

M. L. Khanna DAV Public School

Sector VI, Dwarka, New Delhi 110075

ACADEMIC PLAN 2017-18

CLASS- V

ENGLISH

Learning Objectives:

- To listen to a talk or conversation and understand the topic and main points.
- To present oral reports or summaries; make announcements clearly and confidently.
- To share ideas, viewpoints and reflect an understanding of concepts.
- To read silently at varying speeds depending on the purpose of reading.
- To write a clear description; express ideas in clear and grammatically correct English, using appropriate punctuations.
- To use appropriate grammatical structures in writing and speaking.

Prescribed Text Books: 1. My English Reader

2. English Practice Book

Suggested Reading: 1. Gulmohar Reader Series

2. Oxford Learner's Grammar and Composition -5

Suggested Web links:

<http://www.bbc.co.uk/learningenglish>

www.grammar.cl LearnEnglish.britishcouncil.org

www.learnhive.net

Term I- April- September

Month	Content	Activities/Projects
April	<p>My English Reader</p> <p>Unit 1: Growing up</p> <p>Ch: Monday Morning Blues</p> <p>Writing Skills:</p> <p>Paragraph Writing</p> <p>Grammar:</p> <p>Jumbled Words, Nouns: Abstract Nouns</p> <p>English Practice Book</p> <p>Unit 1: Nouns</p> <p>Unit 8: Sentences</p>	<p>Individual: Self Introduction</p> <p>Group: Pick nouns from a paragraph and classify into proper, common, collective and abstract nouns</p>
May	<p>My English Reader</p> <p>Unit 1: Growing Up</p> <p>Ch: The Tale of a Tail</p> <p>Grammar: Apostrophe</p> <p>English Practice Book</p> <p>Unit 3: Apostrophe</p>	<p>Individual: Speak a few lines on 'My favourite Things'</p> <p>Group: Vocabulary Enhancement using newspaper</p>
July	<p>My English Reader</p> <p>Unit 2: Books</p> <p>Poem: Adventure with Books</p> <p>Writing Skills: Notice Writing</p> <p>Grammar: Determiners, Adjectives (Degrees of Comparison)</p> <p>English Practice Book</p>	<p>Individual: Write on how you spent your holidays</p> <p>Group: Find authors of some famous books and write about anyone author</p>

	Unit 2: Determiners Unit 4: Comparisons	
August	My English Reader Unit 3: Where there's a will.... Ch: The Limits of the Mind Poem: Just Be Up and Doing Writing Skills: Picture Composition Grammar: Subject- Verb Agreement English Practice Book Unit 5: Verbs	Individual: Listening Activity –Students will complete the worksheet based on listening comprehension. Group: Dumb Charades
September	Revision for Mid Term	Assessment of Speaking and listening (ASL)
	Test 1: My English Reader Unit 1: Growing up Ch: Monday Morning Blues Unit 2: Books Poem: Adventure with Books Writing Skills: Paragraph Writing, Notice Writing Grammar: Jumbled Words, Nouns: Abstract Nouns, Apostrophe English Practice Book Unit 1: Nouns Unit 8: Sentences	Mid Term My English Reader Unit 1: Growing up Ch: The Tale of a Tail Unit 3: Where there's a will.... Ch: The Limits of the Mind Poem: Just Be Up and Doing Writing Skills: Picture Composition, Notice Writing Grammar: Determiners , Adjectives (Degrees of Comparison),

	Unit 3: Apostrophe	Subject- Verb Agreement English Practice Book Unit 2: Determiners Unit 4: Comparisons Unit 5: Verbs
Term II-October to March		
October	<p>My English Reader</p> <p>Unit 3:Where there's a will...</p> <p>Ch: The Fearless Fighter</p> <p>Unit 4: E-Generation</p> <p>Poem: I've got e-m@il</p> <p>Writing Skills: Message Writing</p> <p>Grammar: Adverbs</p> <p>English Practice Book</p> <p>Unit 6: Adverbs</p>	<p>Individual: Paste a picture of a famous personality and write a few lines about him/her.</p> <p>Group: Newspaper Activity: Find ten adverbs from a passage of a newspaper</p>
November	<p>My English Reader</p> <p>Unit 4: E-Generation</p> <p>Ch: Five Chums and The Hacker</p> <p>Writing Skills: Informal Letter</p> <p>Grammar: Connectors, Editing: Error Finding</p>	<p>Individual: Collage on advancements in technology</p> <p>Group: Create an advertisement jingle</p>
December	<p>My English Reader</p> <p>Unit 5: Go Green!!!</p> <p>Ch: It's Getting Hotter!!!</p> <p>Poem: Plant a Seed</p>	<p>Individual: Poem Recitation : Topic 'Nature'</p> <p>Group: Poster on 'Stop Global Warming'</p>

	<p>Writing Skills: Application writing (Exemption & Request)</p> <p>Grammar: Tenses</p> <p>English Practice Book</p> <p>Unit 7: Present Perfect Tense</p> <p>Unit 9: Conditionals</p>	
January	<p>My English Reader</p> <p>Unit 5: Go Green!!!</p> <p>Ch: The Green Act</p> <p>Writing Skills: Poster Making</p> <p>Grammar: Modals, Prepositions</p> <p>English Practice Book</p> <p>Unit 10: Modals I</p> <p>Unit 11: Modals II</p> <p>Unit 13 : Prepositions</p>	<p>Individual: Listening Skill Activity</p> <p>Group: Classroom Clue Hunt: Fun with Prepositions</p>
February	Revision for Final Term	Assessment of Speaking and listening (ASL)
	<p>Syllabus for Test II</p> <p>My English Reader</p> <p>Unit 3:Where there's a will...</p> <p>Ch: The Fearless Fighter</p> <p>Unit 4: E-Generation</p> <p>Poem: I've got e-m@il</p> <p>Writing Skills: Message Writing, Informal Letter</p> <p>Grammar: Adverbs, Jumbled Words</p> <p>English Practice Book</p>	<p>My English Reader</p> <p>Unit 4: E-Generation</p> <p>Ch: Five Chums and The Hacker</p> <p>Unit 5: Go Green!!!</p> <p>Ch: It's Getting Hotter!!!</p> <p>Ch: The Green Act</p> <p>Poem: Plant a Seed</p> <p>Writing Skills: Application writing (Exemption & Request),</p>

