

# Academic Plan – 2015 - 16

Class – VII

## ENGLISH

### TERM - I

#### APRIL

Literature -	L-1 Monkey Trouble L-2 Birdie, will you pet?
Reader	U-1: People at work
Practice Book	U-1: Articles
Writing Skills	Notice Writing, Diary Entry
<u>Activity:</u>	
Individual:-	Story Narration

#### May

Literature	L-5 I Dream a World
Reader	U-2 Relationship
Practice Book	U-2 Linkers
Writing Skill	Message Writing
<u>Activity:</u>	
Group:-	Advertisement enactment

#### July

Literature	L-3 A Hero
Grammar	Tenses
Writing Skill	Informal Letter
<u>Activity:</u>	
Group:-	Display Board

#### August

Literature	4. Fight Manju Fight
Reader	U-3. Attitude

VII

1

Dwarka

Practice Book

U-7 Passives

Writing Skill

E-mail writing

Activity:

Poem recitation

September

Revision for SA-1

### Formative Assessment -1

#### Syllabus

Pen and Paper Test

Reading

Comprehension Passage

Writing skill

Notice Writing

Grammar

Jumbled words, Editing (error finding)

Literature

Literature Reader : Lessons 1 and 2

### Formative Assessment -2

#### Syllabus

Pen and Paper Test

Reading

Comprehension Passage

Writing skill

Informal Letter

Grammar

Controlled composition, Close the gap

Literature

Lessons 3 & 5

### Summative Assessment - 1

#### Syllabus

Reading

Comprehension passages

Reader

Units: 1, 2 & 3

Writing skills

Notice writing, Message writing, Speech writing, E-mail writing and Informal letter.

Grammar

Determiners, Linkers, Tenses and Passives.

Editing (Error Finding ) Jumbled words, Cloze the gaps

Literature

L-1, 2, 3, 4, 5

Reader

Units-1, 2 & 3

VII

2

Dwarka

**Note:** Speaking and Listening Skills will be assessed separately for SA1

**Term - II**

**October**

**Literature** L-6 Stone Soup in Bohemia

**Reader** U-4 Achievers

**Practice Book** U-3 The Sentence

U-4 The Phrase

**Writing Skill** Article Writing

**Activity:**

**Individual:-** Spellathon

**November**

**Literature** L-7 A Stormy Adventure

L-8 The Spider and the Fly

**Reader** U-5 The Future World

**Grammar** Reported Speech

**Writing Skill** Bio-Sketch

**Activities:**

**Individual:-** Slogan Writing

**Group:-** Quiz (from text)

**December**

**Literature** L-9 The Human Robot

L-10 Friends and Flatters

**Reader** U-6 Unity in Diversity

**Activities:**

**Individual:-** Picture Composition

**Group:-** Quiz

**January**

**Literature** L-11 Chocolates in Your Dreams too

**February** Revision for SA-2 Exam

**Formative Assessment- 3**

**Syllabus**

Pen and Paper Test

**Reading** Comprehension passage

**Writing skill** Bio-Sketch

**Grammar** Reported Speech

**Literature** L-6 & 8

**Formative Assessment- 4**

**Syllabus**

Pen and Paper Test

**Reading** Comprehension Passage

**Writing skill** Formal Letter

**Grammar** Editing (omission)

**Literature** L-7 and 10

**Summative Assessment - 2**

**Syllabus**

**Reading** Comprehension Passages

**Literature** L-6, 7, 8, 9, 10, 11

**Reader** U-4, 5 & 6

**Writing Skills** Article writing, Formal letter, Bio-Sketch, E-mail writing

**Grammar** Articles, Determiners, Tenses, Linkers, Reported Speech, Editing & Omission, Cloze the gaps, Controlled Composition & Jumbled words

**Note:**

Speaking and Listening Skill will be assessed separately for SA2

## Assignment-1

**Q1. Read the passage and answer the questions:**

### **Computer Viruses**

A computer virus is a small programme that is written to copy itself into other computer files. It gets executed automatically whenever the infected file is used and destroys data and other programmes residing in the computer's storage media. (floppy-disks, harddisks, CD's, pendrives, etc.)

A computer virus normally attaches itself to other computer programmes and becomes part of them. A virus programme is written in such a way that it situates itself into the computer's memory and gets executed automatically. Then it copies the virus instructions into all the other programmes that are being executed on that computer. This activity or process, in computer terms, is called "infecting" the system and the files. The infection can then spread to other computers through floppy disks, memory storage devices, computer networks, emails, the Internet and other online systems. Some viruses are harmless as they display jokes or messages on the screen without damaging the system. On the other hand, viruses can crash (destroying data and programmes) even a large computer system within a few minutes.

#### **1. Answer these questions.**

- What is a computer virus?
- What harm does it do to the computer?
- How does the virus infect the computer?

#### **2. Find words from the passage which mean the same as :**

- carried out.....
- information.....

### **2) Don't Take English for Granted**

English is the most widely used language in the world. One in every seven human beings can speak English. English has the largest vocabulary, perhaps as many as two million words.

English is also a crazy language. There is no egg in an eggplant neither pine nor apple in pineapple and no ham in hamburger. Quicksand works slowly, boxing rings are square and a guinea pig is neither a pig and nor is it from Guinea.

1. Perhaps all English speakers should be sent to an asylum for the verbally insane. In which language do people recite at a play and play at a recital? Have noses that run and feet that smell? Why do "a wise man" and "a wise guy" differ in meaning?

2. Why are "over look and oversee" antonyms? Why are "quite a lot" and "quite a few" alike?

English was not invented by computers. It has the creativity of the human race (which is not a race at all). That is why, when stars are out they are visible, but when lights are out they are invisible. And why, when I wind up my watch I start it, but when I wind up this essay. I end it.

#### **1. Answer these questions.**

- What are the strengths of the English language?
- Give any two examples to show that English is a crazy language.
- What is the difference between "a wise man" and "a wise guy"?
- Which example of the peculiarity of the English language, given in the passage, did you find most amusing?
- What does the writer mean when he says "English was not invented by computers"?

#### **2. Find words from the passage, which mean the same as :**

- Shelter.....
- Supervise.....
- Illogical not sensible or practical.....

Q3. You are Anmol/Anamika, the school captain of DAV Public School, Shimla. You had a meeting with the Principal and teachers in which the date for the Annual Day was decided, Draft a notice in not more than 50 words informing the students of classes I to XII about the date and inviting the names of the interested participants along with the names of events they want to take part in. Put the notice in a box.

Q4. 1. Karan had the conversation given below with his mother's friend, Sheela. Since he was going out immediately afterwards he left a message for his mother. Read the

conversation and write the message in not more than 50 words. Put the message in a box.

Sheela : Hello, this is Sheela speaking. Could I speak to Usha?

Karan : I'm afraid she's not at home, aunty.

Sheela : When is she likely to come back?

Karan : Not before six in the evening Could I give her a message?

Sheela : Yes, please. Could you tell her that I have been able to make the appointment with the editor of the magazine, "The Child's Universe?" We have to meet her at 10 a.m. tomorrow.

Since Usha doesn't know the place. I will come and pick her up at 9.30 a.m. She should bring the manuscripts she wants to show Mrs. Shekhar,--the Editor of the magazine.

Q5. Young children are very fond of eating junk food. As a result, they keep getting sick. Write a speech in about 120 words telling about the harmful effects of junk food.

Q6. Imagine You are Arun/Aruna. You have been selected to participate in Zee TV show Sa Re Ga Ma Pa Little Champs. You feel so happy, elated and excited about it. Write a letter to your friend telling about your happiness and your plans in about 125 words.

Q7. Fill in the blanks using the correct form of the verbs in brackets.

Vanamahotsav was (i).....(celebrate) in our school on the 24th August. The District Forest Officer (ii)..... (inaugurate) the Bio-diversity park of our school. The Principal (iii).....(plant) a sapling in the park. The chief guest (iv).....(tell) the students to plant more and more trees. Students of class VIII (v) ..... (present) a skit on conservation of environment. The students (vi).....(participate) in the painting competition also.

Q8. Read the notes given in the box below and complete the paragraph that follows.

## NEEM

- \* Neem-important plant for pest control
- \* No need to purify
- \* Easy to produce
- \* Boil leaves in water-make pesticide spray
- \* Seeds burnt-repel flies and mosquitoes.
- \* Many active ingredients-difficult to develop resistance
- \* Environmentally non-polluting

Neem is one of the most important plants for pest control and is used against a wide range of pests. The leaves..... in water to make a pesticide spray. The seeds..... to repel the flies and mosquitoes. Neem contains many active ingredients, which..... for flies and mosquitoes to develop resistance to. Unlike synthetic pesticide it does not pollute the environment.

Q9. Rearrange the following jumbled words/phrases to make meaningful sentences.

The first one has been done for you as an example  
motivate/tips/are / a few / here / yourself to  
eg.-Here are a few tips to motivate yourself.

- a) proper/day / with / start / your / planning.
  - b) new / as / come along / they / tricks / learn
  - c) the / courage / right decision / moral / have / to take
10. Complete the following paragraph by choosing the correct option given in the brackets :

The novel, The Adventures of Tom Sawyer by Mark Twain is (a)..... (of, about, for around) a boy around the age of ten to thirteen years. (b).....(old, older, odest, elder) named Tom Sawyer. Tom is a very daring kid more or less to (c) .....(her, his, its, yours) own good. Tom has a friend, Huckleberry Finn who is (d).....(banned, ban, banning, to ban) from entering the town. Tom is forbidden to speak to him (e) ..... (and, but so, or) does so anyway, being the daredevil that he (f).....(is was, has, had).

11. The following passage has not been edited. There is one error in each line. Underline the error and write the incorrect word and the correction. The first one has been done as an example.

	<u>Incorrect</u>	<u>correct</u>
Inactivity is the <u>greater</u> cause of overweight	greater	greatest
these days. People physical activity	a.....	.....
had decreased these days. The main reason	b.....	.....
is the many labour saving devices	c.....	.....
They does not want to walk on foot.	d.....	.....
They spend enough time sitting and	e.....	.....
watch television. Their excess weight	f.....	.....
make them sick and they have to spend	g.....	.....
money in buy medicines.	h.....	.....

### Literature

12. Why didn't Aunt Ruby like Tutu?
13. Why did the bird refuse to accept the various comforts offered by the child?
14. Would you call Swami a 'hero'? Why/why not.
15. How was Manjula motivated by Rich Belanger?

