

**DAV PUBLIC SCHOOLS, ODISHA ZONE**  
**SAMPLE QUESTION PAPER FOR HALF-YEARLY EXAMINATION, 2022-23**  
**CLASS-VII**

**TIME: 3hrs**

**SUBJECT –ENGLISH**

**MAXIMUM MARKS-80**

**GENERAL INSTRUCTIONS:**

- The question paper contains four sections; Section A(Reading), B(Writing), C(grammar) and D(Literature).
- Read the questions carefully and write the answers correctly.
- You may attempt any section at a time.
- All questions of that particular section must be attempted in the correct order.
- Adhere to the word limit

**SECTION-A (READING) 20 MARKS**

**Q.1.Read the passage carefully.**

1.A few years ago, most people were happy using earphones to listen to their music on their portable cassette players or listening to CDs on their Discman. However,both of these now seem pretty cumbersome gadgets to use while jogging,exercising or cycling. Recently, especially in big cities, all this has changed.The techno-battle raging today is not between bulky cassette players and Discmans anymore. Now,it is between light and tiny gadgets called iPods and MP3 players. One of the reasons for their popularity is the technology they are based on, which allows one to store lots of songs on such small devices.

2.The main difference between iPods and MP3 players is the technology they use to compress audio files. Digital audio and video compression standards were formed by the Moving Picture Experts Group (MPEG).MP3 is a part of this standard. Therefore, what we popularly known as MP3 is not actually a type of a file but a technology for compressing sound files into similar ones.

3.Apple is the company that created the iPod.Its audio-video compression technique is based on another standard called MPEG-4.As a result, the main difference between MP3 players and iPods is the format in which the audio files are stored and compressed.The iPod now is like the name Xerox. People use Xerox as a synonym for photocopying, without realizing that it is a brand name.Similarly, when someone asks for an iPod, they may be using the term broadly and actually referring to a miniature music system. They might not mean the actual product made by Apple.MP3 players have become a rage because computer music files are easy to share, copy and transfer from one system to another.

**Q.1.1. Based on your reading the passage above answer the following questions.(1x8=8)**

- a) Mention why are modern iPods and MP3s better than their predecessors.
- b) Describe the change in big cities.
- c) State the difference between iPod and MP3.
- d) What misconception do people have about iPods and Xerox?
- e) Write the reason for immense popularity of MP3.

- f) Name the company which created the iPod.
- g) MP3 is a part of which standard?
- h) Why have MP3 players become a rage?

**Q.1.2. Find the words from the passage which means the same as..... (1x2=2)**

- a. to make shorter or smaller (Para 2)
- b. Methodology (Para 3)

**Q.2. Read the poem carefully.**

You're a nuisance, I declare;  
 You tease me so, it isn't fair;  
 You pounce on me from everywhere,  
 And seize my hat, and clutch my hair,  
 And tie my clothes in knots, and tear  
 The leaves and blossom from the pear.  
 I wish that I could set a snare  
 To catch you- but I shouldn't dare  
 For, though you tease me I declare,  
 O wind, if you were never there,  
 I don't think I could manage, quite,  
 To sail my boat or fly my kite.

**Q.2.1. On the basis of reading the poem above, answer the following questions by choosing the most appropriate option: (1x5=5)**

**a) Why does the poet say that the wind is a nuisance?**

- i. because it teases her
- ii. because it makes a loud sound
- iii. because she can't catch it
- iv. because it rocks her boat

**b) The wind teases the speaker .....**

- i. by seizing her hat and clutching her hair
- ii. ties her clothes into knots.
- iii. Both i and ii
- iv. By laughing at the speaker

**c) In the first stanza, what does the wind not do to the poet?**

- i. blows away her hat
- ii. slams the windows of her house shut
- iii. messes up her hair
- iv. blows the flowers and leaves off the pear tree

**(d) The rhyming pattern in the last four lines of the poem is.....**

- i. aabb      ii) abab      iii) abba      iv) abac

**e) What does the poet want to do with the wind?**

- i. To set a snare to catch it                      ii) To let it go
- iii) To play with it                                      iv) To punish it

