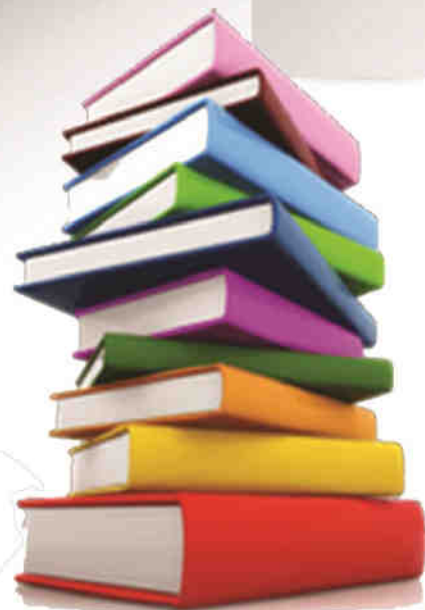


Syllabus

2020-21



DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

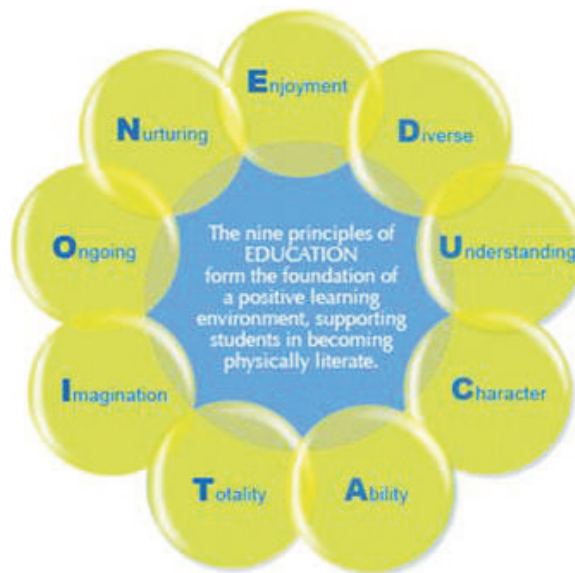
FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS
ODISHA ZONE II
SYLLABUS FOR THE SESSION - 2020-21
CLASS - III



Managed By:
DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS, ODISHA ZONE -II
EXAMINATION RULES
STD III to V

1. There will be Three Periodic Tests & one Annual Examination. 2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for notebook submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment. However, marks obtained in the 1st periodic written test will be considered for 10 marks of 20 marks Internal Assessment for Term-I Assessment. Details of Periodic Written Tests.
(A) Pre - Mid Term Periodic Written Test- 20 Marks
(B) Mid Term Periodic Written Test- 80Marks
(C) Post - Mid Term Periodic Written Test - 20 Marks
5. The portion of Annual Examination will not include the portion taught for Mid Term test.
6. The 5 marks for note book submission will address the critical aspects like
(a) Regularity in Submission. (b) Timely Assignment Completion
(c) Neatness & upkeep of note book.
7. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

Activities for different subjects.

- I. Languages: - Activities for subject enrichment in languages should develop effective speaking and listening skills.
 - II. Mathematics: - Laboratory activities and projects. III. Science: - Practical works /activities.
 - IV. Social Science: - Map works and Project works
8. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.

9. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
10. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in one of the Periodic Tests may be permitted, where average of the rest of the tests will be taken into account.
11. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (33% marks) in Annual Weightage in each subject for promotion to the next higher class.

Part I Scholastic Areas (Grading on 8 point scale)

Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below

The performance of a student in Co - Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card .

Activity	To be graded on a 3-point scale in school by	Areas and Objectives
Work Education or Pre –Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social, economic and welfare activities .Students get a sense of community service and develop self – reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art.
Health & Physical Education(sports/ Martial Art/Yoga/NCC etc)	The PET Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided o pportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Part II :Co-Scholastic Areas (Grading on 3 point scale)

Grade	A (above 70%)	B(41 to 70%)	C(40 % & below)
Indicator	Outstanding	Very Good	Fair

12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get only one chance to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

Sl. no.	Test / Examination/Activity etc.	Details	Tentative Dates	Maximum Marks	Weightage for Term -I	Annual Weightage	
1	Pre - Mid Term Periodic Test	As per the Syllabus	17.08.20-24.08.20	20	10	10	10 (Average of best two)
2	Mid Term Periodic Test	As per the Syllabus	08.10.20-21.10.20	80	80	10	
3	Post - Mid Term Periodic Test	As per the Syllabus	01.12.20-07.12. 0	20	-	10	
4	Final Examination	As per the Syllabus	22.02.21-06.03.21	80		80	80
5	Note book Submission	i].Regularity – 2 Marks	Before Mid Term	5	5	5	5 (Best one)
		ii] Assignment Completion – 2 Marks iii] Neatness & upkeep of notebook – 1 Mark	After Mid Term	5	-	5	
6	Subject Enrichment Activity	(i) Language-Speaking and listening skill (ii)Science-Practical Lab work, (iii)Mathematics-Math's Lab Practical, (iv)Social Science-Map work and Project work	Before Mid Term	5	5 (Best one)	5	5 (Best one)
				5			
			After Mid Term	5	-		
				5	-		
Total					100		100

SPLIT UP SYLLABUS (2020-21)

Sub:-ENGLISH

CLASS-III

	Month	MY ENGLISH READER	ENGLISH PRACTICE BOOK	WRITING SKILLS	SUGGESTED ACTIVITIES
		MID TERM PERIODIC TEST			
	Pre Mid Term				
	June	Unit-I (Animal World) 1. I speak, I say, I talk 2.Dolphins, Dogs	1.Naming Words	Paragraph Writing: My Pet A visit to a Zoo	Recitation (Read-a-loud) I speak, I say, I talk or At the zoo Sorting animals (habitat, sound)
	July	4.The Canary 6.Amazing animals and Birds.	2.Replacing Words 3. How many? (Numbers)	Letter informal:- Letter to your friend inviting him/her to attend your birthday party.	Reading comprehension
	August	Unit-II (Nature Cares) 1. The God of River 2.Trees are The kindest thing I know	4.Describing Words	Speech on Importance of Trees.	
Pre-Mid Term Assessment					
	September	3.Minuand Dino Revision for Mid Term	5.Verbs 6.Preposition		Dictation, spelling Listening skills: Amazing birds and animals/ Harmful effects of poly bags. Slogan writing Recitation/Quiz
	October	Mid Term Examination`			
ANNUAL EXAMINATION POST MID TERM PERIODIC TEST	November	Unit-III(Regard for values) 1.Nina is the winner 3.Krishna and Sudama	(Articles)	Paragraph writing:- Write a paragraph describing Krishna’s generosity that how he helped Sudama. Paragraph writing:- Indian Farmer	Listening skills: Plate of Gold.