### Assignment-2

#### Q1. Read the passage and answer the questions:

##### Sleep Smart to Relieve Stress

1. In the age of high-speed, high-stress technology, it becomes difficult to relax and get the rest you need. Here are some tips to maximize your capacity to recharge.
2. Adults need 'five to nine' hours of sleep each night with eight being average. The body's biological cycle flourishes on a consistent sleep pattern. One should get up at the same time every day. Too much sleep makes you feel less alert and reduces the number of hours you are awake so that it's harder to fall asleep the following night. When you have to skip a night's sleep because of work, avoid trying to sleep

longer periods ahead of time to make up for it. This may lower performance and increase grogginess.

3. Improved sleep quality is linked to physical fitness. Physical inactivity and mental inactivity are two of the primary causes of insomnia. So, one should exercise regularly to get a good sleep.
4. A drop in blood sugar during the middle of the night can hinder sleep. A moderate sized dinner followed by a small evening snack high in carbohydrates and low in fat and protein aids a smooth transition into sleep. Avoid tea and coffee at bedtime.
5. If you don't release the tension that has built up over the day, you won't have restful sleep and will wake up over the day, you won't have restful sleep and will wake up fatigued or groggy. Listening to music or bringing to mind your spiritual beliefs with a quiet time of reflection can also help.
6. Make sure you have fresh, circulating air and a level bed firm enough to support the lower back. Place a woollen pad between the mattress and your bottom sheet. According to medical studies, this helps people sleep more soundly. Wool cushions the body and allows the skin to breathe so that you stay cool in the summer and warm in the winter. Sleep in a dark room, even dim light can cause unnecessary eye movement that detracts from sound sleep. Sleep in a "semi-fetal position".
7. Wake up gently as jolting to turn off an alarm can trigger the body's emergency responses of a racing heartbeat and muscle tension.

#### 1.1 One the basis of your reading of the above passage, complete the following statements.

- a) Our body's biological cycle flourishes if we have\_\_\_\_\_.
- b) Dim light detracts us from sound sleep because\_\_\_\_\_.
- c) \_\_\_\_\_ trigger our body's emergency responses.
- d) Adults require\_\_\_\_\_hours of average sleep.
- e) \_\_\_\_\_bed is required to support the lower back.
- f) Give two primary causes of insomnia.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- h) We must abstain from (i)\_\_\_\_\_ and (ii)\_\_\_\_\_ at bedtime as it affects sleep.

**1.2 Find words from the passage which mean the same as following :**

- a) Constantly adhering to the same principle. (Para 2)\_\_\_\_\_
- b) Inability to obtain sufficient sleep (Para 3)\_\_\_\_\_
- c) To change from one position to another (Para 4)\_\_\_\_\_
- d) To draw away/to divert (Para 6)\_\_\_\_\_

**Q2. Read the passage and answer the following questions :**

1. I was then in class five and was among the sincere students. One day, I was not feeling well. My teacher permitted me to stay in class during assembly and told me to take care of her register and pen.
2. When the whole class went out, I decided to complete my homework. I saw my teacher's pen and decided to work with it. I thought I would put the pen back on the table before the arrival of the class.
3. But unfortunately, I forgot to put the pen back on the table. When the teacher entered the class and found her pen missing, she enquired about it from the whole class. I thought that my classmates as well as my teacher would think of me as a thief. I kept quiet.
4. Later when the bell rang; I dashed out of the class and followed the teacher with her pen in my hand. I explained to her the reason for not giving her the pen back in front of the class and when I, promptly, returned the pen, tears flowed out of my eyes. I apologized to her.
5. She said, " I know you are a good and sincere girl and I also knew that you had taken my pen. But I didn't say anything because I wanted you to come to me and tell me everything. You should have courage to speak the truth."

**2.1 One the basis of your reading of the above passage, answer the following questions.**

- a) Why did the author stay back?

- b) Why did the author pick the teacher's pen?
- c) The author did not return the pen when the teacher asked the class. Why?
- d) How would you term the teacher's response to the student's confession?
  - i) sensitive ii) suspicious iii) authoritative iv) courageous
- e) Which of the following is the most suitable title for the passage?
  - i) Honesty is the Best Policy
  - ii) Look Before You Speak
  - iii) Better Late than Never
  - iv) Dare to be True.
- f) The word 'promptly' (Paragraph-4) can be suitably replaced by \_\_\_\_\_

**Q3. Given below is some data on Abhinav Bindra, an ace shooter who brought credit to India by bagging the first ever individual gold medal in Beijing Olympics in 2008. Use the information to write his biographical sketch in about 80 words.**

Birth-28 September, 1983-Dehradun

Education: Doon school, Dehradun till 8th, St. Stephen's school, Chandigarh -12, BBA from Colorado University

Achievement : 2000 Youngest Indian contributor at the Olympic Games

2001 Bronz medal in Munich World cup

2002 Gold medal in Manchester Commonwealth Games

2008 Gold medal in Air Rifle shooting in Beiging Olympic

Awards : 2000 Arjun Award

2009 Padma Bhusan

- Q4. You are Veena / Vinod, the cultural secretary of R.M. Pabic School,. You have been asked to inform students of classes IX to XII about an Inter School Dramatics Competition. Draft

a notice in not more than 50 words for the students' Notice board with all the necessary details. Put the notice in a box.

**Q5.** Video games, internet, cell phones and other high-tech gear are just part of growing up in a digital world. But parents are concerned about the amount of time their children spend with these and worry that it might be distracting and cramping academic and social development. Write an article in 180 words, describing both the benefits and drawbacks of using these high-tech devices.

**Q6.** You are Ambuj/Ambuja residing in the hostel of your school. You have qualified to participate in Kho-Kho at national level sports meet. You are filled with thrill and joy. Send an email to your sister Anita expressing your happiness.

**Q7.** In the passage below one word has been omitted in each line. Put a slash (/) where the word has been done as an example.

The small town was the at  
foot of the mountains. Most the a.....  
people were farmers. There traders also b.....  
in the town. Though were not rich c.....  
they were happy contended. At one d.....  
time the peace broken by e.....  
several robberies. The people frightenedf.....  
The Mayor the town called for g.....  
a meeting discuss the matter. h.....

**Q8.** Read the conversation between Anita and Prakash. Then report the paragraph that follows.

Anita: What do you want to do this morning?

Prakash: I feel like taking a walk. It's so nice outside.

Anita: Great, let's walk around the lake in the park.

Prakash: It's really rocky here.

Anita: Yes, watch your steps so you don't trip.

Anita asked Prakash (a)..... . Prakash answered that he (b)..... since it was so nice outside. Anita agreed to this and suggested (c)..... . Then Prakash observed that (d) ..... . Anita cautioned him to watch his steps.

**Q9.** Given below are some tips on how to improve your memory. Read the given hints and complete the passage by filling in the gaps.

How to Improve Your Memory

- \* Exercise your brain.
- \* Create vivid, memorable images.
- \* Repeat things you need to learn.
- \* Group things you need to remember.
- \* Try meditation

There are some simple steps that can help you to improve your memory. The first step (a)..... with things like crossword puzzles, chess etc. The next step (b)..... which will help us to remember things. Another method involves repeating things that we want to learn and (c)..... so that we do not forget them easily. Finally, the most important method is to try meditation.

**10.** Fill in the blanks with the most appropriate option from those given below:

Tokyo was rocked by its (a)..... earthquake in more than a year, but escaped (b) ..... little damage because it (c) ..... centered far beneath the floor of the Pacific Ocean. The quake (d) ..... struck shortly before noon with a magnitude of 6.6, (e) .....large buildings sways back and forth. The intense (f)..... for about one minute caught people (g) ..... guard in Tokyo and other cities (h) ..... east.

- |             |            |          |           |
|-------------|------------|----------|-----------|
| a) 1) big   | b) 1) from | c) 1) is | d) 1) who |
| 2) bigger   | 2) by      | 2) was   | 2) whom   |
| 3) biggest  | 3) with    | 3) has   | 3) whose  |
| 4) very big | 4) for     | 4) have  | 4) which  |

- e) 1) make f) 1) shake g) 1) in h) 1) to  
 2) made 2) shaker 2) on 2) towards  
 3) send 3) shaking 3) of 3) for  
 4) sent 4) shook 4) off 4) forward

### Literature

11. Imagine you are Vishal. Write an article for your school magazine describing your adventurous journey.
12. How did the spider manage to catch the fly?
13. Prem Chopra pleaded guilty at the end of the chapter. Why do you think he did so?

## हिन्दी

### अप्रैल से मई

निर्धारित पाठ्य-पुस्तकें-ज्ञानसागर, अभ्यास सागर

- पाठ-1 वन्दे मातरम्  
 पाठ-2 नाटक में नाटक  
 पाठ-3 राजू का सपना  
 पाठ-4 बारहमासा  
 पाठ-6 स्कूल की छुट्टियाँ

### व्याकरण-

वर्ण-विचार, अनुस्वार-अनुनासिक

संज्ञा व भेद, लिंग, वचन, शब्द तत्सम, तद्भव, देशज, विदेशी

उपसर्ग- प्रत्यय, विलोम शब्द अभ्यास साग-पाठों से सम्बन्धित

पत्र- औपचारिक एवं अनौपचारिक

अनुच्छेद लेखन-विद्यार्थी देश व सामाजिक जीवन से सम्बन्धित

चित्र लेखन

### एकल मूल्यांकन

(कठस्थ कर कविता वाचन अथवा किसी एक विषय पर कविता लेखन)

सामूहिक मूल्यांकन (नाटक मंचन)

### एफए-1

ज्ञान सागर पाठ-1 वंदेमातरम (कविता)

पाठ-2 नाटक में नाटक

अभ्यास सागर पाठ-1, 2

व्याकरण- अपठित गद्यांश तथा पद्यांश

### जुलाई से अगस्त

पाठ-5 निर्मला, साँप और सयाल

पाठ-7 नजानू कवि बना

पाठ-8 समय (कविता)

पाठ-9 एवरेस्ट की चुनौती

पाठ-10 एस. रामानुजन

पाठ-19 गणेशोत्सव

### व्याकरण

विशेषण एवं भेद, संज्ञा

कारक व विभक्तियाँ,

विराम-चिन्ह, शुद्ध-अशुद्ध, संधि, संवाद लेखन

पत्र-लेखन-औपचारिक तथा अनौपचारिक

अनुच्छेद लेखन-समय का महत्, जीवन की किसी रोमांचकारी घटना का वर्णन

सूचना लेखन का प्रारूप व सूचना लिखवाना

एकल मूल्यांकन

समय का महत्त्व बताते हुए दैनिक जीवन के कार्यों की समय सारिणी बनाना।

सामूहिक मूल्यांकन-देश के विभिन्न त्योहारों का वैब चार्ट

कक्षा में काव्य-गोष्ठी का आयोजन करना

### एफए 2

ज्ञान सागर- पाठ-3 राजू का सपना

पाठ-4 बारह मासा

अभ्यास सागर- पाठ-3, 4

व्याकरण- अपठित गद्यांश, अपठित पद्यांश, चित्र वर्णन

### सितम्बर

परीक्षा हेतु पुनरावृत्ति कार्य **एसए-1**

संकलित प्रथम पाठ्यक्रम

पाठ-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 19

### अक्टूबर

पाठ-11 अन्नदाता कृषक

पाठ-12 गोदवरी दर्शन

सर्वनाम व भेद, क्रिया व भेद, शब्द भेद-रूढ़, यौगिक एवं योगरूढ़

एकल मूल्यांकन (पर्यावरण के कारण नदियों पर पड़ने वाले प्रभाव तथा रोकने के लिए विभिन्न उपायों का चित्र सहित वर्णन)

