted from 8 AM till 3 PM. Arrangements for the camp under the guidance of doctors and trained nurses will be made in our air-conditioned and well-ventilated school auditorium. Donors will be served food and refreshments. All students are hereby requested to ensure an overwhelming response to this camp by persuading their parents and neighbours to come and donate blood. We all need to come together to make this camp a success.

Jay

(Secretary)

7. Springdales Public School

Gurgaon

25 Sept 2018

Sh. B.S. Bedi

2/27 Jorbagh

New Delhi

Sir

**Sub: For Inaugurating of Cricket Championship**

Our school is organizing an inter-school T-20 cricket championship from 2nd Oct. to 8th Oct. 2018 in our school premises. All the Schools of the area are invited to participate. Your presence in our midst will motivate and inspire all of us You are requested to inaugurate the championship on 2nd Oct. 2018 at 10 a.m. in our school's sports ground

and to enlighten all of us with your inspiring words.

We will be glad by your presence. Kindly inform us by 30th Sept. 2018.

Yours faithfully,

Sachin Bansal

Head Boy

OR

2475D Model Town,

Delhi.

25th March 2019.

Dear Uncle,

With God's grace and your blessings, I am diversifying my business concern. A new branch of our NEW LIGHT FURNISHINGS is going to be inaugurated at C-32, Ansal Plaza, Delhi on 30th March 2019 at 9.00 am. You are cordially invited with your family to attend the inauguration and lunch.

Please do come and join the ceremony with pleasure and shower your blessings on us.

Yours sincerely,

Atul Gupta

8. 121, Bank street

Ramnagar

6th January, 20XX

The Editor

The Times of India

Lucknow

**Subject: The menace of drunken driving**

**Sir,**

Through the medium of this letter, I wish to express my concern over the increasing cases of drunken driving by the youth which is leading to high casualties in the metropolitan cities of India.

Today, city life has become a kind of hub to many social evils. This contemporary world has not just restricted itself to pizzas, burgers and smoking but a lot beyond that. Today, this so-called modern society is witnessing many depravities out of which, alcohol consumption by the youth is one of the major concerns. Today's youth wants to have an

adventurous and sensational life which is, most of the time, mistaken with drunken driving. It is most frightening that alcohol-impaired driving is one of the leading causes of road casualties. Some youngsters often drive under the influence of alcohol and then exceed speed limits. They are thrilled by the speed and take pride in it. Their pretentiousness of portraying themselves to be sporty and fearless highly increases the risk of severe crash-related fatal accidents.

The need of the hour is to curb this evil. Possible preventive measures may include strict enforcement of certain rules such as suspending or revoking the driving licence of drunken drivers, confiscating the vehicles of defaulters, increasing penalties such as fines or jail terms and mandating alcohol education. I am sure if the law takes up these measures stringently, cases of drunken driving are bound to decline.

I hope that my letter finds some space in your highly renowned newspaper so that awareness can be spread in public to control this problem.

Yours sincerely

Raj

OR

M-114, Najafgarh

New Delhi

March 14, 2017

Sunshine Public School

New Delhi

Dear Sir / Madam

**Subject: Job Application for the position of a sports coach**

I am Praveena, SAI certified coach in athletics. I came to know about the vacancy of a sports coach in your reputed school through the newspaper "The Times of India" dated 10, 2017. I wish to apply for the same.

Please find my resume attached for the purpose. I would like you to know that I am a very hardworking woman with an aim of excelling in the field of athletics. My academic qualifications, age and other eligibility conditions agree to the ones specified by the school for the job.

I thank you in anticipation for an early response.

Yours truly,

Praveena

## **Resume**

**Name:** Praveena

**Father's name:** Rampal Singh

**Date of birth:** 5th April 1985

**Address:** M-114, Najafgarh, New Delhi

### **Academic Qualifications:**

<b>Degree</b>	<b>Board/ University</b>	<b>Year</b>	<b>Division</b>
Graduation	CBSE	2008	First
Bachelor of Physical Education	Jammu University	2011	First
Master's of Physical Education	Jammu University	2013	First
Diploma Course in Sports Teaching	Netaji Subhas National Institute	2013	First

**Experience:** Athletics Coach, ABC School, August 2013 – Present

**Expected salary:** Rs. 35,000 per month

**Languages fluency:** English, Hindi

**Hobbies and Interests:** Athletics, travelling

**Contact information:** 8059XXXXXX / praveenaXX@gmail.com

9.

### **Importance of Morning Assembly**

**by Navita**

The morning assembly is a very important part of the school day for all the students. First of all, it instils discipline in all the students because they must all arrive in time to the school to ensure that they do not miss the assembly. Various small routine exercises and yoga can also be performed to further strengthen the discipline. Morning assembly in the school gives a cool and calm start to the otherwise hectic schedule of the day. Very often, important information is passed to all attending (students and teachers) like special visitors to the school, examination-related information, details about the celebration of important days (for instance Teachers' Day) and events (for instance cultural events) and so on.

In some schools, this assembly is addressed by some students by presenting a variety of small presentations including thought for the day, speech, poem recitation, describing the implications of some recent national events etc. It, thus, increases the participation of the students. The morning assembly can lead to better awareness among the students about what is happening in the country and its effect on them. It also develops a sense of unity among the students, so that they will develop into better citizens and serve the country as patriotic people.

OR

**Road Accident Claims Three Lives**  
**by Aruna, Staff Reporter**

**New Delhi, 20th December, 20XX:** Two persons lost their lives and three others, including a child, are on the verge of losing their lives as a result of their grievous injuries. It all happened when an over-speeding lorry hit a Maruti car in which they were travelling. The accident took place on Mathura Road at about 10 PM.

The lorry driver was driving very rashly. His vehicle was at a very high speed. He soon lost control over the vehicle while trying to overtake a bus. In an attempt to save a collision with the bus, he hit a Maruti car. Out of the five people who were travelling in the car, two died on the spot and three were seriously injured. They had been admitted to Safdarjung hospital.

The accident caused a major traffic jam as the lorry blocked the road for almost an hour. The lorry driver has been arrested and a case of rash driving and causing death due to negligence has been registered against him.

10. **Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**  
**(2x5=10)**

- i. This activity would create a moment of togetherness among all; a condition which is foremost for the survival of humanity. It will also give us time to analyze our actions, decisions and their consequences. We will be able to find the solution to all our problems, dissatisfaction and difficulties.
- ii. Here beauty of nature has been referred to as an 'endless fountain', which is an eternal source of motivation, an elixir of life and a precious gift from heaven. It gives us infinite pleasure and delight and motivates us to continue our journey of life.

- iii. Since child labourers are cheap and can be moulded to any situation and are easily available because of the lack of proper awareness among the people. They are often subjected to mental and physical exploitation also. That is why child labour should be eliminated because children are meant to enjoy their childhood in playing and studying. It is during their childhood they can develop themselves for a better future. It can only be eliminated if we eradicate poverty from our country and/or provide ample opportunities to all to get free and good education and make them aware of their rights.
- iv. Saheb is not happy working at the tea stall. Even though he is paid more and given his meals, but he is no longer his own master. The steel canister seems to be heavier than the plastic bag.
- v. The crofter was very talkative and friendly with the peddler because he was a lonely man and lived alone in the cottage. He had no wife or children. So he was happy as he had someone to give him company.
- vi. Gandhiji wanted to collect the facts. First, he visited the secretary of the British landlord's association. The secretary told him that they could give no information to an outsider. He told him that he was no outsider. Thereafter, Gandhiji called on the British official commissioner of Tirhut division. The commissioner asked Gandhiji to leave the division at once. He did not leave rather proceeded to Motihari, the capital of Champaran.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. Dr. Sadao found the American soldier in a wounded condition at the seashore. He was unconscious, very weak and pale. When Sadao touched his lower back blood came out from the bullet wound. The American soldier was almost on the verge of death.
- ii. Charley compares Grand Central Station to a tree. Just like a tree grows to put forth new leaves and branches and spreading its roots, Grand Central Station seemed to him to be pushing out new corridors and staircases. The comparison of the numerous doorways, stairs and corridors of the station to the roots of the tree is odd yet quite graphic and convincing.
- iii. After listening to the misery of Roger Skunk, the Wizard invited him inside his house and with the help of his magic wand made him smell like roses. Roger Skunk was unhappy with his unpleasant smell because of which no other creature played with

him. He went to the Wizard to seek a solution to this problem. The wizard cast a spell on him and Roger got a new more pleasant smell. He was sure that the other creatures would accept him and play with him.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

i. Injustice in any form does not escape notice even by children. Zitkala-Sa was a school-going child when she faced oppression. She had suffered extreme indignities. People had stared at her. Her blanket had been removed from her shoulders. She felt that she was immodestly dressed. She was so shocked and oppressed that she felt like sinking to the floor. Later, her soft moccasins were taken away. The worst indignity she suffered was the cutting of her long hair. She revolted and resisted against the school authorities with all her might because she did not want her hair to be shingled like that of a coward's. She felt she was not a human being but one of the little animals driven by a herder. The systematic erosion of her culture and disrespect to women was quite oppressive. She reacted to it and successfully defied and overcame the racial limitations through her courage, determination and success.

ii. Edla surely possessed more wisdom than her father. Even though she was younger to him, she was able to understand that he had made a mistake as the peddler could not have any connections with the army. Adversity cannot take the manners and mannerisms of a captain. When the ironmaster saw the peddler, he mistook him for his old regimental comrade and invited him home, but this was more out of his sense of pride than out of sympathy or generosity. He was unable to see through him that the man could never be a captain as it was apparent in his behaviour.

When the ironmaster realised that he had been mistaken, he called the peddler dishonest and threatened to call the sheriff. Later when he learnt that the peddler was a thief, he was worried about his own silverware. He did not believe in charity genuinely.

On the other hand, Edla, the ironmaster's daughter, was a kind and compassionate lady who was really sympathetic and considerate towards the peddler right from the beginning. She treated him with respect and dignity even after knowing that he was not a captain. She knew that she was helping a thief. Then also she did not lose faith in positive traits; finally, she successfully changed the peddler by strengthening his character through her compassion and kindness.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**



- i. Derry had a negative attitude towards life. He suffered from an inferiority complex in his mind. He thought that people hated him due to his ugly face. He suffered from a sense of alienation, low self-esteem and self-rejection. Derry's suffering was further aggravated by the feeling that he was unwanted and no one loved him. His behaviour also resulted from people's indifference, lack of concern and compassion for physically impaired people. He felt that their words of sympathy lacked genuineness and so he got very hurt when they unwillingly reminded him of his impairment. Derry always remained very conscious of his handicap. He said that no one will ever love him because he would continue to look ugly. By coming in contact with Mr. Lamb, there came a change in the viewpoint of Derry. Mr. Lamb helped in creating self-confidence in Derry, to overcome his physical ugliness. He motivated him to think positively about life, people and things. In the end, Derry promised to return, though his mother compelled him not to go there. Derry was deeply shocked on seeing Mr. Lamb killed. He wept bitterly and said, "I have come". He realised him to be the only friend from the world. Thus, Mr. Lamb removed all negativity from the mind of Derry.
- ii. Evans was popularly known as 'Evans the break' because he had escaped from the prison thrice. Therefore, the prison authorities had taken all possible precautions to give Evans no chance to escape again. The governor requested the institute to conduct the exam in the prison itself and himself supervised all the arrangements to ensure the smooth conduct of the examination. Evans was kept in a solitary cell. Evans' cell was thoroughly checked a night before and all sharp-edged objects like a razor, nail file, scissors, etc., were taken away from him. The suitcase of the invigilator, Reverend Mc Leery, was carefully checked before he entered the cell. Also, the Governor had himself decided to supervise the examination by listening in through the microphone connected to Evans' cell. Prison officer Stephens was deployed to observe Evans from the peep-hole every minute or so. Another prison officer Mr. Jackson was in constant contact with the Governor over the phone. Both the gates of the wings of Evans' cell were locked tightly. Thus the authorities left no stone unturned in ensuring the smooth and safe conduct of the examination.

**CBSE Class 12 English Core**  
**Sample Paper 08 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

A Schoolboy named PUGLOO wakes up one morning and finds that a circus troupe has pitched a tent in front of his house. It is summer vacations and Pugloo has planned to sleep late every morning. But the loud music played at the circus keeps him awake till late at night and the loud noise of rehearsals awakens him at dawn. Pugloo has been taught about freedom of speech and expression in school. He has understood it to mean that he cannot object to the noise of the circus. He is quite upset.

In a new comic series created by Ahmedabad-based lawyer sister—Kelly 27 and Kanan, Pugloo learns fundamental rights and fundamental duties. Law and legal cases are so hard for the general public to understand. We thought a graphic book series would help children become familiar, at least with the basics, say the two sisters. Kelly, an Oxford University student, and Kanan, a graduate of the London School of Economics, named their comic series LAWTOONS and put it up on a crowd-funding website for donations. In June this year, after a nail-biting wait of three months, they reached their target of Rs 2,75,000/-. The first volume in the series is now set for release soon.

With a comic series, the sisters realized that they could take some of the basic knowledge about the law to a wider audience. First, they created a ten-page prototype which they tested on two municipal and three private schools in Ahmedabad over six months. A total of two hundred students from the five schools attended sessions and the results were

positive. Students identified with the character Pugloo and seemed excited to learn about the law, says Krishna Panchal, an activist associated with the testing of Lawtoons.

In order to make the comic series effective and interesting, a group of legal experts and animation and design specialists helped structure the stories and their depiction. This team included Sekhar Mukherjee, head of animation film design at the National Institute of Design (NID), Ahmedabad and Margie Sastry, writer and former associate editor and Amar Chitra Katha. The law is complicated, even for professional lawyers sometimes. Lawtoons helps make it easier and more fun for children to understand basics at a very young age, says Bhadrish Raju, who is now working to have Lawtoons introduced as reading material at juvenile homes.

