

## **PREFACE**

The goal of the institution is its commitment to quality academic standards. The curriculum lays emphasis on critical and analytical thinking, problem solving abilities and acquisition of knowledge. Every child is a unique learner and so the assignments designed cater to tinkle the creative and imaginative minds. The question incorporated facilitate performance and knowledge oriented learning.

We certainly encourage and inspire and endeavor to work up to our commitment of providing Excellence in Education. We also look forward to your valuable inputs and co-operation.

**MS. SHALINI ARORA**

*Principal*

**ACADEMIC PLAN**  
**2019-2020**  
**CLASS V**  
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**Class-V**  
**English**  
**2019-20**

	<b>Periodic Assessment-I</b>	<b>Marks (20)</b>	<b>Half Yearly (Term-1)</b>	<b>Marks (60)</b>	<b>Periodic Assessment-II</b>
Reading Skill	Unseen Passage	4	Unseen Passage Unseen Poem	12	Unseen Passage
Writing Skill	Application Writing Paragraph Writing	5	Application Writing Paragraph Writing Dialogue Completion (Guided)	15	Notice Writing Story Writing
Grammar	Nouns Apostrophe Reflexives	5	Nouns Apostrophe Comparisons Verbs Determiners Adverbs Reflexives	15	Sentences Conditionals (0 and 1) Prepositions

Class-V/WDAY/4

	<b>Periodic Assessment-I</b>	<b>Marks (20)</b>	<b>Half Yearly (Term-1)</b>	<b>Marks (60)</b>	<b>Periodic Assessment-II</b>
Literature	Moday Morning Blues Adventure with Books	6	Moday Morning Blues. Limits of the Mind The Tale of a Tail Adventure with Books (Poem)	18	1. Five Chums and the Hack 2. I have got em
Recitation			1. I wish I were 2. Caring for Books 3. My Favourite Things		

# ASSIGNMENTS

## Class-V

## English

2019-20

### TERM-I

#### Assignment-1 (Monday Morning Blues)

1. Use the following words to frame sentences of your own.
  - (a) joggle –
  - (b) awful –
  - (c) dangling –
  - (d) symptom –
  - (e) tremble –
  - (f) inspection –
2. Why did Tom feel miserable on Monday mornings ?
3. Why did Aunt Polly cry a little and then laugh a little ?
4. Why did Tom hold up his toe for inspection ?
5. How did Aunt Polly pull out Tom's tooth?

#### Assignment-2 (Creative Writing)

1. Imagine you are Tom Sawyer, you have to visit a dentist. Write an application to the Principal, requesting him/her to grant you leave for two days.
2. You have to attend your cousin's wedding in Jaipur. Write an application to the Principal requesting outstation leave for the same.

#### Assignment 3 (Limits of the Mind)

1. Frame sentences using the following words :
  - (a) shunned –
  - (b) discrimination –
  - (c) stern –
  - (d) target –
  - (e) chased –
  - (f) statue –

2. Why were Ekalavya and his family shunned by the society ?
3. What made Guru Drona speechless ?
4. Why were Drona's eyes filled with tears ?
5. What is real courage according to Guru Drona ?
6. Ekalavya learnt to shoot even after he lost his right hand thumb. What does this tell about Ekalavya's character ?

#### **Assignment-4 (Creative Writing)**

1. Write a paragraph on 'Benefits of developing reading habit'.

#### **Assignment-5 (The Tale of a Tail)**

1. Why did Swaminathan give Pea a fierce slap ? How did Pea react to it ?
2. Why did the teacher stand ashost ?
3. What made Somu and Mani fight with each other ?
4. What could the three youngsters hadly believe and why ?

#### **Assignment-6 (Creative Writing)**

After reading the chapter 'Limits of the Mind', you must have realised that it was Eklavya's determination and hardwork that helped him become a great archer. Write the aim of your life, in the form of paragraph, and how you plan to achieve it.

#### **Assignment-7 (Adventure with Books)**

1. Why does the poet consider himself 'bold and free' ?
2. What kind of a journey does a reader embark on through books ?
3. Why does the poet compare books with zoos ?
4. What can the poet find in one god look ?

## ENRICHMENT ACTIVITY

### TERM-I

1. Book Review (Individual)

Read the novel 'David Copperfield and on an A-4 size sheet, write the book review. Share the Review in the class.

**Rubrics** : Content, Oral Presentation.

2. Storytime : (Individual)

Create and narrate any one story on the theme, allotted to you.