	Unit 6: Adverbs	Poster Making Grammar: Tenses, Modals, Prepositions English Practice Book Unit 7: Present Perfect Tense Unit 9: Conditionals Unit 10: Modals I Unit 11: Modals II Unit 13 : Prepositions
	Marks break up (25 marks) Section A(Reading) -5 marks Section B(Writing)- 5 marks Section C(Grammar)- 7 marks Section D(Literature)- 8 marks	Marks break up (50 marks) Section A(Reading) -10 mks Section B(Writing) - 10 mks Section C(Grammar) - 14mks Section D(Literature) - 6mks

HINDI

अप्रैल से मई

पाठ्यपुस्तक पाठ1– दिमागी लड़ाई

भाषा माधुरी पाठ2– लौह पुरुष

क्रियाकलाप व्यक्तिगत–स्वतंत्रता सैनानियों का एक कोलाज बनाइए।

पाठ3– पेड़ –कविता

पाठ4– पूरे एक हज़ार –केवल पढ़ने के लिए

पाठ5– दो पहलवान

पाठ6– नदी यहाँ पर

क्रियाकलाप सामूहिक–गंगा एवं यमुना नदियों की सफाई से संबंधित एक परियोजना बनाइए।

भाषा अभ्यास – पाठ 1 से 6 तक

व्याकरण– भाषा, वर्ण, लिपि, अनुस्वार, अनुनासिक, वर्ण–विच्छेद, 'र'के रूप, 'ृ' की मात्रा पर्यायवाची, विलोम शब्द

संज्ञा व भेद , सर्वनाम व भेद

अनुच्छेद– काल्पनिक–जैसे–काश! मैं वृक्ष होता, पक्षी होता आदि।

पाठों से संबंधित–जैसे–जल की उपयोगिता, मेरी प्रिय ऋतु आदि।

जुलाई से अगस्त तक

पाठ्यपुस्तक –पाठ7– पतीले की मृत्यु–केवल पढ़ने के लिए

पाठ8– टपके का डर

क्रियाकलाप व्यक्तिगत– अपने डर से संबंधित किसी एक घटना को सुनाइए।

पाठ9– अजंता की सैर

क्रियाकलाप सामूहिक– भारत के किन्ही दस दर्शनीय स्थलों के चित्र चिपकाकर तथा उनके विषय में जानकारी देते हुए एक स्कैप बुक बनाइए।

पाठ10– ये बात समझ में आई नहीं –केवल पढ़ने के लिए

पाठ11– बिरसा मुंडा

भाषा अभ्यास – पाठ 7 से 11 तक

व्याकरण– विशेषण , कारक , विराम चिह्न ,काल, उपसर्ग एवं प्रत्यय

वाक्यांशों के लिए एक शब्द, मुहावरे ,नुक्ता

पत्र— अनौपचारिक— जैसे— मित्र को या नानी जी को अपनी यात्रा के विषय में बताते हुए।

अनुच्छेद— काल्पनिक तथा पाठों से संबंधित—जैसे— मेरी रोमांचक यात्रा

रचनात्मक मूल्यांकन 1— पाठ1— दिमागी लड़ाई

पाठ2— लौह पुरुष

पाठ3— पेड़— कविता

भाषा माधुरी तथा भाषा अभ्यास एवं अपठित गद्यांश

सितम्बर

प्रथम सत्रीय परीक्षा पाठ्यक्रम

1. पाठ्यपुस्तक—भाषा माधुरी – पाठ1 से 11 तक
2. भाषा अभ्यास— पाठ1 से 11 तक
3. सम्बन्धित सत्र में करवाई गई सम्पूर्ण व्याकरण
4. अपठित गद्यांश एवं अपठित पद्यांश
5. पत्र
6. अनुच्छेद

कक्षा में कराए गए पत्र एवं अनुच्छेद के विषय परीक्षा में कक्षा से भिन्न भी हो सकते हैं।

7. पठित गद्यांश एवं पठित पद्यांश
पाठ्यपुस्तक के पाठों से सम्बन्धित

अक्टूबर से नवम्बर तक

पाठ्यपुस्तक पाठ12— मनभावन सावन –कविता

क्रियाकलाप व्यक्तिगत— कविता वाचन

पाठ13— प्रिय पौधा

पाठ14— बुद्धिमान राजा

पाठ15— अँधेर नगरी

क्रियाकलाप सामूहिक— नाट्य मंचन

पाठ16– चाँद का कुर्ता –कविता

भाषा अभ्यास – पाठ 12 से 16 तक

व्याकरण– क्रिया व भेद, समानार्थी शब्द, अव्यय

पत्र– अनौपचारिक–दादाजी एवं मित्र को

अनुच्छेद– काल्पनिक–जैसे–काश! मैं एक पौधा होता।

पाठों से संबंधित–जैसे–त्योहारों का महत्त्व, मेरी प्रिय ऋतु आदि

रचनात्मक मूल्यांकन 2– पाठ12– मनभावन सावन –कविता

पाठ13– प्रिय पौधा

पाठ14– बुद्धिमान राजा

भाषा माधुरी तथा भाषा अभ्यास एवं अपठित गद्यांश

दिसम्बर से जनवरी तक

पाठ्यपुस्तक पाठ17– हार की जीत

भाषा माधुरी पाठ18– बेट्टिना का साहस

क्रियाकलाप सामूहिक – ऐसे व्यक्तियों के विषय में बताइए जिन्होंने अपने साहस के बल पर अपनी कमजोरी पर जीत पाई।