This is the best time to experiment with this form (using comic series) even for a serious subject like law, because youngsters these days are glued to visual media, comments Margie Sastry. A part of the work on the second volume which explains basic laws, legal clauses, and laws relating to children, the environment, and women's issues, has also begun.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. Why were the legal experts and animation specialists involved in the production of Lawtoons?
  - a. To entertain people
  - b. To help everyone learn about law
  - c. To help children learn the basics of the law
  - d. To make the law understandable
- ii. To educate children about law, the comic series is an effective tool these days. Why?
  - a. Children love reading comics
  - b. Children find it easy to relate and learn more
  - c. Comic series help in quick growth of the business
  - d. Using fun methods to explain serious subjects is a new experiment
- iii. What does the first volume of Lawtoons aim at?
  - a. Explain basic laws and legal clauses
  - b. Explain laws related to the environment
  - c. Explain fundamental rights and duties
  - d. Explain the rights of women in society

- iv. Why would youngsters love to watch Lawtoons according to Sastry?
- It presents a serious subject in a fun way
  - Youngsters today are attracted more towards visual media
  - Both of these
  - None of these
- v. What is the content of the second volume of Lawtoons?
- Laws related to women and children
  - Basic laws and legal duties
  - Environmental Laws
  - All of these
- vi. Though Pugloo feels disturbed by the circus troops, he does not complain. Why?
- He likes circus
  - The circus was being organized by his friends
  - He believed they had freedom of speech and expression
  - He doesn't wish to enter into chaos
- vii. Who was the creator of Lawtoons?
- Two sisters – Kelly and Kanan
  - Legal Experts
  - Animation and design specialists
  - All of these
- viii. What are Bhadrish Raju's views about Lawtoons?
- It makes it easier for children to understand the law
  - It is difficult to learn the basics of the law
  - Professional lawyers do get confused at times
  - It must be introduced compulsorily at juvenile homes
- ix. Find the word similar in meaning to "flock" in paragraph 2.
- Series
  - Graphic
  - Crowd
  - Release
- x. Fine the word opposite in meaning to "dusk" in paragraph 1.
- Object
  - Pitched

- c. Troupe
- d. Dawn

xi. Find the word similar in meaning to "minor" in paragraph 4.

- a. Juvenile
- b. Depiction
- c. Effective
- d. Associate

**2. Read the passage:**

1. Summer is upon us and the mango has made its appearance. Even as pickles, papads, preserves, pulp, and powder get prepared for the mango fewer days ahead, we only need to sink our teeth into the raw mango or the ripe sweet one for a taste of heaven on earth. So grab a fruit and let us unravel the marvellous mango mystery.
2. Legend has said it that the mango was not only the king of fruits but a fruit of kings. Once upon a time, personal orchards were heavily guarded symbols of status with exclusive varieties of their fruit cultivated especially for royalty and nobles though favoured folks were gifted baskets of the much-sought-after mangoes.
3. Mangoes trace their origin to India and Burma where they have been grown for over 5000 years. Buddhist monks transplanted it to Malaysia and other parts of South-east Asia, the Portuguese took it to Brazil and the West Indies, the Persians to the Gulf and Africa. It was only in the 1830s that mangoes first appeared in the United States.
4. The word mango originated from our Tamil 'make-kay' or 'man-gay' which the Portuguese pronounced as 'mange' till Anglicisation made it 'mango.'
5. Legends and fables bring glory to the fruit. Rama took the fruit and gave divinity to Shabari and mango leaves are hung on our doorways on auspicious days. Today, over 1200 varieties of mango trees are grown over the world in the warm and wet climate of the tropics and subtropics.
6. Among the many Indian varieties, the Alphonso or Hapus raised in a small stretch across the Ratnagiri district in Maharashtra is valued most for its lush sweetness, lack of fibres in the pulp, and long shelf-life. Mango trees are evergreen and grow about 60 feet tall taking up to 4-6 years to start producing fruit. World annual production totals 20 million metric tonnes. Of this, India tops the list of growers (we do export a small fraction to the Gulf region) while Mexico (the second largest producer) is the largest exporter.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow.**

- i. In which season does one get to savour mango fruit?
  - a. Winter
  - b. Autumn
  - c. Summer
  - d. Spring
- ii. How do we prepare ourselves for the mango-less days?
  - a. We make mango pickles
  - b. We make mango papads
  - c. We prepare mango pulp and/or powder
  - d. All of these
- iii. Mango was not only a king of fruits but a fruit of kings. Why?
  - a. Only the royalty could savour mango
  - b. Delicacy was exclusively reserved for the gentry
  - c. Not everyone could afford to buy mangoes
  - d. The poor were forbidden from even touching the fruit
- iv. In the earlier days, did anybody except the noble had access to the mystical fruit?
  - a. General Public
  - b. Soldiers
  - c. Courtiers and Ministers
  - d. Favoured Folks of the king
- v. Mangoes originated in:
  - A. India
  - B. Malaysia
  - C. Burma
  - D. Brazil
  - a. Only A and C
  - b. Only A, B and C
  - c. Only C and D
  - d. All of these
- vi. Who brought mangoes to the Gulf?
  - a. Buddhist Monks

- b. Portuguese
  - c. Persians
  - d. Africans
- vii. The word "mango" has its roots in the:
- a. Tamil word "make-kay"
  - b. Portuguese word "mange"
  - c. Anglicisation of "mange"
  - d. Carnatic word "man-gay"
- viii. What brings glory to the auspicious fruit?
- A. Rama giving the fruit to Shabari to attain divinity
  - B. Mango leaves hung on house doors on auspicious days
  - C. Capable of being made into pickles and papads
  - D. Rich and Savoury taste
- a. Only A and C
  - b. Only B and C
  - c. Only A and B
  - d. Only C and D
- ix. The largest producer and the largest exporter of mangoes in the world:
- a. India; Mexico
  - b. Mexico
  - c. India
  - d. Mexico; India
- x. Find the synonym of "diversity" in paragraph 6.
- a. stretch
  - b. sweetness
  - c. varieties
  - d. tonnes
- xi. Find the antonym of "non-fiction" in paragraph 2.
- a. Legend
  - b. orchard
  - c. exclusive
  - d. folk

3. Read the extracts given below and attempt ANY TWO of the three given by

**answering the questions that follow. (4+4=8)**

**1. Read the extract and answer the questions that follow:**

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
  - a. M.Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
  - a. For he had to attend a wedding
  - b. For it was his last lesson in French
  - c. For he had to attend an award ceremony
  - d. For he had to juggle an inter-school competition
- iii. How did the whole school seem?
  - a. Strange
  - b. Solemn
  - c. Quiet
  - d. All of these
- iv. Which subject did the teacher profess?
  - a. French
  - b. German
  - c. English
  - d. Spanish

**2. Read the extract given below and answer the questions that follow:**

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service



and of showing their respect for the country that was theirs no more.

- i. Who is referred to as the poor man?
  - a. M. Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why is the expression 'poor man' used for him?
  - a. For he was very poor
  - b. For he was injured
  - c. Because he was delivering his last lesson in French
  - d. Because he was wrongly accused of a crime
- iii. Why was the country theirs no more?
  - a. For it came under the dictatorship
  - b. For it was split
  - c. For it was captured by the Prussian army
  - d. For they left their country
- iv. For how long did the teacher teach?
  - a. A decade
  - b. Four decades
  - c. A fortnight
  - d. Five decades

**3. Read the given passage and answer the questions that follow:**

This custom, begun when she was two, was itself now nearly two years old, and his head felt empty.

- i. Who is the author of the lesson, from which this excerpt has been taken?
  - a. John Updike
  - b. Colin Dexter
  - c. Jack Finney
  - d. Susan Hill
- ii. What does "custom" here refer to?
  - a. Taking naps on Saturday
  - b. Narrating a story on Saturday evenings
  - c. Writing a story

d. To take care of the "she"

iii. For how many years, this custom has been followed?

a. one

b. four

c. two

d. three

iv. How old is "She" now?

a. Three

b. Four

c. One

d. Two

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

1. **Read the extract given below and answer the following questions:**

.....I saw my mother,  
beside me,  
doze, open-mouthed, her face  
ashen like that  
of a corpse and realised with  
pain.....

i. Who is "I"?

a. The poetess

b. A little girl

c. A young boy

d. A doctor

ii. What did she realise with pain?

a. She had lost their bag

b. She suffered from an injury

c. She had to leave her house

d. Her mother had grown very old

iii. How did the poetess feel on this realization?

a. Enraged

b. Delighted

- c. Sad
- d. Enthusiastic

iv. Name the poet of the given lines?

- a. Kamala Das
- b. Sarojini Naidu
- c. Ruskin Bond
- d. Vikram Seth

2. **Read the extract given below and answer the following questions:**

... and felt that old familiar ache, my childhood's fear, but all I said was, see you soon,  
Amma, all I did was smile and smile and smile...

i. What was the childhood fear that now troubled the poet?

- a. Fear of losing her mother
- b. Examination fear
- c. Fear of undergoing a surgery
- d. Fear of leaving her home town

ii. What do the poet's parting words suggest?

- a. Optimism
- b. Reassurance
- c. Nostalgia
- d. All of these

iii. Why did the poet smile and smile?

- a. To conceal her pain
- b. She was very happy
- c. Her mother had asked her to smile
- d. She remembered something funny

iv. Name the poetic device used in the line, "**all I did was smile and smile and smile**".

- a. Simile
- b. Alliteration
- c. Metaphor
- d. Transferred Epithet

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

i. What did the children hear as the church clock struck twelve in **The Last Lesson**?

- a. The trumpets of the British
  - b. The trumpets of the Russians
  - c. The trumpets of the Prussians
  - d. The trumpets of the Africans
- ii. In the text **Deep Water**, why was William falling unconscious in the water at the pool as he went under it?
- a. He was dizzy and fell into the water
  - b. He was forced to be underwater
  - c. He was out of breath and tired
  - d. He was not well and fainted
- iii. What was Rajkumar Shukla's complaint against, in the prose **Indigo**?
- a. The injustice of the landlord system in Calcutta
  - b. The injustice of the landlord system in Bihar
  - c. The injustice of the landlord system in Ahmedabad
  - d. The injustice of the landlord system in Lucknow
- iv. Why did the poet Kamala Das call the trees as sprinting?
- a. The trees were huge and old
  - b. They seemed to be running
  - c. These were young trees
  - d. They appeared weak and bend
- v. The poet chooses \_\_\_\_\_ as a symbol from nature to depict that there can be life under apparent stillness.
- a. Earth
  - b. plants
  - c. forests
  - d. water
- vi. Which figure of speech has been used in the phrase terrified hands? (**Aunt Jennifer's Tigers**)
- a. Simile
  - b. Transferred epithet
  - c. Oxymoron
  - d. Alliteration
- vii. In **The Third Level**, why did Charley need to speak to his psychiatrist friend on

discovering the third level of Grand Central?

- a. He felt it was an illusion
  - b. He informed him of his departure
  - c. Because Sam too had been there
  - d. He felt that it was a nightmare
- viii. Mr. Lamb tells Darry not to hate anyone because \_\_\_\_\_.
- a. hatred does more harm than anything else
  - b. hatred is with enemies only
  - c. it is a bad habit
  - d. it burns you from outside
- ix. Police help was sought and Detective Superintendent \_\_\_\_\_ approached McLeery, he told the Superintendent he knew where Evans was?
- a. Burn
  - b. Bell
  - c. Carter
  - d. Adams
- x. Who is Jo?
- a. Neighbour of Jack
  - b. Son of Jack
  - c. Wife of Jack
  - d. Daughter of Jack

### Section B

6. You are the manager of Indira Industries. Draft an advertisement to hire computer operator for your company in not more than 50 words. Invent necessary details

OR

You are Secretary of JP Narain Housing Society, RWA Meerut. Draft a notice in not more than 50 words stating that the second instalment of maintenance charges is due on 31st March 20XX and requesting the members to pay the same before the due date. Sign as Anil/Anita.

7. You are Dhruv/Deepa. Your father, Shri Dheeraj Garg of Gurugram wants you to draft an invitation to be sent to friends and relatives on the occasion of your elder sister's marriage. Prepare the invitation giving necessary details in not more than 50 words.

OR

You are Ankit Verma. Your friend from Malaysia is staying in the hostel. Invite him to join Diwali celebrations with you at your residence.

8. National Book Trust organised a week-long book fair at Anna Grounds, Chennai. You visited the fair and bought a few books. You were pleased with the arrangements, enthusiasm of the visitors and the fact that books have not yet lost their relevance in the world of the Internet. Write a letter in 120-150 words to the editor of a local newspaper to express your feelings. You are Lalit/Latha, 112, Mount Road, Chennai.



OR

You have a degree in architecture and you have worked for a British firm for 5 years. Write an application for the post of Senior Architect in 'Atul Constructions', 15, Gurgaon. You are Mridul/Mridula, 56, Cross Street, Bhopal.

9. Due to the globalisation of the food industry and fast food culture, traditional healthy diets are increasingly being replaced by unhealthy junk food containing artificial additives and preservative chemicals. Write an article in 150-200 words for a national daily on the need for inculcating healthy dietary habits.

OR

Recently your school held a Seminar on Conservation of Water as a part of World Water Day celebrations. As the School Pupil Leader of Maryland School, Gurgaon, write a report

in 100-125 words for a local daily. Sign as Pritham/Preeti.

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. What symbol from Nature does the poet invoke to say that there can be life under apparent stillness? (Keeping Quiet)
- ii. According to the poet of A thing of beauty, How does the reading about the heroes affect us?
- iii. What explanation does the author give for the children not wearing footwear?
- iv. Why was Firozabad called a shanty town?
- v. Did the peddler respect the confidence reposed in him by the crofter?
- vi. Why did Gandhiji agree to a settlement of a mere 25%?

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. What was Hana's role in Dr. Sadao's life when he brought home an injured American soldier?
- ii. What made Louisa, Charley's wife, believe that the third level was a reality?
- iii. Who is Jo? How did Jo behave in 'reality phase'?

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. During 'The Last Lesson' everybody, including M Hamel, Franz and the villagers were filled with regret. Comment.
- ii. Why did the crofter repose confidence in the peddler? How did the peddler betray that and with what consequence?