**Rubrics** : Content, Creativity/Imagination, Pronunciation, Voice Modulation, Presentation.

### New Words (Hand-out)

- |               |                   |
|---------------|-------------------|
| 1. miserable  | 38. astonishment  |
| 2. suffering  | 39. seriousness   |
| 3. despite    | 40. burst         |
| 4. attempts   | 41. determination |
| 5. detect     | 42. excitement    |
| 6. symptoms   | 43. unpacking     |
| 7. discovered | 44. embarrassed   |

8. excused
9. moaning
10. inspection
11. fake
12. sore
13. worthwhile
14. short
15. joggle
16. awful
17. window sash
18. heels
19. instruments
20. outrageousness
21. chunk
22. dangling
23. shunned
24. society
25. discrimination
26. limit
27. stern
28. magical
29. chased
30. glaring
31. guru dakshina
32. battle
33. chariot
34. respectful
35. archer
36. giggle
37. travelled
45. approached
46. fierce
47. absorbed
48. pandemonium
49. scratching
50. tearing
51. difficulty
52. silence
53. rogues
54. screamed
55. voice
56. howled
57. adjoining
58. sarcastic
59. expression
60. concept
61. achievement
62. accomplishment
63. compartment
64. erosion
65. conservation
66. perseverance
67. repetition
68. complimentary
69. supplementary
70. deteriorate
71. complementary
72. compulsive
73. evident



## TERM-II

### Assignment-7 (Five Chums and the Hacker)

1. Frame sentences using the following words.
  - (i) Pal
  - (ii) chums
  - (iii) hacker
  - (iv) investigation
  - (v) Ignore
  - (vi) threat
2. How does the five chums know that the threat to Mrs. Stephanie came by phone ?
3. What happened after Mrs. Stephanie had asked her son to send some money ?
4. What did Mrs. Stephanie do to the hacker in the end ?
5. Why do you think Mrs. Stephanie forgave the hacker ?

### Assignment-8 (Creative Writing)

1. Imagine you are the hacker. Describe your feelings when you were caught by the five chums and the lady's in the form of a paragraph.

### Assignment-9 (The Fearless Fighter)

1. Why were the officials of the English Channel Swimming Association Shocked to see Janaki ?
2. What were the two conditions that Janaki had to fulfil to participate in the event ?
3. What was the Secret of Janaki's success ?
4. Why wasn't Janaki allowed to be a part of the Solo race ?
5. What difficulties did Janaki face while swimming across the Channel ?

### Assignment-10 (Story Writing)

The beginning of the story is given. Write an interesting story starting with

- (a) I discovered a magic button \_\_\_\_\_
- (b) Once I met a man on my way back \_\_\_\_\_

### **Assignment-11 (The Green Act)**

1. Why were Neha and Sachin disappointed at the sight of the beach ?
2. What did Neha and Sachin do to clean the beach
3. How did the Tourist react when they saw the children cleaning the beach ?
4. Why do you think parents of Neha and Sachin felt proud of their children ?
5. What did Neha and Sachin plan to do once they reached back home ?

### **Assignment-12**

1. Why does the poet say that Puicode is a fashion out of mode ?
2. Why does the Poet Singh and go Pale ?
3. How have e-mail and internet made our lives easier!

## **ENRICHMENT ACITIVITY**

### **TERM-II**

1. Poster Making : (Individual)

Think and design a poster on the theme 'Clean Surroundning Better Living'.

**Rubrics**—Content, Presentation, Creativity, Layout, Aesthetic Sense.

2. Listen and Create (Group)

Students will create/draw a picture based on the inputs provided by the teacher .....

**Rubrics** : Listening accuracy, neatness and relevance Representation.

## **New Words (Hand-out)**

### **TERM-II**

- |                   |                           |
|-------------------|---------------------------|
| 1. ignored        | 43. started               |
| 2. programme      | 44. fumbling              |
| 3. silence        | 45. sweating              |
| 4. pitched        | 46. cyber crime           |
| 5. receiver       | 47. unbelieving           |
| 6. fainted        | 48. guilt                 |
| 7. ambulance      | 49. repentance            |
| 8. overheard      | 50. confessed             |
| 9. scene          | 51. unkind                |
| 10. action        | 52. nerrous               |
| 11. plump         | 53. physically challenged |
| 12. heaving       | 54. handicapped           |
| 13. thrashing     | 55. channel               |
| 14. muttering     | 57. courage               |
| 15. breath        | 58. limitations           |
| 16. neighbours    | 59. overcome              |
| 17. lounged       | 60. energy                |
| 18. stunned       | 61. concentrate           |
| 19. discussion    | 62. extremely             |
| 20. investigation | 63. attempt               |
| 21. gatekeeper    | 64. strength              |
| 22. strange       | 65. muscles               |
| 23. emphatically  | 66. officials             |