सामूहिक मूल्यांकन

वाद-विवाद प्रतियोगिता

### नवम्बर

पाठ-13 सवाल का जवाब

पाठ-14 जब मैंने पहली निजी पुस्तक खरीदी

पाठ-15 दोहे

व्याकरण-

वाक्य-सरल वाक्य, संयुक्त वाक्य, मिश्रित वाक्य

विज्ञापन लेखन

अनुच्छेद लेखन

### एफए-3

ज्ञान सागर- पाठ-11 अन्नदाता कृषक

पाठ-12 गोदावरी दर्शन

अभ्यास सागर- 11, 12

व्याकरण-संवाद लेखन, अपठित गद्यांश, पद्यांश

### दिसम्बर

पाठ-16 उस रात की बात

पाठ-17 काकी

पाठ-18 बाल-लीला की कुंडलियाँ

व्याकरण-अलंकार, क्रिया-विशेषण व भेद, संवाद लेखन, अनुच्छेद लेखन  
एकल मूल्यांकन

(किसी देशभक्त के जीवन से सम्बन्धित जानकारी एकत्र करके चित्र सहित ए-4 शीट पर लिखना)

सामूहिक मूल्यांकन

(रंगीत चार्ट पेपर से पतंग बनाकर उस पर संदेश लिखना)

### जनवरी

पाठ-20 देशभक्त पुरु

पाठ-21 कर्मवीर

व्याकरण- अनुच्छेद लेखन (बचपन से सम्बन्धित किसी रोचक घटना का वर्णन)

साक्षात्कार

### एफए-4

ज्ञानसागर- पाठ-14 जब मैंने पहली निजी पुस्तक खरीदी

पाठ-15 दोहे

पाठ-16 उस रात की बात

अभ्यास सागर- पाठ-14, 15, 16

व्याकरण- अपठित गद्यांश

**फरवरी एसए-2** परीक्षा हेतु पुनरावृत्ति कार्य

संकलित द्वितीय परीक्षा पाठ्यक्रम

पाठ-11, 12, 13, 14, 15, 16, 17, 18, 20, 21

लेखन क्षमता का मूल्यांकन

## प्रदत्त कार्य-1

### खण्ड-क

प्रश्न-1 रचनात्मक मूल्यांकन

' ए-4 शीट पर श्री बंकिम चन्द्र चटर्जी द्वारा लिखित गीत 'वन्देमातरम्' को आकर्षक ढंग से लिखें।

(अनुक्रमांकन-1-10)

' ए-4 शीट पर भारत का 'राष्ट्रीय गान' को आकर्षक ढंग से लिखें। (11-22)

' भारत को आज़ाद कराने हेतु प्रमुख नेता (गांधी जी, नेहरू जी, सुभाष चंद्र बोस आदि) के जीवन से सम्बन्धित जानकारी चित्र सहित ए-3 शीट पर लिखें (28-32)

' आज़ादी से पहले तथा बाद के भारत में आए परिवर्तन (रहन-सहन, खान-पान, भाषा आदि) के अन्तर को ए-3 शीट पर चित्र सहित लिखें (33-43)

प्रश्न-2 अपने आस-पास नज़र आने वाले कुछ वृक्षों के पत्ते इकट्ठे करें तथा उन्हें सुखाकर स्क्रैप बुक में चिपकाएँ तथा उनपर चार-पाँच वाक्य लिखें।

प्रश्न-3 भारत ऋतुओं का देश है, इसकी विभिन्न प्रकार की ऋतुओं के नाम लिखें तथा किसी एक ऋतु में होने वाले परिवर्तनों (भोजन, वातावरण आदि) के विषय में लिखें।

प्रश्न-4 स्कूल की छुट्टियों में आपने क्या-क्या किया इस विषय पर अपने शब्दों में अनुच्छेद लिखें।

प्रश्न-5 निम्नलिखित प्रश्नों के उत्तर लिखिए-

क-कवि मिलकर एक स्वर में क्या बोलने को कह रहा है?

ख-राकेश ने स्वयं अभिनय क्यों नहीं किया?

ग-पेड़ ने राजू से क्या प्रार्थना की?

घ-भारतीय महीनों के नाम लिखिए।

### खण्ड-ख

प्रश्न-6 हिन्दी वर्णमाला-स्वर तथा व्यंजन लिखें।

प्रश्न-7 निम्नलिखित शब्दों में उचित स्थान पर अनुस्वार (ँ) तथा अनुनासिक (ँ) लगाएँ।

क-कगन, ख-मुह, ग-महगा घ-एव, ड-संसार

प्रश्न-8 नीचे लिखे मूल शब्दों में प्रत्यय लगाकर नए शब्द बनाएँ-

क-मोट ख-सप्ताह ग-चिकना घ-सुन्दर ड-रंग

प्रश्न-9 वाक्यों में उचित विराम चिह्न लगाइए-

क-सीता गीता मीता बहनें हैं

ख-क्या तुमने खाना खा लिया

ग-वाह बहुत सुन्दर जगह है

प्रश्न-10 नीचे दिए गए अशुद्ध शब्दों के शुद्ध रूप लिखें।

क-मोसम ख-नीर्मल ग-परधान ड-सरवप्रीय

प्रश्न-11 नीचे लिखे वाक्यों के बहुवचन रूप लिखिए।

क-लड़का बाज़ार जा रहा है। ख-उसने अपनी किताब पढ़ ली।

प्रश्न-12 निम्नलिखित वाक्यों में संज्ञा शब्दों को रेखांकित कीजिए तथा भेद का नाम लिखिए।

क-स्वामीनाथन को लगा कि पिताजी का मिजाज़ बहुत खराब है।

ख-हमारे व्यवहार में नम्रता होनी चाहिए।

ग-शेर जंगल में रहता है।

प्रश्न-13 नीचे लिखे अनुच्छेद उचित सर्वनाम शब्दों से पूरा करें।

एक दिन की बात है।.....घर जा रहा था। तभी.....

..... एक दोस्त मिला। .....पूछा, '-अरे.....!

यहाँ क्या कर रहे हो?'.....जवाब दिया, ".....

किसी काम से आया हूँ। ऐसा लगा कि.....मेरा पीछा कर रहा है।

.....तो बहुत डर गया था।" अजीब सा आवाज़ें आ रही हैं। चलो

चलते हैं। फिर.....दोनों घर चले गये।

प्रश्न-14 निम्नलिखित शब्दों के पर्यायवाची शब्द लिखें।

गंगा, पुत्री, असुर, पृथ्वी

प्रश्न-15 दिए गए वाक्यांशों के लिए एक शब्द लिखें।

क-जहाँ जाया न जा सके.....

ख-जिसका कोई पार न हो.....

प्रश्न-16 डाकखाने से विभिन्न प्रकार के पत्रों को एकत्र करके चार्ट पेपर पर लगाएँ (एफए-2 क्रियात्मक मूल्यांकन)

प्रश्न-17 अनुच्छेद लिखिए-

' भ्रष्टाचार 'अपने से बड़ों के प्रति योगदान तथा आदर की भावना

प्रश्न-18 भारत के किसी प्रमुख कवियों में से किसी एक कवि के विषय में जानकारी प्राप्त कर उसकी कविता लिखना (एफ-2 क्रियात्मक मूल्यांकन)

' भारत के किसी प्रसिद्ध लेखक का जीवन परिचय लिखे। (एफए-2 क्रियात्मक मूल्यांकन)

प्रश्न-19 पत्र लेखन ' कारखानों के कारण होने वाले प्रदूषण से उत्पन्न खतरे को देखते हुए समाचार-पत्र के संपादक के नाम पत्र लिखिए।

' मन लगातार पढ़ने की सलाह देते हुए अपने छोटे भाई को पत्र लिखिए।

प्रश्न-20 नीचे लिखे गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए:

ईद इस्लाम धर्म का महत्वपूर्ण त्योहार है जो हमारे देश भारत में बड़ी धूम-धाम से मनाया जाता है। कश्मीर हो या तमिलनाडू, राजस्थान हो या मणिपुर ईद सब जगह बड़े उत्साह तथा उमंग के साथ मनायी जाती है। लोग लगे-लगे कपड़े पहनकर नमाज अदा करने ईदगाह में इकट्ठे होते हैं। ईदगाह में सभी आनंद से भाग लेते हैं। इस दिन सभी धर्म-सम्प्रदायों के लोग अपने-अपने मुसलमान भाईयों से गले मिलकर उन्हें ईद की बधाई देते हैं। इसी तरह के पुत्र हजरत हुसैन की शहादत की याद में मनाया जाता है।

क. ईद किस धर्म के लोगों का त्योहार है?

ख. मुहर्रम किसलिए मनाया जाता है?

ग. नमाज अदा करने के लिए लोग कहां जाते हैं?

घ. ईद के दिन सभी धर्म-सम्प्रदाय लोग क्या करते हैं?