	December	Post Mid-Term Assessment 4.The Birthday Kitten 5.The plate of Gold Unit- IV(Adventure)	8.Sentences	<u>Creative writing:-</u> Imagine you have wings to fly with, Describe which places you would visit and why.	
	January	2.The Key 3.Michael Goes Climbing 4.The Magic Room 5.India's Young Heroes	9.Subject and Predicate	<u>Paragraph writing:</u> Republic day	Dictation. Listening Skill: India's Young Heroes. Fill in the application form.
	February	Revision for Annual Examination Annual Examination			

Blue Print of Question Papers
Mid-term Assessment & Annual Examination

Subject: English

Time: 2Hrs

Maximum Marks:-80

Sl.no of the question	Content Unit	LA	SA I	SA II	VSA	MCQ	TOTAL MARKS
1	Section-A (Reading)		6		4		20
2			2		8		
3	Section-B (Writing)			4			20
4		8					
5		8					
6	Section-C (Grammar)				3		20
7					3		
8					3		
9					5		
10					6		
11	Section-D (Literature)					4	20
12			8		4		
13					4		
14							
Total		16	16	4	40	4	80

LEARNING OUTCOMES

SUBJECT: ENGLISH

SL No	CLASS	NAME OF THE TEXT BOOK	CHAPTER/LESSON	LEARNING OUTCOMES
1	III	My English Reader		
			Animal World	<i>The learner will be able to:</i>
				1. Solve simple crossword puzzles, word chains etc.
				2. Identify opposites like wet/dry,soft/hard etc
				3. Differentiate between pet/wild animals and mammals/non-mammals
				4. Create love for animals
2			Nature Cares	1. Understand and love the nature
				2. Learn to keep the environment clean
				3. Analyse and distinguish different forms of verbs
				4. Evaluate the importance of trees and motivate for tree plantation
				5. Create interest for reading
3			Regard for values	1. Learn the virtues of life
				2. Speak and write correct and meaningful sentences by using nouns,pronouns,adjectives and prepositions
				3. Infer meaning of unfamiliar words by reading them in context
			4. Identify rhyming words	
			5. Enjoy reading	
4		Adventure	1. Write short paragraphs on the adventures of great personalities.	
			2. Learn adventurous games and sports	
			3. Understand life skills.	
			4. Create love for adventurous stories.	
			5. Instill the quality of adventure.	

Sub. :-HINDI CLASS-III

BOOKS PRESCRIBED:1 :-भाषामाधुरी भाग-3 & 2:-भाषा अभ्यास भाग-3 (DAV CMC)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPICS TO BE TAUGHT	Activities
भाषा माधुरी-पाठ- 1 -भोलू भुलक्कड पाठ- 4 -चीटी ने पाठ पढ़ाया, पाठ- 10 -बुझो तो जानें NB - केवल पढ़ने के लिए	MID - TERM PERIODIC TEST	JUNE	भाषा माधुरी एवं भाषा अभ्यास- पाठ.1 -भोलू भुलक्कड पाठ. 2 -चतुर कौवा	1. कविता वाचन 2. कहानी सुनकर प्रश्नोत्तर लेखन 3 श्रुतलेख
		JULY	भाषा माधुरी एवं भाषा अभ्यास- पाठ 3 -हाथी और चिड़िया, पाठ 4- चींटी ने पाठ पढ़ाया पाठ-5-बहादुर दोस्त संवाद- हाथी और चींटी re-Mid - Term	
		AUGUST	भाषा माधुरी एवं भाषा अभ्यास- पाठ- 6 -घमंडी मक्खी,पाठ7- दादाजी संवाद- बच्चे और सोनाली के बीच बातचीत Pre-Mid Term Examination	1. स्लोगन बनाना 2. श्रुतलेख
		SEPTEMBER	भाषा माधुरी एवं भाषा अभ्यास- पाठ-8.अगर पेड़ भी चलते होते,पाठ-9 - गीत का कमाल पत्रलेखन-आपने कविता 'अगर पेड़ भी चलते होते' पढ़ी है। पेड़ों की चलने की कल्पना करते हुए अपनी दादी को पत्र लिखिए। अनुच्छेद लेखन -(पेड़) Revision for Mid Term Examination	
		OCTOBER	Mid-Term Examination	
	POST MID - TERM PERIODIC TEST	NOVEMBER	भाषा माधुरी एवं भाषा अभ्यास पाठ- 10 -बुझो तो जानें पाठ-11-चूँ-चूँ की टोपी पाठ- 12 -सुबह, पत्रलेखन- (अपने दादाजी को सुबह की सैर के फायदे के बारे में बताते हुए पत्र लिखिए. , Revision for Post-Mid-Term	1. कहानी सुनकर प्रश्नोत्तर लेखन 2. कविता वाचन
		DECEMBER	Post Mid Term Examination भाषा माधुरी एवं भाषा अभ्यास. पाठ-13 -ऐसे थे लालबहादुर शास्त्री पाठ 14 - सबसे बड़ा मूर्ख संवाद -लेखन (प्राची और उसकी माँ के बीच की वार्तालाप)	3. पठन-पाठन
		JANUARY	भाषा माधुरी एवं भाषा अभ्यास. पाठ- 15 -बुआ का पत्र पाठ- 16 -सवालीराम अनुच्छेद लेखन- सरस्वती पूजा Revision for Annual Examination	
	FEBRUARY	ANNUAL EXAMINATION		

Deleted Portion of Syllabus -(2020-2021)

Sl no.	Portions
1.	पाठ-7 दादाजी (MID – TERM)
2.	पाठ-9 गीत का कमाल (MID – TERM)
3.	पाठ-15 बुआ का पत्र (POST MID – TERM)
4.	पाठ-16 सवाली राम (POST MID – TERM)