24. disturbing
25. threat
26. fainted
27. visitors
28. threatened
29. gentle
30. engrossed
31. virus
32. infected
33. microphone
34. hacker
35. mystery
36. protested
37. scripts
38. doorstep
39. service
40. almonds
41. switched
42. hesitant
67. association
68. accompany
69. ambition
70. permission
71. announced
72. vacation
73. anxiously
74. expanse
75. spoil
76. eatable
77. enthusiastic
78. placard
79. mission
80. brigade
81. achievement
82. whispered
83. strange

**MODEL TEST PAPER**  
**ENGLISH (YEARLY)**  
**CLASS-V**

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**Max. Marks : 60**

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This paper is divided into 4 sections :

Section A : Reading Comprehension (12 Marks)

Section B : Writing (15 Marks)

Section C : Grammar (15 Marks)

Section D : Literature (18 Marks)

**Section-A**

A.1 Read the poem carefully :

**Noses**

Looked in the mirror  
And looked  
It's the funniest thing,  
The way it grows  
Stuck right out where all of it shows  
With two little holes where the breathing goes.

If ever you want  
To giggle and shout  
And can't think of what  
To do it about,  
Just look in the mirror  
And then no doubt  
You'll see how funny Your nose Sticks out!

- (a) Complete the summary given below : (5)

In this poem, the poet is describing his \_\_\_\_\_  
when he looks at it in the \_\_\_\_\_, he finds it  
the \_\_\_\_\_ thing. It is \_\_\_\_\_ right  
out with \_\_\_\_\_, \_\_\_\_\_  
holes where the \_\_\_\_\_ goes. He says if you  
want to \_\_\_\_\_ and \_\_\_\_\_ can't think  
what to do, just look in the mirror and you'll see how  
funny your nose \_\_\_\_\_ out.

- (b) Write rhyming words for : (1/2×1=1)

(i) nose - \_\_\_\_\_  
(ii) doubt - \_\_\_\_\_

- A.2. Read the following story carefully. (5)

### **A Pair of Goats**

- (1) One day a black goat and a brown goat met in the middle of a bridge over a stream. They stood facing each other. The bridge was narrow and only one of them could cross at a time.
- (2) Both got angry and started fighting that who will cross first. They kept on arguing with each other for a long time. Then they charged at each other angrily and both of them lost their balance and fell into the stream below. Both of them were drowned in the river due to fast current of water.

Answer the questions given below :

- (a) Where did the two goats meet? How did they stand? (2)
- (b) Why couldn't they cross the bridge at the same time? (1)
- (c) What happened in the end ? (1)

(d) Find out the words from the passage which mean the same as following : (1)

(1) a small narrow river (Para 1) \_\_\_\_\_

(2) suffocate in water (Para 2) \_\_\_\_\_

### Section-B

B.1. Frame a story using the following beginning– (5)

Once there was a princess in a castle who, \_\_\_\_\_.

B.2. You have just come back from a trip to a new place. Write a letter to your grandmother describing the new place and your experience there. (5)

B.3. Complete the given notice adding details :- (5)

<p style="text-align: center;"><b>NOTICE</b> <b>VVDAV Public School</b></p> <p>This is to _____ you that a _____ will be held _____ to celebrate the festival of colours, Holi _____ . Interested students can register their names with the class teacher latest by _____</p> <p>Cultural Secretary VVDAV Public School</p>
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### Section-C

C.1. Fill in the blanks using peasant perfect tense of the verb. (1×3=3)

1. The teacher \_\_\_\_\_ the students about picnic. (inform)

2. I \_\_\_\_\_ an invitation from the governor. (receive)

3. Shelja \_\_\_\_\_ the art competition. (win)

C.2. Fill in the blanks with Suitable Modals : ( $\frac{1}{2} \times 6 = 3$ )

- (i) Rama \_\_\_\_\_ sing melodiously before he had a throat infection.
- (ii) I \_\_\_\_\_ walk 10 kilometres daily.
- (iii) We \_\_\_\_\_ obey our elders.
- (iv) \_\_\_\_\_ I borrow your book, please ?
- (v) I \_\_\_\_\_ like to have a cup of coffee.
- (vi) It \_\_\_\_\_ rain in sometime, the day looks avoidy.

