

ANNUAL PLANNER

(2023-24)

CLASS – PRE SCHOOL

The early childhood education has been recognized as the most important phase in our child's life due to rapid pace of development taking place at this stage of life. A qualitatively rich environment is therefore most essential in these years to optimize a child's overall balanced development and help him/her to realize the full potential. Keeping this in view we aim at making the pre-school stage wholly and comprehensively child oriented which is different from tradition based approach. It has been our endeavor to use the immediate environment and the environmental assets to enable the child to associate what was unknown to him with the known and make the new things a part of his life.

We have broadly devised an Annual Planner and some of the suggested activities to help your child achieve the learning objectives set up for Class Pre School. You may refer to the Monthly Plan for more details. Monthly Plan will be communicated at the beginning of each month.

I . LANGUAGE SKILLS- The main goal of the language curriculum is to enable the child to communicate with other people. There are four major skills that a child must have in order to communicate.

A. Listening B. Speaking C. Reading D. Writing

Here is a list of different activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. PRE-WRITING AND WRITING
<ul style="list-style-type: none"> • Short Stories (English & Hindi) • Songs and Rhymes • Identifying sounds in the environment (sounds of vehicles , animals,birds, objects, etc.) • Basic Commands (sit,stand,come,go,etc.) • Play(role play, free play,imaginative play) • Free conversation (picture talk) 	<ul style="list-style-type: none"> • Object Speaking • Theme based class discussions • Presentations on the themes and topics. • Reciting of Songs and Rhymes • Discussion while playing • Use of Gestures and Greetings • Show & Tell • Picture Talk 	<ul style="list-style-type: none"> • Sight reading from the books and environment. • Picture reading • Class library (concept of DEAR-Drop Everything and Read) • Sorting, matching and pairing of picture cards. • Recognition and reading of alphabets (a-z)(A-Z) • Developing associations between upper case and lower case letters.eg Aa, Bb • Picture stories (from Fun with English Book) 	<ul style="list-style-type: none"> • Tracing • Beading • Lacing • Sand Play • Clay • Colouring • Scribbling • Join the dots • Making Patterns in air and on blackboard • Writing with crayons(a-z) • Writing with pencil (a-z, A-Z) • Copying own name. • Copying words from sight vocabulary.

ENGLISH

UNIT 1 (APRIL- AUGUST)

ORALS -

- CONVERSATION -
 1. General Commands
 2. Magic Words (Thank You, Please, Sorry)
 3. Simple Greetings and courtesy
 4. Small Sentences(Myself)
- READING - (a to j)
 1. Phonic Sound
 2. Picture Reading
 3. Associates
 4. Sound Story
- RHYMES & Action Song
 1. Oneness
 2. My Family
 3. Bits of paper
 4. Hop a little
 5. Good night
 6. Red light
 7. Pomp tring tring
 8. Body parts

WRITING-

- PATTERN WRITING-
Standing, Sleeping, Slanting, Curve
- SMALL PRINT LETTERS-
a to j
- FUN WITH ENGLISH-
Concepts; look alike, different, matching as per initial sound.

UNIT 2 (SEPTEMBER-DECEMBER)

ORALS -

- CONVERSATION -
 1. Use Greetings (Good Morning, Good Afternoon)
 2. Sight Reading - Classroom Objects
- READING - (k to t)
 1. Phonic Sound
 2. Picture Reading
 3. Associates
 4. Sound Story
- RHYMES & Action Song
 1. Going to zoo
 2. Plant is born
 3. Birds

WRITING-

- SMALL PRINT LETTERS-
k to t
- FUN WITH ENGLISH-
Concepts; Match or Encircle the picture as per initial sounds.