ड. गद्यांश का उचित शीर्षक लिखिए।

प्रश्न-21 महादेवी वर्मा की किसी प्रसिद्ध कहानी को पढ़िए तथा कक्षा में हाव-भाव के साथ प्रस्तुत कीजिए।

### प्रदत्त कार्य-2

प्रश्न-1 क्रियात्मक मूल्यांकन (एफए-3)

' परिवार के किसी बुजुर्ग सदस्य का साक्षात्कार सीडी के रूप में संकलित करें। (अनुक्रमांक 1-20)

' भारत ने पिछले पाँच वर्षों में विभिन्न क्षेत्रों में जो विकास किया है उसे पावर-प्वाइंट (पी.पी.टी.) के माध्यम से दर्शाएँ। (21-35)

' अपने किसी पसंदीदा खिलाड़ी के जीवन से सम्बन्धित जानकारी तथा उपलब्धियाँ पावर प्वाइंट के माध्यम से दर्शाएँ (36-43)

प्रश्न-नीचे दिए गए शब्दों को रूढ़, यौगिक, योगरूढ़ श्रेणी में छाँटकर लिखें।

त्रिलोचन, राजमहल, रसोईघर, दशानन, कमल, शिक्षा, रात

प्रश्न-2 नीचे दिए गए वाक्यों को निर्देशानुसार भिन्न-भिन्न कालों में परिवर्तित करके लिखें।

क. हम मुंबई घूमने जा रहे हैं। (भूतकाल में)

ख. मैं कल रात घर देर से पहुँचा। (भविष्यत्काल में)

ग. सीमा खाना खा रही थी। (वर्तमानकाल में)

प्रश्न-3 निम्नलिखित वाक्यों में उद्देश्य तथा विधेय छाँटिए-

क. परिश्रमी सोहन खेल रहा है।

ख. विद्यालय के बच्चे मैदान में खेल रहे हैं।

ग. मेरी माता जी खाना बना रही हैं।

प्रश्न-4 नीचे लिखे वाक्यों में सरल, संयुक्त, मिश्रित वाक्य छाँटकर अलग करके लिखें।

क. मजदूरों ने काम किया और चले गए।

ख. श्यामा पानी पीकर खेलने चली गई।

ग. यहाँ पहले घना जंगल था, परंतु जब घनी बस्ती है।  
 प्रश्न-4 नीचे लिखे शब्दों की वर्तनी गलत है। शब्दों के शुद्ध रूप लिखें।  
 क. आहवान ख. चितीत ग. संगति घ. हृदय  
 प्रश्न-5 निम्नलिखित वाक्यों में सकर्मक तथा अकर्मक क्रिया छाँटिए-  
 क. पक्षी चहचहा रहे हैं।  
 ख. पुत्र पिता को पत्र लिख रहा है।  
 ग. बाहर धूप खिली है।  
 प्रश्न-6 निम्नलिखित वाक्यों में कारक चिह्न रेखांकित कर भेद का नाम लिखिए-  
 क. पढ़ते समय मेरी आँखों से पानी निकलता है।  
 ख. डाल पर तोता बैठा है।  
 ग. आपके प्रश्न का उत्तर क्या है?  
 घ. महादेवी जी की गाय का नाम गौरा था।  
 प्रश्न-7 नीचे लिखे शब्दों में से तत्सम शब्दों पर घेरा लगाएँ-  
 क. पैर, सत्य सच ख. हस्त, फूल, लोटा ग. दूध, पानी, सर्प  
 प्रश्न-8 नीचे लिखे वाक्यों में प्रयुक्त क्रिया विशेषणों के नाम लिखें।  
 क. उसने ऊपर पतंग उड़ते देखी।  
 ख. रमा जल्दी-जल्दी पढ़ती है।  
 ग. तुम क्या खा रहे हो?  
 प्रश्न-9 संधि-विच्छेद कीजिए-  
 क. इत्यादि ख. सदैव ग. उज्ज्वल घ. निर्धन  
 प्रश्न-10 अनुप्रास अलंकार की परिभाषा उदाहरण सहित लिखिए।  
 प्रश्न-11 नीचे लिखे गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर दो।  
 लोकगीत अपनी लोच, ताज़गी और लोकप्रियता में शास्त्रीय संगीत से भिन्न है। यह सीधे जनता का संगीत है। यह घर, गाँव तथा नगर की जनता का गीत है। इसके लिए साधना की आवश्यकता नहीं होती। त्योहारों तथा विशेष अवसरों पर यह गाया जाता है। इसके रचनाकार अधिकतर गाँव के निवासी

होते हैं। स्त्रियों ने इसकी रचना में विशेष योगदान दिया है। यह बाजों की मदद के बिना ही या साधारण ढोलक, बाँसुरी, करताल की सहायता से गाया जा सकता है। एक समय था जब शास्त्रीय संगीत के सामने इसे तुच्छ समझा जाता था, परन्तु साधारण जनता की ओर, जब से लोगों की नज़रें हुई हैं, तब से कला और साहित्य के क्षेत्र में परिवर्तन हुआ है। अनेक लोगों ने विविध बोलियों के लोकसाहित्य और लोकगीत के संग्रह के लिए कर्म कर ली है और इस प्रकार के अनेक संग्रह प्रकाशित भी हो गए हैं।

क. गद्यांश के उपयुक्त शीर्षक क्या है?

ख. लोकगीत किसे कहते हैं?

ग. लोकगीत के लिए क्या आवश्यक नहीं होता?

घ. लोकगीत किन-किन अवसरों पर गाया जाता है?

ङ. गद्यांश में किन वाद्ययंत्रों के नाम बताए गए हैं?

प्रश्न-12 अपने पिता जी को छात्रावास के पहले दिन के अनुभव के बारे में जानकारी देते हुए पत्र लिखें।

अथवा

'स्कूल की खेल टीम में सम्मिलित होने के लिए प्रधानाचार्य को प्रार्थना पत्र लिखिए।

प्रश्न-13 भारत में अनेक राजनीतिक दल हैं, जो हर बार चुनाव प्रक्रिया में हिस्सा लेकर विजयी बनाना चाहते हैं, अगर आपको इस चुनाव प्रक्रिया में अपना मत देने का अवसर मिलता तो आप किस दल को मत देते और क्यों? इसका वर्ण ए-3 शीट पर उस दल का चुनाव चिह्न बनाकर करें।

(एफए-4)

## Mathematics

### Term - I

#### April

Unit-1 Rational Numbers

Unit-2 Operations on Rational Numbers

#### May

Unit-2 Continued.. Operations on Rational Numbers

Unit-3 Rational Numbers as Decimal

**July**

Unit-4 Application of Percentages

Unit-6 Algebraic Expressions

**August**

Unit-6 Continued... Algebraic Expressions

Unit-8 Triangles and its Properties

**September**-Revision for SA-1

**Formative Assessment -1**

**Syllabus** Rational Numbers

**Activities:**

**Group:-** Demonstrate through activity multiplication of a fraction by a fraction.

**Individual:-** Rearrange the pieces of tangram to form different shapes.

**Formative Assessment- 2**

**Pen and Paper Test - Syllabus**

Application of Percentages

**Activities:**

**Group:-** Play a board game based on algebraic expressions.

**Individual:-** Verify experimentally that the sum of the angles of a triangle is  $180^\circ$ .

**Summative Assessment - 1**

**Syllabus:**

Unit-1 Rational Numbers

Unit-2 Operations on Rational Numbers

Unit-3 Rational Numbers as Decimal

Unit-4 Application of Percentages

Unit-6 Algebraic Expressions

Unit-8 Triangles and its Properties

**Term -II**

**October**

Unit-5 Exponents and Powers

Unit-7 Linear Equations in one Variable

**November**

Unit-9 Congruent Triangles

Unit-10 Construction of Triangles

**December**

Unit-11 Perimeter and Area

Unit-12 Data Handling

**January**

Unit-13 Symmetry

Unit-14 Visualizing Solids

**February** - Revision for SA2.

**Formative Assessment - 3**

**Pen and Paper Test - Syllabus**

Unit-5 Exponents and Powers

**Activities:**

**Group:-** Make triangles using cardboard to demonstrate different conditions of congruency.

**Individual:-** Make a magic square ( $3 \times 3$ ,  $4 \times 4$ )

**Formative Assessment - 4**

**Pen and Paper Test - Syllabus**

Unit-11 Perimeter and Area

**Activities:**

**Group:-** Make 3D shapes by using net.

**Individual:-** Find out the value of  $\pi$  by activity method.

**Summative Assessment - 2**

**Syllabus**

Units-5 Exponents and Powers,

Unit-7 Linear Equations in one Variable ,

Unit-9 Congruent Triangles

Unit-10 Construction of Triangles

Unit-11 Perimeter and Area

Unit-12 Data Handling

Unit-13 Symmetry

Unit-14 Visualizing Solids

**Note :** The list of activities is not comprehensive, additional activities will be conducted throughout the session.

**Assignment-1**

**Q1. Choose the correct option:**

1. According to Pythagoras property, in a right-angled triangle, the square of the \_\_\_\_\_ = sum of the squares of other sides.  
a. right angle b. altitude c. hypotenuse d. non of these
2. If the Pythagoras property holds for some triangle, the triangle will be a  
a. right angled b. acute-angled  
c. obtuse-angled d. none of these
3. Write the vertex opposite to the side PR of  $\triangle PQR$   
a. P b. Q c. R d. none of these
4. Get the algebraic expressions using variables, constants and arithmetic operations. The number x multiplied by itself.  
a  $2x$  b.  $x - 2$  c.  $X^2$  d. none of these
5. The fractional representation of 0.001% is  
a.  $1/100$  b.  $1/1000$  c.  $1/10$  d.  $1/10000$

**Q2. Solve the following questions**

1. The three angles of a triangle are in the ratio 1:2:1. Find all the angles of the Triangle.
2. The lengths of two sides of a triangle are 12 cm and 15 cm. Between what two measures should the length of the third side fall?
3. The two interior opposite angles of an exterior angle of a triangle are  $60^\circ$  and  $80^\circ$ . Find the measure of the exterior angle.
4. Is it possible to have a triangle with sides 10.2 cm, 5.8 cm and 4.5 cm?

5. State whether a given pair of terms are like or unlike terms.  
a.  $4m^2p$ ,  $4mp^2$  b.  $12xz$ ,  $12x^2z^2$ .
6. What should be subtracted from  $2a + 8b + 10$  to get  $-3a+7b+16$ ?
7. Simplify:  $(5x - 2y)(5x + 2y)$ .
8. If the area of the rectangle is  $105 \text{ cm}^2$ . Its length is  $(4x - 5)$  cm and breadth is  $(2x - 5)$  cm, find the perimeter?
9. find the product of  $(2x + 3y)(3x+2y)$
10. In a city, 32500 are male and 17500 are female. Find the percentage of male and female.
11. Mr Raman purchased a scooter for Rs. 48000 and spent Rs. 2000 for its insurance. After 3 months, he sold the scooter at Rs. 45000. Find his profit or loss percent.
12. In what time will a sum of money double itself at 20% p.a.?
13. Find the next 3 equivalent rational numbers of  $-2/3$
14. Compare the following rational numbers  
a.  $2/3$  and  $5/4$  b.  $7/3$  and  $4/5$
15. Solve the following  
a.  $3/13 + 7/39$  b.  $9/5 - 7/12$
16. For  $X=4/7$ ,  $Y=-3/4$  and  $Z=5/3$  verify the 4 following  
A.  $x+y = y+x$  B.  $x+(y+z)=(x+y)+z$   
C.  $x(y+z)=xy+xz$  D.  $(x - y)z=xz - yz$   
E.  $xy=yx$  F.  $z(xy) = (zx) y$
17. Simplify the expression and write the answer in the form of  $p/q$   
1.  $27 + 63.2 - 1.99$
18. The cost of a motor car depreciated from Rs 3,20,000 to Rs. 2,80,000 in year 2014. What is the percent depreciation of the car for the year?
19. The exterior angle of a triangle whose interior opposite angles are equal, is  $120^\circ$  Find all the angles of the triangle. Also write the type of triangle it is.
20. Can we have a right angled isosceles triangle? If yes, what can be the possible measurements of the sides of the triangle?