C.3. I transform form the sentences as directed in the brackets: ( $1 \times 3 = 3$ )

- (i) I turned the CD player down. (Negative)

\_\_\_\_\_

- (ii) She could not complete her project on time (Affirmative)

\_\_\_\_\_

- (iii) Mr. Gupta presided over the meeting. (Interrogative)

\_\_\_\_\_

C.4. Fill in the blanks with appropriate conditionals. ( $1 \times 3 = 3$ )

- (i) If I see you watching T.V. I \_\_\_\_\_ . (get) annoyed with you.
- (ii) If I am happy. I \_\_\_\_\_ (listen) to music.
- (iii) If she is hungry she \_\_\_\_\_ (bat) a burger.

C.5. Supply suitable Prepositions :- ( $\frac{1}{2} \times 6 = 3$ )

- (i) Mohan is fond \_\_\_\_\_ chocolates, a he dols not like \_\_\_\_\_ ice-creams.



- (ii) I will meet him \_\_\_\_\_ 9 am \_\_\_\_\_ the park tomorrow.
- (iii) Rohit state the show \_\_\_\_\_ his mesmerising performance.
- (iv) India is a land \_\_\_\_\_ rich culture and heritage.

### Section-D

D.1. Answer the following questions : (2×4=8)

1. Why did Mrs. Stephanie forgive the hacker ?
2. Why were Neha & Sachin disappointed on seeing the beach ?
3. What difficulties did Janaki face while swimming across the channel ?
4. Why does the poet say that e-mail is the rest thing ?

D.2. State whether true or false : (½×8=4)

- (a) The hacker was younger than Mrs. Stephanie's grandson. \_\_\_\_\_
- (b) The five chums forgave the hacker. \_\_\_\_\_
- (c) The hacker activated the microphone. \_\_\_\_\_
- (d) Janaki was a cow and and did not wish to participate in the event. \_\_\_\_\_
- (e) Sachin created a blue club. \_\_\_\_\_
- (f) Janaki was allowed to participate in the Solo event \_\_\_\_\_.
- (g) E-mail has made communication people among easier \_\_\_\_\_ .
- (h) The poet's mother says that e-mail has made him active. \_\_\_\_\_

D.3. Complete the following :

(1×6=6)

1. Mrs. Stephanie asked her son to send her some money. She did so by–

\_\_\_\_\_

2. The hacker had threatened Mrs. Stephanie to–

\_\_\_\_\_

3. Neha and Sachin placed red dustbin on the

\_\_\_\_\_

4. Tourist felt \_\_\_\_\_

\_\_\_\_\_

cleaning the beach.

5. The poet can't figure out of

\_\_\_\_\_ .

6. Janaki possessed the qualities of

\_\_\_\_\_ .

# Class-V Hindi 2019-20

कौशल	Periodic Assessment-I सामयिक परीक्षा -1	अंक 20	Half Yearly अर्धवार्षिक परीक्षा	अंक 60	Periodic Assessment-II सामयिक परीक्षा-2	अंक 20	Yearly द्वितीय सम परीक्षा वार्षिक	अंक 60
कौशल खंड 'क'	अपठित गद्यांश	3	अपठित गद्यांश अपठित पद्यांश	4 4	अपठित गद्यांश	3	अपठित गद्यांश अपठित पद्यांश	4 4
खंड 'ख' व्यावहारिक व्याकरण	संयुक्त वर्ण, क्रिया, विशेषण, शुद्ध वाक्य, संज्ञा, सर्वनाम, अनुस्वार, अनुनासिक, पर्यायवाची, विलोम कारक चिह्न, अनेक के लिए एक	7	संज्ञा, काल, कारक, अनुस्वार, अनुनासिक, 'र' का प्रयोग, विशेषण-विशेष्य पर्यायवाची, विलोम शब्द, अनेक के लिए एक शब्द, वाक्य शुद्धिकरण, विराम चिह्न मुहावरे	5	नुक्ता, वचन, विलोम, मुहावरे, उपसर्ग, प्रत्यय कारक चिह्न तथा पिछली संपूर्ण, 'र' का प्रयोग	5	'र' के प्रयोग, उपसर्ग प्रत्यय, विशेषण, काल, क्रिया, (अकर्मक सकर्मक) कारक, विलोम वचन, मुहावरे भाषा अभ्यास पूर्वकृत पाठ्यक्रम 'र' के प्रयोग, संज्ञा, सर्वनाम, काल, क्रिया	15
खंड 'ग' भाषा माधुरी	पाठ-3 पेड़ कविता पाठ-5 दो पहलवान		पाठ-4 पूरे एक हज़ार (केवल पठन हेतु)		पाठ-15 अंधेर नगरी पाठ-16 चाँद का कुर्ता पाठ-13 प्रिय पौधा पाठ-11 बिरसा मुंडा		पाठ-14 बुद्धिमान राजा पाठ-17 हार की जीत पाठ-18 बेट्टिना का साहस	25