नोट-1. अभ्यास सागर में से इन पाठों के अंतर्गत दिए गए व्याकरण करवाया जाए।

BLUE PRINT OF QUESTION PAPERS MID – TERM TEST & ANNUAL EXAMINATION

SUB – HINDI Time: 2½Hrs Maximum Marks:-80

Sl. No of the Question	Content Unit	VSA (1)	SA I (2)	SA II (3)	LA I (4/5)	LA II (08)	Total Mark
अपठितगद्यांश	Section-A (Reading)	05	-				05
अपठितपद्यांश		05	-				05
पाठ आधारित गद्यांश देकर प्रश्न		05					05
पाठ आधारित पद्यांश देकर प्रश्न		05					05
हस्त लेखन	Section-B (Writing)				01		05
संवाद लेखन					01		04
पत्र लेखन						01	08
निबंध लेखन						01	08
व्यावहारिक व्याकरण –	Section-C (Grammar)	10	05				20
भाषा माधुरी गद्य से चार प्रश्न दे कर तीन पूछें।	Section –D (Literature)		03				06
जीवन मूल्य प्रश्न – गद्य या पद्य में से कोई एक प्रश्न लिखें .				01			03
भाषा माधुरी पद्य से चार प्रश्न दे कर तीन पूछें।				03			06
	Total Mark	30	22	03	09	16	80

LEARNING OUTCOMES SUBJECT: HINDI

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	III	भाषा माधुरी	१-भोलू भुलक्कड़	*बच्चे स्वतंत्र एवं सृजनात्मक रूप से अपना विचार अभिव्यक्त कर सकते हैं। *बच्चों का मन चंचल और निश्चल होता है भूलना उनका स्वभाव होता है। *बच्चे बात को ना भूलें इस चीज को अपने जीवन में ग्रहण करते हैं। *बच्चे नए नए शब्दों एवं व्याकरण आँ का प्रयोग करना सीखते हैं।
2	"	"	२-चतुर कौवा	*बच्चे सूझबूझ और समझदारी से काम करते हैं। *अकल और मेहनत से सफलता मिलता है इसे जान पाते हैं। *बच्चे लिखित और मुद्रित सामग्री को पढ़ या समझ पाते हैं। *बच्चे अपनी भाषा गढ़ते हुए कविता लिखते हैं।
3	"	"	३-हाथी और चिड़िया	*बच्चे समानता का अनुभव करते हैं। *कार्य के द्वारा छोटा या बड़ा बात को समझे और उसे जीवन में अपनाते हैं। *अलग भाषा में और भी कुछ नई नई कहानियों का संग्रह करते हैं।
4	"	"	४-चींटी ने पाठ पढ़ाया	*बच्चे पाठ को पढ़कर स्वतंत्र रूप से समझते हैं। *बच्चे भाषाई परिवेश पर चर्चा भी करते हैं। *बच्चे पढ़ी गई रचना पर बात कर पाएंगे ,राय दे पाएंगे ,सवाल कर पाएंगे तथा अपना प्रतिक्रिया व्यक्त कर पाएंगे।
5	"	"	५-बहादुर दोस्त	*बच्चों में जानवरों के प्रति प्यार और दया का भाव उत्पन्न होता है। *बच्चे अपने आपको भी बहादुर और होशियार बनाने चाहते हैं। *बच्चे आसपास घटने वाली घटनाओं पर बातचीत या चर्चा करते हैं। *बच्चे कुत्ते का भी वफादारी जानते हैं।
6	"	"	६-घमंडी मक्खी	*बच्चे अपने भाषाई परिवेश के प्रति सजग और संवेदनशील होते हैं। *भाषा की बारिकियों पर ध्यान देते हुए अपनी मौखिक भाषा गढ़ते हैं। *पाठ्यक्रम द्वारा बच्चे घमंड से होने वाले दुष्परिणामों को जानते हैं।
7	"	"	७-दादाजी	*बच्चे बुजुर्गों के प्रति सजग रहते हैं। *बच्चे अपने बुजुर्गों का पसंद नापसंद का ध्यान रखते हैं। *बच्चे अपने बातों को आत्मविश्वास से कहते हैं।

8	"	"	८-अगर पेड़ भी चलते होते	<p>*बच्चों में कल्पना शक्ति बढ़ता है।</p> <p>*बच्चे कविता को रोचक और सरल रूप से आगे बढ़ाते हैं।</p> <p>*बच्चे खुद सुनी ,देखी और पढ़ी गई ऑडियो, वीडियो सामग्री पर चर्चा करते हैं।</p> <p>*बच्चे जिस तरह पेड़ की चलने का कल्पना किया गया ,उसी तरह घर या पाठशाला की चलने का चर्चा करते हैं।</p>
9	"	"	९-गीत का कमाल	<p>*बच्चे परिवार के साथ अलग-अलग विषयों पर, घटनाओं पर बातचीत करते हैं।</p> <p>*बच्चे अपनी प्रतिक्रिया व्यक्त करते हैं।</p> <p>*चित्र को देखकर समझने का कोशिश करते हैं।</p>
10	"	"	१०-बूझो तो जाने	<p>*बच्चे चित्र देखकर पहेली सुलझाने की कोशिश करते हैं।</p> <p>*बच्चे अपनी प्रतिक्रिया व्यक्त करते हैं।</p> <p>*बच्चों को अपनी अकल का दौड़ लगाना पड़ता है।</p> <p>*अधिक से अधिक बुद्धि का प्रयोग करते हैं।</p>
11	"	"	११-चूँ-चूँ की टोपी	<p>*बच्चों को नाटक में अभिनय करना आता है।</p> <p>*बच्चे निजी अनुभवों को मौखिक , सांकेतिक और लिखित रूप से अभिव्यक्त करते हैं।</p> <p>*बच्चे स्वेच्छा से वाक्य संरचना ,लेखन तथा संवाद लिखते हैं।</p>
12	"	"	१२-सुबह	<p>*बच्चों को सुबह का वर्णन करना आता है।</p> <p>*बच्चों को कविता का अर्थ तथा कठिन शब्दों का अर्थ स्पष्ट करना आता है।</p> <p>*बच्चे कविता को लय ताल से गाते हैं।</p>
13	"	"	१३-ऐसे थे लाल बहादुर शास्त्री	<p>*बच्चे भी शास्त्री जी का अनुकरण करके सच्चे, ईमानदार तथा पूरी लगन से काम करते हैं।</p> <p>*बच्चे किसी को नुकसान नहीं पहुँचाते हैं।</p> <p>*बच्चे बात को सुनकर अपनी प्रतिक्रिया व्यक्त करते हैं और प्रश्न भी पूछते हैं।</p>
14	"	"	१४-सबसे बड़ा मूर्ख	<p>*बच्चों को मुगल बादशाह अकबर के बारे में जानकारी मिलती है।</p> <p>*बच्चे अकबर के मंत्री बीरबल की चतुराई बुद्धिमत्ता जानते हैं।</p> <p>*बच्चे साहित्य का इस्तेमाल करके अपनी पसंद की कहानी लिख पाते हैं।</p>
15	"	"	१५-बुआ का पत्र	<p>*बच्चों को बाल भवन की जानकारी मिलता है।</p> <p>*बच्चों को कई तरह की क्रियाकलापों का आईडिया होता है।</p> <p>*बच्चों को विभिन्न प्रकार के प्रतियोगिता में भाग लेने में आनंद आता है।</p>
16	"	"	१६-सवाली राम	<p>*बच्चों की मनःस्थिति का परीक्षण होता है।</p> <p>*जिजासु बच्चों के सवाल का उत्तर देकर उन्हें संतुष्ट किया जाता है।</p> <p>*बच्चे अपना उत्तर पाकर प्रसन्न और तृप्त होते हैं।</p> <p>*बच्चे आसपास घटने वाली घटनाओं, गतिविधियों, विभिन्न स्थितियों में अपना अनुभवों के बारे में बताते हैं ,बातचीत करते हैं और प्रश्न भी पूछते हैं।</p>