UNIT 3 (JANUARY-MARCH)

ORALS -

- CONVERSATION -
 1. Greetings (May I, Excuse Me)
 2. Read his/her own name.
 3. Sight Reading- Nature
- READING - (u to z, a to z, A to Z)
 1. Phonic Sound
 2. Picture Reading
 3. Associates
 4. Sound Story
- RHYMES & Action song
 1. Doctor
 2. Policeman
 3. Seasons
 4. Count 1,2,3

WRITING-

- SMALL PRINT LETTERS-
u to z.
- SEQUENCE - a to z and A to Z.
- Listen and Write(Dictation) - a to z.
- WRITE - his/ her Name

हिन्दी भाषा विकास – हिन्दी हमारी मातृभाषा है इसके उचित उच्चारण के लिए स्वर एवं व्यंजन का ज्ञान होना अति आवश्यक है पूर्व विद्यालयी स्तर पर विभिन्न व्यंजनों व उनसे सम्बन्धित शब्दों का दैनिक जीवन में प्रयोग करने को प्रोत्साहन देना हमारा लक्ष्य है।

अवधि ३ (जनवरी से मार्च)

<u>श्रवण (सुनना)</u>	<u>वाचन (बोलना)</u>	<u>पठन (पढ़ना)</u>	<u>पूर्व लेखन व लेखन कौशल</u>
<ul style="list-style-type: none"> ● ध्वनि ज्ञान कहानियाँ (क से ह तक) (अक्षर परिचय, स्मार्ट बोर्ड) ● कठपुतली खेल ● नाटकीय करण ● बूझो तो जाने (पहेलियों द्वारा) ● मुक्त वार्तालाप ● चित्र निर्मित वार्तालाप ● विभिन्न निर्देश (हिन्दी भाषा में) बालगीत व कहानियाँ 	<ul style="list-style-type: none"> ● विभिन्न विषयों पर चर्चा। ● बालगीतों व कहानियों का वाचन। ● विभिन्न क्रियाकलापों के दौरान दिये गये हिन्दी के निर्देश। ● देखें और बोलें। ● चित्र पर आधारित मुक्त व निर्मित वार्तालाप। 	<ul style="list-style-type: none"> ● ध्वनि ज्ञान कहानियाँ (क से ह तक) (चित्र व व्यंजन पठन) ● विभिन्न व्यंजनों की पहचान (क-ह) <ul style="list-style-type: none"> ● कक्षा में लगे हुए व्यंजनों की पहचान कर पाना। ● व्यंजनों का उनसे सम्बन्धित चित्रों से मिलान कर पाने के लिए पठन कर पाना। 	<ul style="list-style-type: none"> ● क्ले मॉडलिंग ● सैंड क्ले ● विभिन्न व्यंजनों की बनावट को हवा में बनाना। ● मिलान व रंग भरना। ● ट्रेसिंग ● कार्य पत्रिकायें ● श्यामपट्ट

II. COGNITIVE SKILLS- Cognitive development refers to all the processes that take place in the child's brain. Children are provided wide range of opportunities to practice thinking, problem solving, classifying , imagining, experimenting etc. everyday.

A. Basic Concepts	B. Number Concepts	C. Environmental Concepts	D. Thinking Skills
<ul style="list-style-type: none"> • Simple comparisons (big/small, fat/thin, more/less) • Simple shapes ○ □ ○ □ • Activities related to shapes <ul style="list-style-type: none"> -Shape Race -Shape Hunt -Shape Walk -Jumping into the shape etc. • Colours (Primary and Secondary Colours) • Activities related to colours <ul style="list-style-type: none"> -Colour Race -Colour Hunt -Colour Day etc. • Sorting, matching, pairing, seriation and classification of shapes, colours and pre number concepts. 	<ul style="list-style-type: none"> • Number songs and rhymes • Rote counting • Number recognition (0-9) • Number Writing (1-9) • Number Values (1-9) • Count and Write (1-9) • Draw corresponding numerals (1-9) • Join the dots (0-9) etc. • Practicing number skills at play eg. Number dominos, number cards, dice games etc. 	<ul style="list-style-type: none"> • Myself • My belongings • Senses • Water • Animals • Birds • Plants • Food • Transport • Things in the sky • Our Helpers • Seasons <p>NOTE- The above mentioned themes are well integrated with other skills through theme based discussions, presentations, songs & rhymes, simple experiments, open ended questions, word bank and related worksheets.</p>	<ul style="list-style-type: none"> • Figurine Play • Construction Play with blocks, shape cards, leggo, real objects, etc. • Classification • Pretend play • Matching • Sorting • Seriation • Puzzles • Clay • Memory games • Patterns

MATHS

UNIT 1 (APRIL- AUGUST)

PRE-NUMBER CONCEPTS

1. Big and Small
2. Tall and Short

COLOURS

Red, Yellow, Blue, Orange,
Green

➤ ACTIVITIES

Sorting, Matching, Pairing,,
Sequencing, Relationships(
making comparisons), ,Puzzle (4
piece).