पाठ19– लौट आया आत्मविश्वास

पाठ20– कोशिश करने वालों की हार नहीं होती–कविता

क्रियाकलाप व्यक्तिगत –हरिवंश राय बच्चन जी की कोई अन्य कविता सुनाइए।

भाषा अभ्यास – पाठ 17 से 20 तक

व्याकरण– लोकोक्तियाँ

पत्र– औपचारिक–प्रधानाचार्या को अवकाश के लिए पत्र।

अनुच्छेद– काल्पनिक तथा पाठों से संबंधित

फरवरी

द्वितीय सत्रीय परीक्षा पाठ्यक्रम

1. पाठ्यपुस्तक–भाषा माधुरी – पाठ12 से 20 तक
2. भाषा अभ्यास– पाठ12 से 20 तक
3. सम्बन्धित सत्र में करवाई गई सम्पूर्ण व्याकरण
4. अपठित गद्यांश एवं अपठित पद्यांश

5. पत्र

6. अनुच्छेद

कक्षा में कराए गए पत्रा एवं अनुच्छेद के विषय परीक्षा में कक्षा से भिन्न भी हो सकते हैं।

7. पठित गद्यांश एवं पठित पद्यांश

पाठ्यपुस्तक के पाठों से सम्बन्धित

नोट— दिए गए क्रियाकलापों में परिवर्तन हो सकता है।

अध्यापक / अध्यापिका इनसे अधिक क्रियाकलाप करवाने के लिए स्वतंत्र है।

MATHEMATICS

Mathematics Learning Objectives

- Develop a positive attitude towards learning Mathematics.
- Perform mathematical operations and manipulations with confidence, speed and accuracy.
- Think and reason precisely, logically and critically in any given situation.
- Develop investigative skills in Mathematics.

Prescribed Text Books: Primary Mathematics by DAV Publications.

Suggested Reading

Scholastic Go Maths
Quest of Mathematics
Britannica Learning Mathsight
Mathematics laboratory Manual

Suggested Web links: <https://in.ixl.com/math/class-v>
www.mathabc.com

Term I – April to September

MONTH	CONTENT	ACTIVITIES/PROJECTS
April	Unit-1 Numbers upto 99,99,99,999 Unit-2 Operations on Large Numbers	Make placards of digits 0 to 9 and for places and periods and answer the questions related to them.
May	Unit-3 Multiplies and Factors	To reinforce the concept of factorisation by drawing rectangles of different measurements.
July	Unit-4 Fractional Numbers Unit-5 Decimals Unit-6 Addition and Subtraction of Decimal numbers	Working practically with addition and subtraction of fractions.
August	Unit-9 Rounding off numbers Unit-16 Triangles	To prove experimentally that sum of three angles of triangle is 180°
September	Revision for Mid Term	

Term II – October to March

October	Unit-7 Multiplication and Division of Decimals Unit-8 Simplification of Numerical Expressions	To multiply decimal numbers on a 10x10 grid.
November	Unit -11 Profit and loss	By creating a market scene to relate profit and loss to everyday life.
December	Unit-10 Averages	By using the squared paper to relate the percentage to

	Unit-12 Percentage Unit-13 Simple Interest	everyday life.
January	Unit-14 Bills Unit-15 Temperature Unit-17 Data Handling	Find the maximum temperature for five consecutive days and then find the average temperature.
February	Revision for Final Term	

UNIT TESTS SYLLABUS	I	II
	Unit-1 Numbers upto 99,99,99,999 Unit-2 Operations on Large Numbers Unit-3 Multiplies and Factors	Unit-7 Multiplication and Division of Decimals Unit-8 Simplification of Numerical Expressions Unit -11 Profit and loss

MID and FINAL TERM SYLLABUS	Mid Term	Final Term
	Unit-4 Fractional Numbers Unit-5 Decimals Unit-6 Addition and Subtraction of Decimal numbers Unit-9 Rounding off numbers Unit-16 Triangles	Unit-10 Averages Unit-12 Percentage Unit-13 Simple Interest Unit-14 Bills Unit-15 Temperature Unit-17 Data Handling

SCIENCE

Objectives:-

- a) To develop the scientific temperament for various science applications.
- b) To use scientific knowledge and skills for problem solving.
- c) To create awareness and concern for healthy environment and preservation of ecosystem.
- d) To study and discuss about universe and celestial bodies.

Prescribed Text Books: My living world (D.AV. Publications)

Suggested Reading : Science-- Prachi (India) pvt. Ltd.

Suggested Web links: makemegenius

Term I- April- September		
Month	Content	Activities/Projects
April	Chapter-1 My body Chapter-2 Plants	Individual- 'Label me' worksheets on skeletal system and breathing system. Group- Presentation of short videos with explanation on the following topics— a) Human breathing system b) Human skeletal system c) Sense organs d) Photosynthesis e) Seed germination f) Seed dispersal
May	Chapter-3 Forests	Individual- Prepare a Scrap Book on

		various products obtained from forests (paste pictures and give related information)
July	Chapter-4 Animals-Our Friends Chapter-5 Food and Health	Individual -Crossword Puzzle Group - Photo story on endangered and extinct species of animals.
August	Chapter-6 Spoilage and Wastage of food and food preservation	Individual - Prepare a flash card showing a method of preservation of food.
September	Revision for Mid-term	
UNIT TEST-1	Chapter-1 My body	Chapter-2 Plants
Mid term Syllabus	Chapter-3 Forests Chapter-4 Animals-Our friends Chapter-5 Food and Health Chapter-6 Spoilage and Wastage of Food and Food Preservation	