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Mr. Lamb dealt with Derry in a very positive manner. Do you think Derry's brief association with Mr.Lamb brought about any change in his life?
- ii. Give a character sketch of the Governor of Oxford Prison based on your understanding of the story, 'Evans Tries an O-level'

**CBSE Class 12 English Core**  
**Sample Paper 08 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (a) To help children learn the basics of Law
  - ii. (b) Children find it easy to relate and learn more
  - iii. (c) Explain fundamental right and duties
  - iv. (c) Both of these
  - v. (d) All of these
  - vi. (c) He believed they had freedom of speech and expression
  - vii. (a) Two sisters- Kelly and Kanan
  - viii. (a) It makes it easier for children to understand the law
  - ix. (c) Crowd
  - x. (d) Dawn
  - xi. (a) Juvenile
2.
  - i. (c) summer
  - ii. (d) all of these
  - iii. (a) only the royalty could savour mango
  - iv. (d) favoured folks of the king
  - v. (a) only A and C
  - vi. (c) Persians
  - vii. (a) Tamil word "make-kay"
  - viii. (c) only A and B
  - ix. (a) India; Mexico
  - x. (c) varieties
  - xi. (a) legend
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) M. Hamel
    - ii. (b) For it is his last lesson in French.
    - iii. (d) All of these



- iv. (a) French
2. i. (a) M. Hamel
- ii. (c) Because he was delivering his last lesson in French
  - iii. (c) For it was captured by the Prussian army
  - iv. (b) Four decades
3. i. (a) John Updike
- ii. (b) Narrating a story on Saturday Evenings
  - iii. (c) Two
  - iv. (b) Four
4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**
1. i. (a) The poetess
- ii. (d) Her mother had grown very old
  - iii. (c) Sad
  - iv. (a) Kamala Das
2. i. (a) Fear of losing her mother
- ii. (d) All of these
  - iii. (a) To conceal her pain
  - iv. (b) Alliteration
5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**
- i. (c) The trumpets of the Prussians
- Explanation:** The church clock struck twelve and then the Angelus. At the same time, they heard the trumpets of the Prussians returning from the drill.
- ii. (c) He was out of breath and tired
- Explanation:** William struggled hard to come out of the water after the drop but he could not come up to the surface to breathe. The third time he went down in the water after a continuous struggle, his body stopped responding and he was completely out of breath. Hence, he became unconscious in the water.
- iii. (b) The injustice of the landlord system in Bihar
- Explanation:** Rajkumar Shukla was a sharecropper who had visited the annual convention of the Indian National Congress to complain about the injustice of the landlord system in Bihar. He wished Gandhi to visit his state and look into the conditions of the peasants there.

iv. (b) They seemed to be running

**Explanation:** The poet Kamala Das found that the youthful trees outside occurred to be fleeing with the speeding car.

v. (a) Earth

**Explanation:** The poet has depicted Earth as a symbol because when every creation of earth becomes still, then also it comes into life after some time.

vi. (b) Transferred epithet

**Explanation:** The transferred epithet is a figure of speech that uses adverbs or adjectives to change or modify a noun. Here, "terrified" has been used to modify "hands" while it is impossible for hands to be logically terrified. It gives out the effect of fear that had been expressed through the actions of the hands.

vii. (a) He felt it was an illusion

**Explanation:** The third level had never been spoken about by any of the railroads' authorities and there has been the mention of two levels only. Therefore, having visited the third level, Charley felt it was some kind of illusion that his mind was forcing him into and was so assured by his psychiatrist friend whom he had consulted about it.

viii. (a) hatred does more harm than anything else

**Explanation:** Mr.Lamb tells Darry not to hate anyone because he thinks that hatred is way more harmful than a bottle of acid. Acid only burns your skin but hatred can kill you from inside.

ix. (c) Carter

**Explanation:** Carter

x. (d) Daughter of Jack

**Explanation:** Jo is the four-year-old daughter of Jack and Clare. Her full name is Joanne.

## Section B

6.

### SITUATION VACANT

Indira Industries, Ferozpur Road, Ludhiana is looking for a computer operator. The person must be a graduate, having at least 3 years of experience in data entry. Age below 30 years. Salary commensurates with experience. Candidates fulfilling the above criteria may send in their detailed resume to xxx@gmail.com or attend Walk-In interview with

their latest CV and two passport size photographs on 30th August 2xxx. between 9:00 am and 12 Noon.

Contact

+91-XXXXXXXXXX

OR

**JP NARAIN HOUSING SOCIETY, RWA, MEERUT**

**NOTICE**

**Payment of Installment**

15th March 20XX

All the members of JP Narain Housing Society are hereby notified that the due date for the second instalment of maintenance charges is 31st March 20XX. All the residents are requested to kindly pay the instalment on or before the due date in RWA office of the society to avoid any inconvenience to RWA. You all are aware of the importance of these funds. We also seek your opinion regarding the further use of these funds for the betterment of society.

Anil

Secretary

JP Narain Housing Society

(Meerut)

7.

Mrs. & Mr. Dheeraj Garg

request the pleasure of your company on the auspicious occasion of the marriage of their daughter **SARIKA**

with

**RITESH**

as per the details given below:

Date: 14th April, 20XX

Time: 8 PM onwards

Venue: Hotel Silver Plaza, Gurugram

R.S.V.P.

Dhruv Garg

OR

231/2 Mayur Vihar,

New Delhi.

29th March 2019.

Dear Surunayak,

You know that Diwali, the festival of lights, is approaching. Diwali is of great importance for Indians. It gives me immense pleasure in inviting you to celebrate Diwali at my residence on 23rd Oct. at 7 pm. We all will have a great time together.

Do join us for the Puja, Diwali Celebration and Diwali party.

Your loving Friend,

Ankit.

8. 112, Mount Road

Chennai - 600001

11th February, 20XX

The Editor

The Deccan Herald

Chennai

Dear Sir,

**Subject: Relevance of book fairs**

Through your esteemed columns, I would like to praise people's love for books. National Book Trust organized a six-day book fair at Anna Grounds, Chennai recently. I was delighted to see many books being displayed on a variety of subjects.

Different publishers including some foreign publishers had set up their stalls. A variety of books on diverse subjects were available on heavy discounts. A large crowd visited the book fair and publishers were encouraging people to buy their books. It was really a pleasure to see people's enthusiasm to buy books.

Today there is a craze for e-books. Still, people buy books which they can read sitting anywhere in their house. This shows that books still hold their relevance and importance. Modern technology and the internet cannot stop people from buying books. People have realized that books are cheaper and require no maintenance, unlike a computer. In fact, many online stores like Amazon, Flipkart, etc. try to sell the latest books at the cheapest prices. I hope you will publish my letter in your esteemed newspaper so that the readers

never forget the value of books and the pleasure of reading.

Yours truly,

Lalit.

OR

56, Cross Street

Bhopal

11th February, 20XX

The Managing Director

Atul Constructions

15, Gurgaon

Sir,

**Subject: Application for the post of Senior Architect**

This is in reference to your advertisement in 'The Hindu' dated 10th January, 20XX for the post of Senior Architect in your reputed company. I hereby wish to apply for the same.

Please find attached my resume. If I am considered for the above-mentioned position in your esteemed firm, I would devote my best towards the responsibilities entrusted to me.

I assure you professionalism and hard work on my part.

I would be readily available for a personal interview if selected. Awaiting a positive response!

Yours sincerely,

Mridul

**Resume**

**Name:** Mridul

**Father's name:** Suraj Singh

**Date of birth:** 5th April 1991

**Address:** 56, Cross Street, Bhopal

**Academic Qualifications:**

Degree	Board/ University	Year	Division
Graduation	CBSE	2008	First
		2012	First

Bachelor of Architecture	Institute of planning and Architecture		
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**Experience:** Asstt. Architect, British Construction Company, Bhopal (December 2013 - Present)

**Expected salary:** Rs. 55,000 per month

**Languages fluency:** English, Hindi

**Hobbies:** Sports, travelling

**Contact information:** 8059XXXXXX / mridulXX@gmail.com

9. **Need to Inculcate Healthy Dietary Habits**  
**by XYZ**

Due to the globalisation of the food industry and fast food culture, traditional healthy diets are increasingly being replaced by unhealthy junk food containing artificial additives and preservative chemicals. Children and even adults have become quite fond of junk food, essentially because it is palatable and caters well to their taste buds. However, this kind of unhealthy junk food has no nutrition value. In fact, it is actually harmful to our health if we eat it on a regular basis though it does not come with a statutory warning. It is because it contains artificial additives and chemical preservatives. Hence, it is of utmost importance to inculcate healthy dietary habits. Childhood is the best stage to inculcate good food habits. Parents can ensure that their kids continue to eat healthy even when they are away from home through constant reinforcement and an emphasis on healthy eating choices when children are at home. Parents should remember that kids learn their eating habits from them; so they should lead by example and themselves eat healthily. This will encourage their kids to follow in their footsteps. Children's initial refusal to eat healthy food should not discourage the parents. Repeated exposure to healthy foods like fresh fruits and vegetables, nuts, milk etc. will ensure that the kids might want to try it out at some point. So, constant encouragement is needed to make them try out healthy food, but care must be taken not to force anything. We must aim at making good nutrition more a way of life than a rule, and healthy eating habits will come naturally without being enforced.

OR

**Seminar on Water Conservation**

**by Preeti, Pupil Leader**

**Gurgaon, 11th April, 20XX:** As a part of the World Water Day Celebrations, Maryland School, Gurgaon organised a seminar on 'Water Conservation' on 8th April, 20XX. The main objective of this seminar was to remind all of us about the need to save water. Water is the most precious resource imperative for our survival and hence, it needs to be conserved. Distinguished environmentalists and eminent personalities graced the seminar through their presence as the guest speakers. They not only reiterated the need for conserving water but also spoke at length about how to conserve water. They stressed the fact that each drop of water is precious.

Rainwater harvesting was suggested as one of the best ways to conserve water by Dr Yashraj, an eminent environmentalist. Using visual aids to highlight his discourse, Dr Yashraj suggested that to ensure the availability of water for the future generations, the withdrawal of freshwater from an ecosystem should not exceed its natural replacement rate. The seminar concluded on the note that water conservation is the most cost-effective and environmentally-sound way to reduce our demand for water. Hence, each one of us ought to do our bit towards improving water management to enhance optimum use of water.

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.**

**(2x5=10)**

- i. The poet takes the example of the Winter Season. In this season, everything becomes still and calm and death like atmosphere prevails. However, after this season comes the Spring and all the things are again filled with new energy and life. The momentary silence might appear deadly but it restores and replenishes the dead matters so that a new start could be made afresh. Thus elaborating the cycle of life and death.
- ii. The heroes/ancestors, who laid their lives for us, have created some very beautiful memories and monuments for us to cherish forever. The tales of their achievements and heroic deeds continue to inspire us in every possible way. Their stories, either printed in books or that stand in the form of monuments or passed on through word of mouth, are a source of inspiration. They will keep on motivating us to do good deeds. They leave behind a strong message for everyone to follow.
- iii. The author explains that it was a custom not to wear chappals or shoes for the

children and not the lack of money due to which they remained barefoot. Maybe it was also an excuse for their never ending condition of being poor.

- iv. Firozabad was called a shanty town because there were stinking lanes choked with garbage, homes that remain hovels with crumbling walls, wobbly doors, no windows, crowded with families of humans and animals coexisting in a primaeval state. In every nook and corner of the house and the whole city, one can only find heaps of colourful bangles kept on a four wheeled cart and being taken by young men around the shanty town.
- v. No, the peddler did not respect the confidence reposed in him by the crofter. He broke his trust by robbing his thirty kronor the next morning. The evil in him forced him to do so.
- vi. Gandhiji agreed to a settlement of a mere 25% because according to him, the amount of the refund was less important than the prestige of the farmers. The settlement gave a moral victory to the farmers.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. Dr. Sadao's father was a very traditional and conventional man. His son's education was his chief concern. He sent his son to America for higher education where Dr. Sadao met Hana. He liked her but did not propose her till his father accepted her as someone 'pure in her race'. The room of Dr. Sadao also had furniture which was purely Japanese. There was not a trace of foreign elements in his room.
- ii. Louisa, like Charley's friends, believed whatever explanations the psychiatrist friend had given. But later, when she received a mail from Sam himself from the old Galesburg, Louisa believed that Charley was true to his claims and even began to search for the third level.
- iii. Jo is Jack's 4 year old daughter. She is not a patient listener. She does not take things for granted and tries to see things in her own way. Earlier she used to fall asleep while listening to the stories but as she grew old, she got more curious about how things happened.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. M Hamel regretted that he had not taken enough interest in teaching French by often sending students to water his flowers; besides he gave holidays to them whenever he wanted to go fishing. He should have had this realisation that this way he wasted a lot



of time. Franz, on the other hand, regretted missing school by remaining outdoors as he was more interested in chasing birds. He also regretted that he did not pay attention to the French classes of Hamel out of carelessness. He felt sorry that Hamel would be leaving school despite his strictness and crankiness because he was a wonderful teacher. The villagers regretted that they did not utilise opportunities given to them for learning French when it was possible and that is why they had all come to attend the last class given by the great French master. They all did not want to miss this rare opportunity as they did not know when they would be fortunate enough to do so again in the future.

- ii. The crofter reposed confidence in the peddler because he was lonely and wanted someone with whom he could share his feelings. He trusted the peddler to the extent of showing him where he had kept his money. He was really concerned to make him comfortable.

The peddler betrayed his trust by robbing the money and running away. He did not feel anything bad about cheating the old man. However, when the peddler went into the forest instead of taking the highway to avoid police, he got lost and kept returning to the same place again and again. Ultimately, the peddler realised that he was like a rat caught in a rattrap. The bait he had fallen for was the crofter's money and he could not escape with it. Thus, the consequence of falling for the bait was that he himself had fallen into the trap of the world and couldn't find any way to escape it. He was even sure that God would be punishing him; so he would be unable to come out of that forest ever again.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. Though Mr. Lamb dealt with Derry in a very positive manner, his brief association brought about a complete change in Derry's life. Derry had low-esteem but Mr. Lamb was very positive about everything. He did not care what people thought or spoke about him. In spite of having a tin leg, Mr. Lamb did not feel handicapped and did whatever he liked to do. He befriended Derry and encouraged him to love himself and accept himself as he was. Though Derry had a half burnt face but Mr Lamb advised him to consider himself better than the full faced people around him. Lamb made him realise that there were more important things in life than just appearance.