- Worksheets in Fun with
Maths workbook

UNIT 2 (SEPTEMBER-DECEMBER)

➤ ORALS:

Counting : 1 to 10
Recognition of Numbers 1to 5

PRE-NUMBER CONCEPTS

1. Fat Thin
2. More Less

BASIC SHAPES

Circle, Triangle, Rectangle,
Square

➤ ACTIVITIES

Sorting, Matching, Pairing,(as
per colour, shape and size)
Sequencing, Classification of
objects, ,Puzzle (6 piece).

➤ WRITING

Numbers 1 to 5 ,Count &
Match,

Worksheets in Fun With
Maths workbook

UNIT 3 (JANUARY-MARCH)

➤ ORALS:

Counting : 1 to 10
Recognition of Numbers
1to 9

➤ ACTIVITIES

Classification of objects,
,Puzzle (6 piece).

➤ WRITING

Numbers 1 to 9

Fill the missing numbers

Matching

Drawing of Objects with the
given numeral

Worksheets in Fun With
Maths workbook

ENVIRONMENTAL CONCEPTS

UNIT 1 (APRIL- AUGUST)

TOPIC- Myself, Senses, Water, Transport, Food - Fruits and Vegetables

➤ ORALS:

- Conversation on Myself, Their belongings, their family members.
- Name of different body parts and sense organs
- Basic uses of water and properties of water.
- Classifies various vehicles as per different modes of transport (Waterways, Airways, Roadways)
- Simple road safety rules.
- Name of different fruits and vegetables.
- Discriminates between fruits and vegetables.

UNIT 2 (SEPTEMBER-DECEMBER)

TOPIC- Animals, Birds, Plants.

➤ ORALS:

- Recognition of Animals- Pet, wild
- Recognition of birds
- Parts of plants, germination of seed.

UNIT 3 (JANUARY-MARCH)

TOPIC- Things in the sky, Seasons, Our helpers.

➤ ORALS:

- Information regarding things in the sky during day and night.
- Information regarding seasons Summer , Rainy Winter -Talk about food clothing etc.
- Information regarding helpers (Name and their tools).

III. CREATIVE AND EXPRESSIVE ARTS - Creative and expressive art includes 'art' such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination, enjoyment and appreciation.

A. Art and Craft

- Painting
- Print Making
- Tracing
- Moulding
- Tearing and pasting
- Paper Folding
- Group Collages
- Free Hand Drawing
- Theme based Drawing
- Picture Composition

B. Music and Dance

- Songs / Rhymes/school songs/patriotic songs
- Making up songs(self composed)
- Listening to recorded music (Hindi, English)
- Introduce children to variety of music.
- Dance
- Copying Rhythmic Patterns
- Listening to sounds of musical instruments etc.
- Recognizing 'mood' of the music (fast/slow, happy/sad etc)

C. Drama and Dramatic Play

- Dramatizing stories
- Pantomime
- Role Play
- Puppet Show
- Creative Drama
- Magic Show
- Drama games etc.

ART AND CRAFT

**UNIT- I
(APRIL- AUGUST)**

- Free Hand Drawing
- Theme Based Drawing- fruits and vegetables
- Colouring
- Printing-
 1. Finger printing
 2. Thumb printing
 3. Hand Impression
 4. Vegetable printing
- Paper Folding- Handkerchief and kite
- Clay Moulding
- Craft activities related to the festivals.