Term II- October- March		
October	Chapter-7 Importance of Water Chapter-8 Properties of Water	Group -1) Conduct simple experiments to demonstrate properties of water. 2) Check the solubility of the following materials in water and find out whether they are denser than water (Rubber, marble, pebble, ice cube, oil etc.).
November	Chapter-9 Fuels Chapter-10 Air	Individual - Make a poster on 'Air pollution'. Group - Prepare a Power Point

		Presentation on 'conservation of fossil fuels'.
December	Chapter-11 Our Solar System Chapter-12 Observing the Sky	Individual -Observe the night sky. Make any one constellation using star stickers and thread. Name it and describe it briefly.
January	Revision for Final term	
February	Revision for final term Final term(3 rd week of feb)	
March	Final term	

UNIT TEST-2	Chapter-7 Importance of water	Chapter-8 Properties of water
Final term Syllabus	Chapter-9 Fuels Chapter-10 Air Chapter-11 Our Solar System Chapter-12 Observing the sky	

SOCIAL SCIENCE

Prescribed Text Books: We and our World

Suggested Reading: Social Science (S.Chand), Atlas, Environmental Studies- let's look around and learn (NCERT)

Suggested Web links: <https://www.youtube.com>

LEARNING OBJECTIVES: The learners will be able to:

- Realise the responsibilities towards social and civic affairs.
- Become societal and responsible citizen.
- Identify problems affecting (pertaining) the society.
- Locate, identify the various places and states in the political map.
- Inculcate values like confidence, co-operation, harmony, respect for others, discipline, team spirit, problem solving and decision making.
- Develop critical thinking and social understanding.

Term I- April- September

Month	Content	Activities/Projects
April	Chapter-1 Importance of Family Chapter-2 Human Migration	Individual - Thank You Card for your parent or teacher showing gratitude for taking good care of you.
May	Chapter-3 Variation in Shelters	Individual - Collage on types of Shelters based on landforms.
July	Chapter-4 Sensitivity Towards Others Chapter-5 Community Services	Individual - Summer Holiday Home Work will be assessed (marked) as activity.
August	Chapter-6 Leisure Activities Chapter-7 Changing trends in Occupation	Individual -Collage on leisure activities or To speak on any one occupation of their choice.
September	Revision	
Unit Test -1 Syllabus	Chapter-1 Importance of Family Chapter-2 Human Migration Chapter-3 Variation in Shelters Value Based Question & Map	
Term- 1 Syllabus	Chapter-4 Sensitivity Towards Others Chapter-5 Community Services Chapter-6 Leisure Activities Chapter-7 Changing trends in Occupation (Activities, Map Skill, Value Based Question, Notebook)	

Term II- October- March

Month	Content	Activities/Projects
November	Chapter-8 Respecting Regional Differences Chapter-9 Exploring India	Individual - Presenting a report about the crops, dresses, religion, food, language, dance and music of any one state of India.
December	Chapter-10 Mapping India Chapter-11 Transportation in Modern Times	Individual - Map Skill on 7 continents, 3 Oceans, Equator, Prime Meridian.
January	Chapter-12 Communication in Modern Times	Individual - Paste pictures of any 10 famous inventors with their inventions. Also mention the year of their invention
February	Chapter-13 India's Neighbour	Individual - Pasting Flags of India's Neighbouring countries on the political Map of India.
March	Revision	

Unit Test-2 Syllabus	Chapter-8 Respecting Regional Differences Chapter-9 Exploring India Value Based Question & Map
Final Exam Syllabus	Chapter-10 Mapping India Chapter-11 Transportation in Modern Times Chapter-12 Communication in Modern Times Chapter-13 India's Neighbour (Activities, Map Skill, Value Based Question, Notebook)

NAITIK SHIKSHA

क्रम	क्रियाकलाप	क्रियाकलाप के लाभ	प्राविधि/ तरीका	विशेष
1.	नैतिक शिक्षा का विधिवत शिक्षण एवं प्रशिक्षण देना ।	नैतिक शिक्षा के प्रति रुचि पैदा होगी ।	कथा कहानी उदहारण आदि के माध्यम से बताना समझाना	यज्ञ , योग स्वाध्याय आदि पर चर्चा करना ।
2.	मंत्रोच्चारण सिखाना गीता श्लोक सिखाना	शुद्ध उच्चारण सीखेंगे	PPT या SMART बोर्ड आदि द्वारा	-----
3.	आदर्श कहानी वाचन विधि से सेवा सत्कार समर्पणसंस्कार आदि के बारे में बताना	संस्कार , सेवा समर्पण, सत्संग आदि के विषय में जानेंगे	PPT या SMART BOARD आदि माध्यम से	-----
4.	वैदिक यज्ञ /हवन विधि आदि सिखाना समझाना/ बताना	यज्ञ आदि के प्रति रुचि पैदा करना, शुद्ध उच्चारण सीखेंगे । धार्मिक संस्कार आदि जान सकेंगे	विद्यालय में प्रति बुधवार को निर्धारित क्रियाकलाप यज्ञ से समझाना बताना	-----
5.	आर्य समाज के नियम का शिक्षण प्रशिक्षण देना । कंठस्थ कराना	आर्य विचारधारा से परिचित करना/विस्तारबताना/ समझाना	पाठ्यक्रम में निर्धारित धर्मशिक्षा पुस्तक आदि के पाठों के आधार पर समझाना	लिखित एवंमौखिक वाचन द्वारा अभ्यास कराना आदि ।
6.	महापुरुषों की जीवनियों के बारे में चर्चा करना समझाना	महापुरुषों की विचारधारा से परिचित करना /विस्तार से बताना / समझाना आदि	समय समय पर बाहर से आने वाले आगंतुक अतिथि महानुभावों के उदबोधन द्वारा बताया जाना ।	विद्यालय में विशेष अतिथि विद्वानों द्वारा समझाना, परामर्श शंका समाधान आदि करना ।