12. Write three alphabets of each : One line of symmetry; Two lines of symmetry; No line of symmetry.

## SCIENCE

### Term - I

#### April

- L-1 Nutrition in Living Organisms-Plants  
L-2 Nutrition in Living organisms-Man and Animals

#### Activities:

**Group:-** Study the effect of saliva on starch.

**Individual:-** Prepare a temporary slide of stomatal complex.

#### May

- L-5 Heat  
L-16 Water

#### Activities:

**Group:-** Demonstrating an activity based on any of the modes of heat transmission.

**Individual:-** Poster making/slogan writing on Conservation of Water.

#### July

- L-6 Motion and Time  
L-7 Respiration in Organisms  
L-13 Weather, Climate and Adaptation of animals to climate.

#### Activities:

**Group:-** Calculate the time period with the help of a simple pendulum.

**Individual:-** Collect the news papers of last one week and searching for the news related to weather and temperature in them.

#### August

- L-3 Acid, Bases and Salts  
L-8 Transportation in Plants and Animals.

#### Activities:

**Group:-** Test the acidic and basic nature of different solutions by using red and blue litmus paper.

**Individual:-** Measure the pulse rate .

**September** Revision for SA-I

### Formative Assessment - 1

#### **Pen and Paper Test - Syllabus**

L-1 Nutrition in Living Organisms-Plants

### Formative Assessment - 2

#### **Pen and Paper Test - Syllabus**

L-16 Water

L-7 Respiration in Organisms

### Summative Assessment - 1

#### Syllabus

- Lesson-1 Nutrition in Living Organisms-Plants  
Lesson-2 Nutrition in Living organisms-Man and Animals  
Lesson-3 Acid, Bases and Salts  
Lesson-5 Heat  
Lesson-6 Motion and Time  
Lesson-7 Respiration in Organisms  
13, 16

### Term - II

#### October

- L-4 Chemical substances and processes  
L-11 Electric Charges at rest

#### Activities:

**Group:-** Show that like charges repel and unlike charges attract each other.

**Individual:-** Card making to know the working of chemical indicators.

## November

L-9 Reproduction in Plants

L-12 Light

L-15 Forest

### Activities:

**Group:-** Discussion on any of the following topics :

- a) Effects of deforestation
- b) Importance of forest
- c) Some common trees in India.

**Individual:-** Study the permanent slides of Yeast cell budding.

## December

L-10 Soil

L-14 Fabric from fibre

L-17 Electric Current and Its Effects

### Activities:

**Group:-** Determine the percentage of water absorbed by different types of soils.

**Individual:-** Prepare an electromagnet using nail and copper wire to study the magnetic effect of current.

**January** Revision of SA-II

### Formative Assessment - 3

#### **Pen and Paper Test - Syllabus**

L-4 Chemical substances and processes

### Formative Assessment - 4

#### **Pen and Paper Test - Syllabus**

L-12 Light and L-14 Fabric from fibre.

### Summative Assessment -2

#### Syllabus

L-4 Chemical substances and processes

L-9 Reproduction in Plants

L-10 Soil

L-11 Electric Charges at test

L-12 Light

L-14 Fabric from fibre

L-15 Forest

L-17. Electric Current and Its Effects

**Note :** This list of activities is not comprehensive. additional activities will be conducted throughout the session.

### Assignment - 1

Q.1 Choose the correct option:

- 1 Which of the following is neutral?  
a) Hydrochloric acid      b) Sodium chloride  
c) Sodium hydroxide      d) Calcium hydroxide
- 2 Through which tube does air enter the lungs from the wind pipe?  
a) alveoli                      b) trachea  
c) bronchioles                d) bronchi.
- 3 Iodine makes starch turn  
a) Blue black                  b) green  
c) colourless                  d) red.
- 4 The walls of large intestine absorb  
a) Water                        b) Digested food  
c) Undigested food          d) Cellulose.
- 5 Which of the following would expand the most on being heated?  
a) alcohol                        b) air  
c) glass                          d) iron
- 6 Waste water from factories is called industrial  
a) sewage                        b) effluent  
c) sludge                         d) emission.
- 7 Plants take carbon dioxide mainly through their  
a) root                            b) stem  
c) flowers                        d) leaves.

- 8 The instrument used for measuring the distance travelled by a vehicle is
- a) odometer                      b) galvanometer  
c) speedometer                  d) thermometer.

Q2. Answer the following:

- 1 What happens when
  - a) an acid reacts with a base?
  - b) a blue litmus paper is dipped into a base?
- 2 Why is mercury used in thermometer?
- 3 Name the parasitic plant with yellow slender and tubular stem.
- 4 Name two organs in the human body where digestion occurs.
- 5 What are stomata? Where these are generally found?
- 6 Which part of the digestive canal is involved in killing bacteria?
- 7 Why do we get instant energy from glucose?
- 8 Write two differences between weather and climate.
- 9 How does absorption of water by soil differ from percolation of water through the soil?
- 10 Why do muscles in legs develop cramps when we run run fast?
- 11 Name two factors that affect photosynthesis.
- 12 Can the temperature of boiling water be measured with a clinical thermometer? Justify your answer.

**ASSIGNMENT-2**

Q.1 Choose the correct option:

- 1 Which of these is a safety device?
  - a) Electric heater                  b) Electric fuse
  - c) Electric bulb                    d) All of these.
- 2 Which of these would always be at the top the food pyramid?
  - a) Grass                                b) Deer
  - c) Lion                                  d) Eagle.

- 3 Budding is commonly seen in
  - a) Yeast                                b) Grasses
  - c) Amoeba                            d) Spirogyra.
- 4 Reproduction by stem is common in:
  - a) rose                                 b) potato
  - c) sweet potato                    d) Bryophyllum.
- 5 A combination of two or more cells is called
  - a) inductor                          b) insulator
  - c) conductor                        d) battery
- 6 Whenever current is passed through a conductor it behaves like a
  - a) magnet                            b) conductor
  - c) insulator                         d) none of these.
- 7 Bacteria and fungi act as
  - a) decomposers                    b) herbivores
  - c) carnivores                        d) omnivores.
- 8 Microorganisms act upon the dead organisms to produce
  - a) humus                              b) wood
  - c) sand                                d) all of these.

Q2. Answer the following:

- 1 How can you distinguish between concave and convex mirror without touching them?
- 2 How does a fuse wire protect an electric circuit?
- 3 What kind of magnet is used in an electric bell?
- 4 Why is reproduction necessary for living organisms?
- 5 For which type of reproduction both male and female gametes are required?
- 6 Draw a labeled diagram showing the reproductive parts of the plant.
- 7 Name the material used in making the fuse wires.
- 8 Differentiate between regular and irregular reflection.
- 9 Describe the causes of ground water depletion.
- 10 Explain plasticity and cohesion of soil.

- 11 What are the various uses of convex mirrors?  
 12 What do you understand by sorting of wool?

## SOCIAL SCIENCE

### Term-I

#### April

- Ch.1 Components of Environment  
 Ch.9 Medieval Period

#### Activities:

- Individual:-** Folder Making-Prepare a folder from handmade sheets & Write a slogan on it.  
**Group:-** Project work- Collect information and pictures and Prepare a project on any 2 bio reserves in India.

#### May

- Ch.10 Rise of Small Kingdoms in North India  
 Ch.18 Democracy and Equality.

#### Activities

- Individual:-**Collect pictures and information of temples of North & South India built during Palas, Pratiharas & Rashtrakutas period and paste them in a Scrap File.  
**Group:-** Quiz-from Chapters-1, 9, 10 & 18.

#### July

- Ch.2 Earth and changes on it  
 Ch.12 Turkish invasions in north India  
 Ch.13 Delhi Sultanate

#### Activities:

- Individual:-** Map recognition-Identify the different types of soil on the given map.  
**Group:-** Prepare a presentation on any one ruler of Delhi sultanate period with the help of charts.

#### August

- ch.3 The Surface and the interior of the earth  
 Ch.19 Our state Government.

### Activity:

**Individual:-** Open Text Book Assessment on Ch. 19 (State Government)

### September

Revision of SA-I

#### Formative Assessment-1

#### **Pen and Paper Test - Syllabus**

- Ch.1 Components of Environment

#### Formative Assessment-2

#### **Pen and Paper Test - Syllabus**

- Ch.9 Medieval Period  
 Ch.10 Rise of Small Kingdoms In North India

#### Summative Assessment-I

- Ch.2 Earth and changes on it  
 Ch.3 The Surface and the interior of the earth  
 Ch.10 Rise of Small Kingdoms In North India.  
 Ch.12 Turkish invasions in north India  
 Ch.13 Delhi Sultanate  
 Ch.18 Democracy and Equality  
 Ch.19 Our state Government

### Term - II

#### October

- Ch.4 Air Around us  
 Ch.15 Mughal Empire

#### Activities :

**Individual:-** **Cross Word Puzzle** from chapter 4.

**Group:-** **Collage Making** - Prepare a Collage on various monuments built during Mughal period.

#### November

- Ch.5 Water Surrounding the Earth  
 Ch.6 Life on the Earth

Ch.20 Media-The Mainstay of Democracy

**Activities:**

**Individual:-** **Picture Recognition-**Identify the picture and write the form of media.

**December**

Ch.7 Human environment

Ch.21 Advertising and Democracy

Ch.17 Major Religions

**Activities :**

**Individual:-** Power Point Presentation on the topic 'Human Environment' .

**Group:-** Jingle

**January**

Ch.22 Unpacking Gender

**Activities :**

**Individual:-** Report Writing - Prepare a report on the Change in the Status of Women from Ancient to Modern period.

**February**

Revision of SA2 syllabus

**Formative Assessment - 3**

**Pen and Paper Test - Syllabus**

**Chapter - 4 (Air Around Us)**

**Formative Assessment - 4**

**Pen and Paper Test - Syllabus**

**Chapter- 20 (Media-The Mainstay of Democracy)**

**S.A.-II**

Ch.5 Water Surrounding the Earth

Ch.6 Life on the Earth

Ch.7 Human Environment

Ch.15 Mughal Empire

Ch.17 Major Religions

Ch.21 Advertising and Democracy

Ch.22 Unpacking Gender

**Assignment 1**

**Q1.Choose the correct option**

- Which is the example of Physical environment?  
a) Computer                      b) chair  
c) Water                              d) Building
- In which language Ain - e-Abari is written?  
a) Sanskrit                          b) Arabic  
c) Persian                              d) Turkish
- Which of the following is a Literacy Programme is initiated by government of India?  
a) Operation Black Board   b) Adult Education  
c) Universal Elementary Education   d) All of the above
- An organized group having its own policies and programmes.  
a) Constitution                      b) Preamble  
c) Political Party                      d) Coalition Government

**Q2. Answer the following questions briefly.**

- Draw a diagram of four spheres of environment and explain the hydrosphere in brief.
- Define the following terms  
a) Secularism  
b) Coalition government
- Mention the three important developments that took place after the disintegration of Rastrakutas, Palas and Pratiharas?
- Explain the main well known literary sources of information for the medieval period?

