

# M. L. Khanna DAV Public School

Sector VI, Dwarka, New Delhi 110075

## ACADEMIC PLAN 2017-18

### CLASS- VII

### ENGLISH

#### TERM 1 – APRIL TO SEPTEMBER

MONTH	CONTENT	ACTIVITIES
April	<p><b>Literature:-</b> L-1 Monkey Trouble L-2 Birdie, will you pet? (Poem)</p> <p><b>Writing Skills:-</b> Notice Writing, Message Writing</p> <p><b>Grammar:-</b> Determiners, linkers, jumbled words, Editing (error finding), Controlled composition.</p> <p><b>Reader:-</b> Unit- 1 People at Work</p> <p><b>Practice Book</b> Units: 1 Articles Unit- 11 Linkers</p>	<p><b>Individual</b> :- 'Thank You ' card with a special message for any member of family.</p> <p><b>Group-</b> Collage on any one Indian writer who writes in English.  (eg:- Vikram Seth, Ravindra Singh, Chetan Bhagat, Salman Rushdie, Khushwant Singh , Anita Desai etc.)</p>
May	<p><b>Literature:-</b> L-5 I Dream a World(Poem)</p> <p><b>Writing Skills:-</b> Diary Entry</p> <p><b>Grammar:</b> Close the gaps</p> <p><b>Reader:-</b> Units:- 2 Relationships</p> <p><b>Practice Book</b> Unit 2 Transitive and Intransitive Verbs</p>	<p><b>Individual-</b> Crossword Puzzle</p> <p><b>Group-</b> Display Board</p>

<p><b>July</b></p>	<p><b>Literature:-</b> L-3 A Hero <b>Writing Skills:-</b> Informal letter Writing, Speech Writing <b>Grammar:-</b> Tenses, Modals <b>Reader: -</b> Unit 3 Attitude <b>Practice Book :-</b> Unit: 9 Future Time Reference Unit 10 Progressive Tenses Unit 6 Modals</p>	<p><b>Group–</b> Spin a Yarn(Story Weaving) (Situation or beginning of a story will be given ...)</p>
<p><b>August</b></p>	<p><b>Literature:-</b> L-4 Fight, Manju Fight! <b>Writing Skills:-</b> Application Writing <b>Grammar:-</b> Active and Passive Voice <b>Practice Book :-</b> Unit: 7 Passive Voice Revision for Mid Term</p>	<p><b>Individual-</b> Listening (Attempt the worksheet based on your listening of a podcast)  <b>Group-</b>Advertisement Enactment using Props</p>
<p><b>September</b></p>	<p><b>Unit Test 1</b></p> <p><b>Reading:</b> Comprehension <b>Literature:</b> Lesson 1 Monkey Trouble Lesson: 2 Birdie , Will You Pet? Lesson 3 A Hero <b>Grammar:</b> Jumbled words, Editing (Error finding) Determiners, Linkers, Close the gaps <b>Reader:</b> Unit 1 People at Work Unit 2 Relationships <b>Writing:</b> Notice Writing, Message writing, Informal letter writing.</p>	<p><b>MID TERM</b></p> <p><b>Reading:</b> Comprehension <b>Literature:</b> Lesson 4 Fight, Manju, Fight! Lesson 5 I Dream a World <b>Grammar:</b> Jumbled words Determiners, Linkers, Modals, Voices, Tenses, Editing, Close the gaps, Controlled composition <b>Writing :</b> Notice writing, Message, Speech Writing, Informal letter writing <b>Reader:</b> Unit 1 People at Work Unit 2 Relationships Unit 3 Attitude</p>

<b>October</b>	<p><b>Literature: -</b> L-6 Stone Soup in Bohemia</p> <p><b>Grammar:-</b> Reported Speech, Jumbled Words</p> <p><b>Writing Skills:-</b> Bio-Sketch Writing</p> <p><b>Reader: -</b> Unit:-4 Achievers</p> <p><b>Practice Book-</b> Unit-10 Reported Speech</p>	<p><b>Individual-</b> Article Writing on</p> <ol style="list-style-type: none"> <li>1. Achievers are not born but made</li> <li>2. Where there is a will, there is a way</li> </ol>
<b>November</b>	<p><b>Literature:-</b> L-7 The Stormy Adventure L-8The Spider and The fly</p> <p><b>Writing Skills:</b> E-mail Writing</p> <p><b>Grammar:-</b> Editing(Omission), Close the Gaps</p> <p><b>Reader:-</b> Unit:- 5 The Future World</p>	<p><b>Individual-</b>Expressing my views (speech)</p>
<b>December</b>	<p><b>Literature:-</b> L-9 The Human Robot L-11Chocolates in your Dreams</p> <p><b>Writing Skills:-</b> Letter Writing(Formal)</p> <p><b>Grammar:-</b> Prepositions</p> <p><b>Reader:-</b> Unit-6 Unity in Diversity..</p>	<p><b>Individual-</b> Slogan Writing on Unity in Diversity</p> <p><b>Group-</b> Question Framing (Based on Lesson 9and 10)</p>
<b>January</b>	<p><b>Literature:-</b> L-10 Friends and Flatterer</p> <p><b>Writing Skills</b> Article Writing</p>	<p><b>Individual-</b> Listening (Attempt the worksheet based on listening of a podcast)</p> <p><b>Group -</b> Story Writing</p>
<b>February</b>	Revision for Final Term Exam	
	<p><b>Unit Test II</b> Reading Comprehension</p> <p><b>Literature</b> Lesson 6 Stone soup in Bohemia Lesson: 8 The Spider and The Fly Lesson 9 Chocolates in My Dreams Too</p> <p><b>Grammar</b> Reported Speech, Editing, Prepositions, Jumbled Words, Close the gaps</p> <p><b>Writing</b> Bio-sketch, Article writing</p>	<p><b>Final Term Exam</b> <b>Reading</b> Comprehension <b>Literature</b> Lesson7 A stormy Adventure Lesson 10 Friends and Flatterers Lesson 11 Chocolates in My Dreams Too</p> <p><b>Grammar</b> Tenses, Modals , Narration, Editing (Omission) Jumbled words, Close the gaps,</p>

	<b>Reader</b> Unit 4 Achievers	Controlled Compositions, Prepositions, Linkers, Modals <b>Writing:</b> Bio sketch, E-mail writing , Diary entry ,Article writing, Letter writing (Formal) <b>Reader</b> Unit 4 Achievers Unit 5 Future World Unit 6 Unity in Diversity
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## हिंदी