SPLIT UP SYLLABUS 2020-2021 ODIA FOR STD- III
NAME OF THE BOOK – ODIA BHASHA O SAHITYA

		MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES
Mid term Periodic Test	Pre Mid term Periodic Test	JUNE	ପୂର୍ବ ପାଠର ଆଲୋଚନା , ପାଠ -୧ ଆମ ପରିବାର , ପାଠ -୨ କ , ପାଠ -୩ ଖ	୧ -କବିତା ଆବୃତ୍ତି
		JULY	ପାଠ - ୪ ଙ ,ପାଠ - ୫ ଢ , ପାଠ -୬ ଡି,ଢ଼ି ପାଠ -୭ ଡ଼,ଢ଼ି ପାଠ -୮ ଢ଼ି,ଢ଼ି	୨ -ବର୍ଣ୍ଣମାଳା
		AUGUST	ପାଠ - ୯ ଢ଼,ଢ଼ି ପାଠ -୧୦ ଢ଼, ଢ଼ି ପାଠ -୧୧-୧୨-୧୩ Pre Mid Term Examination	୩ -ଶୁଭ ଲିଖନ
	SEPTMBER	ପାଠ -୧୩ ଧ ,ଢ଼ି ପାଠ -୧୪ ଦ୍ଵ ,ଢ଼ି ରଚନା - ବରଗଛର ଆତ୍ମ କାହାଣୀ ବ୍ୟାକରଣ -ମାତ୍ରା ଓ ଫଳା	୪ -ଗଦ୍ୟ ପଠନ	
	OCTOBER	Revision and Mid Term Examination		
Annual Examination	Post Mid Term Periodic Test	NOVEMBER	ପାଠ - ୧୬ କ୍ଵ ,କ୍ଵ ପାଠ -୧୭ ଝ ,ଞ୍ଞ ପାଠ -୧୮ ଞ୍ଞ ,ଞ୍ଞ ପାଠ -୧୯ ଟ୍ଠ ,ଠ୍ଠ ପାଠ -୨୦ ଡ୍ଠ,ଢ୍ଠି ପାଠ -୨୧ ଢ୍ଠି,ଢ୍ଠି	୫ - କବିତା ଆବୃତ୍ତି
		DECEMBER	Post Mid Term Examination ରଚନା -ଆମ ବିଦ୍ୟାଳୟ ପାଠ -୨୨ ଚ୍ଠ ,ଚ୍ଠି ପାଠ -୨୩ ଚ୍ଠି,ଚ୍ଠି -୨୪ ଢ୍ଠି,ଢ୍ଠି ପାଠ -୨୫ ଢ୍ଠି,ଢ୍ଠି	୬ -ଗଳ୍ପ କଥନ
	JANUARY	ପାଠ -୨୬ ଢ୍ଠି,ଢ୍ଠି ପାଠ -୨୭ ଢ୍ଠି,ଢ୍ଠି ପାଠ -୨୮ ଢ୍ଠି,ଢ୍ଠି ପାଠ -୨୯ ଢ୍ଠି,ଢ୍ଠି ପାଠ -୩୦ ଢ୍ଠି,ଢ୍ଠି ପାଠ -୩୧ ଢ୍ଠି,ଢ୍ଠି	୭ - ଗଦ୍ୟ ପଠନ	
	FEBRUARY	ପାଠ -୩୨ ଢ୍ଠି,ଢ୍ଠି ପାଠ -୩୩ ଢ୍ଠି,ଢ୍ଠି	୮ -ଅଭିନୟ	
	Annual Examination			

BLUE PRINT OF QUESTION PAPES

MID TERM ASSESSMENT AND ANNUAL EXAMINATION
SUB: ODIA CL-III TIME : 2.5hrs MAXIMUM MARKS :80

S.N	TPOLOGY	NO. OF QUESTION	MARKS	TOTAL MARKS
୧।	ପଠିତ ଅନୁଚ୍ଛେଦ	୫	୨	୧୦
୨।	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୫	୨	୧୦
୩।	ରଚନା	୧	୧୦	୧୦
୪।	ଗୋଟିଏ ଶବ୍ଦରେ ଉତ୍ତର ଦିଅ ।	୫	୧	୫
୫।	ଯୁକ୍ତାକ୍ଷର ଲଗାଇ ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର ।	୭	୧	୭
୬।	ସଜାଡି ଲେଖ ।	୮	୧	୮
୭।	ଶୁଭ ମିଳନ	୫	୧	୫
୮।	ତାରିପଟେ ଗୋଲ ବୁଲାଇ ଯୁକ୍ତାକ୍ଷର ଲେଖ । (MID TERM) ଶବ୍ଦ ଗୁଡ଼ିକର ଅର୍ଥ (ANNUAL)	୫	୧	୫
୯।	ଯୁକ୍ତାକ୍ଷରକୁ ଲଗାଇ ଶବ୍ଦ ଗଠନ କର ।	୫	୧	୫
୧୦।	ସମାନ ଧ୍ଵନିଯୁକ୍ତ ଶବ୍ଦ ଗଠନ(MID TERM) ହଳନ୍ତ ଲଗାଇ ଶବ୍ଦ ଗଠନ କର (ANNUAL)	୭	୧	୭
୧୧।	ଖାଲିସ୍ଥାନ ପୂରଣ କର ।	୮	୧	୮
	ସର୍ବମୋଟ			୮୦

SPLIT UP SYLLABUS (2020 -21)