**Q3.Answer the following questions in detail.**

- Suggest ways in which we can live in harmony with our surroundings and stop the exploitation of the environment.

2. Why have the benefits of reservation not reached weaker sections of the society equally? Suggest any two steps that can ensure the development of all sections of the society.
  3. Mention important features of political social and economic condition during the rule of Palas and Rastrakutas.
  4. Enumerate the factors that create inequalities and hamper the success of democracy.
- Q4.** On the political map of India mark the following places.
- a) Extent of Pratihara dynasty.
  - b) Kanauj
  - c) Extent of Pala dynasty.

#### Assignment-2

**Chapter :** 4, 5, 6, 15, 17, 20, 21, 22

**Q1.** Choose the correct option :

1. The normal air pressure at sea level is
  - a) 1,013 milibar
  - b) 100ml
  - c) 1032 ml
2. Most harmful gas present in the atmosphere :
  - a) mono-oxide
  - b) carbon dioxide
  - c) ozone
3. The periodic rise and fall in the water level is called
  - a) tides
  - b) waves
  - c) ocean currents
4. The living zone of the planet earth is known as :
  - a) atmosphere
  - b) thermosphere
  - c) biosphere
5. In which season Tropical deciduous forests shed their leaves?
  - a) Summer
  - b) Winter
  - c) Dry

6. The cheapest mode of transportation is :
  - a) roadways
  - b) waterways
  - c) railways
7. Who is known as engineer king?
  - a) Shah Jahan
  - b) Aurangzeb
  - c) Babur
8. Who started Din-I-illahi?
  - a) Akbar
  - b) Babur
  - c) Jahangir
9. According to Sufism God is
  - a) Haq
  - b) Khalaq
  - c) Bhagwan
10. Islam was founded by
  - a) North India
  - b) Kabir
  - c) Guru Angad
11. Bhakti movement was started in :
  - a) North India
  - b) South India
  - c) both (a) & (b)
12. The British passed the Gagging Act in :
  - a) 1999
  - b) 1857
  - c) 1856
13. Gender discrimination is against the basic principles of
  - a) democracy
  - b) dictatorship
  - c) none of these
14. Where was the Project Priyadarshani launched?
  - a) Delhi
  - b) Mumbai
  - c) Kolkatta
15. Citizens access to information is called :
  - a) RTI
  - b) PII
  - c) both a & b

**Q2. Answer the following questions :**

1. What is the importance of carbon dioxide and oxygen for living being?

2. Differentiate between Warm and Cold Ocean Currents.
3. Differentiate between hot and cold desert.
4. Write a short note on biosphere.
5. Explain the advantages of roadways and railways.
6. Enumerate the factors responsible for permanent settlement of human beings?
7. What are the main achievement of Mughal administration.
8. Mention three orders (silsilas) of Sufism.
9. What is the importance of Bhakti movemnet in reforming and uniting the Hindu society?
10. How is media and technology dependent on each other?
11. Describe the role of media in democracy.
12. How does advertising create discrimination in the society?
13. Give any three advantages of advertising?
14. Define consumerism. List the main features of consumerism.
15. In what ways does media bring the problems of the common man to the forefront?

#### Map Work :

- \* Mark and locate the following places : on a Political map of India.
1. Malwa 2. Bidar 3. Kanauj 4. Chittor 5. Boundaries of Mughal empire 6. Awadh 7. Delhi 8. Agra 9. Lahore 10. Multan.

### संस्कृतम्

#### अप्रैल, मई

पाठ:-1 बुद्धिः एव अस्माकं बलम्

पाठ:-2 अभ्यास एव परमो गुरुः

#### व्याकरणम्

- वर्णमाला (वर्णसंयोजनम्/वर्णविन्यासः)

- कारकपरिचयः
- शब्दरूपाणि-बाल, माला, फल
- सर्वनामशब्दाः-अस्मद्, युष्मद्
- पुरुषविचारः
- धातुरूपाणि-पठ्, भू, लिख्, चल्, गम्, अस् (लट्, लृट् लकारयोः)
- संख्या-1-50
- अव्ययानि-एकदा, उच्चैः, अपि, बहिः, अधः, मा, पुरा, इतस्ततः
- सन्धिः-दीर्घः
- प्रत्ययः-क्त्वा
- समयः (काल-विचारः)

#### जुलाई, अगस्त

पाठ:-3 उपकारकाः वृक्षः

पाठ:-4 आगच्छ! भोजनं कुर्याम

पाठ:-5 यस्य बुद्धिः तस्य बलम्

पाठ:-6 सुवचनानि

#### व्याकरणम्

- शब्दरूपाणि-छात्र, रमा, पुष्प
- धातुरूपाणि-वद्, हस्, लिख्, पा, दृश् (लट्, लृट् लकारयोः)
- प्रत्ययः-तुमुन्
- उपसर्गाः- प्र, आ, प्रति, सम्, वि, निर्
- उपपदविभक्तिः-द्वितीया, तृतीया, चतुर्थी (अभितः, परितः, प्रति, विना, काणः, अलम्, सह, नमः, दा)केवलं विभक्तिमेलनम्
- अपठित-गद्यांशः

#### सितम्बर

एस.ए.-1 परीक्षार्थ सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः

## अक्तूबर, नवम्बर

पाठ:-7 बुद्धिः एव उत्तमा

पाठ:-8 अविवेकः परमापदां पदम्

व्याकरणम्

- शब्दरूपाणि-मुनि, मति
- सर्वनामशब्दाः-किम् (त्रिषु लिङ्गेषु)
- धातुरूपाणि-पठ्, भू, लिख्, चल्, गम्, वद्, हस्, लिख्, पा, दृश् (लोट्, लङ् लकारयोः)
- संख्याः-51-75
- सन्धिः-गुणः
- प्रत्ययः-ल्यप्
- अव्ययानि-धिक्, कुत्र, ह्यः, अद्य, श्वः, अधुना, एव, सर्वत्र
- उपसर्गाः-उप, उत्, अनु, निस्, अव, परि
- उपपदविभक्तिः-पञ्चमी, षष्ठी, सप्तमी (बहिः, ऋते, उपरि, अधः, स्निह्)-केवलम् विभक्तिमेलनम्

## दिसम्बर

पाठ:-9 बुद्धिमान् गोपालकः

पाठ:-10 मधुरवचनानि

व्याकरणम्

- सन्धिः-वृद्धिः
- शब्दरूपाणि-पूर्वपठितानि सर्वाणि
- धातुरूपाणि-पूर्वपठितानि सर्वाणि (लोट्, लङ् लकारयोः)
- उपसर्गाः-पूर्वपठिताः सर्वे
- समयः (काल-विचारः)
- अपठित-गद्यांशः

## जनवरी

व्याकरणम्

- अव्ययानि-पूर्वपठितानि सर्वाणि
- प्रत्ययाः-पूर्वपठिताः सर्वाः
- उपपदविभक्तयः-पूर्वपठिताः सर्वा (केवलं विभक्तिमेलनम्)

## फरवरी

एस.ए.-2 परीक्षार्थं सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः ।

संरचनात्मक-मूल्याङ्कनम् (फॉर्मेटिव एसेसमेंट)

लिखित परीक्षा-पाठ्यक्रम (पेन एण्ड पेपर टेस्ट)

प्रथम-एकांश-परीक्षा (एफ.ए.-1)

1. शब्दरूपाणि-बाल, माला, फल, अस्मद्
2. धातुरूपाणि-पठ्, भू, लिख्, चल्, गम्, अस् (लट्-लृट्-लकारयोः)
3. संख्याः-1-25
4. अव्ययानि-एकदा, उच्चैः, अपि, बहिः, अधः, मा, पुरा, इतस्ततः।
5. सन्धिः-दीर्घः।
6. प्रत्ययः-क्त्वा।
7. काल-विचारः (समयः)।

द्वितीय-एकांश-परीक्षा (एफ.ए.-2)

1. शब्दरूपाणि-छात्र, रमा, पुष्प, युष्मद्
2. धातुरूपाणि-वद्, हस्, लिख्, पा, दृश् (लट्-लृट्-लकारयोः)
3. संख्या-26-50
4. प्रत्ययः-तुमुन्।
5. उपसर्गाः-प्र, आ, प्रति, सम्, वि, निर्।
6. उपपदविभक्तिः-द्वितीया, तृतीया, चतुर्थी (केवलं अर्थमेलनम्)

तृतीय-एकांश-परीक्षा (एफ.ए. -3)

1. पाठ- (7) बुद्धिः एव उत्तमा  
(8) अविवेकः परमापदां पदम्

2. शब्दरूपाणि-मुनि
3. धातुरूपाणि-पठ्, भू, लिख्, चल्, गम् (लोट्-लङ्-लकारयोः)
4. संख्या-51-75
5. सन्धिः- गुणः
6. प्रत्ययः-ल्यप्
7. अव्ययानि-धिक्, कुत्र, अद्य, ह्य, श्वः।

### चतुर्थ-एकांश-परीक्षा (एफए-4)

1. पाठ- (9) बुद्धिमान् गोपालकः  
(10) मधुरवचनानि
2. शब्दरूपाणि-मति
3. धातुरूपाणि-वद्, हस् लिख्, पा, दृश् (लोट्-लङ्-लकारयोः)
4. अव्ययानि-ऋते, अधुना, एव, सर्वत्र
5. उपसर्गाः-उप, उत्, अ नु, निस्, अव, परि
6. उपपद-विभक्तयः - पञ्चमी, षष्ठी, सप्तमी (केवलम् अर्थमेलनम्)
7. काल-विचारः (समयः)

### प्रदत्तकार्यम् -1

1. निर्देशानुसारं शब्दरूपाणि लिखतु-
  - क. बाल-प्रथमा-एकवचनम्.....
  - ख. माला-द्वितीया-द्विवचनम्.....
  - ग. फल-तृतीया-बहुवचनम्.....
  - घ. अस्मद्-चतुर्थी-एकवचनम्.....
  - ङ. युष्मद्-पञ्चमी-द्विवचनम्.....
  - च. छात्र-षष्ठी-बहुवचनम्.....
  - छ. रम-सप्तमी-एकवचनम्.....
  - ज. पुष्प-सम्बोधनम्-द्विवचनम्.....