			9	पाठ-6 नदी यहाँ पर पाठ-7 पत्तिले की मृत्यु (केवल पठन हेतु) पाठ-8 टपके का डर पाठ-9 अजांता की सैर पाठ-10 ये बात समझ में आई नहीं (केवल पठन हेतु) पाठ-11 बिरसा मुंडा पाठ-12 आर न नभ में बदल होते (कविता) केवल (पाठन हेतु)	25		8	पाठ-19 लोट आया आत्म विशवास (केवल पठन हेतु)  पाठ-20 कोशिश करने वालों की हार नहीं होती (कविता)	4 3
खंड 'घ' रचनात्मक लेखन विषय संवर्धन क्रिया कलाप	• अनुच्छेद लेखन  मुखौटा या कोलाज निर्माण	3	5 4 3	• औपचारिक पत्र लेखन चरिम अभिनय	3		• अनुच्छेद 5 • पत्र अनौपचारिक • चित्र वर्णन सामूहिक गतिविधि आत्मलेखन यथा-मैं पुस्तक हूँ, मैं फूल हूँ, इत्यादि, अथवा व्यक्तिगत गतिविधि काव्यपाठ		

**हिंदी प्रदत्त कार्य**  
**कक्षा-पाँचवी**  
**2019-20**

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पारी-1

**प्रदत्त कार्य-1 (पेड़)**

- प्रश्न 1. पेड़ों के लिए परोपकारी का शब्द का प्रयोग क्यों उचित है?  
प्रश्न 2. 'वृक्ष हमारे लिए सदा ही उपयोगी हैं।' कैसे 60-70 शब्दों में समझाइए।

**प्रदत्त कार्य-2 (रचनात्मक)**

- प्रश्न 1. विभिन्न वृक्षों के नाम लिख कर निम्न तालिका पूर्ण कीजिए-

	फलदार	औषधीय	लकड़ी	गोंद/छाल इत्यादि
1.	.....	.....	.....	.....
2.	.....	.....	.....	.....
3.	.....	.....	.....	.....
4.	.....	.....	.....	.....
5.	.....	.....	.....	.....
6.	.....	.....	.....	.....
7.	.....	.....	.....	.....
8.	.....	.....	.....	.....
9.	.....	.....	.....	.....
10.	.....	.....	.....	.....

- प्रश्न 2. वृक्ष प्रकृति का सबसे बड़ा परोपकारी उपादान है। 'उपकार' जीवन मूल्य से संबंधित 3 दोहे ढूँढ़कर लिखिए।

**प्रदत्त कार्य-3 (लौह पुरुष)**

- प्रश्न 1. वल्लभ भाई अपने पिता के कामकाज में ही हाथ बँटाते तो क्या होता?  
प्रश्न 2. सरदार पटेल को 'सरदार' की उपाधि किसने दी और क्यों?

#### प्रदत्त कार्य-4 ( रचनात्मक )

प्रश्न 1. लौह पुरुष सरदार वल्लभाई पटेल का संक्षिप्त जीवन परिचय लिखिए—जन्म, माता-पिता, प्राइमरी शिक्षा, उच्च शिक्षा, राजनैतिक जीवन एवं मृत्यु।

#### प्रदत्त कार्य-5 ( नदी यहाँ पर )

प्रश्न 1. नदियों को जीवनदायिनी क्यों कहा गया है?

प्रश्न 2. नदी का जन्म कैसे होता है?

प्रश्न 3. नदी के जीवन से हम क्या प्रेरणा ले सकते हैं?

#### प्रदत्त कार्य-6 ( रचनात्मक )

\* भारत में बहने वाली 10 प्रमुख नदियों के नाम लिखें। वे किस राज्य में बहती हैं? एक तालिका बनाइए।

नदी	राज्य	आस-पास बसे प्रमुख शहर
.....	.....	.....

\*\* 'नदी की आत्मकथा' अनुच्छेद रूप में लिखिए (90 + 100 शब्द) फिर कक्षा में सुनाइए।

#### प्रदत्त कार्य-7 ( दो पहलवान )

प्रश्न 1. आप कैसे कहेंगे कि मुखजोर सिंह का बेटा बुद्धिमान था?

प्रश्न 2. धरती पटक सिंह की आवाज़ सुनकर मुखजोर सिंह क्यों भाग गया?

प्रश्न 3. धरती पटक सिंह ने रास्ते में रूककर क्या किया?

#### प्रदत्त कार्य-8 ( रचनात्मक )

कहानी 'दो पहलवान' की मुखजोर सिंह के बेटे की नजर से कहिए—मेरे पिताजी मुखजोर सिंह नामी पहलवान थे। उनके मुकाबले का एक और पहलवान था .....  
..... ।

#### प्रदत्त कार्य-9 ( टपके का डर )

प्रश्न 1. कहानी में शेर टपके से क्यों डरा?