SUB:-MATHEMATICS CLASS III

Name of the Book : Primary Mathematics , DAV CMC

		Month	Topics to be taught	Suggested Activities
MID TERM PERIODIC TEST	PREMID TERM PERIODIC TEST	June	1. Numbers up to 9999 2. Addition	1. To represent the pairs of nos. on the abacus using stickers / bindis and to identify the greater no. from the representation. 2. To verify the properties of addition by using stickers / bindis
		July	2. Addition (Cont.) 3. Subtraction 4. Multiplication Multiplication Table 10 to 17	Cross word puzzle on addition and subtraction.
		August	4. Multiplication (Cont.) 5. Division Pre Mid Term Assessment.	. Cross word puzzle on Multiplication
	MID TERM PERIODIC TEST	September	5. Division (Cont.) 6. Day , Date and Calendar Multiplication Table - 18 to 23	1. Write any ten Festival and colour the dates with month on which they fall. 2. Show division as repeated subtraction by match sticks/straw
		October	Revision for Mid Term Examination	
		Mid Term Assessment		
ANNUAL EXAMINATION	POST MID - TERM PERIODIC TEST	November	7. Money 8. Length 9. Weight Revision for post Midterm Assessment.	a) (a)Take any three bills used by your family and paste them on a chart paper. Observe the items and the amount purchased. b) c) (b) Compare the weight of different materials from your surroundings.
		December	Post Midterm assessment 10. Capacity 11. Fraction Multiplication Table 24 & 25	To represent the fraction $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{3}$, $\frac{2}{5}$, $\frac{3}{4}$ etc. using rectangular strips of paper by paper folding.
	January	12. Geometry Revision for Annual Exam.	To count the no. of edges, faces and corners of 10 different objects in your surrounding	
	February	Revision for Annual Exam.		
	Annual Examination			

Deleted Portion of Syllabus -(2020-2021)

SUB: MATHEMATICS

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	NUMBER UPTO 9999	NIL
2	ADDITION &	NIL
3	SUBTRACTION	NIL
4	MULTIPLICATION	NIL
5	DIVISION	NIL
6	DAY, DATE, TIME	COMPLETE CHAPTER
7	MONEY	COMPLETE CHAPTER
8	LENGTH	WORD PROBLEMS
9	WEIGHT	WORD PROBLEMS
10	CAPACITY	WORD PROBLEMS
11	FRACTION	COMPLETE CHAPTER
12	GEOMETRY	NIL

BLUE PRINT OF QUESTION PAPER

Mid Term Assessment

Sub :Mathematics Class III Time : 2 ½ .Hr Maximum Marks:-80

	Chapter	Topics	Objective Types (1)	VSA (2)	SA (3)	LA (4)	Total
Concept	1	Numbers up to 9999	03	02		01	11
	2	Addition	02	01	01	01	07/11
	3.	Subtraction	02	01	01		11/07
	4.	Multiplication	02	01	01	01	11
	5.	Division	03	01	01	01	12
	6.	Day,Date&Time	03	01	01		08
Mental Ability			05	05			15
Multiplication Table			05				05
Grand Total :			1x25 =25	2x12=24	3x5=15	4x4=16	80

BLUE PRINT OF QUESTION PAPER

Annual Examination

Sub : Mathematics Class III Time : 2 ½ .Hr Maximum Marks:-80

	Chapter	Topics	Objective Types (1)	VSA (2)	SA (3)	LA (4)	Total
Concept	7	Money	03	01	01	01	12
	8	Length	02	01	01	01	11
	9	Weight	02	01	01	01	11
	10	Capacity	02	01	01	01	11
	11	Fraction	03	02	--	--	07
	12	Geometry	03	01	01	--	08
Mental Ability			05	05			15
Multiplication Table			05				05
Grand Total :			1x25 =25	2x12=24	3x5=15	4x4=16	80

NB :1) The objective type questions may be MCQ/ Fill in the Blanks / Matching columns / True False etc.

2) The question papers for Mid Term Assessment/Annual Examination will contain value based questions of 3 or 4 marks.

LEARNING OUTCOMES

SUBJECT: MATHEMATICS

Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
III	Primary Mathematics	numbers upto 9999	1. Learn to count and write numbers upto thousands. 2. Place the numbers in the abacus grid. 3. Arrange the numbers in the ascending and descending order.
III	Primary Mathematics	Addition	<ul style="list-style-type: none"> • Add four digit numbers. • Know about the properties of addition. • Solve addition word problems.
III	Primary Mathematics	Subtraction	<ul style="list-style-type: none"> • Learn the process of subtraction of four digit numbers. • Know about the properties of subtraction • Solve the subtraction word problems.
III	Primary Mathematics	Multiplication	<ul style="list-style-type: none"> • Learn to multiply 3 digit by 1 or 2 digit numbers. • Know the properties of multiplication. • Solve the multiplication word problems.
III	Primary Mathematics	Division	<ul style="list-style-type: none"> • Understand division as repeated subtraction. • Divide the given numbers and identify the dividend divisor , quotient and remainder.
III	Primary Mathematics	day-Date -Time	<ul style="list-style-type: none"> • read calendar • identify and write time in AM and PM • convert the units of time.
III	Primary Mathematics	Money	<ul style="list-style-type: none"> • Convert rupees into paisa and vice versa. • Add , subtract the amounts of money. • Read and make cash memo
III	Primary Mathematics	Length	<ul style="list-style-type: none"> • Know about the units of length and use them appropriately. • Convert the bigger unit into smaller one. • Add and subtract different lengths.
III	Primary Mathematics	Weight	<ul style="list-style-type: none"> • Know about units of weight and use them appropriately. • Convert bigger unit into the smaller one. • Add and subtract different weights.
III	Primary Mathematics	Capacity	<ul style="list-style-type: none"> • Know about units of capacity and use them appropriately. • Convert bigger unit into smaller one. • Add and subtract different capacities.
III	Primary Mathematics	Fraction	<ul style="list-style-type: none"> • Understand fraction as part of the whole. • Identify numerator and denominator and read the fraction. • Compare and add, subtract different like fraction.
III	Primary Mathematics	geometry	<ul style="list-style-type: none"> • Identify shape , edge , vertex , face of 3-D objects. • Get idea about line , line segments, ray . • Draw and measure the line segments using ruler.