<p>अप्रैल - मई</p>	<p>पाठ संख्या</p> <ol style="list-style-type: none"> 1. याचना (केवल याद करना) 2. गायत्री मन्त्र का महत्त्व 3. आर्य समाज के नियम (7-10) 4. बालक मूलशंकर का गृहत्याग 5. ऋषि महिमा गीत (केवल याद) 6. अच्छा बालक 7. महात्मा सुकरात की सहनशीलता 	<p>पाठ प्रश्नोत्तर पर चर्चा करना । पाठों का आदर्श वाचन कराना । प्रश्नोत्तर कराना + समझाना और परीक्षागत तैयारी कराना</p> <p><u>ACTIVITY -1</u></p> <p>ईश्वर स्तुति प्रार्थना मन्त्र एवं शान्ति पाठ आदि कठस्थ कराना ।</p>
<p>जुलाई</p>	<p>पाठ संख्या</p> <ol style="list-style-type: none"> 8. बड़े घर का गायक 9. प्रभु गुणगान (केवल याद करना) 10. अहिंसा 	<p>पाठ पढ़ाना , पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना आदि कार्य ।</p> <p><u>ACTIVITY -2</u></p> <p>महापुरुषों से सम्बन्धित गतिविधि कराना ।</p>

<p>अगस्त</p>	<p>पाठ संख्या 1. से .5. पाठ का पुनः पाठन अथवा दोहरीकरण</p> <p>पाठ 6 से 10. तक का पुनः पाठन अथवा दोहरीकरण कराना ।</p> <p><u>अर्द्ध वार्षिक परीक्षा v कक्षा</u></p>	<p>पाठ प्रश्नोत्तर चर्चा करना पाठों का आदर्श वाचन कराना। प्रश्नोत्तर कराना + समझाना और वाद-विवाद , प्रश्नोत्तर द्वारा परीक्षा की तैयारी कराना आदि कार्य ।</p>
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पाठ योजना का स्वरूप –द्वितीय सत्र

<p>सितम्बर</p>	<p>पाठ संख्या</p> <ol style="list-style-type: none"> 11. स्वाध्याय 12. सत्संग का प्रभाव 13. सेवा (सेवा क्यों? कैसे ? और 	<p>पाठ प्रश्नोत्तर चर्चा करना । पाठों का आदर्श वाचन कराना। प्रश्नोत्तर कराना +समझाना और परीक्षागत</p>
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<p style="text-align: center;">अक्टूबर</p>	<p>क्यों ?)</p> <p>14. शरणागति</p> <p>15. दंडी स्वामी विरजानन्द सरस्वती</p> <p>16. पण्डित गुरुदत्त विद्यार्थी</p> <p>17. पंजाब केसरी लाला लाजपत राय</p>	<p>तैयारी कराना</p> <p><u>ACTIVITY -1</u></p> <p>गीत, भजन, प्रार्थना मन्त्र एवं शान्ति पाठ आदि कठस्थ कराना ।</p>
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<p style="text-align: center;">नवम्बर</p>	<p>पाठ संख्या</p> <p>18. क्रांतिकारी सरदार भगत सिंह</p> <p>19. स्वामी दयानन्द प्रशस्ति</p> <p>20. ब्रह्म यज्ञ (संध्या प्रार्थना)</p>	<p>पाठ पढ़ाना , पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और</p> <p><u>ACTIVITY -2</u> महापुरुषों से सम्बन्धित प्रश्न आदि द्वारा प्रश्नोत्तर गतिविधि कराना ।</p>
<p style="text-align: center;">दिसम्बर</p>	<p>पाठ संख्या <u>11</u> से <u>15</u> पाठ का पुनः पाठन अथवा दोहरीकरण</p> <p><u>पाठ 16</u> से <u>20</u> तक का पुनः पाठन अथवा दोहरीकरण कराना ।</p> <p>वार्षिक परीक्षा V कक्षा</p>	<p>पाठ पढ़ाना पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और वार्षिक परीक्षा की तैयारी कराना आदि विशेष कार्य ।</p>

संस्कृतम्

शिक्षणोद्देश्यानि -

1. संस्कृते रुच्युत्पादनम्
2. सरल-संस्कृत-शब्दानां-ज्ञानम्
3. प्रतिपुष्ट्या उत्साहवर्धनम्
4. श्रवण-वाचन-लेखन-कौशलानां विकासः
5. अभिनय-गायन-क्षमता-वर्धनम्
6. क्रीडामाध्यमेन सहजतया अधिगमनम्
7. भाषा-दक्षता-इत्यादीनि

निर्धारितानि पाठ्यपुस्तकानि – सुरभिः (कक्षा – पंचमी)

अन्ये सहायक-ग्रन्थाः –

१. प्रारम्भिक-रचनानुवाद-कौमुदी(लेखकः- आचार्यः कपिलदेव द्विवेदी)
२. 'मणिका' संस्कृत-व्याकरणम् कक्षा - पंचमी

द्रष्टव्यानि अन्तर्जाल-स्थानकानि

1. www.samskrittutorial.in
2. www.samskritabharti.in
3. www.sanskritdocuments.org
4. www.divyavaak10.blogspot.in
5. www.tecnofunlearn.blogspot.in

प्रथमं सत्रम् (पाठ्यक्रम 2017 18)	
मास	विषयवस्तु
अप्रैल	सुरभिः ^१ पाठ ^१ 1 मधुरा प्रभातवेला पाठ ^१ 2 मम परिवारः व्याकरणम् ^१ वर्णमाला, वर्णविच्छेदनम् / संयोजनम् लिङ्ग ^१ वचन ^१ परिवर्तनम् , संख्या 1 तः 10 पर्यन्तम्
मई	सुरभिः ^१ पाठ ^१ 3 वयं पश्यामः जन्तुशालाम् व्याकरणम् ^१ धातूनाम् अर्थः धातुरूपाणि ^१ पठ् , चल् , हस् (लटलकारे)