2. निर्देशानुसारं शब्दरूपाणि लिखतु-
  - क. चल्-लट् लकारः-प्रथमपुरुषः एकवचनम्.....
  - ख. भू-लट् लकारः-मध्यमपुरुषः-द्विवचनम्.....
  - ग. पठ्-लट् लकारः-उत्तमपुरुषः-बहुवचनम्.....
  - घ. गम्-लट् लकारः-मध्यमपुरुषः-एकवचनम्.....
  - ङ. लिख्-लृट् लकारः-प्रथमपुरुषः-एकवचनम्.....
  - च. वद्-लृट् लकारः-मध्यमपुरुषः-द्विवचनम्.....
  - छ. हस्-लृट् लकारः-उत्तमपुरुषः-बहुवचनम्.....
  - ज. पा-लृट् लकारः - प्रथमपुरुषः-द्विवचनम्.....
  - झ. अस्-लट् लकारः-मध्यमपुरुषः-एकवचनम्.....
3. अधोलिखित-वाक्येषु कोष्ठकेषु प्रदत्त-संख्याः संस्कृतेन लिखतु-
  - क. आयुषस्य गृहे.....(8) जनाः निवसन्ति ।
  - ख. उद्याने.....(16) आम्र-वृक्षाः सन्ति।
  - ग. संस्कृत-श्लोकोच्चारण-प्रतियोगितायां.....(24) छात्रा भागम् आवहन्।
  - घ. मम विद्यालये.....(33) दोलाः सन्ति।
  - ङ. सप्तमी-कक्षायाः 'स'-विभागे.....(49) छात्राः सन्ति।
4. मञ्जूषायाः सहायतया उचितैः अव्ययैः रिक्त-स्थानानि पूरयतु-
  - मञ्जूषा-एकदा, उच्चैः, अपि, बहिः, अधः, मा, पुरा, इतस्ततः
  - क. अहम्.....संस्कृतं पठामि।
  - ख. नगरे.....तपस्वी आगतवान्।
  - ग. ....मा हस।
  - घ. मम गृहात्.....एकं सुन्दरम् उद्यानम् अस्ति।
  - ङ. कक्षायां कोलाहलं.....कुरु।
  - च. वृक्षस्य.....यात्री उपविशति।
  - छ. ....श्रीरामः आयोध्यायाः राजा आसीत्।

- ज. बालकाः उद्याने.....धावन्ति।
5. यथानिर्देशं प्रकृति-प्रत्ययं संयोज्य वियोज्य वा वाक्यपूर्तिं करोतु-
- क. पत्+क्त्वा =
- ख. दृश् + क्त्वा =
- ग. लिखित्वा =
- घ. उदित्वा =
- ङ. दृष्ट्वा =
- च. खेल् + तुमुन् =
- छ. दा + तुमुन् =
- ज. हसितुम् =
- झ. नन्तुम् =
6. रेखाङ्कित-पदेषु यथानिर्देशं सन्धिं सन्धिविच्छेदं वा कृत्वा लिखतु-
- क. वेद+अन्तः =
- ख. भोजन+आलयः =
- ग. रामानुजः =
- घ. कपि+ईशः =
- ङ. लक्ष्मीश्वरः =
- च. सिन्धूर्मिः =
- छ. पितृ+ऋणम् =
- ज. हिम+ईशः =
- झ. रमेशः =
- ञ. महा+उदधिः =
- ट. गङ्गा+उदकम् =
- ठ. चन्द्र+उदयः =

7. संस्कृतेन समयं लिखतु-
- क. 4:00 =
- ख. 8:15 =
- ग. 6:15 =
- घ. 11:15 =
- ङ. 7:30 =
- च. 12:30 =
- छ. 2:45 =
- ज. 12:45 =
8. उपसर्गान् मेलयित्वा, पृथक् कृत्वा या लिखतु-
- क. आ+दिशति =
- ख. प्र+गच्छति =
- ग. प्रतिकरोति =
- घ. निर्गच्छति =
9. अधोलिखितानि पदानि उचित-विभक्तिभिः सह मेलयतु-
- | पदानि    | विभक्तयः |
|----------|----------|
| क. अभितः | तृतीया   |
| ख. अलम्  | द्वितीया |
| ग. परितः | चतुर्थी  |
| घ. सह    | द्वितीया |
| ङ. दा    | तृतीया   |
10. अधोलिखितं गद्यांशं पठित्वा प्रश्नानाम् उत्तराणि लिखन्तु-
- एकः बालकः आसीत्। एकदा सः मातरम् अपृच्छत्-‘मातः! मूर्खः कः भवति? माता अवदत्-‘यः बुद्धिहीनः भवति, सः मूर्खः।’ सः बालकः दुःखी अभवत् अकथयत् च- ‘तदा अहं बुद्धिहीनः अस्मि। विद्यालये सर्वे मां ‘मूर्खः।’ इति कथयन्ति। अधुना अहं विद्यालयं न गमिष्यामि।’ माता अवदत्-‘पुत्र! निराशः मा भव। अहं त्वां पाठयिष्यामि। त्वं मूर्खः न असि।।’

(क) एकपदेन उत्तरन्तु-

- (1) बालकस्य नाम किम् आसीत्?  
(2) मूर्खः कः भवति?

(ख) पूर्णवाक्येन उत्तरन्तु-

- (1) बालकः मातरं किम् अपृच्छत्?

(ग) व्याकरण-कार्यम्-

- (1) 'गमिष्यामि' इति पदे कः लकारः?  
(2) 'बुद्धिहीनः' इति पदे किं वचनम्?

प्रदत्तकार्यम् -2

1. निर्देशानुसारं शब्दरूपाणि लिखतु-

- क. मुनि-प्रथमा-द्विवचनम्.....  
ख. मति-द्वितीया-बहुवचनम्.....  
ग. मुनि-तृतीया-एकवचनम्.....  
घ. मति-चतुर्थी-बहुवचनम्.....  
ङ. मुनि-पञ्चमी-द्विवचनम्.....  
च. मति-षष्ठी-एकवचनम्.....  
छ. मुनि-सप्तमी-बहुवचनम्.....  
ज. मति-सम्बोधनम्-एकवचनम्.....

2. निर्देशानुसारं धातुरूपाणि लिखतु-

- क. पठ्-लोट् लकारः-प्रथमपुरुषः बहुवचनम्.....  
ख. भू-लोट् लकारः-मध्यमपुरुषः-एकवचनम्.....  
ग. लिख्-लोट् लकारः-उत्तमपुरुषः-बहुवचनम्.....  
घ. गम्-लोट् लकारः-मध्यमपुरुषः-एकवचनम्.....  
ङ. पा-लोट् लकारः-प्रथमपुरुषः-बहुवचनम्.....  
च. वद्-लङ् लकारः-उत्तमपुरुषः-द्विवचनम्.....  
छ. हस्-लङ् लकारः-प्रथमपुरुषः-एकवचनम्.....

- ज. अस्-लङ् लकारः-मध्यमपुरुषः-द्विवचनम्.....  
झ. दृश्-लङ् लकारः-उत्तमपुरुषः-एकवचनम्.....  
ञ. चल्-लङ् लकारः-प्रथमपुरुषः-द्विवचनम्.....

3. अधोलिखितानि पदानि उचित-विभक्तिभिः सह मेलयतु-

- क. पदानि विभक्तयः  
क. अभितः तृतीया  
ख. अलम् द्वितीया  
ग. परितः चतुर्थी  
घ. सह द्वितीया  
ङ. दा तृतीया

4. रेखाङ्कित-पदेषु सन्धिं सन्धिविच्छेदं वा कृत्वा लिखतु-

- ' देव + ईश्वरः =  
' भाग्य + उदयः =  
' सुरेशः =  
' महेश्वरः =  
' जल + ओघः =  
' मत + ऐक्यम् =  
' एकैकम् =  
' महौषधम् =

5. मञ्जूषायाः सहायतया उचितैः अव्ययैः रिक्त-स्थानानि पूरयतु-

- मञ्जूषा-अधुना, कुत्र, श्वः, ऋते, धिक्, एव, ह्यः  
क. त्वम्.....कुत्र गमिष्यासि?  
ख. ....अहं गणितं पठामि।  
ग. योग्यतायाः.....वृत्तिः (जॉब) न प्राप्यते।  
घ. मम गृहे.....महोत्सवः भविष्यति।  
ङ. बुद्धिः.....उत्तमा भवति।  
च. पापिनं.....।

छ. ....मम जन्मदिवसः आसीत्।

6. प्रत्ययं योजयित्वा, पृथक् कृत्वा वा लिखतु-

क. आ + दा + ल्यप् =.....

ख. सम् + पठ् + ल्यप् =.....

ग. वि + लिख् + ल्यप् =.....

घ. आ + नी + ल्यप् =.....

ङ. वि + चिन्त् + ल्यप् =.....

च. प्रदाय =.....

छ. विहस्य =.....

ज. सम्भूय =.....

झ. आगम्य =.....

ञ. प्रणम्य =.....

7. उपसर्गान् मेलयित्वा, पृथक् कृत्वा वा लिखतु-

क. उप + दिशति =

ख. उत् + पतति =

ग. अनु + करोति =

घ. निस् + सरति =

ङ. अवगच्छति =

च. परिभ्रमति =

छ. उपविशति =

ज. अनुगायति =

झ. उद्गच्छति =

8. अधोलिखितं गद्यांशं प्रश्नानाम् उत्तराणि लिखतु-

एकदा एकः काकः मुखे रोटिकाखण्डं गृहीत्वा वृक्षे उपविष्टः आसीत्।

एकः शृगालः तं दृष्ट्वा अवदत्- “भो मित्र! खगेषु भवान् एव

सुन्दरः, चतुरः, मधुरगायकः च। कृपया एकं गीतं गायतु।” रोटिकाखण्डं

पादयोः अधः स्थापयित्वा काकः अवदत्-“रे धूर्त! अहं न पूर्ववत्

मूर्खः! अतः पलायनं करोतु।” लज्जितः काकः शिरः नत्वा ततः पलायितः।

(क) एकपदेन उत्तरन्तु-

(1) काकस्य मुखे किम् आसीत्?

(2) काकस्य उत्तरं श्रुत्वा कः लज्जितः अभवत्?