SPLIT UP SYLLABUS (2020-21)
SUB:-SCIENCE **CLASS: -III**
NAME OF THE BOOK-MY LIVING WORLD, DAV CMC

		MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES
MID TERM PERIODIC TEST	PRE MID – TERM PERIODIC TEST	JUNE	1-My Body	1-My Body- (a)Blind folded game to identify objects from their taste, smell, texture and sound produced from different sources. (b) Demonstration of expressions (laughter, sadness, anger , happy etc (c) Different taste areas of tongue.
		JULY	2-Plants Around Us 3-Leaf	2-Plants around us- (a) Visit to the garden and identify the types of plants and make a list of them. (b) Preparing a chart showing trees, shrubs, herbs, climbers & creepers. 3-Leaf Collect different types of leaves and identify the plants.
		AUGUST	3-Leaf (Cont.) Pre Mid Term Assessment	
		SEPTEMBER	4-Importan of Plants 5-Animals	4-Importa of plants (a) Make a collage of different things we get from plants. (b) Make paper bags with old newspaper & decorate them. 5- Animals- (a) Riddles on animals to identify them. (b) Collect pictures of some animals and identify according to their habitat
		OCTOBER	Revision for Mid-Term Examination	
ANNUAL EXAMINATION	POST MID – TERM PERIODIC TEST	NOVEMBER	6-Feeding Habits of Animals. 7-Birds and their Nests	Feeding habits of animals a) Puzzle box on animals with different feeding habits. b) Pasting pictures of animals showing different feeding habits. Birds & their nest (a) Make model of different nests. (b) Roles play on a bird and how it makes its nests.
		DECEMBER	Post Mid Term Assessment 8-Food	8-Food- Make a collage of food obtained from different parts of plants and from animals

		JANUARY	9-Cooking and Eating Habits 10-Water	9-Cooking and eating habits a) Collect different pictures of different utensils used for cooking. b) Explain your favourite recipe along with its ingredients and method of cooking & utensils used. 10- Water a) Paste pictures of different water bodies and dams. b) Draw & colour a picture of 'Rainy Day'.
		FEBRUARY	Revision for Annual Examination ANNUAL EXAMINATION	

Deleted Portion of Syllabus -(2020-2021)

SUB: SCIENCE

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	MY BODY	NIL
2	PLANTS AROUND US	NIL
3	LEAF	NIL
4	IMPORTANCE OF PLANTS	NIL
5	ANIMALS	NIL
6	FEEDING HABITS OF ANIMALS	NIL
7	BIRDS AND THEIR NESTS	COMPLETE CHAPTER
8	FOOD	NIL
9	COOKING AND EATING HABITS	COMPLETE CHAPTER
10	WATER	COMPLETE CHAPTER

BLUE PRINT OF QUESTION PAPER

MID-TERM ASSESSMENT

SUB SCIENCE CLASS: III Time : 2 ½ .Hr Maximum

Ch. No.	Name of the Chapter	Environmental sensitivity(30)		Concept(40)		Scientific skill(10)		Total
		MCQ (1 Mark)	VSA (1 Mark)	SA (2 Marks)	LA –I (3 Marks)	LA-II (5 Marks)		
1	My Body	1	5	2	1			13
2	Plants Around us	1	5	2	1	1		18
3	Leaf	1	5	2	2	1		21
4	Importance of Plants	1	5	3	1			15
5	Animals	1	5	2	1			13
	TOTAL	5	25	22	18	10		80

ANNUAL ASSESSMENT

Ch. No.	Name of the Chapter	Environmental sensitivity(30)		Concept(40)		Scientific skill(10)		Total
		MCQ (1 Mark)	VSA (1 Mark)	SA (2 Marks)	LA –I (3 Marks)	LA-II (5 Marks)		
6	Feeding Habits of Animal	1	5	2	1	1		18
7	Birds and Their nest	1	5	2	1			13
8	Food	1	5	2	1	1		18
9	Cooking and Eating Habits	1	5	3	1			15
10	Water	1	5	2	2			16
	TOTAL	5	25	22	18	10		80

LEARNING OUTCOMES

SUBJECT: SCIENCE

Chapter no.	chapter	learning outcomes
1	My body	student will able to explain about different sense organs of our body, Able to know about how to take care of our sense organs
2	Plants around us	students will be able to explain the role of different parts of a plant, able to explain the classification of plants into trees, shrubs, creepers, herbs and climbers.
3	Leaf	students will be able to explain the uses of leaves by humans, able to explain about compost making of leaves.
4	Importance of plants	able to explain about various uses of plants and its products, explain the ways to protect plants.
5	Animals	able to explain about diversity of animals with names of different animals, able to name list of animals living in various geographical location under different conditions and habitats,
6	Feeding habits of animals	able to explain about different feeding habits of animals living in different place, able to explain about how to care for animals.
7	Birds and their nests	able to explain about need of birds, able to name different kinds of birds, able to explain about nest made by different birds, able to explain about migration of birds.
8	Food	able to explain about various foods obtained from plants, able to explain about various plant seeds which we use as our food, able to explain about foods obtained from animals, able to explain the need of food in our life.
9	Cooking and eating habits	able to explain different methods of cooking and able to explain about cooking utensils used for cooking of different food items
10	Water	able to explain about various sources of water, able to explain how to use rain water and what is the use of dams, able to name and recognize different rivers in India, able to know about the utility of river water.

SPLIT UP SYLLABUS (2020-21)
SUB:-SOCIAL SCIENCE CLASS: -III
BOOK PRESCRIBED : We and our world, DAV CMC

		Month	Topics to be taught	Suggested Activities	
MID TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	June	<ol style="list-style-type: none"> 1. The family 2. Family similarities 	<ol style="list-style-type: none"> 1. Project work (complete the family tree by filling the names of family members) 2. Map work for the states related to the chapters. 	
		July	<ol style="list-style-type: none"> 3. Our food 4. Our dresses 	<ol style="list-style-type: none"> 1. Paste the pictures of different food items related to different states. 2. Paste the type of dresses wear in different states. 3. Map work 	
		August	<ol style="list-style-type: none"> 5. The early man Pre- Mid Term Assessment	<ol style="list-style-type: none"> 1. Cross word puzzle 2. Riddle (guess the names of different states) 	
			September	<ol style="list-style-type: none"> 6. Learning about works 7. If you believe you can you will (Revision for Mid-Term Assessment) 	<ol style="list-style-type: none"> 1. Complete the name of different occupations linked with people 2. Bio sketch of Dr. APJ Abdul Kalam. 3. Collect the names of the awards won by Dr. APJ Abdul Kalam
			October	Revision for Mid- term Assessment Mid –Term Assessment	
ANNUAL EXAMINATION	- POST MID TERM PERIODIC TEST	November	<ol style="list-style-type: none"> 8. Let us enjoy 9. Our Homes 10. Beautiful homes 	<ol style="list-style-type: none"> 1. Draw a diagram. Write your hobbies in the space. 2. Paste the pictures of different houses found in different areas. 	
		December	<ol style="list-style-type: none"> 11. Direction 12. Conquering Distance (Post-Mid Term) 	<ol style="list-style-type: none"> 1. Map Work (Related to the cardinal directions) 2. Paste the pictures of different means of transport. 	
			January	<ol style="list-style-type: none"> 13. Closing Distance 14. I am proud to be an Indian. Revision for Annual Examination	<ol style="list-style-type: none"> 1. Paste the pictures of different means of communication 2. Draw the picture of National Bird, Flower, Fruit, Animal and Emblem. 3. Map Work
			February	Revision for Annual Examination Annual Examination	