हिंदी शिक्षण अधिगम के उद्देश्य-

- \* भाषा के शुद्ध व प्रभावपूर्ण प्रयोग की क्षमता विकसित कराना ।
- \* व्याकरण के शुद्ध नियमों का ज्ञान कराना ।
- \* शब्द- भंडार को विकसित करना ।
- \* हिंदी भाषा के मानक रूप से परिचित कराना।
- \* मौलिक लेखन एवं सृजनात्मक प्रवृत्ति का विकास करना ।
- \* स्वाध्याय की प्रवृत्ति का विकास करना ।

निर्धारित पाठ्य पुस्तकें : ज्ञान सागर, अभ्यास सागर

प्रस्तावित पुस्तकें : मुंशी प्रेमचंद की कहानियाँ, आर.के.नारायण की कहानियाँ, महादेवी वर्मा के संस्मरण व यात्रा वृत्तान्त

संदर्भित वेब-लिंक्स : [www.gadyakosh.org](http://www.gadyakosh.org) , [www.kavitakosh.org](http://www.kavitakosh.org) , [www.iloveindia.com](http://www.iloveindia.com)

<b>प्रथम सत्र – अप्रैल –सितंबर</b>		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अप्रैल	पाठ -१- बारहमासा(कविता) पाठ-२-नाटक में नाटक, पाठ-३--निर्मला,साँप और सयाल	व्यक्तिगत-कविता वाचन सामूहिक -नाटक मंचन

	व्याकरण-संज्ञा व भेद तत्सम,तद्भव,उपसर्ग,प्रत्यय, विराम चिह्न अभ्यास सागर-पाठों से संबंधित	
मई	पाठ-४- बातूनी पाठ-५- राजू का सपना पाठ-६- समय(कविता) व्याकरण-पत्र लेखन अनुच्छेद लेखन,अभ्यास सागर	सामूहिक -बहुविषयक प्रोजेक्ट
जुलाई	पाठ-७- स्कूल की छुट्टियाँ पाठ-८- एवरेस्ट की चुनौती पाठ-९- सवाल का जवाब व्याकरण-विशेषण एवं भेद,कारक चिह्न,स्वर संधि , अभ्यास सागर-पाठों से संबंधित	
अगस्त	पाठ-१९-गणेशोत्सव व्याकरण-संवाद लेखन,चित्र लेखन.अनुच्छेद- (पाठों से संबंधित,काल्पनिक) अभ्यास सागर-पाठों से संबंधित	
सितंबर -	प्रथम सत्रीय परीक्षा हेतु पुनरावृत्ति कार्य	
आवधिक परीक्षा-१- पाठ्यक्रम	ज्ञान सागर-पाठ-१,२,३,४ अभ्यास सागर- पाठ-१,२,३,४ ज्ञान सागर के पाठों से संबंधित अपठित गद्यांश तथा पद्यांश	
अर्धवार्षिक परीक्षा- पाठ्यक्रम	ज्ञान सागर- पाठ -१- बारहमासा(कविता) पाठ-२-नाटक में नाटक,	

	<p>पाठ-३--निर्मला,साँप और सयाल</p> <p>पाठ-४- बातूनी</p> <p>पाठ-६- समय(कविता)</p> <p>पाठ-७- स्कूल की छुट्टियाँ</p> <p>पाठ-८- एवरेस्ट की चुनौती</p> <p>पाठ-९- सवाल का जवाब</p> <p>पाठ-१९- गणेशोत्सव</p> <p>अभ्यास सागर - पाठ -1,2,3,4,6,7,8,9,19</p> <p>ज्ञान सागर के पाठों से संबंधित</p> <p>व्याकरण-संवाद लेखन,चित्र लेखन.</p> <p>अनुच्छेद- (पाठों से संबंधित,काल्पनिक)</p> <p>पत्र - (औपचारिक-अनौपचारिक)</p> <p>संधि, अपठित गद्यांश व पद्यांश</p>
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द्वितीय सत्र – अक्टूबर- मार्च		
मास	विषय सामग्री	गतिविधियाँ /परियोजना
अक्टूबर	<p>पाठ-११- उस रात की बात</p> <p>पाठ-१२- दोहे</p> <p>क्रिया विशेषण व भेद पर्यायवाची, विलोम, काल व भेद</p>	
नवम्बर	<p>पाठ-१३- साहस को सलाम</p> <p>पाठ-१५- अन्नदाता कृषक</p> <p>पाठ-१६- देशभक्त पुरु</p> <p>व्याकरण- शब्द भेद- (रूढ़,यौगिक,योगरूढ़)</p> <p>अलंकार,(अनुप्रास, उपमा,अतिशयोक्ति) पत्र लेखन</p>	सामूहिक -शुभकामना कार्ड(सुंदर संदेश सहित)

	अनुच्छेद लेखन	
दिसंबर	पाठ-१७-काकी पाठ-१८-बाल लीला और कुंडलिया पाठ-२०-कर्मवीर अभ्यास सागर-पाठों से संबंधित	व्यक्तिगत -अपने बचपन का एक संस्मरण लिखिए। अथवा प्रश्नोत्तरी-दृश्य-श्रवण कौशल
जनवरी	पुनरावृत्ति कार्य	व्यक्तिगत -एक शब्द से अनेक शब्दों का निर्माण
फरवरी	वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य	
	* (गतिविधियों में परिवर्तन हो सकता है )	

आवधिक परीक्षा- 2- पाठ्यक्रम	रचनात्मक मूल्यांकन सं .2 पाठ-११,पाठ-१२,पाठ-१३, पाठ-१५,पाठ-१६ अभ्यास सागर-पाठ-११,१२ पाठ-१३,पाठ-१५,पाठ-१६ ज्ञान सागर के पाठों से संबंधित अपठित गद्यांश व पद्यांश,संवाद लेखन
वार्षिक परीक्षा- पाठ्यक्रम	ज्ञान सागर- पाठ-११- उस रात की बात, पाठ-१२- दोहे पाठ-१३- साहस को सलाम, पाठ-१५- अन्नदाता कृषक पाठ-१६- देशभक्त पुरु , पाठ-१७-काकी पाठ-१८-बाल लीला और कुंडलिया, पाठ-२०-कर्मवीर अभ्यास सागर- पाठ- ११,१२,१३,१५,१६,१७,१८,२०, अभ्यास सागर- ज्ञान सागर के पाठों से संबंधित व्याकरण - संधि , अलंकार, पत्र लेखन, अनुच्छेद लेखन, चित्र लेखन,अपठित गद्यांश व पद्यांश

# MATHEMATICS

## Mathematics Learning Objectives

- Develop a positive attitude towards learning Mathematics.
- Perform mathematical operations and manipulations with confidence, speed and accuracy.
- Think and reason precisely, logically and critically in any given situation.
- Develop investigative skills in Mathematics.

