

CLASS XI

ENGLISH CORE-XI

Learning Objectives:

- acquire the ability to listen and understand, and should be able to employ non-verbal clues to make connections and draw inferences
- develop the habit of reading for information and pleasure; draw inferences and relate texts to previous knowledge; read critically and develop the confidence to ask and answer questions.
- employ her communicative skills, with a range of styles, and engage in a discussion in an analytical and creative manner.
- identify a topic, organise and structure thoughts and write with a sense of purpose and an awareness of the audience.
- to understand and use a variety of registers associated with domains such as music, sports, films, gardening, construction work, etc.
- use a dictionary and other materials available in the library and elsewhere, access and collect information through making and taking down notes, etc.
- use language creatively and imaginatively in text transaction and performance of activities.
- develop sensitivity towards their culture and heritage, aspects of contemporary life and languages in and around the classroom.
- refine their literary sensibility and enrich their aesthetic life through different literary genres.
- become sensitive to the inherent variability that characterises language and notice that languages keep changing all the time.
- appreciate similarities and differences across languages in a multilingual classroom and society. Domains
- notice that different languages and language varieties are associated with different

Examination and Syllabus

I. First Cycle Test - 25 Marks

1. Reading Comprehension
2. Integrated Grammar
3. Literature

From Hornbill- 1. The Portrait of a Lady by Khushwant Singh (Prose)

2. A Photograph by Shirley Tauson (Poem)

II. First Term Examination- 80 Marks

Reading Skills-26 Marks

Grammar and Creative Writing Skills-23

Literature Text Book and Supplementary ReadingText- 31 Marks

1. Reading comprehension
2. Note making
3. Writing Skills
 - Classified advertisement
 - Poster Making
 - Speech
 - Debate

4. Integrated grammar
5. Literature
 - Hornbill :
 - The Portrait of a Lady (Prose)
 - A Photograph (Poem)
 - “We’re Not Afraid to Die... if We Can be Together
 - Discovering Tut: the Saga Continues
 - The Laburnum Top (Poem)
 - The Voice of the Rain (Poem)
 - Snapshot
 - The Summer of the Beautiful White Horse (Prose)
 - The Address (Prose)
 - Mother’s Day (Play)

Internal Assessment: 20 Marks

III. Second Cycle Test-25 Marks

1. Reading Comprehension
2. Integrated Grammar
3. Literature
 - Silk Road
 - Birth
 - Childhood

IV. Annual Examination- 80 Marks

Reading Skills-26 Marks

Grammar and Creative Writing Skills-23 Marks

Literature Text Book and Supplementary ReadingText- 31 Marks

1. Reading comprehension
2. Note making
3. Writing Skills
 - Classified advertisement
 - Poster Making
 - Speech

- Debate
- 4. Integrated grammar
- 5. Literature
- Hornbill:
 - The Portrait of a Lady (Prose)
 - A Photograph (Poem)
 - “We’re Not Afraid to Die... if We Can be Together
 - Discovering Tut: the Saga Continues
 - The Laburnum Top (Poem)
 - The Voice of the Rain (Poem)
 - Childhood (Poem)
 - The Adventure
 - Silk Road (Prose)
 - Father to Son
- Snapshots:
 - The Summer of the Beautiful White Horse (Prose)
 - The Address (Prose)
 - Mother’s Day (Play)
 - Birth (Prose)
 - The Tale of Melon City

Internal Assessment- 20 Marks

1. Assessment of Speaking and listening Skills-10 Marks
 - Speaking Skill Activity -5
 - Listening Skill Activity-5
2. Project Work-10 Marks