प्रश्न 2. पंडित जी परेशान क्यों थे?

प्रश्न 3. लेखक की अन्य कोई एक कहानी लिखकर कॉपी में चिपकाएँ।

## विषय संवर्धन क्रिया-कलाप

### सत्र-1

1. कविता पाठ (गतिविधि)

‘नदी यहाँ पर’ या ‘पेड़’ से मिलती-जुलती किसी अन्य कवि की कोई कविता याद कीजिए और कक्षा में सुनाइए।

**मूल्यांकन बिंदु-** • प्रस्तीकरण (हाव-भाव)

• विषय-वस्तु

• उच्चारण

• आत्मविश्वास

2. कोलार्ज गतिविधि (समूह)

स्वतंत्रता संग्राम से जुड़े महापुरुषों के चित्र एवं संक्षिप्त जानकारी लेकर आइए। उन्हें एक कोलार्ज रूप में दर्शाइए। चंद्रशेखर आजाद, भगतसिंह रानी लक्ष्मी बाई इत्यादि

**मूल्यांकन बिंदु-** • प्रस्तुतीकरण

• विषय-वस्तु

• भाषा

3. मुहावरे (एकल)

शरीर के भागों से संबंधित चार-चार मुहावरे, लिखिए और अर्थ सहित वाक्य भी बनाएँ।

**मूल्यांकन बिंदु** • प्रस्तुतीकरण

• वाक्यों की भाषा

• मुहावरा चयन

4. कहानी बुनना (समूह) निर्माण

**मूल्यांकन बिंदु-** • सजगता

• वाक्य विन्यास

• क्रमबद्धता

फिर उस कहानी को A-4 size sheet पर लिखेंगे।

## शब्द भंडार प्रथम सत्र

- |               |                    |
|---------------|--------------------|
| 1. दृढ़ता     | 28. तलैया          |
| 2. अनुमति     | 29. धड़धड़ाता      |
| 3. आजीवन      | 30. अचंभा          |
| 4. हितैषी     | 31. प्रकृति-प्रेमी |
| 5. प्रसिद्ध   | 32. रमणीक          |
| 6. प्रभावशाली | 33. भिक्षुओं       |
| 7. सत्याग्रह  | 34. प्योढ़ी        |
| 8. संग्राम    | 35. बौद्ध          |
| 9. सिद्धांत   | 36. उत्कृष्ट       |
| 10. सज्जनता   | 37. न्यौछावर       |
| 11. नेतृत्व   | 38. आदिवासियों     |
| 12. साम्राज्य | 39. सामाजिक        |
| 13. संघर्ष    | 40. स्वतंत्रता     |
| 14. ओजस्वी    | 41. एकत्र          |
| 15. विद्रोह   | 42. ज़मींदारों     |
| 16. प्रेरित   | 43. दुर्भाग्यपूर्ण |
| 17. महटियाए   | 44. गतिविधियाँ     |
| 18. भौचक्के   | 45. तीरंदाजी       |
| 19. रोशनदानों | 46. देशभक्त        |
| 20. दास्तान   | 47. गिरफ्तार       |
| 21. नम्रता    | 48. क्रांतिकारी    |
| 22. पौष्टिक   | 49. विरुद्ध        |
| 23. सामान्य   | 50. खिलाफ          |
| 24. चिंघाड़ा  | 51. शासकों         |
| 25. क्रोधित   | 52. विद्यालय       |
| 26. नियंत्रण  | 53. परीक्षा        |
| 27. बिसात     | 54. विद्यार्थी     |



### प्रदत्त कार्य-10 ( अगर न नभ में बादल होते )

- प्रश्न 1. बादल बनने की प्रक्रिया समझाइए?
- प्रश्न 2. यदि बादल नहीं होंगे तो क्या होगा?
- प्रश्न 3. 'नीला आसमान- स्वच्छ आसमान' पर एक अनुच्छेद लिखिए-

### प्रदत्त कार्य-11 ( बिरसा मुंडा )

- प्रश्न 1. बिरसा 'मुंडा को एक 'क्रांतिकारी' के रूप में क्यों याद किया जाता है?
- प्रश्न 2. 9 जून, 1900 को लेखक ने भारतीय इतिहास में एक दुर्भाग्यपूर्ण दिवस क्यों कहा है?