Deleted Portion of Syllabus -(2020-2021)

SUB: SOCIAL SCIENCE

SL NO	NAME OF THE CHAPTER	PORTION TO BE DELETED
1	The Family	NIL
2	Family Similarities	Whole chapter
3	Our Food	NIL
4	Our Dresses	NIL
5	The Early Man	NIL
6	Learning About Works	Whole chapter
7	If You Believe You can, You Will!	NIL
8	Let Us Enjoy!	Whole chapter
9	Our Homes	NIL
10	Beautiful Homes	NIL
11	Directions	NIL
12	Conquering Distances	Whole chapter
13	Closing Distances	NIL
14	I am Proud to Be an Indian	NIL

BLUE PRINT OF QUESTION PAPER MID - TERM ASSESSMENT - 2020-21

CLASS III SUBJECT:- SOCIAL SCIENCE TIME : 2 ½ Hrs

Chapter no.	Name of the chapters	Objective questions(1mark)	VSA (2 MARKS)	SA (3MARKS)	LA (4MARKS)	Map (1 marks)	Total marks
1	The Family	5	2				9
2	Family Similarities	4	1	1			9
3	Our Food	4	1	1	1	1	14
4	Our Dresses	5	2	1		1	13
5	The early man	4	2	1	1	1	16
6	Learning about works	4	1	1			9
7	If you believe you can you will	5	1	1			10
	Total	1x3 =3	2x9=18	3x =	4x2=8	3 x1 =3	80

N.B- 1: Objective type questions may be fill in the blanks, true/false, match the column and tick() the correct options etc.

2: The question papers for Mid-term Assessment will contain Value based questions of 3 marks.

BLUE PRINT OF QUESTION PAPER ANNUAL EXAMINATION 2020-21

CLASS III SUBJECT:- SOCIAL SCIENCE TIME : 2 ½ Hrs MAXIMUM MARKS :- 80

Chapter No.	Name of the chapters	Objective questions(1mark)	VSA (2 MARKS)	SA (3MARKS)	LA (4MARKS)	Map (1 marks)	Total marks
8	Let us enjoy	4	1	1			9
9	Our Homes	4	2	1	1		15
10	Beautiful Homes	4	2	1			11
11	Direction	4	1	1		1	1
12	Conquering Distance	4	1	1	1		13
13	Closing Distance	4	1	1			9
14	I am Proud to be an Indian(cont	5		1		1	1
	Total	1x =	2x9=18	3x7=21	4x2=8	x1=	80

N.B- 1. Objective type questions may be fill in the blanks, true,/false ,match the column and tick(v) the correct options etc.

2. The question papers for Annual Examination will contain Value based questions of 3 marks.

LEARNING OUTCOMES

SUBJECT: SOCIAL SCIENCE

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	III	WE AND OUR WORLD	CH:1-THE FAMILY	The learner will be able to :
				<ul style="list-style-type: none"> • Understand the values and importance of family members. • Describe the roles of family members. • Identify the relationship with and among family members. • Differentiate between a joint family and a nuclear family.
2	III	WE AND OUR WORLD	CH:2-FAMILY SIMILARITIES	The learner will be able to :
				<ul style="list-style-type: none"> • Inculcate values and needs of family and relatives. • understand Family influences (traits, features, habits and practices) • Identify similarities between family members.
3	III	WE AND OUR WORLD	CH:3- OUR FOOD	The learner will be able to :
				<ul style="list-style-type: none"> • Understand the factors influencing the food habits the climate and the crops grown in that area. • Identify different sources of foods from plants and animals. • Understand importance of balance diet and aware of wastage of food.
4	III	WE AND OUR WORLD	CH:4- OUR DRESSES	The learner will be able to :
				<ul style="list-style-type: none"> • Identify variety of dresses in different states of India. • Understand factors influence the dresses e.g. climate and culture and tradition of the people. • Recognise some occupation through some dresses e.g. policeman, doctor, nurse etc.
5	III	WE AND OUR WORLD	CH:5-THE EARLY MAN	The learner will be able to :
				<ul style="list-style-type: none"> • Differentiate between objects and activities of past and present. • Imagine themselves as living during the time of hunter and gatherers • Describe her/his life day by day and note it on diary.
6	III	WE AND OUR WORLD	CH:6- THE LEARNING ABOUT WORKS	The learner will be able to :
				<ul style="list-style-type: none"> • Describe different skilled work (farming, construction, art & craft etc.) • Explain the meaning of respect i.e., caring for feelings, thoughts and jobs of other people. • Inculcate a spirit to excel in their chosen career by working hard.
7	III	WE AND OUR WORLD	CH:7- IF YOU BELIEVE YOU CAN YOU WILL	The learner will be able to :
				<ul style="list-style-type: none"> • Identify their responsibility towards themselves and their fellow beings. • Inculcate the value of " devotion to duty". • Define the importance of discipline, honesty and hard work.

8	III	WE AND OUR WORLD	CH:8- LET US ENJOY	The learner will be able to :
				• Participate and identifies the personal benefits he/she gains in leisure time activities.
				• Describe the importance of leisure i.e., reduces stress and prevents depression.
				• Define how leisure activities makes our mind and body fit and relaxed.
9	III	WE AND OUR WORLD	CH:9- OUR HOMES	The learner will be able to :
				• Identify types of houses/ shelters.
				• Factors of variations in the types of houses.
				• Brainstorm the various factor that influence the type of shelter found in a region.
10	III	WE AND OUR WORLD	CH:10- BEAUTIFUL HOMES	The learner will be able to :
				• Creates posters, designs, models of waste materials.
				• Writing of poems and slogans on cleanliness.
				• Encouraged children to be aware of their responsibility in keeping their surrounding clean.
11	III	WE AND OUR WORLD	CH:11- DIRECTIONS	The learner will be able to :
				• Define the concept of cardinal direction.
				• Identify the use of compass and how it is useful for us.
				• Explain the importance of directions.
12	III	WE AND OUR WORLD	CH:12- CONQUERING DISTANCES	The learner will be able to :
				• Differentiate between the different mode of transportation.
				• Compare which is the cheapest and comfortable mode of transport.
				• Describe the importance of "save fuel" and can reduce traffic.
13	III	WE AND OUR WORLD	CH:13- CLOSING DISTANCES	The learner will be able to :
				• Identify the different ways of communication.
				• Differentiate between the different mode of communication.
				• Recognize the importance of communication to close the distances.
14	III	WE AND OUR WORLD	CH:14- I AM PROUD TO BE AN INDIAN	The learner will be able to :
				• Define the contribution of some great Indian personalities.
				• Inculcate value of patriotism in kids.
				• Describe diversities of Indian culture that makes it rich and unique.