Mr. Lamb handed him over his philosophy of life and inspired him to find out what he wanted to be Derry, who was just carrying on an unhappy existence, was able to

add some meaning to his life after meeting Mr.Lamb.

- ii. The Governor of the HM Prison, Oxford, appears to be a kind-hearted and generous human being. He arranges for an O-level exam for a prisoner, who is renowned for his ability to escape. He was, though, quite sceptical of Evans and took every necessary precaution to make sure that Evans had no means to escape. He was just and a fair person. He complied with Evans' requests despite his misgivings. He was also very proud and self-conscious. He did not want Evans to disgrace him by escaping from his prison. He had a sharp presence of mind, which was clear from the fact that he cross-checked every call that was made to the prison that day. However, he got over-confident of his arrangements and somehow underestimated Evans. He was quite intelligent. he could trace Evans back again at Golden Lion hotel but he believed in others easily which gave Evans a chance to escape in front of him. Also, he was a person who does not mind showering praise on a prisoner. When Evans revealed his secret plan to him, he admired him. He was a simple man and didn't realize the extent of deception, However, at last, he proved to be just another gullible Governor when Evans tricked him again and successfully escaped. His overconfidence and self-praise let him down.

**CBSE Class 12 English Core**  
**Sample Paper 09 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage:**

Hundreds of thousands of years ago giant mammoths still roamed the earth and the surface of the earth was covered by dense forests. Men took shelter in caves and covered their bodies with animal skins. At that time, dogs became man's best friend. At first, they followed man on his hunting trips and waited to get whatever scraps it could get, from the kill its master made. Then the instinct for companionship made it adopt man as its leader.

Soon, the man began to train dogs to help him during the hunt, to carry his burdens, and to give him companionship as he sat by the fireside in the evenings. These changes took place much before recorded history came into practice.

These findings can only be confirmed by the study of the bones of primitive dogs that lay beside the bones of primitive men in caves. As the history of the dog goes back to a time when records were not maintained, it is impossible to be sure of these happenings.

Some scientists believe that dogs are the result of a mating between wolves and jackals. Other scientists say that some species of dogs descended from wolves while others descended from jackals. Some even go on to say that dogs descended from coyotes and foxes. A widely held theory is that the modern dogs that we keep as pets descended from a remote common ancestor.

This last substantiates the differences in size and appearance between various breeds of

dogs. Other evidence of the wild ancestry of dogs is the built of their bodies, which is very distinctly adopted for speed and strength. Together with their keen sense of smell, hearing qualities, it becomes obvious that they have wild hunters in their genes.

From the time when recorded history began, there have been references to dogs in them. There are images of dogs on Egyptian tombs that are 5000 years old. The Egyptians considered their dog as the sacred and the whole family would go into mourning if the dog in an Egyptian home died. Today, the dog is an indispensable part of our lives. For hundreds of young, healthy blind people, the dog is their seeing eye.

A seeing-eye dog is usually a German shepherd dog. It takes three months to train a guide dog. First, come to the obedience exercise repeated daily as 'setting up exercises'.

Then a U – shaped leather harness is buckled on and the dog learns to walk at the left of the trainer. The dog is taught to stop and wait at the curb, watch traffic, and let the cars pass. Before the dog is passed on to a blind master, a final check is made. Then the blind master and his dog train together for four weeks before they go home to work smoothly as a team.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow.**

- i. How did dogs become man's best friend at an early age?
  - a. By hunting food for his master
  - b. By being a constant companion
  - c. By protecting man from mammoths
  - d. By not letting the man feel alone in dark caves
- ii. How did men train dogs?
  - A. Dogs shall help the man in the hunt
  - B. Dogs shall carry heavy loads for man
  - C. Dogs shall burn the evening bonfires
  - D. Dogs shall hunt for food to survive
  - a. Only A and B
  - b. Only B and C
  - c. Only C and D
  - d. Only A, B and C
- iii. How did historians know that man and dog were historical companions?
  - a. By studying archaeological records

- b. By studying the caves they used to live in
  - c. By the study of bones of man and dogs
  - d. By general assumptions
- iv. Who are considered as dog's ancestors?
- a. Jackals
  - b. Wolves
  - c. Foxes
  - d. All of these
- v. What makes us believe that dogs have a wild ancestry?
- A. Many varieties of dogs
  - B. Differences in the body built
  - C. Differences in strength and stamina
  - D. Sense of smell and hunting skills
- a. Only A
  - b. Only B and C
  - c. Only B, C and D
  - d. All of these
- vi. What happens when a dog dies in an Egyptian family?
- a. The whole family mourns of his death
  - b. There is state-mourning
  - c. Dog's burial becomes sacred
  - d. His image is put on a wall
- vii. Who is a "seeing-eye" dog?
- a. A dog that has perfect vision
  - b. A dog trained for night vision
  - c. A dog trained to be a blind man's support
  - d. A dog trained to be man's support
- viii. What is the total time taken by a "seeing-eye" dog to reach his master's home and be a team?
- a. 3 months
  - b. 4 weeks
  - c. 1 month
  - d. 4 months

- ix. Find a word in the passage that means "thick" {paragraph 1}.
- a. giant
  - b. surface
  - c. dense
  - d. scrap
- x. Find a word in the passage that means "eager" {paragraph 5}.
- a. ancestry
  - b. breed
  - c. substantiate
  - d. keen
- xi. Find a word opposite in meaning to "unfasten" {paragraph 8}.
- a. buckled
  - b. taught
  - c. curb
  - d. master

**2. Read the passage:**

1. The role friends play in our lives has become significantly greater at any other time in our history. Today many of us live and work great distances from where we were born or grow up & are separated from our original families. The pain we feel when we are away from our families can be significant.
2. The happiness of the individual relies on friendships that form a necessary human connection. It is perfectly normal to need and want friends and depression is more prevalent among those who lack friends. They lack the intimacy and richness friends can bring into our lives. Frequently friends reflect similar values to us. Yet these values are often different from the ones we grew up with; they are the values we created for ourselves in our adult lives.
3. Communication skills are fundamental in all friendships. The more friends and acquaintances one has, the greater are one's communication skills. Some call these, people skills.
4. Like watering a plant, we grow our friendships (and all our relationships) by nurturing them. Friendships need the same attention as other relationships if they are to continue. These relationships can be delightfully non-judgmental, supportive, understanding, and fun.

5. Sometimes a friendship can bring out the positive side that you never show in any other relationship. This may be because the pressure of playing a 'role' (daughter, partner, or child) is removed. With a friend, you are to be yourself and free to change. Of course, you are free to do this in all other relationships as well but in friendships, you get to have lots of rehearsals and discussion about changes as you experience them. It is an unconditional experience where you receive as much as you give. You can explain yourself to a friend openly without the fear of hurting a family member. How do friendships grow? The answer is simple. By revealing yourself; being attentive; remembering what is most important to your friend and asking them about it; put yourself in their position; showing empathy; seeing the world through the eyes of your friend, you will understand the value of friendship. All this means learning to accept a person from a completely different family to your own or perhaps someone from a completely different cultural background. This is why we have learned tolerance. In turn, we gain tolerance and acceptance for our own differences.
6. Friendships are made by being considerate which means all the communication skills come into play: active listening skills, questioning skills, negotiation skills, reflecting content skills, reflecting emotion skills and editing yourself.
7. Friendships offer a great opportunity to learn about yourself because a friend can reflect back to you 'how you come across in the world'. They also allow you to practice skills in dealing with 'personal boundaries' by looking after yourself as well as your friend. They help you develop resilience in relation to the wider society that would be beyond your family.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. Who do friends play a more significant role today than ever before?
  - a. In the modern world, people need someone to talk to
  - b. People are distanced from families
  - c. Pain caused by separation from families can be cured by friends
  - d. Having friends is the only way to go ahead in life
- ii. Why friendship is considered an essential human need?
  - a. The happiness of individuals rely on their friendships
  - b. Depression is more prevalent among people with fewer friends
  - c. Friends bring in the intimacy and richness of values in life

- d. All of these
- iii. How is friendship different from other relationships?
  - a. We need to nurture it a lot more than other relationships
  - b. Need more attention to continue
  - c. Non-Judgmental relationships
  - d. More or less similar to other relationships
- iv. Mention an essential human value that helps friendship to grow.
  - a. Remembering things about friends and their lives
  - b. Being empathetic and attentive to their needs
  - c. Understanding common family values
  - d. Accepting differences and willing to change them
- v. Which communication skills help in building friendships?
  - a. Active listening skills
  - b. Negotiation skills
  - c. Reflecting emotion
  - d. All of these
- vi. Friendships offer a great opportunity to \_\_\_\_\_.
  - a. See your own reflection
  - b. Learn not only about self but for others
  - c. Become less dependent on others
  - d. All of these
- vii. Friendships bring out a positive side of you as \_\_\_\_\_.
  - a. You are yourself and can be stubborn
  - b. You need not change as per the society
  - c. The pressure of playing a companion's role is removed
  - d. You are free to change and be your real self
- viii. How do we gain tolerance in our lives?
  - a. By accepting people's differences
  - b. By being friend's with people of different cultural backgrounds
  - c. By being friendly to other people
  - d. By realizing self-worth
- ix. Find the antonym of "distance" in paragraph 5.
  - a. Empathy



- b. Background
  - c. Tolerance
  - d. rehearsal
- x. Find the synonym of "genuine" in paragraph 1.
- a. Friends
  - b. Family
  - c. Significance
  - d. Original
- xi. Communication skills are often referred to as:
- a. Friendship booster
  - b. People skills
  - c. Bonding skills
  - d. Adapting skills

**3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**

**1. Read the extract and answer the questions that follow:**

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
  - a. M.Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
  - a. For he had to attend a wedding
  - b. For it was his last lesson in French
  - c. For he had to attend an award ceremony
  - d. For he had to juggle an inter-school competition
- iii. How did the whole school seem?

- a. Strange
- b. Solemn
- c. Quiet
- d. All of these

iv. Which subject did the teacher profess?

- a. French
- b. German
- c. English
- d. Spanish

2. **Read the extract given below and answer the questions that follow:**

Poor man! It was in honour of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

i. Who is referred to as the poor man?

- a. M. Hamel
- b. Franz
- c. Hauser
- d. Alphonse Daudet

ii. Why is the expression 'poor man' used for him?

- a. For he was very poor
- b. For he was injured
- c. Because he was delivering his last lesson in French
- d. Because he was wrongly accused of a crime

iii. Why was the country theirs no more?

- a. For it came under the dictatorship
- b. For it was split
- c. For it was captured by the Prussian army
- d. For they left their country

iv. For how long did the teacher teach?

- a. A decade
- b. Four decades

- c. A fortnight
- d. Five decades

**3. Read the given passage and answer the questions that follow:**

So he took them back to the wizard and was very happy and ran out into the woods and all the other little animals gathered around him.....

i. Who is the speaker of the above lines?

- a. Roger Skunk
- b. Jack
- c. John Updike
- d. Wizard

ii. Who is "He" here referred to?

- a. Jack
- b. Wizard
- c. Roger Skunk
- d. Owl

iii. What had "He" taken back to the wizard?

- a. The number of pennies he was less with
- b. His friends
- c. the gifts he had got for his mother
- d. The gifts his mother had given to him to offer the wizard

iv. Why was "He" very happy?

- a. He had paid seven pennies to the wizard
- b. His mother would be happy
- c. He had got the smell of roses
- d. The wizard had returned the seven pennies to him

**4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

**1. Read the extract given below and answer the following questions:**

.....I saw my mother,  
beside me,  
doze, open-mouthed, her face  
ashen like that  
of a corpse and realised with

pain.....

- i. Who is "I"?
  - a. The poetess
  - b. A little girl
  - c. A young boy
  - d. A doctor
- ii. What did she realise with pain?
  - a. She had lost their bag
  - b. She suffered from an injury
  - c. She had to leave her house
  - d. Her mother had grown very old
- iii. How did the poetess feel on this realization?
  - a. Enraged
  - b. Delighted
  - c. Sad
  - d. Enthusiastic
- iv. Name the poet of the given lines?
  - a. Kamala Das
  - b. Sarojini Naidu
  - c. Ruskin Bond
  - d. Vikram Seth

**2. Read the extract given below and answer the following questions:**

... and felt that old familiar ache, my childhood's fear, but all I said was, see you soon,  
Amma, all I did was smile and smile and smile...

- i. What was the childhood fear that now troubled the poet?
  - a. Fear of losing her mother
  - b. Examination fear
  - c. Fear of undergoing a surgery
  - d. Fear of leaving her home town
- ii. What do the poet's parting words suggest?
  - a. Optimism
  - b. Reassurance
  - c. Nostalgia

d. All of these

iii. Why did the poet smile and smile?

a. To conceal her pain

b. She was very happy

c. Her mother had asked her to smile

d. She remembered something funny

iv. Name the poetic device used in the line, "**all I did was smile and smile and smile**".

a. Simile

b. Alliteration

c. Metaphor

d. Transferred Epithet

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

i. What is the impact of the war on the people of Alsace, a district in France, in **The Last Lesson**?

a. They are deprived of food and clothing

b. They are deprived of their national identity

c. They are deprived of public conveyance

d. They are deprived of education

ii. How was the water at the deeper side of the Y.M.C.A. pool according to William's description in the prose **Deep Water**?

a. The water had a deep bluish tinge to it

b. The water had a dirty yellow tinge to it

c. The water was crystal clear

d. The water had a greenish appearance

iii. Gandhiji was able to convince the lawyers \_\_\_\_\_.

a. because he was sincerely fighting for the peasants

b. Mr. Andrews told him to do so

c. because Gandhiji's eyes opened to the unjust means being used to harass the peasants

d. as he himself was a law student he wanted to see if he can convince someone

iv. The poet Kamala Das has successfully developed a \_\_\_\_\_ between the scene inside and outside the moving car.