**Prescribed Text Books:** Secondary Mathematics by DAV CMC.

**Suggested Reading:** Scholastic Go Maths

- RD Sharma
- RS Aggarwal
- Quest of Mathematics
- Britannica Learning Mathsight
- Mathematics laboratory Manual

**Suggested Web links:** <https://in.ixl.com/math/class-vi>

[www.mathabc.com](http://www.mathabc.com)

## TERM-I

MONTH	CONTENT
April	Unit - 1 Rational Numbers Unit - 2 Operations on Rational Numbers
May	Unit - 2 Operations on Rational Numbers (contd.) Unit - 13 Symmetry
July	Unit - 3 Rational Numbers as Decimals Unit - 12 Data Handling
August	Unit - 5 Application of Percentage Unit - 8 Triangle and its Properties
September	Revision for Mid Term

### Activities:

Activity1-To find the sum of two rational numbers experimentally with same and different denominators.

Activity 2- To verify experimentally that the sum of the lengths of two sides of a triangle is greater than the third side.

Activity3- To find Incentre, Circumcentre and Orthocentre by paper folding.

Activity4-To form symmetrical shapes using colours and paper folding .

Project- Project on data handling.

**TERM-II**

October	Unit - 4 Exponents and Powers Unit - 14 Visualising Solids
November	Unit - 6 Algebraic Expressions  Unit - 7 Linear equations in One Variable
December	Unit - 9 Congruent Triangles Unit - 11 Perimeter and Area
January	Unit - 10 Construction of Triangles
February	Revision for Final Term

**Activities:**

Activity 1- To verify the laws of exponents experimentally when the bases are same and different.

Activity2- To verify experimentally that two triangles are congruent if the three sides of one triangle are respectively equal to the three sides of the other triangle.

Activity3-To make and rearrange the pieces of tangrams to form different shapes.

Activity4-An equation stating that two expressions are equal using balancing with counters.

Project-To find the circumference of a circular things by tracing its boundary and hence verifying the relation between the circumference and the diameter.

<b>UNIT TESTS SYLLABUS</b>	<b>I</b>	<b>II</b>
	Unit - 1 Rational Numbers  Unit - 2 Operations on Rational Numbers  Unit - 13 Symmetry	Unit - 4 Exponents and Powers Unit - 14 Visualising Solids Unit - 7 Linear equations in One Variable  Unit - 8 Triangles and its Properties
<b>MID and FINAL TERM SYLLABUS</b>	<b>Mid Term</b>	<b>Final Term</b>
	Unit - 1 Rational Numbers  Unit - 2 Operations on Rational Numbers Unit - 3 Rational Numbers as Decimals Unit - 5 Application of Percentage Unit - 8 Triangle and its Properties Unit - 12 Data Handling Unit - 13 Symmetry	Unit - 4 Exponents and Powers  Unit - 6 Algebraic Expressions  Unit - 7 Linear equations in One Variable Unit - 9 Congruent Triangles Unit - 10 Construction of Triangles Unit - 11 Perimeter and Area

**Note:**

1. 10 marks class test will be given at the end of every chapter
2. Extra practice will be given in the form of quiz and enrichment questions
3. Term wise sample paper (Revision paper) will be given

## SCIENCE

**Learning Objectives:**

The teaching of Science at this stage ,will help the students

- to develop a scientific attitude and temper.
- to understand the principles and processes related to simple scientific and technological activities.
- to develop the power of questioning amongst the students.
- to instill creativity and organizational skills.
- to create awareness and concern for a healthy environment and preservation of ecosystem.
- to develop experimental skills and sharpen their sense of enquiry.
- to inculcate science and technology related values.

**Prescribed Text Books:** The Living World (A book of Science & Technology)

**Suggested Reading:** Awareness Science by Lakhmir singh, Science & Technology by NCERT, Science encyclopedia, E-Britannica, Science of Class VII by S.K. Jain

**Suggested Web links:** [www.meritnation.com](http://www.meritnation.com), [khanacademy.com](http://khanacademy.com), [makemegenius.com](http://makemegenius.com)

Term I- April- September		
Month	Content	Activities/Projects
April	<b>Chapter-1</b> Nutrition in living organism-Plants <b>Chapter-5</b> Heat	<b>Individual:</b> 1. To prepare temporary slide of Stomata  <b>Group:</b> 1. To find the range and least count of different thermometers.
May	<b>Chapter-14</b> Fabric and Fibre <b>Chapter-16</b> Water	<b>Individual:</b> Weaving using ribbons. <b>Group:</b> Compare water holding capacity of different types of soil.
July	<b>Chapter-3</b> Chemical Substances and Processes <b>Chapter- 4</b> Acids, Bases and Salts <b>Chapter-6</b> Motion and Time	<b>Individual:</b> 1. To Measure the time period of a simple pendulum. <b>Group:</b> 2. Multidisciplinary project.
August	<b>Chapter-7</b> Respiration in organisms <b>Chapter- 2</b> Nutrition in Living organisms-Man and Animals	<b>Individual:</b> Worksheet on respiration <b>Group:</b> 1. Model Making (use clay and POP) - Digestive system of human beings, cow and buccal cavity.
September	<b>Mid Term Exams</b>	
UNIT 1	<b>Chapter-1</b> Nutrition in living organism-Plants <b>Chapter-5</b> Heat <b>Chapter-14</b> Fabric and Fibre	
Mid Term Syllabus	<b>Chapter-1</b> Nutrition in living organism-Plants <b>Chapter- 2</b> Nutrition in Animals <b>Chapter-3</b> Chemical Substances and Processes <b>Chapter- 4</b> Acids, Bases and Salts <b>Chapter-5</b> Heat <b>Chapter-6</b> Motion and Time <b>Chapter-7</b> Respiration in organisms <b>Chapter-14</b> Fabric and Fibre <b>Chapter-16</b> Water	