(ख) पूर्णवाक्येन उत्तरन्तु-

(1) शृगालः किम् अवदत्?

(ग) व्याकरण-कार्यम्-

(1) ‘अवदत्’ इति पदे कः लकारः?

(2) ‘दृष्ट्वा’ इति पदे कः प्रत्ययः?

एफए-गतिविधियः

गतिविधिनाम

शैली

- |                                |                     |
|--------------------------------|---------------------|
| ○ संस्कृतेन स्व-परिचयः         | व्यक्तिगता          |
| ○ आदर्श-वाचनम्                 | व्यक्तिगता          |
| ○ वार्तापठनम्                  | व्यक्तिगता          |
| ○ एकल-श्लोक-संगीत-प्रतिस्पर्धा | व्यक्तिगता          |
| ○ वृन्दगानम्                   | सामूहिकी            |
| ○ संख्या-क्रीडा                | व्यक्तिगता          |
| ○ कक्षा-परीक्षा                | सामूहिकी            |
| ○ प्रश्नमञ्चः                  | सामूहिकी/व्यक्तिगता |
| ○ पाठाधारेण पात्राणाम् अभिनयः  | व्यक्तिगता          |
| ○ भाषा-क्रीडा                  | सामूहिकी/व्यक्तिगता |
| ○ भित्तिपत्रिका                | व्यक्तिगता          |
| ○ चित्रपदकोशः                  | व्यक्तिगता          |

गतिविधीनाम् उद्देश्यानि

- |                                 |
|---------------------------------|
| ○ संस्कृते रुच्युत्पादनम्।      |
| ○ सरल-संस्कृत-शब्दानां ज्ञानम्। |

- प्रतिपुष्ट्या उत्साहवर्धनम्।
- परस्पर-साहाययेन काठिन्य-निवारणम्।
- श्रवण-वाचन-लेखन-कौशलानां विकासः।
- अभिनय-गायन-क्षमता-वर्धनम्।
- क्रीडा-माध्यमेन सहजतया अधिगमनम्।
- भाषा-दक्षता....इत्यादीनि।

## धर्म शिक्षा

प्रथम सत्रीय पाठ्यक्रम ( एसए-1 )  
( पाठ संख्या 01 से लेकर 10 तक )

### अप्रैल-मई

- पाठ-1 ईश स्तुति (कंठस्थ करना)  
पाठ-2 धर्म के लक्षण  
पाठ-3 आर्य समाज के नियम (3, 4, 5, 6)  
पाठ-4 अभियान गीत

### विशेष :-

- धार्मिक बनने के लिए क्या जरूरी है पर चर्चा करना/बताना।
- धर्म के दस लक्षण की क्या उपयोगिता है हमारे जीवन में? पर चर्चा करना।
- आर्य समाज के नियमों पर चर्चा करना एवं उनका महत्व बताना।

### जुलाई-अगस्त

- पाठ-5 व्यायाम  
पाठ-6 प्रातः उठने के लाभ  
पाठ-7 उद्बोधन का महत्व  
पाठ-9 योग एवं उसके अंग

पाठ-10 ईश विनय (स्वर सहित कंठस्थ करें)

### विशेष:-

- ' जल्दी उठने एवं व्यायाम के लाभ के बारे में बताना
- ' मानसिक एवं शारीरिक शक्ति को योग के द्वारा संचय करने की विधि एवं योग के लाभ बताना

### सितम्बर

प्रथम सत्रीय (एसए-1) परीक्षा की पुनरावृत्ति का कार्य एवं परीक्षा

द्वितीय सत्रीय पाठ्यक्रम ( एसए-2 )

( पाठ संख्या 11 से लेकर 20 तक )

### अक्तूबर-नवम्बर

- पाठ-11 स्वामी श्रद्धा नन्द  
पाठ-12 महात्मा हंसराज  
पाठ-13 स्वामी दर्शना नन्द  
पाठ-14 आर्य पथिक पंडित लेख राम  
पाठ-15 उद्घोष (केवल कंठस्थ करें)  
पाठ-16 मेरा देश

### विशेष :-

- महा पुरुषों से सम्बंधित छात्रों द्वारा चर्चा
- पुनरवलोकन का कार्य एवं परीक्षा

1 एवं 2 दिसम्बर को होने वाली आर्य विद्या सभा परीक्षा की तैयारी एवं परीक्षा

### दिसम्बर-जनवरी

- पाठ-17 रोगी कौन नहीं  
पाठ-18 अंध विश्वास का फल  
पाठ-19 अटल प्रीति (केवल याद करें)  
पाठ-20 हमारे पर्व

फरवरी-

द्वितीय सत्र (एसए-2) की परीक्षा हेतु पुनरावृत्ति का कार्य एवं परीक्षा  
(पाठ 11 से लेकर पाठ 20 तक)

## COMPUTER SCIENCE

- April** L-1 Computer Software  
**Activities :** 1. Puzzles-searching names of computer software
- May** L-2 Internet Services  
**Activities :** 1. Create a blog on www.blogger.com. Post an article on 'should school homework be graded?'
- July** L-3 Scratch  
**Activities :** Make a forest scene. you can either draw or import the images. This should have.  
\* A background for stage  
\* At least five different animals.
- August** L-4 Animation in Scratch  
**Activities :** 1. Create the animation following the given instructions-  
\* Import two costumes parrot 1-a and parrot 1-b  
\* Snap a programming block to grow the size of parrot-1 and shrink the size of parrot-1.  
\* Click the rotation style button only face left-right, so that the sprite does not run upside down when it bounces the edge of the stage.
- September** Revision for SA-2 Revision worksheet related to Chapter-1, 2, 3 and 4  
\* **syllabus for SA-1 (Ch-1, 2, 3 and 4)**
- October** L-5 Macromedia flash MX  
**Activities:** 1. follow the given instructions-  
\* Draw the sun the moon and the earth.  
\* Use the fill transform tool to bring out difference among them.

\* Label them using the text tool.

- November** L-6 Animation in flash  
**Activities:** 1. Draw/import a bus on the stage and move it using the Motion Tweening.
- December** L-7 Animation in flash (part-2)  
**Activities:** 1. Create the animation as per the given instructions-  
\* Insert two layers on the timeline. Draw a road on layer 1 and a car on layer 2.  
\* On layer 2, create the motion tweening to run the car on the road.
- January** Revision for SA-2 : Revision worksheet related to chapters-5, 6 and 7  
\* Syllabus for SA-2 (Ch. 5, 6 and 7)

## DRAWING

- April** 1. Elements of Art  
2. Introduction to pencil Shading  
3. S.B.S. Pg. 3, 5, 7, 9, 10  
4. Composition-Object drawing in pencil shading
- May** 1. Animal study with pencil shading  
2. S.B.S. Pg. 14, 16  
3. Human study S.B.S. Pg-20, 23  
4. Poster Making
- July** 1. Introduction to water colours.  
2. S.B.S. Pg. 4, 6, 8, 11, 12, 13, 15  
3. Landscape in water colours.  
4. Bulletin Board Decoration.
- August** 1. Animal composition in water colours.  
2. S.B.S. Pg. 19, 21  
3. Human study S.B.S. Pg. 23, 25  
3. Craft

- September** 1. Introduction to Perspective.  
2. S.B.S. Pg. 29, 31, 33, 35
- October** 1. Landscape in pencil shading  
S.B.S. Pg. 39  
2. Landscape in art file  
S.B.S. Pg. 37, 41  
3. Craft
- November** 1. Bulletin board Activity.  
2. Composition Pg. 43, 45  
3. Craft  
4. Street Vendor
- December** 1. Composition  
2. S.B.S. Pg. 46, 47  
3. Craft  
4. Poster Making
- January** 1. Park Scene  
2. Bulletin board activity  
3. Craft
- SA1** 1. Landscape  
2. Animal composition  
3. Poster
- SA2** 1. Poster Making  
2. Landscape  
3. Composition-Park Scene  
4. Street Vendor

### General Knowledge

#### SA-1 Syllabus (Pages - 1 to 55)

##### Unit-1 Language & Literature

Pages-1 to 4, 6, 7, 8, 9, 10, 11 to 14, 16, 19, 20, 21, 22

##### Unit-2 Environment Around

Pages-23 to 27, 30, 32 to 36, 40, 41

#### Unit-3 World Around

Pages-42, 45, 47 to 53, 55 & Current Affairs

#### SA-2 Syllabus (Pages-56 to 107)

##### Unit-4 Art & Culture

Pages-56 to 59, 61 to 63, 66, 68

##### Unit-5 Math Magic

Pages-69 to 74, 76, 77 to 83, 85, 86

##### Unit-6 Sports & Games

Pages-87 to 91, 93, 97, 107, 107  
& Current Affairs

### Session Plan

#### April-May

Wiederholung; sich vorstellen; Zahlen; Konjugationen

Modul 2 (Lektion 1) : Das Haus von Familie Veigel

Lehrbuch: Wohnungsbeschreibung; Namen der verschiedenen Möbel; neue Adjektiven; Namen der Farben

#### June-July

Grammatik: Bestimmter Artikel (der, die, das, die); Unbestimmter Artikel (ein, eine, einen); nicht und kein als negativer Adjektiven  
Aktivitat : Zehn Satze uber Mein Haus schreiben und eigenes Haus zeichnen.

#### August-September

Modul 2 (Lektion 2 ) : Ein Besuch

Lehrbuch: WillkommenruB zu den Gasten; etwas den Gast arzeiteten-was trinkst du?/ was isst du?

Grammatik: Verben-mochten, trinken, essen; Pronomen-mir, dir, ihnen, Dativ verb-es geht.

Aktivitat : Dialog auffuhren-wenn sie Gaste zu Hause haben.

#### October-November

Modul2 (Lektion 3): Mautzi, Unsere Katze

Lehrbuch: Namen der Haustiere mit Artikeln und plural formen  
Grammatik : Verben-mogen, spielen; Negativer Artikel (kein/  
keine/keinen/keine)

Aktivitat : Zehn Satze uber 'Mein Haustier' schreiben

### **December-January**

Modul 2 (Lektion 4) : Die Nachbarn von Familie Weigel

Lehrbuch: Information uber dem Nachbarn;  
Personenbeschreibung

Grammatik : Verben-sprechen, arbeiten, machen, verkaufen,  
haben; Landernamen und

Sprachennamen; Landeskunde (Lander, Sprachen; Nationalitat)

### **February-March**

Modul 2 (Lektion 4) : Die Nachbarn von Familie Weigel

Lehrbuch: Wortschatz wiederholen

Grammatik: Frageworter-Wo, woher; Prapositionen-in. aus

Aktivitat: Zehn Satze uber ihr/ihre Nachbar/in schreiben.