जुलाई	<p>सुरभिः पाठ 4 शाकहट्टम् पाठ 5 अरुमाकं प्रियमित्राणि (पक्षिणः)</p> <p>❖ यूनिट 1 मूल्याङ्कनार्थम् पुनरावृत्तिः सुरभिः पाठ 1 तः 3 पर्यन्तम्</p> <p>❖ व्याकरणम् वर्णमाला, वर्णविच्छेदनम् / संयोजनम् लिङ्ग वचन परिवर्तनम् संख्या 1 तः 10 पर्यन्तम् , धातूनाम् अर्थः धातुरूपाणि पठ् , चल् , हस् , धाव् , रक्ष् (लट् लृटलकारयोः)</p>
अगस्त	<p>सुरभिः पाठ 6 ये फलानि खादन्ति ते सुखिनः वसन्ति पाठ 7 चित्रप्रदर्शनी</p> <p>व्याकरणम् कर्ता क्रिया सम्बन्ध, सर्वनाम तत् एतत् किम् (त्रिषु लिङ्गेषु केवलं प्रथमा विभक्तिषु)</p> <p>धातुरूपाणि वद् , खाद् , धाव् , रक्ष् , खेल् , (लट् लृटलकारयोः) संख्या 10 तः 25 पर्यन्तम् अव्ययानि अर्थमेलने केवलम् (बहिः , अद्य , च , अपि)</p>
सितम्बर अर्धवार्षिक परीक्षा	<p>अर्धवार्षिक परीक्षायै मूल्याङ्कनार्थम् पुनरावृत्ति</p> <p>❖ सुरभिः पाठः 1 तः 7 पर्यन्तम्</p> <p>❖ व्याकरणम् वर्णमाला, वर्णविच्छेदनम् / संयोजनम्</p> <ul style="list-style-type: none"> • लिङ्ग वचन परिवर्तनम् • संख्या 1 तः 15 पर्यन्तम् , • कर्ता क्रिया सम्बन्ध, • अव्ययानि अर्थमेलने केवलम् <p>(अधः , नीचैः , उपरि , समीपे , कोणे , अन्तः , समीपे , बहिः , अद्य , च , अपि)</p>
गतिविधयः	<p>1. स्वपरिचयम् (मौखिकम्)</p> <p>2. पक्षीं पशुं फलं शाकानाम् नाम्ना सक्रेब फाइल निर्माणम् (तीन से चार पृष्ठों पर)</p> <p>3. श्लोक गायनम् (समूह)</p>

द्वितीय सत्रम् (पाठ्यक्रम 2017 18)	
मास	विषयवस्तुः
अक्टूबर	<p>❖ सुरभिः पाठ 8 अभिनवः किं किं करोति </p> <ul style="list-style-type: none"> • पाठ 9 बिडालः कुत्र अस्ति <p>❖ व्याकरणम् कारक चिह्न विभक्तिः </p> <ul style="list-style-type: none"> • शब्दरूपाणि देव लता वन (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) • संख्या 15 तः 30 पर्यन्तम्

नवम्बर	<ul style="list-style-type: none"> ❖ सुरुभिः पाठ 10 आगच्छ ! गायामः पाठ 11 हरिणम् मा मारय ❖ व्याकरणम् पठित गद्यांशः लकार परिवर्तनम् अल्ययानि अर्थमेलने केवलम् (अधः, नीचैः, उपरि, समीपे, कोणे, अन्तः, बहिः, अद्य, च, अपि) ❖ यूनिट 2 मूल्याङ्कनार्थम् पुनरावृत्ति 25 अङ्काः सुरुभिः पाठ 7 तः 10 पर्यन्तम् व्याकरणम् कारक चिह्न विभक्ति शब्दरूपाणि देव लता वन (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) संख्या 31 तः 50 पर्यन्तम् पठित गद्यांशः लकार परिवर्तनम् अल्ययानि अर्थमेलने केवलम् (अधः, नीचैः, उपरि, समीपे, कोणे, अन्तः, बहिः, अद्य, च, अपि)
दिसम्बर	<ul style="list-style-type: none"> ❖ सुरुभिः पाठ 12 कथयन्तु ! कस्य कः वर्णः ? पाठ 13 कः चतुरः ? पाठ 14 कति वस्तूनि सन्ति ? ❖ व्याकरणम् शब्दरूपाणि गज माला फल (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) संख्या 1 तः 50 पर्यन्तम्
जनवरी	<p>सुरुभिः पाठ 7 चित्रप्रदर्शनी व्याकरणम् संख्या 1 तः 50 पर्यन्तम् धातुरूपाणि पठ्, चल्, हस्, धाव्, रक्ष् वद्, खाद्, खेल् (लर्द लृटलकारयोः)</p>

द्वितीय सत्रम् (पाठ्यक्रम 2017 18)	
मास	विषयवस्तुः
फरवरी परीक्षार्थ सम्पूर्ण- पाठ्यक्रमस्य पुनरावृत्तिः	<p>वार्षिकपरीक्षार्थ मूल्याङ्कनार्थम् पुनरावृत्तिः सुरुभिः पाठः 7 तः 14 पर्यन्तम् व्याकरणम् कारक चिह्न विभक्तिः </p> <ul style="list-style-type: none"> ● शब्दरूपाणि देव लता वर्ण गज माला फल (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) संख्या 1 तः 50 पर्यन्तम् पठित गद्यांशः लकार परिवर्तनम् धातुरूपाणि पठ्, चल्, हस्, धाव्, रक्ष् वद्, खाद्, खेल् (लर्द लृटलकारयोः) कर्ता क्रिया सम्बन्ध, अल्ययानि अर्थमेलने केवलम् (अधः, नीचैः, उपरि, समीपे, कोणे, अन्तः, बहिः, अद्य, च, अपि)

गतिविधयः	<ol style="list-style-type: none"> 1. कथयन्तु ! कस्य कः वर्णः ? (अभिनयम्) 2. शरीराङ्गानाम् चित्र निर्माणम् (ए 3 शीट पर) 3. आगच्छ ! गायामः गायनम् (समूहे)
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GERMAN

Prescribed Text Books: Deutsch und ich 1 (Goyal Saab)

Suggested Reading: So geht das 1!