- a. Sweet connection
  - b. Resemblance
  - c. Humour
  - d. Contrast
- v. Who composed the poem, **Keeping quiet**?
- a. Ruskin Bond
  - b. Pablo Neruda
  - c. William Shakespeare
  - d. Robert Frost
- vi. The poem **Aunt Jennifer's Tigers** echoes with opposition against which ideology that is generally observed in Rich's poems?
- a. Racism
  - b. Liberalism
  - c. Militarism
  - d. Feminism
- vii. In the prose **The Third Level**, where did Charley want to go with his wife from the third level of the Grand Central Station?
- a. Galesburg, Illinois
  - b. Chicago, Illinois
  - c. Springfield, Illinois
  - d. Cairo, Illinois
- viii. Why did Mr. Lamb not have any curtains in his house?
- a. Because he didn't like curtains
  - b. Because his curtains were dirty
  - c. Because he liked dark rooms
  - d. Because he was always ready to accept visitors in his house
- ix. The name of the paper was \_\_\_\_\_ (**Evans Tries an O-Level**)
- a. 021-3
  - b. 021-1
  - c. 021-4
  - d. 021-2
- x. Where did Roger skunk go first for help?
- a. The monkey

- b. The wise owl
- c. The wizard
- d. The lion

**Section B**

6. You possess an acre of land in the heart of the city. You want to dispose of this property since you have decided to buy a flat. Write an advertisement to be published in a national daily, giving all the necessary details. You are Krishna of Moti Nagar, Delhi.

OR

You are Mohan/Mohini, Secretary, Social Activities Club of ABC School, Gokulpuri. The club has decided to launch a cleanliness drive in a slum colony near your school during the Dussehra holidays. Write a notice, in not more than 50 words, informing class XII students of your school about the drive and urge them to volunteer for the programme. Give all the necessary details.

7. You are Akshaya/Aakriti. You have been invited to participate in a seminar on 'Fundamental Rights of Children', organised by the Lions Club of your district. Respond and apologise to the invitation by writing a letter to the Secretary of the club.

OR

You are the Secretary of the Old Students' Association, Mayo School, Ajmer. The 20th Alumni Meet will be held on Sunday, 7 April 2019 at 8.00 p.m at the Palace Hotel. Write invitation letters to all the old students of the school to attend the meet.

8. Games and Sports are not given as much importance in the country as is given to academics. As a result of this, our achievements in the international arena are not very spectacular. Write a letter to the Editor of a national daily on the importance of sports and games and on the need to create awareness about it. You are Sunita/Sameer, 8/35, MG Road, Bengaluru.

OR

You are Ketan Pandey of 63, Civil Lines, Delhi. You saw an advertisement in 'The Hindu' for the post of Accountant in a reputed firm. Write an application in 120-150 words to the Area Manager of Gayatri Consultants, 2, Barakhamba Road, New Delhi, giving your

detailed bio-data.

9. The rising prices of essential commodities make life difficult for the common man. As a concerned citizen write an article in 150-200 words on 'Rising Prices'. Suggest solutions to solve this problem. You are Amit/Anita.

OR

You are Latha/Lalith of Gurgaon. You had attended the inaugural ceremony of the newly opened vocational stream and hobby classes at the secondary school level in Paras Public School, Gurgaon. Draft a report in 100-125 words to be published in 'Gurgaon Times'. Invent other details.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

**(2x5=10)**

- i. Why does the poet want us to 'do nothing' for once? (Keeping Quiet)
- ii. How does a thing of beauty provide shelter and comfort?
- iii. How was the acquaintance of the writer with barefoot boys of Seemapuri?
- iv. What was Saheb looking at the club and why?
- v. Why did the ironmaster speak kindly to the peddler and invite him home?
- vi. How did Rajkumar Shukla establish that he was resolute?

11. Attempt ANY TWO out of the three questions given below in 30-40 words each.

**(2x2=4)**

- i. Where, when and how did Dr Sadao meet Hana?
- ii. Why couldn't Sam practice psychiatry in Galesburg?
- iii. Why was Roger Skunk's mother angry? On whom did she pour her anger?

12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. What was unusual in the market and in the classroom on the day of the last lesson?
- ii. How did the crofter tempt the peddler to steal his money? How did it change the peddler's life?

13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. Give the character sketch of Derry.
- ii. What were the precautions taken for the smooth conduct of the examination? (Evans Tries an O-Level)



**CBSE Class 12 English Core**  
**Sample Paper 09 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (b) By being a constant companion
  - ii. (a) Only A and B
  - iii. (c) By the study of bones of man and dogs
  - iv. (d) All of these
  - v. (c) Only A, C and D
  - vi. (a) The whole family mourns of his death
  - vii. (c) A dog trained to be a blind man's support
  - viii. (d) 4 months
  - ix. (c) Dense
  - x. (d) Keen
  - xi. (a) Buckled
2.
  - i. (c) Pain caused by separation from families can be cured by friends
  - ii. (d) All of these
  - iii. (c) Non-judgemental relationships
  - iv. (b) Being empathetic and attentive to their needs
  - v. (d) All of these
  - vi. (a) See your own reflection
  - vii. (d) You are free to change and be your real self
  - viii. (a) By accepting people's differences
  - ix. (a) Empathy
  - x. (d) Original
  - xi. (b) Peoples skills
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) M. Hamel
    - ii. (b) For it is his last lesson in French.
    - iii. (d) All of these

- iv. (a) French
- 2. i. (a) M. Hamel
- ii. (c) Because he was delivering his last lesson in French.
- iii. (c) For it was captured by the Prussian army
- iv. (b) Four decades
- 3. i. (b) jack
- ii. (c) Roger Skunk
- iii. (a) The number of pennies he was less with
- iv. (c) He had got the smell of roses

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (a) The poetess
- ii. (d) Her mother had grown very old
- iii. (c) Sad
- iv. (a) Kamala Das
- 2. i. (a) Fear of losing her mother
- ii. (d) All of these
- iii. (a) To conceal her pain
- iv. (b) Alliteration

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (b) They are deprived of their national identity

**Explanation:** The war had deprived the people of France, in the city of Alsace, of their national identity due to the fact that children would be taught only German in the schools of Alsace and Lorraine. Being Frenchmen, they would not be allowed to have any education in French which implies the fact that they have been denied their nationality.

- ii. (b) The water had a dirty yellow tinge to it

**Explanation:** In William's near-death experience at the Y.M.C.A. pool, he described his struggle at the deeper end of the pool. He said that the water at the deeper side had a dirty yellow tinge to it which was the only thing he could see around as he went inside the water.

- iii. (a) because he was sincerely fighting for the peasants.

**Explanation:** Gandhiji's sincerity towards the peasants cause and convincing

arguments and negotiations thoroughly influenced the lawyers who then decided to be a part of the movement to get the peasants justice.

iv. (d) Contrast

**Explanation:** The poet Kamala Das has successfully formulated a good discrepancy between the scene inside and outside the car. Her mother inside the car was totally distinct from the scene outside with many teenagers and sprinting trees.

v. (b) Pablo Neruda

**Explanation:** The poem was written by Pablo Neruda. He won the Nobel prize for literature in the year 1971. In this poem, he craftily focused on the need for quiet introspection and creating a feeling of mutual understanding among human beings.

vi. (c) Militarism

**Explanation:** Militarism roots itself on the belief of a military dictatorship, hence, power and authority above all. In this poem, militarism has been produced in effect with the dictatorship of a husband over his wife. It represents all women subjected to such patriarchal marriage relationships that deem the husband to be in power and dictate his wife.

vii. (a) Galesburg, Illinois

**Explanation:** The narrator exclaimed that Galesburg in Illinois was a beautiful place in 1894 with big old frame houses, huge lawns, and tremendous trees whose branches met overhead and roofed the streets. Therefore, he wanted two tickets for Galesburg, Illinois.

viii. (d) Because he was always ready to accept visitors in his house

**Explanation:** Mr. Lamb kept his windows without curtains and kept the doors and gates open because he was always ready to accept visitors in his house. He lived alone in such a big house.

ix. (b) 021-1

**Explanation:** 021-1

x. (b) The wise owl

**Explanation:** Roger Skunk would go first to the wise owl for help. He had sad expressions on his face. The owl lived on the tip-top of the tree. Roger Skunk would complain to him that the other animals had left him alone because of his bad smell.

### Section B

**PLOT FOR SALE**

Available one acre freehold plot, near Metro Station, in posh colony of Delhi. Prime location, walking distance from market. Dealers, please excuse. Institutional buyers or builders are welcome. Price negotiable.

Contact- Krishna, C/O Vaishali Furnitures, WZ-47, Moti Nagar  
Mobile: 98710XXXXX

OR

**ABC SCHOOL, GOKULPURI**

**NOTICE**

**Volunteer for Clean Delhi**

22nd September 20XX

As part of the Swachh Bharat Abhiyaan, the school has decided to launch a cleanliness drive in sector 2 slum area adjoining the school. Class XII students are requested to volunteer for the programme which is to be held from 2nd to 7th October. By joining this programme you will do your service to the nation and help the local residents live in a clean and hygienic place. For further details contact the undersigned.

Mohan

(Secretary, Social Activities Club)

7. 25, Aram Bagh Road,

Meerut

2nd April 2019

The Secretary,

Lions Club,

Meerut

Dear Sir,

**Sub: Inability to accept the invitation**

Thank you very much for inviting me to participate in the organised seminar on 'Fundamental Rights of Children'. This topic is of great concern to our society and I feel honoured and obliged by your invitation to be part of it. However, I shall not be able to accept your invitation due to some previous commitments which keep me confined to my place on that day. Thanking you once again for your kind invitation and apology for inability to join.

Yours faithfully,  
Akshaya.

OR

Old Students' Association  
Mayo School  
Ajmer

Dear Alumna/Alumnus,

**Sub: 20th Alumni Meet**

The 20th Alumni Meet of Mayo School, Ajmer will be held on Sunday, the 7th of April 2019 at 8 p.m at The Palace Hotel Ajmer. Old students, along with their spouses will be our guests of honour.

Kindly assemble at 8.00 p.m. in the banquet hall for a get-together, dance and dinner party.

Please confirm your seats by sending Rs.500 to the undersigned.

Akash Sharma  
Secretary

8. 8/35, MG Road,  
Bengaluru-560001

9<sup>th</sup> March, 20XX

The Editor,  
The Times of India,  
Bengaluru

Sir,

**Subject: Creating awareness about the need to improve the standard of sports and games in our country**

Through the columns of your esteemed daily, I would like to draw the attention of people to the poor performance of India in sports in an international arena. The recent Olympic Games have proved yet again that India does not perform well in sports. It is such a pity that a country of more than 1.2 billion people can only collect an average of less than one medal per game. India has been taking part in Olympics since 1990 but has won just 22 medals. This win of India makes just 1 medal per 383 million Indians.

Games and sports are not given much importance in the country. Our academic system is a grade-hungry machine. From students to teachers, all are focused on scoring the highest. It has been noticed that parents and kids are often interested in playing just renowned games but not athletics. Parents do not see a bright future in such games as well. The picture of insecurity does not let the players flourish and fulfil their dreams. As a result, our achievements in the international sports arena are poor.

Though the different academic boards have tried to make physical education a part of the school curriculum, more work in this area needs to be done. Parents and teachers must identify their child's inclination towards sports and the ability to perform well. Students should be encouraged to take an active part in sports along with studies. Sports facilities must be made available in cities as well as villages. There should be more parks and open spaces for children to play in. More and more sports competitions should be held at school levels. The government should provide funds to train budding sportspersons. There should not be any discrimination, reservation and biased opinion while selecting the sportsperson for Olympics or other such events. Awareness must be created among the pupils that games and sports can be a good career prospect.

I hope my letter will find a suitable space in your newspaper and a new India will emerge which not only excels in technology but in the sports arena as well.

Yours sincerely,

Sunita

OR

63, Civil Lines

Delhi

12th February 2019

The Area Manager

Gayatri Consultants

2, Barakhamba Road, New Delhi

Sir

**Subject: Application for the post of Accountant**

This is in reference to your advertisement in The Hindu dated 10th February, 20XX for the post of accountant in your consultancy firm. I, hereby, wish to apply for the same. Attached herewith is my resume. If I am considered for the above mentioned post, I

would whole-heartedly and honestly contribute towards the progress of your esteemed and reputed organisation. I assure you about hard work and professionalism on my part.

Thank you!

Yours sincerely,

Ketan Pandey

### **Resume**

**Name:** Ketan Pandey

**Father's name:** Rampal Singh

**Date of birth:** 5th April 1993

**Address:** 63, Civil Lines, Delhi

**Academic Qualifications:**

<b>Degree</b>	<b>Board/ University</b>	<b>Year</b>	<b>Division</b>
Graduation	CBSE	2008	First
B.Com	Jammu University	2011	First
M.Com	Jammu University	2013	First

**Experience:** Accountant, ASD Pvt. Ltd. India, November 2013 - Present

**Expected salary:** Rs. 60,000 per month

**Languages fluency:** English, Hindi

**Hobbies:** Music and sports

**Marital status:** Unmarried

**Contact information:** 8059XXXXXX / ketanXX@gmail.com

9.

### **Rising Prices**

**by Amit**

It's a no brainer that the rising prices of essential commodities make life difficult for the common man. The rapid increase in prices of essential commodities has become a major issue in India. The people worst hit by the rising prices are the fixed income groups like salaried people, the labour class and pensioners; the situation gets worse when essential commodities like cooking gas, pulses, sugar, milk, vegetables, edible oils, tea, foodgrains,

petrol etc. get beyond the reach of the common man.

When supply doesn't meet demand, prices are bound to increase. So increasing population is a major cause of rising prices. The defective planning and distribution system is another cause and adds to the problem. Moreover, the standard of living has also increased. Now, most people do not get satisfied with the bare necessities of life. They want more things than they needed earlier, and this increasing demand for other things leads to a rise in prices.