### प्रदत्त कार्य-12 ( रचनात्मक )

- प्रश्न 1. A-4 size sheet पर बिरसा मुंडा का जीवन परिचय लिखिए-  
यथासंभव चित्र भी चिपकाएँ।

### प्रदत्त कार्य-13 ( अजंता की सैर )

- प्रश्न 1. किसी एक पर्यटन स्थल का वर्णन कीजिए।
- प्रश्न 2. 'अजंता की सैर' पाठ किस शैली में लिखा गया है?
- प्रश्न 3. 'पचमढी' एक प्राकृतिक व रमणीक स्थल है चित्र सहित लिखिए।

## द्वितीय सत्र-2

### प्रदत्त कार्य-14 ( प्रिय पौधा )

- प्रश्न 1. डॉ. जगदीश चंद बसु का चित्र सहित जीवन परिचय लिखिए।
- प्रश्न 2. हरित का पौधा किस तरह का पौधा था?
- प्रश्न 3. प्रदूषण से मुक्ति के उपाय सुझाइए।

### प्रदत्त कार्य-15 ( हार की जीत )

- प्रश्न 1. बाबा भारती ने डाकू का हृदय परिवर्तन कर दिया? कैसे?
- प्रश्न 2. सुलतान की क्या विशेषताएँ थीं? क्या हमें भी जीवों से प्यार करना चाहिए?
- प्रश्न 3. पाठ का शीर्षक 'हार की जीत' एक दूसरे का विलोम शब्द होते हुए भी उचित है, क्यों?

### प्रदत्त कार्य-16

- (क) 'डाकू खड्गसिंह का अनुमान द्वारा चित्र वर्णन कीजिए—(60-70 शब्द में कॉपी में लिखिए।
- (ख) क्या हमें भी बाबा भारती की तरह सब पर विश्वास करने वाला और सरलता से सबका हृदय (दिल) जीतने वाला होना चाहिए?

### प्रदत्त कार्य-17 (बेट्टिना का साहस)

- प्रश्न 1. संकल्प शक्ति से हम क्या-क्या कर सकते हैं?
- प्रश्न 2. बेट्टिना पुनः नृत्य के शिखर पर किस प्रकार पहुँची?
- प्रश्न 3. हेलेन-केलर अंग्रेजी लेखिका व राजनीतिज्ञ का जीवन-वृत्त (जीवनी) लिखिए।

### प्रदत्त कार्य-18 (कोशिश करने वालों की हार नहीं होती)

- प्रश्न 1. कविता में किन लोगों के माध्यम से पाठकों को अभ्यास का महत्व समझाया गया है?
- प्रश्न 2. 'प्रयास', 'कोशिश' शीर्षक के अंतर्गत एक और कविता संकलित करके लाइए।
- प्रश्न 3. चींटी व अन्य प्राणियों से हम क्या प्रेरणा लेते हैं?

## विषय सवर्धन क्रिया-कलाप

### सत्र-2

1. नाटक-मंचन (समूह)  
अंधेर नगरी चौपट राजा  
मूल्यांकन बिंदु-
  - संवाद प्रस्तुतीकरण
  - सहायक सामग्री
  - अभिनय
  - हाव-भाव
2. पत्रिका निर्माण (समूह)  
समूह अनुसार विद्यार्थियों को त्योहारों के नाम दिए जाएँगे।  
जैसे-होली, दिवाली, पोंगल, गणेश चतुर्थी, गुरु पर्व, ईद, बड़ा दिन, दशहरा, बैशाखी  
कहाँ मनाया जाता है? कब?, कैसे? रोचक तथ्य? रोचक जानकारी? संदेश? पीछे पृष्ठ पर प्रश्नोत्तर तैयारी कीजिए।  
मूल्यांकन बिंदु-
  - प्रस्तुतीकरण
  - विषय-वस्तु
  - सजावट
  - भाषा स्वर
3. ध्येय वाक्य (slogan writing एवं प्रस्तुतीकरण) (एकल)  
जैसे-
  1. बेटी बचाओ! बेटी पढ़ाओ
  2. पढ़ेगा इंडिया, तभी तो बढ़ेगा इंडिया.... आदि  
मूल्यांकन बिंदु-
  - विषय वस्तु
  - प्रस्तुतीकरण
  - सजगता
  - सजावट