<b>Term II- October- March</b>		
<b>Month</b>	<b>Content</b>	<b>Activities</b>
<b>October</b>	<b>Chapter-8</b> Transportation in plants and Animals <b>Chapter-11</b> Electric charges at rest <b>Chapter-15</b> Forest	<b>Group:</b> 1. Identify various materials as conductors and insulators. <b>Individual:</b> Find out about two human diseases related to the circulatory system. Try to find out their causes and their cure.
<b>November</b>	<b>Chapter-13</b> Weather, Climate and Adaptation of Animals <b>Chapter-9</b> Reproduction In Plants <b>Chapter-10</b> Soil	<b>Individual:</b> 1. On the world map mark four major climatic zones using colored wool. <b>Group:</b> 2. Experiment to observe asexual reproduction in plants.
<b>December</b>	<b>Chapter-10</b> Soil( continued) <b>Chapter-12</b> Light <b>Chapter-17</b> Electric Current and its Effects	<b>Group:</b> Make soil profile, in a plastic bottle/ glass using materials of your choice. <b>Individual:</b> 1. Collect data about the maximum current rating of domestic appliances and find out the type of fuse used for their safety.
<b>Syllabus of UT II and Final Term</b>		
<b>UNIT TEST 2</b>	<b>Chapter-8</b> Transportation in plants and Animals <b>Chapter-11</b> Electric charges at rest <b>Chapter-16</b> Water ( of Term 1)	
<b>January</b>	<b>Revision</b>	
<b>FINAL TERM</b>	<b>Chapter-8</b> Transportation in plants and Animals <b>Chapter-11</b> Electric charges at rest <b>Chapter-13</b> Weather, Climate and Adaptation of Animals <b>Chapter-9</b> Reproduction In Plants <b>Chapter-10</b> Soil <b>Chapter-12</b> Light <b>Chapter-15</b> Forest <b>Chapter-17</b> Electric Current and its Effects	

<b><u>CHAPTER FROM TERM I TO BE INCLUDED IN TERM II</u></b>
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**Chapter-1** Nutrition in living organism-Plants

**Chapter- 3** Chemical Substances and Processes

## **SOCIAL SCIENCE**

***Prescribed Text Books:*** We and Our world

***Suggested Reading:*** Trek primary social studies Oxford publication

Social science Scholastic Publication

***Suggested Web links:*** www.national geographic.com

[www.indianhistory.com](http://www.indianhistory.com)

### ***Teachers Objectives-***

#### ***To enable students:***

- 1) To relate to their everyday life and the issues discussed in the text book.
- 2) To imbibe the ideals of democracy, rule of law and the Indian constitution.
- 3) To recognize the ways in which different policies affect our daily life.
- 4) To know various types of sources of information and reflect on them critically.
- 5) To provide a general idea of the developments within the given time periods.

## Term I- April- September

Month	Content	Activities/Projects
<b>April</b>	Ch -1, Components of Environment Ch-9, Medieval Period Ch-18, Democracy and Equality	<b>Folder Making</b> - Prepare a folder from handmade sheets and write a slogan on it.
<b>May</b>	Ch-2, Earth and the changes on it Ch-10, Rise of small kingdoms in North India	<b>Quiz</b> from Ch-1,2,9,10 &18
<b>July</b>	Ch-3, The Surface and the interior of the earth Ch-11, The Rise of small Kingdoms in South India Ch-19, Our State Government Ch-20, Media the main stay of democracy	<b>Open Test Book Assessment</b> from Ch 19 State Government
<b>August</b>	Ch-4, Air around us Ch-12, Turkish invasion in North India Ch-13, Delhi Sultanate	<b>Worksheet</b> <b>(Multiple choice questions)</b>
<b>September</b>	Revision of Half Yearly Examination	-

<b>Syllabus for Unit Test-1:</b>  Chapter-1,9,10 &18	<b>Activities for Term 1:</b>  <b>(1) Folder Making</b> - Prepare a folder from handmade sheets and write a slogan on it.  <b>(2) Project work on-</b> Our Environment (Summer's H.H.W)
<b>Half Yearly Examination Syllabus</b>	Ch-1, Components of Environment  Ch-2, Earth and the changes on it  Ch-3, The surface and the interior of the earth

	<p>Ch-4,Air around us</p> <p>Ch-9,Medieval Period</p> <p>Ch-10,Rise of small kingdoms in North India</p> <p>Ch-11,The Rise of small Kingdoms in South India</p> <p>Ch-12,Turkish Invasion</p> <p>Ch-13,Delhi Sultanate</p> <p>Ch-18,Democracy and Equality</p> <p>Ch-19,Our State Government</p> <p>Ch-20,Media the main stay of democracy</p>
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### Term II- October- March

Month	Content	Activities/Projects
<b>October</b>	<p>Ch-5, Water surrounding the earth</p> <p>Ch-14,Regional Powers</p> <p>Ch-21,Advertising &amp; democracy</p>	<p><b>Collage Making</b> Prepare a collage on various monuments built during the Mughal Era</p>
<b>November</b>	<p>Ch-6,Life on the Earth</p> <p>Ch-15,The Mughal Empire</p> <p>Ch-22,Unpacking Gender</p>	<p><b>Group Discussion</b> “How can we contribute towards preserving our natural resources”?</p>
<b>December</b>	<p>Ch-7, Human Environment</p> <p>Ch-16, Emergence of Independent states</p> <p>Ch-23,Market around us</p>	<p><b>Puzzle</b> Solve the cryptic puzzle based on Chapter-7 &amp; 23</p>
<b>January</b>	<p>Ch-8, Land and the People</p> <p>Ch-17, Major Religions</p>	-
<b>February</b>	Revision of Final Examination	-

March	Final Examination	-
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<b>Syllabus for Unit Test-2-</b> Ch-5,6,14&21 <b>*plus 10%from the previous term</b>	<b>Activities for Term 2:</b> <b>(1) Collage Making</b> Prepare a collage on various monuments built during the Mughal Era <b>(2) Puzzle</b> Solve the cryptic puzzle based on Chapter-7 & 23
<b>Final Examination Syllabus</b>	Ch-5,Water surrounding the earth Ch-6,Life on the Earth Ch-7,Human Environment Ch-8,Land and the People Ch-14,Regional Powers Ch-15,The Mughal Empire Ch-16,Emergence of Independent States Ch-17,Major Religions Ch-21,Advertising and Democracy Ch-22,Unpacking Gender Ch-23,Market around us <b>(*Plus 20%from term-1 syllabus)</b>

## SANSKRIT

प्रथमसत्रम् - अप्रैल-तः सेप्टेम्बर-पर्यन्तम्	
मासः	विषयः
अप्रैल	<b>व्याकरणम्-</b> <ul style="list-style-type: none"> <li>○ वर्णमाला (वर्णसंयोजनम्/वर्णविन्यासः)</li> <li>○ शब्दरूपाणि - बाल, माला, फल</li> <li>○ सर्वनामशब्दाः - अस्मद्, युष्मद्</li> <li>○ धातुरूपाणि - पठ्, भू, लिख्, चल्, गम्, अस् (लट्-लृट्-लकारयोः)</li> <li>○ संख्या - 1-50</li> <li>○ अव्ययानि - एकदा, उच्चैः, अपि, बहिः, अधः, मा, पुरा, इतस्ततः</li> </ul>
मई	पाठः - 1. बुद्धिः एव अस्माकं बलम्