**UNIT- II
(SEPTEMBER-DECEMBER)**

- Colouring
- Drawing-Animals, Birds and Plants
- Printing-
 1. Bud Printing
 2. Cotton Dabbing
 3. Vegetable Printing
- Clay Moulding
- Paper Folding- Fish and Boat
- Tearing and Pasting
- Painting on wet paper
- Craft activities related to the festivals.

**UNIT- III
(JANUARY-MARCH)**

- Colouring
- Drawing - Theme Based
- Painting on plain paper
- Clay Moulding
- Paper Folding - Almirah and Tree
- Picture Composition
- Printing-
 1. Vegetable printing
 2. Sponge printing
- Craft activities related to the festivals.

IV. PHYSICAL DEVELOPMENT- The activities so devised will help the child in using different muscles and learning new skills. It will also help the child to learn basic methods of health care and personal hygiene.
The different activities that will enhance the Physical Education (Outdoor Play / Indoor Play) are:

A. Physical Education

- Use of permanent play equipments (swings/slides/climbers, etc.)
- Walks :
 - Walking on a straight line
 - Walking on a zig - zag line
 - Walking backward
- Races
- Rhythmic Beats (Aerobics)
- Ball Activities(kicking, throwing)
- Movement Games (running on toes, hopping, etc)
- Pouring
- Lacing
- Stringing

B. Hygiene, Health Care and Nutrition

- Following the hygiene routines for toileting, washing hands etc.
- Recognising role of doctors, nurse and other health workers.
 - Health Care Discussion
 - Correct postures(How should we sit, walk, study etc.)
 - Medical Check-ups.
 - World health day, global hand washing day celebrations
 - Potable water and unsafe water
 - Fruit time & snack time

PHYSICAL EDUCATION

**UNIT 1
(APRIL- AUGUST)**

- Simple exercises
- Games
- Hopping and Jumping
- Walking on a line
- Kicking and throwing of a ball

**UNIT 2
(SEPTEMBER-DECEMBER)**

- Throwing ball at a particular target
- Jumping in and out in a drawn figure
- slides,swings , climbers
- Rhythmic exercises

**UNIT 3
(JANUARY-MARCH)**

- Simple races
- Games
- Throwing and catching a big ball

V. Social and Emotional Growth- The child needs to be able to get along with others and feel confident. It also includes child's understanding of family, religion, culture and community

- Personal Painting and Drawing
- Story Telling
- Role Play
- Newsletters
- Celebration of festivals & religious days.
- Stories related to festivals, leaders and great personalities.
- Birthday Celebrations
- Hawans

- DAV gaan
- Name Game
- Small Group projects
- Classroom Duties
- Sharing
- Waiting for one's turn
- Praising good efforts
- Development of a sense of individual identity etc.

VI. EVALUATION- Research has shown that tests are not accurate when measuring children's abilities as they do not understand the concept of testing. We cannot compare one child's score with another. Children develop at different rates therefore we have no formal tests. Teacher measures children's progress by ongoing observations over the whole year. A child's progress will be measured by the teacher's ongoing observations over the whole year and not on a test. The child's progress will be recorded in four ways:

1. Anecdotal Record.
2. Checklist.
3. Collection of work.
4. Cumulative card

Prescribed Textbooks:

English - Fun with English

Integrated activity book

Rhythmic Rhyme Book + Rhythmic Rhymes CD(Vol.1 and Vol. 2)

हिंदी :- निर्धारित पाठ्य पुस्तक - अक्षर परिचय

Mathematics - Fun With Maths

Environmental Concepts - Integrated Activity Book

Drawing and Painting - Fun With Colours-A

NOTE: DAV Centre for Academic Excellence has designed an Educational kit titled Child Craft (An Interactive Activity Kit) for the children of Pre-School. It consists of play items (Fun World) and an interactive activity manual. The use of this kit in the classroom will help children learn the various concepts in a 'Fun' way.

Assessments in Pre-School class are conducted through continuous and Comprehensive Evaluation process. On going assessments are being conducted as per the learning objectives of following three terms I.e.-

TERM I – APRIL TO AUGUST

TERM II – SEPTEMBER TO DECEMBER

TERM III – JANUARY TO MARCH