SPLIT-UP OF SYLLABUS (2020-21) MUSIC FOR CLASS-III

MONTH	UNIT/CHAPTER/SECTION
April To July	Pasting the pictures of instruments in the notebook. Sings in chorus, local folk songs, bhajan with some instruments. Slokas
August To September	Patriotic songs. Identify some musical instruments and sounds. Preparation of song for Independence day.
October	Mid- Term Examination
November	Basics of music and Sargam. Revision and evaluation individually
December	Tal Parichaya -(Kaharaba tal) and one song in Kaharaba tal.
January	Patriotic songs.
February	Revision. Annual Examination

SPLIT-UP OF SYLLABUS (2020-21) GENERAL KNOWLEDGE FOR CLASS-III

BOOKPRESCRIBED: Kid Wiz, DAV CMC Time: 1Hrs Maximum Marks:-50

MONTH	UNIT / CHAPTER / SECTION
JUN	Lesson -1 language and literature. Page 1 to 09 i. Books and authors Lesson -2 Environment around. Page 10 to 23 ii. Importance of food. Healthy and unhealthy food.
AUG	Lesson - 3 World Around. Page 24 to 26 iii. Important festivals of India. iv. States with capital. v. Common Abbreviation.
SEP	Lesson-3 World Around. Page- 27 to 37 vi. States with languages
OCT	Mid Term Examination
NOV	Lesson-3 World Around. Page- 27 to 37(Cont.) vii. State with famous food. viii. National heroes of pre independent of India. Lesson-4 Art and culture. Page - 38 to 46 ix. Places of pilgrimage in India.
DEC	Lesson-5 Math Magic. Page - 47 to 54 x. Fun with Math's
JAN	Lesson-6 Sports and Games. Page 55 to 63 xi. Players associated with games. xii. Revision.
FEB & MAR	Annual Examination

SUB:-COMPUTER SCIENCE CLASS-III
Time: 1- Hrs Maximum Marks:-50

Book Prescribed : Hands On		Published by: Publication Division, DAV CMC, New Delhi		
Month	Chapters to be taught	Month	Chapters to be taught	Exam Portion & Pattern
June & July	Ch-1. Getting Started Ch-2. Fundamentals of Computer	November	Ch-5. Know the Keyboard Ch-6. Using the Icons	Term -I (Ch: 1,2,3,4)
		December	Ch-7. Tux Paint: Let's Paint the World	Term-2 (Ch: 5,6,7,8)
August	Ch-3. Keyboard 1	January	Ch-8. Use Safe: Precautions while using Computers	Term I & II Activity Assessment : 30 Practical : 20
September	Ch-4. Touch Typing Play with Text Editor	February	Revision and Annual Examination	
October	Revision and Mid-Term Assessment			

SUB:-MORAL VALUES CLASS-III

BOOK PRESCRIBED: New Mirror of Value-3 Time: 1Hrs Maximum Marks:-50

Month	Chapters
June & July	Ch-1 Love and respect God's Creation Ch-2 Hobbies Ch -3 Good food Habits
August & September	Ch-4 Faith , Ch-5 Don't be Lazy Ch-6 Peter Learns a Lesson Ch- 7 Education is important
Oct	Mid -Term Assessment
Nov	Ch- 8 Love and respect your Teacher , Ch- 9 A Tale of Courage
Dec	Ch-10 Unity Is Strength Ch- 11 The Greedy King
Jan	Ch-12 Avoid Bad Company Ch-13 The Great King Of India
Feb	Ch- 14 Interdependence
	Annual Examination
BLUE PRINT	Fill in the blanks: 1x15=15 Marks, True or False: 1x15= 15 Marks Question and Answers: 2x10=20 Marks

SUB:-ART & CRAFT CLASS-III

BOOK PRESCRIBED :Step By Step Time: 1Hrs Maximum Marks:-50

Sl. No.	Terms	Art	Craft
1	Mid Term: (June to Sept.) (October)	Step by Step: Page 2 to 20	Match Stick Design
		Mid Term Examination	
2	Annual Exam (Nov. to Feb)	Step by Step: Page 21 to 40	Rakhi Making or Decorative Design on Paper ,Greeting Card Making
3	Plain Drawing Copy February	Draw Picture using the Alphabets and numbers	
		Annual Examination	

D A V PUBLIC SCHOOLS, ODISHA ZONE – II

D A V S A T (2020- 21)

SYLLABUS

STD – III

SI No.	Subject	1 st Aptitude (26.9.20)	2 nd Aptitude (19.12.20)
01	ENGLISH	1.Naming words 2.Replacing words 3.How many? (numbers)	1.Describing words 2.Verbs 3.Prepositions.
02	MATHS	1.Numerals and number names(9,999). 2.Predecessor & Successor, 3.Comparison of numbers 4. Place value ,Expanded form ,Addition ,Subtraction & Multiplication, Division, day, date & time 5. Number series and sequence.	1.Money (Addition & Subtraction), 2.Length , Weight, Capacity (conversion, Addition and Subtraction)
03	SCIENCE	1.My body 2.Plants around us 3.Leaf 4.Importance of plants	1.Animals. 2.Feeding habits of animals 3. Birds and their nests
04	GK	1.Language and literature.pg 1 to 09(books & authors) 2.Environment around .(p 10 to 23) 3. World around (p G 24 to 30)	1.World around - pg31 to37 (important festival of India) 2. Art and culture (P G
05	COMPUTER	1.Getting started 2.Fundamentals of computer 3.Keyboard 1	1.Touch typing -play with Text Editor. 2. Know the keyboard
06	NON-VERBAL REASONING	1.Analogy 2.Repeating Patterns (Figure based)	1.Growing Patterns 2. Reducing Patterns.(Figure based)

NB. The portion of 2nd aptitude test also includes the portion of 1st aptitude test.

TIME : 50 mins.

NO.OF QUESTIONS : 50

TOTAL MARK : 50

MARK DISTRIBUTION

1. English	10 Marks
2. Math	10 Marks
3. EVS	10 Marks
4. GK	10 Marks
5. Computer	05 Marks
6. Nonverbal Reasoning	05 Marks





10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