Ways should be found to deal with this major issue. Hoarders, black marketers and profiteers should be dealt with severely and the public distribution system of essential commodities should be made more efficient. It is suggested that the government should boost the marketing and sales of agriculture produce. In addition, the policymakers should keep the poor and depressed in mind, while formulating and executing economic policies.

OR

**Inaugural Ceremony of Vocational Stream and Hobby Classes  
by Lalith, Gurgaon Times**

**Gurgaon, 15 September, 20XX:** The opening ceremony of the vocational stream and the hobby classes at secondary school level in Paras Public School, Gurgaon was attended by a huge gathering.

The HRD Minister was the Chief Guest of the ceremony. Honourable Principal warmly welcomed him. The faculty for the newly opened streams were also welcomed wholeheartedly.

The Principal revealed that these new streams and hobby classes would meet the need of the students and help them in their future prospects. Such classes will provide the students with an opportunity to realise their potential to the fullest instead of only competing for the top three positions. The budding artists would also be catered by the classes through a suitable platform. Certain measures were counted to enhance the learning skills of students. These streams would assist students in vocational guidance and choosing their professions by keeping their requirements and interests in mind. The ceremony concluded with a vote of thanks by the Head of the Department, Humanities.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.



**(2x5=10)**

- i. The poet wants us to 'do nothing' for once so that we could stop all our violent activities and think about our actions. 'Doing nothing' does not mean that we should stop all our activities but requires us to retrospect and introspect to analyze our behaviour and actions.
- ii. A thing of beauty provides shelter and comfort in many ways. It is like a bower, a place under the shade of a tree where we can rest. It gives us asleep filled with sweet dreams. The streams and forests provide a cooling covert for us in the hot weather.
- iii. The acquaintance of the writer with barefoot boys of Seemapuri had become a routine as she used to see them daily doing the same thing. Saheb and other boys met her regularly and used to share their stories with her. Over a period of months of meeting, she had come to recognize each one of them and knew about what they liked and disliked.
- iv. Saheb was looking at the game of tennis being played at the club. He told the writer that he liked the game. He said that he liked the game and desperately wanted to play it, though it was out of his reach. He was happy to get the tennis shoes and that too with a hole, which probably belonged to some rich boy who had discarded the shoes because one of the shoes had a hole on it.
- v. The ironmaster spoke kindly to the peddler because he thought that he was the captain and an old regimental comrade who had resigned from the regiment. He misunderstood the peddler to be his old acquaintance, Nils Olof. So he invited him to give company to him and his daughter on Christmas.
- vi. Rajkumar Shukla established himself as a resolute man by constantly following Gandhiji wherever he went. He never left Gandhiji's side for weeks until Gandhiji finally agreed to go to Champaran with him to solve the problems of the peasants there.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. Dr Sadao met Hana in America when he was studying surgery. He met her at a get-together arranged by an American professor at his home for foreign students. He had met her there by chance and was lucky to have met her, as he was about to decide not to go to the professor's place.
- ii. The Galesburg where Sam reached from the Third Level was a peaceful town. The

people there were much happier and had not experienced the terror of world wars and the destruction they had caused. They were not insecure and anxious and therefore didn't require a psychiatrist.

- iii. When Roger came back home, his mother felt that he smelt differently. When asked, Roger told her about the wizard and how by his magic spell, he got rid of his awful smell. Roger Skunk's mommy was angry with Roger because she did not like him going to the Wizard to get his smell changed. She told him that he was a Skunk and he should smell like one. She poured her anger on the Wizard by hitting him on his head with an umbrella.

**12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

- i. In the story, The Last Lesson, Franz is seen running late for his school just like any other day. He was thinking of what reason would he give to his teacher M. Hamel. On his way, he saw a huge crowd in front of the bulletin board while passing by the town hall. He immediately recalled that the last time anything was put up on the bulletin board was at the time of war. He was disturbed because it was a sign of some bad news. When he reached his classroom, he was surprised to see that everyone was sitting in pin-drop silence whereas usually there were sounds of the opening and closing of desks, rapping off the ruler and children repeating in loud voices. Even M. Hamel was dressed in his favourite outfit which he wore only on special days or events. All the children were seated in the front rows and the elders were sitting in the last row. M. Hamel informed them that it was their last French lesson and they would be taught Prussian from the next day. His heart was filled with sorrow when he heard her sister packing bags upstairs and with a heavy heart, he wrote on the board *La Vida France* which means long live France.
- ii. Man is a social animal. He cannot live alone. In every field of life, he needs the help of someone or the other. But there are a few people who do not live to socialize with others. They stay away from their fellow beings. They shirk the company of their friends and become recluses. They are overpowered by negative feelings. The themes of human loneliness and the need to have someone to share one's joys and sorrows with runs throughout the story. To begin with, the reader's attention is drawn to the peddler who is lonely and in his loneliness, he makes rattaps and is left to his own meditation. When he knocks at the cottage, the crofter welcomes him and entertains him. It is because the crofter is lonely. He wants someone to talk to. He finds in

peddler a good companion and tells him a lot about himself and his cow, even though the peddler is a complete stranger to him. Then, we find that the ironmaster and his daughter are also lonely. They live in a big house and have nobody else for the company. So, they insisted that the peddler should spend Christmas Eve with them.

**13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)**

i. Derry is a fourteen-year-old boy who is disfigured and ugly because half of his face is burnt due to the spilling of acid on it. He is conscious of the fact that his ugliness is revolting to others and so, everybody wants to ignore him or pity him. He suffers from inferiority complex. He becomes too arrogant and usually avoids any social interaction. He heard people using nasty comments about him and so bears a grudge towards the entire society. His ugly looks have made him a pessimist and a loner with various negative complexes. Derry is always frustrated, angry, and withdrawn. Moreover, he always has low confidence and dwells in self-pity apart from always being suspicious about others' intentions towards him. Derry is a bit narrow-minded. He does not think for himself but relies on others' feedback only. He is full of bitterness about his handicap. He is of negative nature but soon learns to change himself with Mr Lamb's guidance.

He suspects everyone and lacks trust. Derry starts listening to Mr Lamb because Mr Lamb is also handicapped. It is only when Mr Lamb bestowed upon him, his love, trust and generosity that his mindset starts changing. Due to the wise words of Mr Lamb, Derry transforms completely.

ii. Since Evans had already escaped from the jail on three earlier occasions, there was always a lurking fear that he might make another attempt to escape. Therefore, all possible precautions were taken to see that the O-level German examination arranged in the prison did not provide him with any means of escape. The Governor personally monitored all security arrangements and heavily guarded the Recreation Block from where he expected the prisoner to make another break. Evans' cell was thoroughly checked by Jackson to ward off the possibility of the presence of an incriminating material which might hamper the smooth conduct of the examination. His nail-scissors, nail-file and razor were taken away; and to keep a strict watch on the activities of the cell during the examination, the Governor got it bugged. A police officer Stephens was posted to keep a constant vigil on his activities. The invigilator, too, was also frisked to make sure that he carried no objectionable material with him.

**CBSE Class 12 English Core**  
**Sample Paper 10 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**Section A**

**1. Read the passage carefully and answer the questions follow:**

It has been compared to a set of intricately carved Chinese workboxes: within each opened box lies another, similar. Even today, when the Forbidden City is open to western eyes it retains a sense of mystery. Just as it is impossible to know exactly what may be hidden within a given box, so many of the secrets of Beijing's stately place complex may never be revealed.

The building of the Forbidden City was undertaken by the third Ming emperor, Young Lo, who ruled between 1403 and 1423 after he had finally ousted the Mongols from Beijing. An estimated workforce of 100000 craftsmen and a million labourers set to work, fashioning the city's 800 palaces, 75 halls, numerous temples, pavilions, libraries, and studios, all linked by gardens, courtyards, and pathways: in the city, which from its inception was forbidden to outsiders, 24 emperors of the Ming and Qing dynasties reigned, shielded behind a moat and a wall 35 ft high-until the republican revolution begin in 1911.

The Forbidden City is an architectural masterpiece whose beauty lays not so much in any one building as in the ordered layout of the whole and the exquisite combination of colours used in its decoration. Altogether, it reflects the Chinese view that the emperor was the son too. Heaven was the mediator responsible for order and harmony on earth. The formal entrance to the city is the Meridian Gate, where a drum and bell were

sounded whenever an emperor passed by. The vast courtyard beyond the gate contains a section of the Golden River. Shaped like an archer's bow and spanned by five marble bridges, it leads to the Gate of Supreme Harmony—deemed centre of the Chinese world. In this splendid chamber, the emperor presided over the Dragon Throne and grand ceremonies were held on festive occasions. Behind it stand the Hall of Complete Harmony, where the emperor prepared for audiences with envoys from abroad. No emperor ventured from the Forbidden City at all if he could avoid it. He entertained visitors in the most northerly of the three-state imperial buildings, the Hall of Preserving Harmony.

North of these halls and repeating their layout is a group of three places that comprise the imperial residential quarters. Two of these, the Place of Heavenly Purity and the Place of Earthly Tranquillity, were the residences of the emperor and empress respectively. Between them, lie the Hall of Union, symbolically uniting the emperor and empress, Heaven and Earth, yang and yin, male and female. Beyond the places lie the imperial gardens, where pools, rockeries, temples, libraries, theatres, pavilions, and pine, and cypress trees complement the symmetry of the buildings.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below:**

- i. By whom was the Forbidden City built and in what period did he rule?
  - a. 24 different emperors until 1911
  - b. The rule of republics after 1911
  - c. Yong Lo – 1403-23
  - d. Various Ming Emperors in the 15th century
- ii. Which out of the following describes the Forbidden City?
  - a. It is similar to a Chinese workbox
  - b. It is open to western eyes and retains a sense of mystery
  - c. The city has palaces, halls, temples, and all other utilities.
  - d. It is an architectural masterpiece built with an exquisite colour combination
- iii. What Chinese view does the Forbidden City reflect?
  - a. Heaven was a mediator
  - b. Emperor was too the son
  - c. The dragon theme is instilled
  - d. Ordered Layout showcasing discipline

- iv. There were festive ceremonies held by the Chinese emperor?
- Gate of Supreme Harmony
  - Courtyard
  - Meridian Gate
  - Golden River
- v. What is the symbolic significance of the hall of Union?
- Unites the emperor and the empress
  - Union of all the halls in the palace
  - A hall uniting all forces of nature
  - All of these
- vi. Where did the Empress reside?
- Place of Heavenly Purity
  - Place of Earthly Tranquillity
  - Imperial Residential Quarter
  - Hall of Empress
- vii. Where were the visitors entertained by Chinese emperors?
- Forbidden City
  - Hall of Complete Harmony
  - Hall of Preserving Harmony
  - Place of Heavenly Purity
- viii. In the chamber following the gate of supreme harmony, the emperor presided over the \_\_\_\_\_.
- Grand Ceremonies
  - Festivities
  - Dragon Throne
  - Empress
- ix. Find a word similar in meaning to "establishment" from the passage.
- inception
  - complex
  - undertaken
  - workforce
- x. Find a word similar in meaning to "magnificent" from the passage.
- masterpiece

- b. decoration
  - c. exquisite
  - d. intricate
- xi. Find a word opposite in meaning to "asymmetrical" from the passage.
- a. imperial
  - b. symmetry
  - c. yang and yin
  - d. quarter

**2. Read the passage below:**

1. I've always held the belief that rationale or logic has no place in faith. If you have faith in the Supreme then you must also accept that you are not out there to defend your faith based on any scientific evidence. Those who don't share your belief have an equal right to their opinion. What matters is your personal stand. If you feel peaceful and joyous if you feel inspired to do good deeds by having your faith, then, by all means, keep it, there's no reason to abandon it.
2. Einstein once got a letter asking if he believed in the Supreme. Einstein sent a telegram in response stating, "I believe in Spinoza's idea of the Supreme who reveals himself in the orderly harmony of what exists, not in someone who concerns himself with the fates and actions of human beings." In case you are not familiar, Baruch Spinoza (1632 – 1677) was a Dutch philosopher (yes, not just brilliant engineers, they have philosophers too). An unorthodox and independent thinker, his views were revolutionary at the time. His philosophy is thought-provoking. So, where does that leave us in regards to faith?
3. To me, faith is a sentiment, it's an emotion. Just like you fall in love and you surrender in love and you find yourself willing to do anything for the person you love, the same is with faith. Faith is love. When you have faith, you let go of your worries of the future, you let go of your guilt of the past because you have surrendered to the divine will. You remain committed to a life of goodness and action. But, you also recognize that there are other bigger forces, of immense scale, in play in the grand scheme of things and it'll do you much good to play along.
4. You gain this courage, zest and zeal to work hard, to excel, to serve. Life looks beautiful and everything looks priceless then because it truly is. Even our suffering is priceless. It gives you strength, it makes you reflect on you. It is priceless because you

appreciate life more, it brings you closer to you, the real you. Don't limit yourself by asking petty things from the Supreme. Trust the immensity of nature. Faith does not mean all your dreams will come true, it simply means you look upon everything that's granted to you as a blessing. Just focus on your needs, and before long, you'll be filled beyond measure.

5. Accepting the transient nature of this world, and its eternal impermanence is the definitive path to inner peace. Either live in complete surrender or exercise total control. If your boat is neither anchored nor guided, it'll just drift then. It'll drift in the direction of your thoughts, desires and emotions. Here today, there tomorrow.
6. Cosmic intelligence is infinitely more subtle, smart, organized and selfless than individual intelligence. Anchor your ship if you are tired of rowing. Have faith.