Suggested Web links: www.germanabout.com

Learning Objectives: The teaching of German at this stage will help the students to

- develop the understanding of German language.
- develop the speaking, writing, listening and reading skills in German language
- develop the understanding of intercultural difference between India and Germany (in relation to the taught topics)
- write words, simple phrases on the topics taught in the class
- identify the countries where German is spoken
- memorize or present a small poem in German

Term I April- September		
Month	Topic	Activity
April	Alphabete Zahlen (1-10) Obst	<ul style="list-style-type: none"> • Diktat • Schreib die Zahl
May	Gemüse Lektion 1: Hallo!	<ul style="list-style-type: none"> • Welcher Obst und Gemüse ist das? • Dialog spielen
July	Lektion 2: Mein Geburtstag	<ul style="list-style-type: none"> • Geburtstag Lied

	<ul style="list-style-type: none"> a. Monate b. Wochentage c. Zahlen (11-100) d. Plural 	<ul style="list-style-type: none"> • Zahl Gedicht
August	<p>Lektion 3: Schule und Schulsachen</p> <ul style="list-style-type: none"> a. Regelmäßige Artikel b. Unregelmäßige Artikel (ein/-e; kein/-e) 	<p>Spiel:</p> <ul style="list-style-type: none"> • Was ist das? • Ist das.....?
September	<p>Wiederholung</p> <p>Mid Term Prüfung</p>	<ul style="list-style-type: none"> • Arbeitsblätter • Schreibtest • Quiz
<p>Mid Term Syllabus:</p> <p>Lektion 1, 2 und 3</p> <p>Wortschatz: Alphabete, Zahlen, Obst, Gemüse</p> <p>All the work done in class in book, copy and worksheets.</p>		

TERM II October- March		
October	<p>Lektion 4 Wer ist das?</p> <ul style="list-style-type: none"> a. Negation(nicht und kein/-e) b. Personalpronomen c. Familienbaum 	<p>Mach Familienbaum!</p> <p>Erkläre dein Familienbaum!</p>
November	<p>Lektion 5 Mein Haus</p> <ul style="list-style-type: none"> • Verb <i>wohnen</i> • Sachen im Haus 	<p>Mach dein Hausplan!</p>
December	<p>Lektion 6 Farben</p>	<p>Farbe richtig!</p>
January	<p>Lektion 8 Körperteile</p> <p>Wiederholung</p>	<p>Markiere die Korperteile richtig!</p>

February	Wiederholung	<ul style="list-style-type: none"> • Arbeitsblätter • Schreibtest • Quiz
March	Wiederholung Final term Exam	
<p>Final Term Syllabus:</p> <p>Lektion 4, 5, 6 und 8</p> <p>Zahlen 1 bis 100</p> <p>All the work done in class in book, copy and worksheets.</p>		

COMPUTER

Learning Objectives:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To effectively use search technologies.
- To act safely and respectfully while using technology, keeping personal information private.
- To memorize the options available under the various tabs of the ribbon and use them effectively.
- To recall about the various types of virus attacks and how to resolve them by using appropriate antivirus.

Prescribed Text Books: Hands –On

Suggested Reading: Step by Step (Joan Lambert)

Solutions Fundamentals of Computer (Rajaraman V& Adaabala)

Suggested Web links: www.gcflearnfree.org
 <http://www.actden.com>
 www.khanacademy.org,
 www.goanimate4schools.com

Term I- April- September

Month	Content	Activities/Projects
April	Chapter 1: Know Your Computer	<p>Individual- 1. Find out some of the Memory devices being used in the computer lab. Classify them as Primary or Secondary Memory and write the names under the correct column</p> <p>2. Cut 6 small circles of paper and paste these circle in the blocks, to make the required number of bytes in case of KB, MB, GB.</p> <p>3. What is the storage capacity of the following Storage devices:</p> <p>a) Floppy Disk, b) CD, c) DVD, d) Hard Disk, e) Pen Drive</p> <p>Group- 1. Check your computer lab and list the various Input and Output devices available in the lab.</p> <p>2. Suggest the appropriate Input, process, Output to complete the given tasks:</p> <p>a) To reach school</p> <p>b) To make Lemonade</p> <p>c) To issue a book from Library</p> <p>d) Call a Person</p> <p>3. Identify Input, Input Device, Process, Output, Output Device in the following statements:</p> <p>a) To give a printed leave application to the Class Teacher.</p> <p>b) To scan a photograph and save it on your system</p> <p>c) To mail the saved photograph to your teacher</p>

May	Chapter 2: Organising Your Work	<p>Group- The directory structure of E: drives shown above. Give the output for following commands:</p> <p>a) A*.docx b) P*.* c) ?o*.o d) ???.* e) *.pptx f) *.txt g) ?u*.*</p>		
July	Chapter 3: More Operations in Writer (OpenOffice.org)	<p>Individual- Make a document in Open Office Writer that incorporate following features:</p> <p>a) Alignment, b) Bullets & Numbering, c) Insert page number in footer.</p>		
August	Chapter 4: Writing with Styles and Colors (OpenOffice.org- Writer)	<p>Individual- Type a paragraph in Open Office-Writer with following features:</p> <p>a) Set the alignment as Center. b) font face as “Verdana” c) Font size 14. d) Font color as Blue.</p> <p>Type another paragraph copy the same format from the first using format Painter.</p>		
September	Revision for Mid Term			
UNIT RST 1		NO ASSESSMENT		
<table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Mid Term Syllabus</td> <td>Chapter 1: Know Your Computer Chapter 2: Organising Your Work Chapter 3: More Operations in Writer (OpenOffice.org)</td> </tr> </table>			Mid Term Syllabus	Chapter 1: Know Your Computer Chapter 2: Organising Your Work Chapter 3: More Operations in Writer (OpenOffice.org)
Mid Term Syllabus	Chapter 1: Know Your Computer Chapter 2: Organising Your Work Chapter 3: More Operations in Writer (OpenOffice.org)			