### 3. Read the given passage carefully.

The spiritual training of the boys was a much more difficult matter than their physical and mental training. I relied totally on religious books for the training of spirit. Of course, I believed that every student should be equipped with the knowledge of the element of his own religion and have a general knowledge of his scriptures and therefore I provided for such knowledge as best as I could. But, that to my mind was part of the intellectual training. Long before, I undertook the education of the spirit as a thing by 'itself'. To develop the spirit is to build character and to enable one work towards knowledge of god and self realization. And I held that this was an essential part of the training of the young and that all training, without culture of the spirit was of no use and might be even harmful. I am familiar with the superstition that self realization is possible, only in the fourth stage of life i.e. sannyasa (renunciation). But it is a matter of common knowledge that those, who defer preparation for this invaluable experience until the last stage of life, attain not self realization but old age amount into a second and pitiable childhood, living as a burden on the earth. I have a full recollection that I held these views even when I was teaching i.e. in 1911 and 1912 though I might not have expressed them in identical language.

**Q.3.1. Chose the most appropriate option out of the following: (1X5=5)**

**a) The narrator relies little on religious books for.....**

i)Physical training      ii)Mental training      iii)Spiritual training      iv)Intellectual training

**b) Every student should have a general knowledge of his.....**

i)Scriptures      ii)Syllabus      iii)Religion      iv)Books

**c) To develop the spirit is to build.....**

i)Muscle power      ii)Strong foundation      iii)Character      iv)A real man

**d) Self realization is possible in the.....**

i)First stage of life      ii)Second stage of life      iii)Third stage of life      iv)Fourth stage of life

**e) Which word in the passage means religious books.....**

i)Identical      ii)Scriptures      iii)Defer      iv)Recollection

### **SECTION-B (WRITING) 20 MARKS**

**Q.4.** Congratulate your younger brother by email as he has won the first prize in an inter-school debate competition. **(50 words)**

**OR**

You are the sports Secretary of Lalwani Public School, Udaipur. Draft a notice in not more than 50 words for your school notice board asking the students to give their names for participation in various events to be held on the Annual Sports Day of yourschool. Invent the details of the events. Sign as Lalit/ Lalita.

**Q.5.** You are Riya / Rajeev. You have been assigned to write an article on the topic "joint family-a Godsend for growing children" for your school magazine. Write the article using the

hints given below and also from your MCB Unit –Relationship from My English Reader.  
**(120-150 words)**

Hints:

- Urbanization and nuclear family gaining popularity
- Family- important in shaping children personality
- Values and attitudes- shaped in a joint family
- Learn to be patient, share things, sensitive and balanced

**Q.6. Write a story with a moral taking the following hints in about 150 words. (8)**

•Hints:

A man searches for his old Guru----prays to God-----dreams of finding him near a seashore---  
--next morning goes there-----gets success-----sees his Guru as a fisherman----feels  
ashamed----does not recognize and moves----faints due to heat----fisherman picks him up---  
-he wakes up----sees fisherman at his side protecting him---he realizes his mistakes---  
touches Guru's feet---feels sorry

**OR**

A carter drives along a muddy road--- the wheels of his cart sink into the mud----the carter  
whips the bullocks in vain----- prays to Hercules to come to his help-----Hercules comes  
and asks him to put his shoulder to the wheels---- the cart moves.

### **SECTION-C (GRAMMAR) 15 MARKS**

**Q.7. Rearrange the following words and phrases to form meaningful sentences. The first one has been done as an example: (1X3=3)**

e.g.:(a) Rustum/in Persia/lived/great/soldier/a/there/called  
There lived in Persia a great soldier called Rustum.