**On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below.**

- i. Faith:
  - a. does not depend on rationale and logic
  - b. is a personal stand
  - c. fills us with joy and peace
  - d. All of these
- ii. 'Here today, there tomorrow' (Para 5) refers to:
  - a. our thoughts
  - b. our faith
  - c. our emotions
  - d. our desires
- iii. What was Einstein's belief about faith?
  - a. Believed in the Supreme
  - b. Concerned himself with the fates and actions of humans
  - c. Believed in the orderly harmony of what exists
  - d. Not had any belief
- iv. What does one gain from having faith?
  - a. Courage
  - b. Hatred
  - c. Emotion
  - d. Guilt



- v. In what way does suffering become priceless?
  - a. You start limiting yourself
  - b. You start appreciating yourself
  - c. You lose focus in life
  - d. You become disillusioned
- vi. Why does the writer say that logic has no place in faith?
  - a. One can never be rational if having faith
  - b. Personal stand is all that matters
  - c. Everything can be scientifically proven
  - d. People have a right to their opinion
- vii. What is the definitive path to inner peace?
  - a. Being afraid of the changing world
  - b. Realizing that life is permanent
  - c. Accepting the impermanence of life
  - d. Living in complete surrender
- viii. How is cosmic intelligence superior to individual intelligence?
  - a. Smart and Organized
  - b. Less subtle
  - c. Selfish
  - d. All of these
- ix. The synonym of "give up" in paragraph 3 is:
  - a. guilt
  - b. worries
  - c. surrender
  - d. immense
- x. The antonym of "permanent" in paragraph 5 is:
  - a. drift
  - b. definitive
  - c. impermanence
  - d. transient
- xi. What object does the writer use to personify faith?
  - a. Einstein's telegram
  - b. Boat

- c. Anchor
- d. A sentiment

3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)

1. Read the extract and answer the questions that follow:

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days. Besides, the whole school seemed so strange and solemn. But the thing that surprised me most was to see, on the backbenches that were always empty, the village people sitting quietly like ourselves.

- i. Who is the teacher?
  - a. M.Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why was he dressed in his formals?
  - a. For he had to attend a wedding
  - b. For it was his last lesson in French
  - c. For he had to attend an award ceremony
  - d. For he had to juggle an inter-school competition
- iii. How did the whole school seem?
  - a. Strange
  - b. Solemn
  - c. Quiet
  - d. All of these
- iv. Which subject did the teacher profess?
  - a. French
  - b. German
  - c. English
  - d. Spanish

2. Read the extract given below and answer the questions that follow:

Poor man! It was in honour of this last lesson that he had put on his fine Sunday

clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more.

- i. Who is referred to as the poor man?
  - a. M. Hamel
  - b. Franz
  - c. Hauser
  - d. Alphonse Daudet
- ii. Why is the expression 'poor man' used for him?
  - a. For he was very poor
  - b. For he was injured
  - c. Because he was delivering his last lesson in French
  - d. Because he was wrongly accused of a crime
- iii. Why was the country theirs no more?
  - a. For it came under the dictatorship
  - b. For it was split
  - c. For it was captured by the Prussian army
  - d. For they left their country
- iv. For how long did the teacher teach?
  - a. A decade
  - b. Four decades
  - c. A fortnight
  - d. Five decades

**3. Read the passage and answer the following questions:**

The corridor I was in began angling left and slanting downward and I thought that was wrong, but I kept on walking. All I could hear was the empty sound of my own footsteps and I didn't pass a soul. Then I heard that sort of hollow roar ahead that means open space and people talking.

- i. Who is "I" referred to here?
  - a. Jack Finney
  - b. Sam
  - c. Charley

- d. Louisa
- ii. The corridor takes "I" to:
  - a. Second level, Grand Central Station
  - b. Third Level, Grand Central Station
  - c. Times Square
  - d. Vanderbilt Avenue
- iii. Who is the author of the given lines?
  - a. Charley
  - b. Pearl S. Buck
  - c. Jack Finney
  - d. Sam
- iv. Why did "I" think that he was wrong?
  - a. Had never seen that place
  - b. Many times, he had missed the way
  - c. It was complete silence.
  - d. He could hear only footsteps of people passing through

**4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

**1. Read the extract given below and answer the following questions:**

.....I saw my mother,  
beside me,  
doze, open-mouthed, her face  
ashen like that  
of a corpse and realised with  
pain.....

- i. Who is "I"?
  - a. The poetess
  - b. A little girl
  - c. A young boy
  - d. A doctor
- ii. What did she realise with pain?
  - a. She had lost their bag
  - b. She suffered from an injury

- c. She had to leave her house
- d. Her mother had grown very old
- iii. How did the poetess feel on this realization?
  - a. Enraged
  - b. Delighted
  - c. Sad
  - d. Enthusiastic
- iv. Name the poet of the given lines?
  - a. Kamala Das
  - b. Sarojini Naidu
  - c. Ruskin Bond
  - d. Vikram Seth

2. **Read the extract given below and answer the following questions:**

... and felt that old familiar ache, my childhood's fear, but all I said was, see you soon,  
Amma, all I did was smile and smile and smile...

- i. What was the childhood fear that now troubled the poet?
  - a. Fear of losing her mother
  - b. Examination fear
  - c. Fear of undergoing a surgery
  - d. Fear of leaving her home town
- ii. What do the poet's parting words suggest?
  - a. Optimism
  - b. Reassurance
  - c. Nostalgia
  - d. All of these
- iii. Why did the poet smile and smile?
  - a. To conceal her pain
  - b. She was very happy
  - c. Her mother had asked her to smile
  - d. She remembered something funny
- iv. Name the poetic device used in the line, "**all I did was smile and smile and smile**".
  - a. Simile

- b. Alliteration
- c. Metaphor
- d. Transferred Epithet

5. Attempt ANY EIGHT questions from the ten given below. (1x8=8)

- i. Little Franz thought of running away and spending the day outdoor because:
  - a. The birds were chirping
  - b. The weather was warm
  - c. Franz could hear the sound of the Prussian soldiers exercising outside in the open
  - d. Franz was afraid of scolding as M. Hamel would ask questions on 'Participles'
- ii. Which water sport's adventure had led to William's aversion of water as mentioned in the prose **Deep Water**?
  - a. Surfing
  - b. Rafting
  - c. Water polo
  - d. Canoeing
- iii. In the prose **Indigo**, where did Fischer visit Gandhi in 1942?
  - a. At his ashram in Chandrapur
  - b. At his ashram in Sevagram
  - c. At his ashram in Ahmedabad
  - d. At his ashram in Bangladesh
- iv. What is the moral of the poetry **my mother at sixty-six**?
  - a. Time and ageing spares none
  - b. No one can escape from the childhood fear
  - c. The human becomes vulnerable with the passage of time
  - d. Life is short and skeptical
- v. The poet asks the reader to count up to \_\_\_\_\_. (**keeping quiet**)
  - a. Fifteen
  - b. Twenty
  - c. Forty
  - d. Twelve
- vi. Why do Aunt Jennifer's fingers find the ivory needle hard to pull in the poem **Aunt Jennifer's Tigers**?
  - a. Because of the wedding band's massive weight on her fingers

- b. Because of the weight of the ivory needle
  - c. Because her fingers are hurt
  - d. Because she does not know to use an ivory needle
- vii. In **The Third Level**, why was Charley unable to buy the tickets for Galesburg from the counter of the third level?
- a. He did not know the cost of the tickets
  - b. He didn't have sufficient bills
  - c. He did not have any money
  - d. He didn't have the old currency
- viii. How should people be judged?
- a. By their profession
  - b. By their disabilities
  - c. By their attitude
  - d. By their actions
- ix. The statement "I may surprise everybody" means \_\_\_\_\_.
- a. that he was sure that he would clear the exam
  - b. that his efficiency in writing the paper will surprise everybody
  - c. that he had some other plan
  - d. that he is warning his teacher that he might fail in the exam
- x. How did Jo want the story to end?
- a. With changing mother skunk into another animal
  - b. With wizard killing mother skunk
  - c. With the wizard hitting back the mother skunk with his magic wand
  - d. With Forgiving everyone

### **Section B**

6. The firm Bhatia and Bhatia, Industrial Area, Bengaluru wants two Engineers for their Chennai office. Draft an advertisement for the 'Situations Vacant' column of a local newspaper giving all the necessary details. Write the advertisement in not more than 50 words.

OR

Every year in the central park of the city a flower exhibition is held in the month of February. Your school has received a circular from the District Collector inviting your

students to visit it. Write a notice in about 50 words informing the students about the exhibition and advising them to go and enjoy it. You are Navtej/Navita, Head Boy/Head Girl, Sunrise Public School, Surat.

7. Write a letter to your friend inviting him to the house-warming-ceremony of your newly constructed house.

OR

Your friend, PV Sathish, has invited you to attend the wedding of his sister, Jaya. You find that you have an important paper of pre-board examination on the day of the wedding. Thus you cannot attend the event. Write in about 50 words a formal reply to the invitation expressing your regret. You are Puneet / Puneeta Vij, M-114, Fort Road, Chennai.

8. Despite all the incentives the government is providing to encourage education of the girl child, the number of girls in rural schools is not rising to the desired level. Write a letter to the Editor of a national daily giving your views on the problem. List a few suggestions on how the situation can be improved. You are Rani/Raj, 121 Main street, Kanpur.

OR

You are Prem/Parul of 16, TT Nagar, Bhopal. You would like to apply for the post of Marketing Manager in a reputed firm in Mumbai. Write a letter to the Public Relations Officer, Chantac Enterprises, Mumbai, applying for the job. Write the letter in 120-150 words giving your bio-data.

9. Midday meal scheme in the schools introduced by the government serves several purposes. Millions of children from the deprived sections of society get nutritious food leading to good health, are attracted to the schools, kept from going astray and developed into good citizens. The scheme may have some drawbacks too. Write an article in 150-200 words on all aspects of the scheme. You are Navtej/Navita.

OR

The Social Club of Chitra Senior Secondary School, Sahibabad organised cultural activities to collect funds and clothes especially for old widows living in abject poverty at such



places as Vrindavan etc. Write a report in 100-125 words for your school newsletter about the activities and how you utilised the funds. You are the Secretary of the Club.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

(2x5=10)

- i. According to the poet, what is it that human beings can learn from nature?
- ii. What spreads the pall of despondence over our dark spirits? How is it removed?
- iii. Why was Saheb not happy with his new job?
- iv. What is Mukesh's dream? Do you think he will be able to fulfil his dream? Why/Why not?
- v. In what sense was the world a big rattrap according to the peddler?
- vi. Why did Gandhiji decide to go to Muzaffarpur? Where did he stay there?

11. Attempt ANY TWO out of the three questions given below in 30-40 words each.

(2x2=4)

- i. Why was Dr Sadao not sent abroad along with the troops?
- ii. Why did Charley think that Sam could not practice psychiatry in Galesburg?
- iii. What ugly middle position was Jack caught in?

12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. Everybody during the last lesson was filled with regret. Comment.
- ii. The story 'The Rattrap' focuses on human loneliness and the need to bond with others. Explain.

13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. Both Derry and Lamb are victims of physical impairment, but much painful for them is the feeling of loneliness. Comment.
- ii. While we condemn the crime, we are sympathetic to the criminal. Is this the reason why prison staff often develops a soft corner for those in custody? (Evans Tries an O-Level)

**CBSE Class 12 English Core**  
**Sample Paper 10 (2020-21)**

**Solutions**

**Section A**

1.
  - i. (c) Young Lo – 1403-23
  - ii. (d) It is an architectural masterpiece built with an exquisite colour combination
  - iii. (b) Emperor was too the sun
  - iv. (a) Gate of Supreme Harmony
  - v. (a) Unites the emperor and the empress
  - vi. (b) Place of Earthly Tranquillity
  - vii. (c) Hall of Preserving Harmony
  - viii. (c) Dragon Throne
  - ix. (a) inception
  - x. (c) exquisite
  - xi. (b) symmetry
2.
  - i. (d) all of these
  - ii. (b) Our faith
  - iii. (c) Believed in the orderly harmony of what exists
  - iv. (a) Courage
  - v. (b) You start appreciating yourself
  - vi. (b) The personal stand is all that matters
  - vii. (c) Accepting the impermanence of life
  - viii. (a) Smart and organized
  - ix. (c) Surrender
  - x. (d) Transient
  - xi. (b) Boat
3. **Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. (4+4=8)**
  1.
    - i. (a) M. Hamel
    - ii. (b) For it is his last lesson in French.
    - iii. (d) All of these

- iv. (a) French
- 2. i. (a) M. Hamel
  - ii. (c) Because he was delivering his last lesson in French
  - iii. (c) For it was captured by the Prussian army
  - iv. (b) Four decades
- 3. i. (c) Charley
  - ii. (b) Third Level, Grand Central Station
  - iii. (c) Jack Finney
  - iv. (c) It was complete silence

4. **Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x4=4)**

- 1. i. (a) The poetess
  - ii. (d) Her mother had grown very old
  - iii. (c) Sad
  - iv. (a) Kamala Das
- 2. i. (a) Fear of losing her mother
  - ii. (d) All of these
  - iii. (a) To conceal her pain
  - iv. (b) Alliteration

5. **Attempt ANY EIGHT questions from the ten given below. (1x8=8)**

- i. (d) Franz was afraid of scolding as M. Hamel would ask questions on 'Participles'  
**Explanation:** Franz was afraid of M. Hamel because he was very strict. M. Hamel had told them that he would ask questions on 'Participles' and he did not know even the first word about them. He was afraid that his teacher would scold him for coming late to school and also not reciting the 'participles', so he thought of running away and spending the day outdoor.

- ii. (a) Surfing  
**Explanation:** William developed an aversion to water when he was around three or four years old. His father had taken him to a beach in California in an attempt to tutor him to surf on the waves. William was knocked over by the waves although he had clung to his father, the waves swept over him giving birth to the fear of water in his mind.