Term II- October- March

Month	Content	Activities/Projects
October	Chapter 5: Images in a Document- (OpenOffice.org-Writer)	<p>Individual- 1. Use fonts, pictures and different formatting options to:</p> <p>a) Design a menu card of your favorite restaurant.</p> <p>b) Design a birthday card for your friend.</p> <p>c) Design the cover page of any story book.</p>
November	Chapter 6: Advanced Feature in OpenOffice.org -Writer	<p>Individual-1. Create an invitation for a party or create scenery using different shapes available in drawing tool bar.</p> <p>2.You are throwing a party at MC. Donald's. Design the invitation for your birthday and send them it to at least 15 friends using mail merge.</p>
December	Chapter 7: OpenOffice.org- Impress Chapter 8: Safe Use of Computers	<p>Individual-1.Make a pretention using Open Office-Impress on the topic Storage Devices</p> <p>Group-1. Go to computer lab and find all security softwares installed in the lab.</p> <p>2. Role play on viruses and antivirus. Roles:</p> <p>a) Computer, b) user, c) antivirus, d) virus.</p>
January	Revision for Final Examination	

February	Revision for Final Examination	
March	Final Examination (February- March)	
Unit Test Syllabus		No Assessment
Final Examination Syllabus		<p>Chapter 4: Writing with Styles and Colours (OpenOffice.org-Writer)</p> <p>Chapter 5: Images in a Document-(OpenOffice.org-Writer)</p> <p>Chapter 6: Advanced Feature in OpenOffice.org-Writer</p> <p>Chapter 7: OpenOffice.org-Impress</p> <p>Chapter 8: Safe Use of Computers</p>

ART & CRAFT

TERM – I - April – September

MONTH	CONTENT	ACTIVITIES/ PROJECTS
April	<ol style="list-style-type: none"> 1. Introduction about colour wheel. 2. Step by step book page no. - 2 to 6. 	<p><u>Individual</u> Portrait Study and Sketch Drawing</p>
May	<ol style="list-style-type: none"> 1. Step by step book page no – 7 to 10. 2. Spring season drawing. 	<p><u>Individual</u> Flower composition and Mother's Day card making</p>

July	<ol style="list-style-type: none"> 1. Step by step book page no.- 11 to 15 2. Animal composition with texture. 	<u>Individual</u> Tissue paper Flower craft.
August	<ol style="list-style-type: none"> 1. Step by step book page no. – 16 to 20. 	<u>Individual</u> Independence Day Activity
September	<ol style="list-style-type: none"> 1. Step by step book page no.- 21 to 23 2. Bird composition with (Rainbow colour). 	<u>Individual</u> Raksha Bandhan (Craft) Activity and Teachers Day card
	First Term Syllabus	<ol style="list-style-type: none"> 1. Portrait Making (Boy & girl) 2. Flower Composition 3. Animal Composition (with texture) 4. Bird Composition with rainbow colour. 5. Spring Season.

Term II – October to March

MONTH	CONTENT	ACTIVITIES/ PROJECTS
October	<ol style="list-style-type: none"> 1. Step by step book page no. - 24 to 27. 2. Ear Bud painting (with objects) 	<u>Group</u> Rainbow colour and Landscape Composition.
November	<ol style="list-style-type: none"> 1. Step by step book page no – 28 to 32. 	<u>Individual</u> Diwali card making
December	<ol style="list-style-type: none"> 1. Step by step book page no.- 33 to 37 2. Cartoon composition 	<u>Individual</u> Christmas Day and New Year Resolution Activity.

January	<ol style="list-style-type: none"> 1. Step by step book page no. – 38 to 42. 2. composition winter season 	<u>Individual</u> Paper craft mask (any type)
February	<ol style="list-style-type: none"> 1. Stencil Craft work. 	<u>Individual</u> Spray Painting (Flower Composition)
	Summative Assessment II Syllabus	<ol style="list-style-type: none"> 1. Rainbow colour Landscape Composition 2. Cartoon composition 3. Ear Bud painting. 4. composition winter season. 5. Spray Painting(Flower Composition)

GENERAL KNOWLEDGE

Prescribed Text Books: Kid Wiz

Suggested Reading: Newspaper, Magazine

Suggested Web links: <https://www.youtube.com>

LEARNING OBJECTIVES: The learners will be able to:

- ***Develop a rich vocabulary.***
- ***Develop their thinking ability and inquisitiveness.***
- ***Attain an insight into the world of language, art, science, maths, sports and games.***
- ***Use appropriate words in different context and has clarity in expression.***
- ***Communicate information and ideas effectively and clearly.***

Term I- April- September

Month	Content
April	Unit-1 Language and Literature
May	Unit-2 Environment Around (pages-14 to 17)
July	Unit-2 Environment Around (pages-18 to 23)
August	Unit-3 World Around
September	Current Affairs and Revision
Term-1 Syllabus	Unit-1 Language and Literature Unit-2 Environment Around Unit-3 World Around and Current Affairs

Term II- October- March

Month	Content
October	Unit-4 Art and Culture
November	Unit-5 Math Magic
December	Unit-6 Sports and games (Pages-55 to60)
January	Unit-6 Sports and Games (Pages- 61 to 63)
February	Current Affairs
Final Exam Syllabus	Unit-4 Art and Culture Unit-5 Math Magic Unit-6 Sports and Games And Current Affairs