	<p>पाठः - 2. अभ्यास एव परमो गुरुः</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ सन्धिः - दीर्घः</li> <li>○ प्रत्ययः - क्त्वा</li> </ul>
जुलाई	<p>पाठः - 3. उपकारकाः वृक्षाः</p> <p>पाठः - 4. आगच्छ ! भोजनं कुर्याम</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ शब्दरूपाणि - छात्र, रमा, पुष्प</li> <li>○ धातुरूपाणि - वद्, हस्, लिख्, पा, दृश् (लट्-लृट्-लकारयोः)</li> <li>○ सन्धिः - गुणः (ए, ओ)</li> <li>○ प्रत्ययः - तुमुन्</li> </ul>
अगस्त	<p>पाठः - 5. यस्य बुद्धिः तस्य बलम्</p> <p>पाठः - 6. सुवचनानि</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ उपसर्गाः - प्र, आ, प्रति, सम्, वि, निर्</li> <li>○ उपपदविभक्तिः - द्वितीया, तृतीया, चतुर्थी (अभितः, परितः, प्रति, विना, काणः, अलम्, सह, नमः, दा) - केवलम् विभक्तिमेलनम्</li> <li>○ अपठित-गद्यांशः</li> </ul>
सेप्टेम्बर	परीक्षार्थं सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः
एकांशपरीक्षा-१-पाठ्यक्रमः	<p>पाठः - 1. बुद्धिः एव अस्माकं बलम्</p> <p>पाठः - 2. अभ्यास एव परमो गुरुः</p> <p>पाठः - 3. उपकारकाः वृक्षाः</p> <ol style="list-style-type: none"> <li>1. वर्णमाला (वर्णविच्छेद-वर्णसंयोजने)</li> <li>2. सन्धिः - दीर्घः (आ, ई)</li> <li>3. संख्याः - १ तः ३० [1-30]</li> <li>4. अव्ययानि - एकदा, उच्चैः, अपि, बहिः, अधः, मा, पुरा, इतस्ततः</li> <li>5. धातुरूपाणि - पठ्, लिख्, चल्, हस् (लट्-लृट्-लकारयोः)</li> </ol>
संकलनात्मक-मूल्याङ्कनम्-1-पाठ्यक्रमः	<p>पाठः - 1. बुद्धिः एव अस्माकं बलम्</p> <p>पाठः - 2. अभ्यास एव परमो गुरुः</p> <p>पाठः - 3. उपकारकाः वृक्षाः</p> <p>पाठः - 4. आगच्छ ! भोजनं कुर्याम</p>

	<p>पाठः - 5. यस्य बुद्धिः तस्य बलम्</p> <p>पाठः - 6. सुवचनानि</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ वर्णमाला (वर्णसंयोजनम्/वर्णविन्यासः)</li> <li>○ कारकपरिचयः</li> <li>○ शब्दरूपाणि - बाल, माला, फल, छात्र, रमा, पुष्प</li> <li>○ सर्वनामशब्दाः - अस्मद्, युष्मद्</li> <li>○ पुरुष-विचारः</li> <li>○ धातुरूपाणि - पठ्, भू, लिख्, चल्, गम्, अस्, वद्, हस्, लिख्, पा, दृश् (लट्-लृट्-लकारयोः)</li> <li>○ संख्या - 1-50</li> <li>○ अव्ययानि - एकदा, उच्चैः, अपि, बहिः, अधः, मा, पुरा, इतस्ततः</li> <li>○ सन्धिः - दीर्घः गुणः च</li> <li>○ प्रत्ययः - क्त्वा तुमुन् च</li> <li>○ उपसर्गाः - प्र, आ, प्रति, सम्, वि, निर्</li> <li>○ उपपदविभक्तिः - द्वितीया, तृतीया, चतुर्थी (अभितः, परितः, प्रति, विना, काणः, अलम्, सह, नमः, दा) - केवलम् विभक्तिमेलनम्</li> <li>○ अपठित-गद्यांशः</li> </ul>
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**गतिविधयः-** कथा/गद्यवाचनम्, ग्रीष्मावकाश-गृहकार्यम्, आत्म-परिचयः।

### द्वितीयसत्रम् – अक्टूबर-तः मार्च-पर्यन्तम्

मासः	विषयः
अक्टूबर	<p>पाठः - 7. बुद्धिः एव उत्तमा</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ शब्दरूपाणि - मुनि, मति</li> <li>○ सर्वनामशब्दाः - किम् (त्रिषु लिङ्गेषु)</li> <li>○ धातुरूपाणि - पठ्, भू, लिख्, चल्, गम्, अस्, वद्, हस्, लिख्, पा, दृश् (लोट्-लङ्-लकारयोः)</li> </ul> <p>संख्या - 51-75</p>
नवम्बर	<p>पाठः - 8. अविवेकः परमापदां पदम्</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ सन्धिः - गुणः (ए, ओ), वृद्धिः (ऐ, औ)</li> <li>○ प्रत्ययः - ल्यप्</li> <li>○ अव्ययानि - धिक्, कुत्र, ह्यः, अद्य, श्वः, ऋते, अधुना, एव, सर्वत्र</li> <li>○ उपसर्गाः - उप, उत्, अनु, निस्, अव, परि</li> </ul>