(b)famous/fearlessness/he/for/and bravery/his/was

(c)the country/he/saved/invasions/had/foreign/from/often

(d)called/the/Persia/lovingly/he/shield/of/was

**Q.8. Complete the passage by filling in the blanks with most appropriate option.**

**(1x3=3)**

It is a rainy (a).....(and/so/but) foggy day. You must stay in door (b).....  
.....(or/and/but) you'll catch cold. If you catch cold, you'll not be able to read or write.  
(c)..... (And/So/But) you must follow my advice. In fact, on these days, we should take  
care of ourselves to remain hale and hearty.

**Q.9. There is a word missing in every line in the passage given below. Write the missing word in your answer sheet along with the word before and after the missing word. One has been done as an example. (1x3=3)**

	Before	Missing	After
What is difference between a discovery and an invention? The dictionary answers first question as action of finding something by accident or luck. But inventor aims and struggles to reach certain result through experiments and research.	is	the	difference
	a) _____	_____	_____
	b) _____	_____	_____
	c) _____	_____	_____

**Q.10. Complete the following using the aid box. (1x3=3)**

Where there was ample sunlight	What she had learnt	That plants need light
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Her plants were not looking normal. She remembered (a) \_\_\_\_\_ in her lower classes. She had learnt (b) \_\_\_\_\_ for normal growth. She, therefore, shifted the pot to the Centre of her courtyard (c) \_\_\_\_\_.

**Q.11. Complete the conversation between Prachi and Rashmi with the most suitable words: (1x3=3)**

**Prachi:** Shall I remind you that tomorrow we (a) \_\_\_\_\_ go for a movie?

**Rashmi:** No, you (b) \_\_\_\_\_ I will ask Namrata to remind me .

**Prachi:** I (c) \_\_\_\_\_ be happy if you bring your sister along.

**Prachi:** Ok. Certainly I will do that.

### SECTION-D (LITERATURE) 25 MARKS

**Q.12. Read the following extract carefully and answer the following questions by choosing the most appropriate option. (1x4=4)**

O Birdie, Birdie ,will you pet?  
 Diamond –stones and amber and jet  
 We’ll string on a necklace fair and fine  
 To please this pretty bird of mine!

- a) The child offers the bird a necklace made of \_\_\_\_\_.**  
 i) Amber    ii) jet and diamond    iii) both i and ii    iv) Stone
- b) The bird prefers \_\_\_\_\_.**  
 i) The feather necklace    ii) Gold necklace  
 ii) Diamond necklace    iii) Amber stone
- c) The poetic device used in the third line is \_\_\_\_\_.**  
 i) Metaphor    ii) alliteration    iii) repetition    iv) simile
- d) Rhyme scheme of the stanza is \_\_\_\_\_.**  
 i) abcd    ii) abab    iii) abcc    iv) aabb

**OR**

**A world I dream where black or white,  
 Whatever race you be,  
 Will share the bounties of the earth,**



d) The meagre kit consists of \_\_\_\_\_.

i) rough leather pack and cauldron

ii) a horsehair blanket

iii) both i and ii

iv) food and books

**Q.14. Answer the following questions very briefly within 30-40 words. (Any SIX)**

a. Why did Manjula tear all her paintings? (**Fight, Manju, Fight**)

b. Describe how Rocky helped in bringing back the necklace. (**Monkey Trouble**)

c. State Why is freedom said to be greater than money? (**Birdie, Will you Pet?**)

d. Mention the reason that made Swami groan in despair? (**A Hero**)

e. Describe the dream world the poet wants to be a part of. (**I Dream A World**)

f. Give the description of the stone soup? (**Stone soup in Bohemia**)

g. Describe how the villagers appreciated the soup made by the soldier at the end. (**Stone soup in Bohemia**)

**Q.15. Answer the following questions in 120 words.**

**(1x5=5)**

a. You are Manjula. Write a letter to your grandfather how you won the 'on the spot painting competition'. (**Fight, Manju, Fight**)

**OR**

a. You are Tutu. You enjoyed very much after stealing the necklace from the jeweller's shop. Write Tutu's diary entry describing his experience. (**Monkey Trouble**)

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