- iii. (b) At his ashram in Sevagram

**Explanation:** Louis Fischer visited Mahatma Gandhi in 1942 at his ashram in Sevagram, in central India. This was the first time Fisher met him in person.

iv. (a) Time and aging spares none

**Explanation:** It is true to say that time spares no one. The poet Kamala Das's mother was the victim of time. Ageing is an inevitable part of our life.

v. (d) Twelve

**Explanation:** The poet asked the human race to count up to twelve in the poem. The number twelve signifies the existence of twelve months of a year and also the twelve hours on the face of the clock.

vi. (a) Because of the wedding band's massive weight on her fingers

**Explanation:** The phrase reflects the subdued nature of Aunt Jennifer due to the constant domination and oppression which leaves her immobilized with fear, meek, and draining away her minimal strength if any, to protest against her master, Uncle, who is her husband. Even after her death would she be bound by the unpleasant experiences that she was mastered by which is indicated by the massive weight of Uncle's wedding band.

vii. (d) He didn't have the old currency

**Explanation:** The third level was what many of us believe to be a time machine that went backwards in time. Hence, the currency too was old-styled bills and unlike the twentieth century post-War bills. Charley, who belonged to the twentieth century, didn't have the old-styled bills with him which prevented him from buying the tickets.

viii. (d) By their actions

**Explanation:** People should be judged by their actions and not by their looks because appearance might be deceptive.

ix. (c) that he had some other plan

**Explanation:** Evans seems to be telling his teacher that he may surprise everyone by his master-minded perfect escape plan.

x. (c) With the wizard hitting back the mother skunk with his magic wand

**Explanation:** She wanted the story to end with the wizard hitting back the mother skunk with his magic wand and chopping off her arms forcibly.

### Section B

6.

SITUATIONS VACANT Bhatia and Bhatia company is looking for experienced and

qualified Civil Engineers for its Chennai office on a contractual basis. The candidates should be B.Tech(Civil Engineering) with at least 10 years of experience working with an MNC. Salary will not be a constraint for the right candidate. Attend walk-in-interview with resume, attested testimonials and two passport-size photographs on Sunday, 4th April, 20XX at 10 AM at any of the following addresses.  
Head office 62, Neelkanth Industrial Area, Bengaluru Ph: 6210343X  
Regional office 42, Gagan Industrial Area, Chennai Ph: 2312456X

OR

**SUNRISE PUBLIC SCHOOL, SURAT**

**NOTICE**

**Flower Exhibition in the Central Park**

11th February 20XX

This is to notify all the students that a beautiful flower exhibition is going to be held in Central Park from 14th February to 22nd February. The exhibition timings are 11 AM to 5 PM and the entry is free. The exhibition will showcase different varieties of flowers.

All students and staff are recommended to visit the exhibition and enjoy the wide variety of flowers on display.

Navtej

(Head Boy)

7. 27, Urban Estate,

Sector 15,

Karnal.

29 March 2019.

Dear Vineet,

I cordially invite you to the house warming ceremony of our newly constructed house in Urban Estate. With God's grace, the Hawan Ceremony is scheduled to be at 10 a.m.

followed by lunch at 1.00 p.m. Kindly join us with your family on this auspicious day. I'll introduce you to my parents and close relatives. My family will be glad by your presence.

With regards,

Kartik Verma

OR

M-114, Fort Road

Chennai - 600009

16th March 20XX

Dear Satish,

It was indeed a pleasure to receive an invitation to your sister's wedding. I would have loved to attend this great event. However, it will not be possible for me to do so, as my pre-board exams are going on and I have Chemistry paper on the wedding day.

Therefore, I regret I would not be able to join you in the celebration. Best wishes to your sister for her future life .

Yours faithfully,

Puneet Vij

8. 121, Main street

Kanpur

16th February, 20XX

The Editor

The Hindustan Times

Kanpur

**Subject: Need to encourage the education of girl child**

Sir,

Through the columns of your esteemed daily, I would like to draw attention to the lack of girl education which is still prevailing in the remote areas of our modernising and westernising country. The fact that the number of girls in rural schools is not rising to the desired level disturbs me from within. For many past years, the government of India has been planning, launching and implementing various schemes to attract more and more girls to get basic education but it is rather unfortunate that despite all the incentives the government is providing to encourage the education of the girl child, their number has not risen to the desired level in rural areas. Although there are many obstacles to overcome, issues like gender disparity need to be addressed over and over again. There should be schemes like awarding the villages which show the largest proportional enrolment and an average attendance of girls in school. Such families who send their daughters to school can also be rewarded. Moreover, a strong public opinion on girls' education needs to be created in rural India. I am sure that by taking up these few simple steps, the situation of education of girls in rural India will come up to the desired level.

Yours sincerely

Ram

OR

16, TT Nagar

Bhopal - 462002

12th February, 20XX

The Public Relations Office

Chantac Enterprises

3rd Cross Road, Khar

Mumbai - 400052

Sir,

**Subject: Application for the post of Marketing Manager**

This is in response to your advertisement in 'The Times of India' dated 10th January, 20XX. I hereby wish to apply for the post of Marketing Manager in your reputed firm. I have a post-graduate Diploma in Marketing (equivalent to MBA) from a reputed institution. In addition, I have a total of 7 years' experience in the Marketing function in the line similar to yours, i.e. Automobile Marketing. Currently, I am working as a Dy Marketing Manager in a well-known company.

I am enclosing my bio-data and attested copies of my certificates.

Thanking you!

Yours faithfully,

Prem

**Bio-data**

**Name:** Prem Pal Singh

**Father's name:** D.K Singh

**Date of birth:** 2nd March 1992

**Address:** 16, TT Nagar, Bhopal - 462002

**Academic Qualifications:**

Degree	Board/ University	Year	Division
Graduation	CBSE	2010	Second

B.Sc (PCM)	Barkatullah University, Bhopal	2013	First
PG Diploma in Marketing and Management	ITS, Delhi	2015	First

**Experience:**

Name of Employer	Post held	From	To	Nature of Duties
Bajaj Auto, Pune (Working in Regional office, Bhopal)	Dy Mktg Mgr	Dec 2017	Current	Managing a division of the MP region
Hero Motors, Dharuher (working in Zonal office, MP)	Mktg Officer	Mar 2016	Nov 2016	Marketing high-end bikes

**Expected salary:** Rs. 65,000 per month

**Languages fluency:** English, Hindi

**Hobbies and Interests:** Athletics, travelling

**Marital Status:** Unmarried

**Contact information:** 8059XXXXXX / premXX@gmail.com

9. **Midday Meal Scheme— Benefits and Drawbacks  
by Navtej**

The Midday Meal Scheme is a big success story. It has drastically reduced the school dropout rate wherever it has been implemented properly. In fact, children belonging to poor families are now able to get a decent education, at least till they are 14 years of age, only because their parents send them to attend school because of the meal available there. Millions of children from the deprived sections of society get nutritious food leading to good health, are attracted to the schools, keep from going astray and develop into good citizens. Thus, the midday meal scheme in the schools introduced by the government serves several purposes. However, the scheme may have some drawbacks too. The implementation of the scheme by the schools is not constant. In some cases, the food is not properly cooked or adequately nutritious as required by the scheme. This is due to either the carelessness or the outright corruption of the principal/teacher-



in-charge of the scheme in the school. Sometimes it is found that sub-standard material is used to prepare the meal or the condition under which the meal is prepared leads to contamination of the foodstuffs. This causes illness among the children consuming the food. The real beneficiaries of the scheme are the children. Thus, in order to make sure that the children accrue true benefits, the relevant authorities must carry out regular inspections in the schools to ensure that the scheme is implemented properly in letter and spirit.

OR

**Funds for Poor and Old Widows**  
**by XYZ, Secretary, Social Club**

**Sahibabad, 27th November, 20XX:** Our school organised various cultural activities between the 17th and 22nd of November, 20XX with a goal to collect funds for the old widows living in abject poverty at places such as Vrindavan, Benaras, etc. Our Social Club was extremely keen to help these poor and old widows who live in most pathetic and miserable conditions. Keeping in view the onset of winters, the focus was on collecting warm and woollen clothes, blankets and quilts.

As the part of our initiative, we organised a music and dance extravaganza, in which an entertaining show was put up by students and local singers and musicians. Our Club also put up a fete in which the members sold artifacts made by them. Through our sincere endeavour, we managed to collect three lakh rupees. We presented the cheque together with the collected clothes and other articles to the local NGO, which is doing serious work to uplift these widows. In order to help such women lead a better life inhumane conditions, our Club has pledged to work for their welfare on a regular basis.

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

(2x5=10)

- i. Life under apparent stillness is the thing which man can learn from nature. The Earth is never in a state of total inactivity. Nature carries on its work even where there is stillness all around. Everything on Earth grows through a cycle of life and death. It teaches us the art of preserving and resurrecting life on Earth.
- ii. Man makes his life miserable and full of suffering because of his own actions. The pall of despondency is the sadness that is a result of what he does. A thing of beauty works

wonders by removing the cover of gloom that engulfs man. We weave a flowery wreath to remind us of our connection to nature. But one often forgets this connection in the turmoil of life. Beauty lies in the lap of nature that can replenish our soul.

- iii. Sahab was a garbage picker residing in Seemapuri. He took up work at a tea stall after quitting garbage picking. At the tea stall, he had to perform several odd jobs, including getting milk from the milk booth. He was not happy, as he had lost his independence. Though he earned Rs.800 and got all his meals free, he was no longer his own master. As a garbage picker, he was free but at the tea stall, he had to carry a heavy canister.
- iv. Mukesh's dream is to become a motor-mechanic. His dream certainly appears to be a mirage as he belongs to a very poor family of bangle makers of Firozabad. It is difficult for him to achieve his dream, as he is forced to follow his family tradition, it is ironical that this family profession is not lucrative. However, his will to work hard and his strong determination could make him achieve his dream.
- v. According to the peddler, the world was a big rattrap as it offered riches and joys, shelter and food, heat and clothing, just like the rattrap offered cheese and pork. It had never existed for any other purpose than to set baits for people. As soon as anyone touched the bait, he got trapped in it forever.
- vi. Gandhiji decided to go first to Muzzafarpur, on his way to Champaran, to obtain complete information about the conditions of sharecroppers of Champaran than Shukla was capable of imparting. Gandhiji stayed there in the home of Professor Malkani, a teacher in a government school. At that time it was a crime to harbour advocates of Home-Rule, especially for a government employee.

**11. Attempt ANY TWO out of the three questions given below in 30-40 words each.**

**(2x2=4)**

- i. Dr. Sadao was not sent abroad with the troops because the ailing General trusted no other surgeon but Dr Sadao. He knew he could need Sadao's medical assistance anytime. Dr. Sadao had proven himself to be a genius by his skills in surgery and by perfecting a discovery that would render wounds entirely clean.
- ii. The Galesburg of 1894 was a peaceful town with no fear of war and no unhappy people. As long as there was no worry and fear of war, a psychiatrist was out of the question and therefore Sam the psychiatrist could not practice it in Galesburg.

- iii. Jack was telling a bedtime story to Jo. Clare, his wife, who was six months pregnant was rearranging the living room downstairs. She wanted his help in doing the work. Jack was caught in an ugly middle position whether to stay with his daughter until she sleeps or go downstairs to help his wife.

12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

- i. Yes, it is true that everybody in the Last Lesson is filled with regret. We begin with the narrator. As soon as he heard that it was his last lesson he immediately realized the value of learning French and wished he had done his studies properly. He even wished he had learned his participles properly. Mr. Hamel, the teacher regretted that he did not devote all his time to teaching them, French. There were times when he had given them a day off as had gone fishing or he had sent them to water his plants. Now he wished he had utilized each of those moments. The villagers and the elderly people of the village also regretted that they had never made an effort to study. They had paid less heed to learn their language. They regretted that they had sent their children to fields or factories to work instead of sending them to school more often. They all sat on the last benches in the last class of Mr. Hamel, wishing they had not wasted their time and had studied. The order had aroused patriotic feelings in them. All of them wished they had taken their classes seriously.
- ii. It is appropriate that the peddler suffers from loneliness and he longs for companionship and understanding. First of all, the tramp appears to be blaming the humans around for his monotonous existence, he longs for affection yet is pathetically ignored. He is always greeted by sour faces and cold words. On the other hand, the old crofter's fate has been somewhat kinder to him. Bereft of his wife and children, he lives all alone in a cottage by the roadside and is rather happy to have visitors around so he is glad to receive the peddler as a guest. We also have the ironmaster and his daughter, Edla, who have no company for Christmas as the ironmaster's wife is dead and his sons are settled abroad. Edla wants to make the peddler happy to give pleasure to him for a short while. Thus, all of them have a strong desire for bonding and comradeship. The crofter is happy to be friends with the peddler, although only for a night. It is the bonding with the ironmaster's daughter that transforms the peddler. The love, understanding and dignity that he gets from the girl makes him leave his dishonest ways and redeem himself. He is completely transformed from a thief to a gentleman.

13. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

i. Mr Lamb and Derry both are victims of physical impairment. Mr Lamb has an artificial leg made of tin and Derry has a scarred face. Most often a sense of alienation affects the disabled persons. The people react sharply over their physical defence and impairment. Undoubtedly, both have suffered humiliations in life on account of their handicaps.

However, loneliness and a sense of alienation are also experienced by Derry and Mr Lamb on account of disability. The actual pain and inconvenience caused by disabilities are often much less than the sense of alienation felt by the disabled person. To overcome his loneliness and disappointment, Mr Lamb sits in the sun and reads books. His garden gate and heart is open for the people. Derry suffers from severe negative complexes because of his burnt face. He becomes a pessimistic loner as people get scared of him and stay away from him. So, he indulges in self-pity and is always suspicious of the intention of others. His anger and frustration make him withdrawn.

Mr Lamb, on the other hand, is a loner who craves for company and acceptance. He enjoys people and the buzzing of the bees in the garden. He feels lonely and withdraws with a sense of inferiority complex. Negative feelings towards life creep in. Derry and Mr Lamb's physical disabilities cause pain and suffering not only to their body but also to their mind and soul.

ii. 'Crime' and 'criminals' are usually considered synonymous. However, our perception changes when we see criminal suffering or serving his punishment. This is what happens with the prison staff. Noticing a criminal suffer in the prison, they unwittingly develop a soft corner for him in their hearts. They look at them as a human being and not as a mere criminal. They start noticing and appreciating their mental capabilities rather than just remembering their crime.

In the story, Jackson lets Evans keep his hat after knowing that he considered it to be his lucky charm. Evans knew of the emotional side of Jackson and so hit it directly through his talk about "lucky charm", and managed to befool the strict and practical officer. Even the Governor could not help noticing his intelligence when he caught him in the hotel. Thus, he was not cruel with Evans, and regrettably, took him leniently.