	<ul style="list-style-type: none"> <li>○ उपपदविभक्तिः - पञ्चमी, षष्ठी, सप्तमी (बहिः, ऋते, उपरि, अधः, स्निह) – केवलं विभक्तिमेलनम्</li> </ul>
दिसम्बर	<p>पाठः - 9. बुद्धिमान् गोपालकः</p> <p>पाठः - 10. मधुरवचनानि</p> <p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ सन्धिः - वृद्धिः</li> <li>○ शब्दरूपाणि - पूर्वपठितानि सर्वाणि</li> <li>○ धातुरूपाणि - पूर्वपठितानि सर्वाणि (लोट-लङ्-लकारयोः)</li> <li>○ उपसर्गाः - पूर्वपठिताः सर्वे</li> <li>○ अपठित-गद्यांशः</li> </ul>
जनवरी	<p>व्याकरणम्</p> <ul style="list-style-type: none"> <li>○ अव्ययानि - पूर्वपठितानिसर्वाणि</li> <li>○ प्रत्ययाः - पूर्वपठिताः सर्वे</li> <li>○ संख्या - पूर्वपठिताः सर्वाः</li> <li>○ उपपदविभक्तिः - पूर्वपठिता सर्वा (केवलम् विभक्तिमेलनम्)</li> </ul>
फरवरी	परीक्षार्थं सम्पूर्ण-पाठ्यक्रमस्य पुनरावृत्तिः
मार्च	संकलनात्मकमूल्याङ्कनम्- 2-परीक्षाः
एकांशपरीक्षा-२-पाठ्यक्रमः	<p>पाठः - 5. यस्य बुद्धिः तस्य बलम्</p> <p>पाठः - 6. सुवचनानि</p> <p>पाठः - 7. बुद्धिः एव उत्तमा</p> <p>पाठः - 8. अविवेकः परमापदां पदम्</p> <p>पाठः - 9. बुद्धिमान् गोपालकः</p> <ol style="list-style-type: none"> <li>1. शब्दरूपाणि - छात्र, रमा, पुष्प, मुनि । तत् (त्रिषुलिङ्गेषु) ।</li> <li>2. धातुरूपाणि - पठ्, भू, लिख्, चल्, गम्, अस् (लट्-लोट्-लङ्-लकारयोः)।</li> <li>3. संख्या - 51-75</li> <li>4. प्रत्ययः -क्त्वा, तुमुन्</li> <li>5. अव्ययानि - धिक्, कुत्र, ह्यः, अद्य, श्वः, ऋते, अधुना, एव, सर्वत्र</li> <li>6. उपसर्गाः - उप, उत्, अनु, निस्, अव, परि</li> </ol>

संकलनात्मक-मूल्याङ्कन-2-पाठ्यक्रमः

पाठः - 7. बुद्धिः एव उत्तमा

पाठः - 8. अविवेकः परमापदां पदम्

पाठः - 9. बुद्धिमान् गोपालकः

पाठः - 10. मधुरवचनानि

व्याकरणम्

- शब्दरूपाणि - मुनि, मति, बाल, माला, फल, छात्र, अस्मद्, युष्मद् ।
- सर्वनामशब्दाः - किम् (त्रिषु लिङ्गेषु)
- धातुरूपाणि - पठ्, भू, लिख्, चल्, गम्, अस्, वद्, हस्, पा, दृश् (लोट्-लङ्-लकारयोः )
- संख्या - 51-75
- सन्धिः - गुणः, दीर्घः
- प्रत्ययः - ल्यप्, क्त्वा, तुमुन्
- अव्ययानि - धिक्, कुत्र, ह्यः, अद्य, श्वः, ऋते, अधुना, एव, सर्वत्र
- उपसर्गाः - उप, उत्, अनु, निस्, अव, परि
- उपपदविभक्तिः - पञ्चमी, षष्ठी, सप्तमी (बहिः, ऋते, उपरि, अधः, सिह) - केवलं विभक्तिमेलनम्
- अपठित-गद्यांशः

**गतिविधयः** - चित्रपदकोष-निर्माणम्, वृन्दगानम्, शीतावकाश-गृहकार्यम् ।

## **COMPUTER SCIENCE**

### **Learning Objectives:**

- To differentiate various generations of computer.
- To develop skills and knowledge to make animation in scratch.
- To edit image using GIMP.
- To understand the concept of web server and its uses, various internet and web services.
- Appreciate the use of e-learning, e-commerce, e-shopping, e-reservation and e-banking

**Prescribed Text Books:** HANDS-ON.

**Suggested Reading:** E-World by Anita Goel & Sanchayan K.Roy

Keyboard by Sangeeta Panchal and

Alka Sabharwal

**Suggested Web links:** [www.khanacademy.org](http://www.khanacademy.org)  
<http://www.darienlibrary.org>

## Term I - April- September

Month	Content	Activities/Projects
<b>April</b>	Chapter 1: The Evolution of Computers	<b>Individual-</b> List the unique Hardware and Software characteristics of each generation: a) First, b) Second, c) Third, d) Fourth, e) Fifth
<b>May</b>	Chapter 2: Scratch-I	<b>Individual-</b> Create a park scene using scratch.
<b>July</b>	Chapter 3: Scratch-II	<b>Group-</b> Create an animation showing dance competition between the sprites
<b>August</b>	Chapter 4: Introduction to GIMP	<b>Individual-</b> Find out the shortcut keys for the following tools from the keys:  a) Rectangle Select tool  b) Ellipse Select tool  c) Free Select tool  d) Fuzzy Selection tool  e) Text tool Eraser tool Bucket Fill tool
<b>September</b>	Revision for Mid Term	

Unit Test Syllabus – NO ASSESSMENT

Mid Term Syllabus

Chapter 1: Let Us Explore-Our Computer Operating System, Application Software

Chapter 2: Designing in Impress (Open Source)

Chapter 3: Modify Slides OO Impress (Open Source)

Chapter 4: Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)

## Term II- October- March

Month	Content	Activities/Projects
<b>October</b>	Chapter 5: GIMP Tools	<p><b>Group-</b> Select a topic from the list given below and make a poster using GIMP:</p> <p>a) Make in India b) Digital India c) Clean Ganga Campaign</p>
<b>November</b>	Chapter 6: Advanced GIMP	<p><b>Group-</b> Find out any 5 web browsers. Draw the logo for the same.</p> <p>2. Explore any 5 static websites. Write their URL's.</p> <p>3. Explore any 5 dynamic websites. Write their URL's.</p>
<b>December</b>	Chapter 7: Basics of Internet  Chapter 8: Internet and Web Services	<p><b>Group-</b> Find out the real time chatting apps used in the countries listed below.</p> <p>a) United States (US), b) United Kingdom (UK), c) Singapore, d) Dubai, e) Brazil</p> <p><b>Individual-</b> Find out and write the names of e-shopping websites from where we can buy the items listed below:</p> <p>a) Food and Beverages, b) Clothes, c) Health Care, d) Toys, e) Electronic Devices, f) Cars g) Footwear</p>
<b>January</b>	Revision for Final Examination	
<b>February</b>	Revision for Final Examination	
<b>March</b>	Final Examination (February - March)	

<b>Unit Test Syllabus</b>	No Assessment
<b>Final Examination Syllabus</b>	<p>Chapter 4: Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)</p> <p>Chapter 5: Viewing Presentations (OO Impress Open Source)</p> <p>Chapter 6: Animations in Slides (Open Source)</p> <p>Chapter 7: Spreadsheet-I CALC (Open Source)</p> <p>Chapter 8: Spreadsheet-II CALC (Open Source)</p>

## **GERMAN**

**Prescribed Text Books: Hallo Deutsch 1**

**Suggested Reading: So geht das 1!, Pingpong Nue 1 und 2, Langenscheidt Euro Dictioanry**

**Suggested Web links: [www.germanabout.com](http://www.germanabout.com)**

**Learning Objectives: The teaching of German at this stage will help the students to**

- **develop the understanding of German language.**
- **develop the speaking, writing, listening and reading skills in German language**
- **develop the understanding of intercultural difference between India and Germany (in relation to the taught topics)**
- **write words, simple phrases, simple sentences, dialogues, short e-mails on the topics taught in the class**
- **memorize or present a small poem, texts or dialogues in German**

### Term I April- September

Month	Topic	Activity
<b>April</b>	Modul 2 Lektion 1: Das Haus von Familie Weigel <ul style="list-style-type: none"> <li>• RegelmäÙe Artikel</li> <li>• UnregelmäÙige Artikel</li> <li>• Fragewort- was</li> <li>• Präposition- <i>in</i></li> </ul>	<ul style="list-style-type: none"> <li>• Fragespiel: Was ist das?</li> <li>• Fragt und Antwortet</li> </ul>
<b>May</b>	Modul 2 Lektion 1: Das Haus von Familie Weigel <ul style="list-style-type: none"> <li>• Negation nicht/kein/keine</li> <li>• kein/-e/ nicht, sondern</li> </ul>	<ul style="list-style-type: none"> <li>• Mach dein Hausplan</li> <li>• Bildspiel-Welche Sache gehört welchem Zimmer?</li> <li>• E-Mail schreiben</li> </ul>
<b>July</b>	Modul 2 Lektion 2: Ein Besuch <ul style="list-style-type: none"> <li>• Personal pronomen mir, dir, Ihnen</li> <li>• Ja/ Nein Frage</li> </ul>	<ul style="list-style-type: none"> <li>• Dialog puzzle</li> <li>• Farbe Gedicht</li> <li>• E-Mail schreiben</li> </ul>
<b>August</b>	Modul 2 Lektion 2: Ein Besuch <ul style="list-style-type: none"> <li>• Verb <i>möchten</i></li> <li>• SMS schreiben</li> </ul>	<ul style="list-style-type: none"> <li>• SMS schreiben</li> <li>• Leseverstehen</li> </ul>
<b>September</b>	Wiederholung Mid Term Prüfung	<ul style="list-style-type: none"> <li>• Arbeitsblätter</li> <li>• Schreibtest</li> <li>• Quiz</li> </ul>

**Mid Term Syllabus:**

**Modul 2 Lektion 1 und 2**

**All the work done in class in book, copy and worksheets.**

### TERM II October- March

<b>October</b>	Modul 2 Lektion 3 Mautzi, unsere Katze <ul style="list-style-type: none"> <li>• Wortschatz- Haustiere</li> <li>• Verbconjugation</li> </ul>	<ul style="list-style-type: none"> <li>• Mein Haustier beschreiben</li> <li>• Worträtsel</li> </ul>
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<b>November</b>	Modul 2 Lektion 3 Mautzi, unsere Katze <ul style="list-style-type: none"> <li>• Verb <i>mögen</i></li> <li>• Fragewörter- Wer, Wie</li> </ul>	<ul style="list-style-type: none"> <li>• Was past zusammen-Text und Bild (Ein Märchen)</li> <li>• E-Mail schreiben</li> </ul>
<b>December</b>	Modul 2 Lektion 4: Die Nachbarn von Familie Weigel <ul style="list-style-type: none"> <li>• Autokennzeichen, Sprachen und Länder</li> </ul>	<ul style="list-style-type: none"> <li>• E-Mail schreiben</li> <li>• Lesevertehen</li> </ul>
<b>January</b>	Modul 2 Lektion 4: Die Nachbarn von Familie Weigel <ul style="list-style-type: none"> <li>• Interview machen</li> </ul> Wiederholung	<ul style="list-style-type: none"> <li>• Interview machen</li> <li>• Arbeitsblätter</li> <li>• Schreibtest</li> <li>• Quiz</li> </ul>
<b>February</b>	Wiederholung	<ul style="list-style-type: none"> <li>• Arbeitsblätter</li> <li>• Schreibtest</li> <li>• Quiz</li> </ul>
<b>March</b>	Wiederholung Final term Exam	

**Final Term Syllabus:**

**Modul 2 Lektion 3 und 4 (Hallo Deutsch 1)**

**Negation- nicht, kein/-e**

**All the work done in class in book, copy and worksheets.**

# नैतिक शिक्षा

## वार्षिक क्रियाकलाप एवं पाठ योजनाओं की रूपरेखा

### ACTIVITY TIMETABLE

क्रम	क्रियाकलाप	क्रियाकलाप के लाभ	प्राविधि/ तरीका	विशेष
1.	नैतिक शिक्षा का विधिवत शिक्षण एवं प्रशिक्षण देना।	नैतिक शिक्षा के प्रति रुचि पैदा होगी।	कथा कहानी उदहारण आदि के माध्यम से बताना समझाना	यज्ञ,योग स्वाध्याय आदि पर चर्चा करना
2.	मंत्रोच्चारण सिखाना,गीता के श्लोक सिखाना	शुद्ध उच्चारण सीखेंगे	PPT अथवा SMART बोर्ड आदि द्वारा	----- --
3.	आदर्श कहानी वाचन विधि से सेवासत्कार,समर्पण,संस्कारआदि के बारे में बताना	संस्कार , सेवा समर्पण, सत्संग आदि के विषय में जानेंगे	PPT अथवा SMART BOARD आदि माध्यम से पढ़ाना।	-----
4.	वैदिक यज्ञ /हवन विधि आदि सिखाना समझाना/बताना	यज्ञ आदि के प्रति रुचि पैदा करना। शुद्ध उच्चारण सीखेंगे धार्मिक संस्कार आदि जान सकेंगे	विद्यालय में प्रति बुधवार को निर्धारित क्रियाकलाप यज्ञ आदि के द्वारा समझाना बताना।	---
5.	आर्य समाज के नियम का शिक्षण प्रशिक्षण देना। कंठस्थ कराना	आर्य विचारधारा से परिचितकरना विस्तारसे बताना/समझाना	पाठ्यक्रम में निर्धारित धर्मशिक्षा पुस्तक आदि के पाठों के आधार पर समझाना	लिखित एवं मौखिक वाचन द्वारा अभ्यास

				कराना आदि ।
6.	महापुरुषों की जीवनियों के वारे में चर्चा करना समझाना	महापुरुषों के विचारों से अवगत कराना समझाना आदि ।	समय समय पर बाहर से आने वाले आगंतुक अतिथि महानुभावों के उदबोधन  द्वारा बताया जाना । समझाना आदि कार्य ।	विद्यालय में विशेष अतिथि विद्वानों द्वारा शंका समाधान आदि करना । उचित सलाह आदि देना ।

## ॥ वार्षिक क्रियाकलाप एवं पाठ योजनाओं की रूपरेखा

### ACTIVITY TIMETABLE

#### पाठ योजना का स्वरूप – प्रथम सत्र

<b>अप्रैल मई</b>	<b>पाठ संख्या</b> 1. ईश्वर स्तुति (प्रार्थना 2. धर्म के 10 लक्षण 3. आर्य समाज के नियम (3 से 6 )	पाठ प्रश्नोत्तर पर चर्चा करना । पाठों का आदर्श वाचन कराना <b>ACTIVITY-1</b>
<b>जुलाई</b>	4. अभियान गीत ( गीतिका ) 5. व्यायाम 6 . प्रातः उठने के लाभ 7 .उदबोधन गीत ( गीत याद कराना )	<b>आर्य समाज के नियम स्मरण एवं उच्चारण गतिविधि</b> <b>ACTIVITY-2</b> गीता श्लोक एवं मन्त्र उच्चारण गतिविधि करना

अगस्त	8 . सत्संग का महत्त्व 9.योग एवं उसके अंग 10.ईश विनय <b>अर्द्ध वार्षिक परीक्षा</b>	प्रश्नोत्तर कराना + समझाना और <b>अर्द्ध वार्षिक परीक्षा</b> की तैयारी कराना आदिविशेषकार्य
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**वार्षिक क्रियाकलाप एवं पाठ योजनाओं की रूपरेखा**

**ACTIVITY TIMETABLE**

**पाठ योजना का स्वरूप – द्वितीय सत्र**

सितम्बर	<p><b>पाठ संख्या</b></p> <p>11. स्वामी श्रद्धानन्द 12. महात्मा हंसराज जी 13. स्वामी दर्शनानन्द जी 14. आर्य पथिक पण्डित लेखराम जी 15. युवा उद् घोष ( गीतिका कंठस्थीकरण ) 16. मेरा देश 17. रोगी कौन नहीं ? 18. अन्ध विश्वास का फल 19. अटल प्रीति 20. हमारे पर्व 21. ( याद ) 22. यज्ञ प्रार्थना ( केवल याद करना</p>	<p>पाठ प्रश्नोत्तर पर चर्चा करना । पाठों का आदर्श वाचन कराना।प्रश्नोत्तर कराना +समझाना और परीक्षागत तैयारी कराना</p> <p><b><u>ACTIVITY -1</u></b></p> <p>महापुरुषों से सम्बन्धित प्रश्न आदि द्वारा प्रश्नोत्तर गतिविधि कराना ।</p> <p>पाठ पढ़ाना पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और परीक्षा की तैयारी कराना</p> <p><b><u>ACTIVITY -2</u></b></p> <p>ईश्वर स्तुति प्रार्थना मन्त्र एवं शान्ति पाठ आदि कठस्थ कराना ।</p>
अक्तूबर		

नवम्बर	पाठ संख्या 11 से 15 पाठ तक का पुनः पाठन अथवा दोहरीकरण ।	पाठ पढ़ाना पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना +समझाना और परीक्षागत तैयारी कराना
दिसंबर	पाठ संख्या 16 से 20 पाठ तक का पुनः पाठन अथवा दोहरीकरण एवं वार्षिक परीक्षा की तैयारी कराना	

## ART & CRART

### TERM – I      April – September

MONTH	CONTENT	ACTIVITIES/ PROJECTS
April	1. Step by step book page no. - 2 to 9. 2. Human Portrait Making	<u>Individual</u> Flower Composition
May	1. Step by step book page no – 10 to 15.	<u>Individual</u> Bird Composition
July	1. Step by step book page no.- 16 to 22	<u>Individual</u> Independence Day Activity.
August	1. Step by step book page no. – 13 to 28. 2. Experiment with Forms and Textures.	<u>Individual</u> Raksha Bandhan Activity.
September	1. Step by step book page no.- 29 to 32)	<u>Individual</u> Teachers Day card Designing
	<b>TERM I Syllabus</b>	1. Flower Composition 2. Bird Composition 3. Texture painting 4. Human Portrait.

### TERM – II October – March

MONTH	CONTENT	ACTIVITIES/ PROJECTS
October	1. Step by step book page no. - 33 to 37. 2. Typography Art.	<u>Group</u> Diwali card making

<b>November</b>	<ol style="list-style-type: none"> <li>Step by step book page no – 38 to 42.</li> <li>Rangoli and Border Designing.</li> </ol>	<p style="text-align: center;"><b><u>Group</u></b></p> Rangoli and Border Designing.
<b>December</b>	<ol style="list-style-type: none"> <li>Mosaic Art Composition</li> </ol>	<p style="text-align: center;"><b><u>Group</u></b></p> Christmas Day Festival and New Year resolution.
<b>January</b>	<ol style="list-style-type: none"> <li>Poster making (any topic)</li> </ol>	<p style="text-align: center;"><b><u>Individual</u></b></p> T-Shirt Stencil art (Craft)
<b>February</b>	<ol style="list-style-type: none"> <li>Daily life Composition</li> </ol>	<p style="text-align: center;"><b><u>Individual</u></b></p> Stone painting (Indian folk art)
	<b>TERM II Syllabus</b>	<ol style="list-style-type: none"> <li>Typography art composition</li> <li>Mosaic art composition.</li> <li>Poster making (any topic)</li> <li>Daily life composition.</li> </ol>

### **GENERAL KNOWLEDGE**

#### **Prescribed Book: Kid Wiz for class VII**

<b>TERM I</b>	(Pages 1-55)  <ol style="list-style-type: none"> <li>Unit I Language and Literature</li> <li>Unit 2 Environment Around</li> <li>Unit 3 World Around</li> </ol> Current Affairs
<b>TERM II</b>	(Pages 56-97)  <ol style="list-style-type: none"> <li>Unit 4 Art and Culture</li> <li>Unit 5 Math Magic</li> <li>Unit 6 Sports and Games</li> </ol> Current Affairs