## शब्द भंडार

1. दृढ-संकल्प
2. उद्देश्य
3. परिचित
4. सरस्वती
5. प्रधानाचार्य
6. सांस्कृतिक
7. उद्घाटन
8. संगीतज्ञ
9. ग्रहण
10. प्रतियोगिता
11. अनायास
12. हारमोनियम
13. विह्वल
14. हरसिंगार
15. अनुपस्थिति
16. परीक्षा
17. कृपया
18. क्योंकि
19. अनुपस्थिति
20. सर्वश्रेष्ठ
21. वैज्ञानिक
22. समृद्धि
23. आक्रमणकारी
24. विचार-विमर्श
25. प्रशिक्षित
26. आपत्ति
27. बाँका
28. हृदय
29. अपाहिज
30. आश्चर्य
31. प्रार्थना
32. इंग्लैंड
33. सामग्री
34. लहू-लुहान
35. जख्मी
36. चिकित्सक
37. आश्वासन
38. दुर्घटना
39. हौसला
40. कार्यक्रम
41. संघर्षो
42. गोताखोर
43. उत्सुकता
44. अध्यापिका
45. शिक्षिका
46. स्वर्ग
47. मुट्ठी
48. धैर्य
49. लक्ष्य
50. उत्साह

# वेद व्यास डी.ए.वी. पब्लिक स्कूल

## नमूना प्रश्न-पत्र सत्र-1

### विषय-हिंदी

### कक्षा-पाँचवीं

समय 2 घंटा

पूर्णांक: 60

नोट- प्रश्न-पत्र चार खंडों में विभाजित है। सभी प्रश्न अनिवार्य हैं।

#### ( खंड-क )

प्रश्न 1. निम्नलिखित गद्यांश को पढ़कर उत्तर दीजिए-

गौरैया सामान्यतौर पर यूरोप और एशिया में पाई जाने वाली चिड़िया हैं। गौरैया छोटी चिड़िया होती हैं। उनका रंग सामान्यतया सफेद और भूरा होता है। उनके पंख छोटे-छोटे होते हैं। उनकी चोंच और पैरों का रंग पीला होता है। बहुत सी गौरियाँ की पहचान उनकी गर्दन के पास के काले धब्बे से की जाती है। इनकी लंबाई चौदह से सोलह सेंटीमीटर होती है। उन्हें मनुष्यों के घर के पास रहना पसंद है। उन्हें लगभग सभी तरह के वातावरण पसंद हैं, फिर भी पहाड़ी क्षेत्रों में वे कम संख्या में पाई जाती हैं। वर्तमान में शहरों में उनकी घटती संख्या चिंता का विषय है, ऐसा माना जा रहा कि वे अपने घोंसले नई-नई बिल्डिंगों में बनाने में असमर्थ हो रही हैं क्योंकि ये बिल्डिंगे काफी ऊँची होती हैं।

(क) इन चिड़ियों की विशेषता क्या है? (1×4=4)

(ख) गौरियों के बारे में चिंता का विषय क्या है?

(ग) इस गद्यांश का एक अयुक्त शीर्षक दीजिए।

(घ) समानार्थी शब्द चुनकर लिखिए-

आमतौर, मानव

प्रश्न 2. निम्नलिखित पद्यांश को पढ़कर उत्तर दीजिए—

(1×4=4)

नभ में दूर दूर तक छाए बादल,  
अपने गर्जन-तर्जन पर इठलाएँ बादल  
पल-पल अपना रंग बदलते बादल  
सागर को बारम्बार मुँह चिढ़ाएँ बादल  
उन्हें देख मंद-मंद मुस्काये सागर  
बूँदों की मीठी थापें सहता बादल  
इतने में नभ से इक बादल चिल्लाया  
गर्जन-तर्जन से सागर को संदेश सुनाया

- (क) सागर बादलों को देख कर क्या रहा है?  
(ख) बादल ने अपना संदेश किसे सुनाया?  
(ग) कोई दो युग्म शब्द छाँटकर लिखिए—  
(घ) बादल क्यों इठला रहे हैं?

( खंड-ख )

- प्रश्न 3. (क) वाक्य में से संज्ञा शब्द छाँटिए व् भेद भी लिखिए— (2)  
मैं अपने बचपन में शरारती बालक था।  
(ख) क्रिया शब्द द्वारा वाक्य पूर्ण कीजिए— (1)  
वंश अपनी काँपी में कहानी .....।  
(ग) रिक्त स्थान में विशेषण-विशेष्य शब्द भरिए— (2)  
हरी .....  
पेड़ .....
- प्रश्न 4. (क) 'अन' तथा 'वान' उपसर्ग- प्रत्यय लगा कर एक-एक नया शब्द बनाइए— (2)  
(ख) उचित स्थान पर 'र' का प्रयोग कीजिए— (2)  
ग्रामीण ददनाक

- (ग) निम्नलिखित शब्दों के वचन बदलिए— (2)  
परीक्षा  
बच्चे
- (घ) शब्दों के पर्यायवाची शब्द लिखिए— (2)  
आकाश  
रात
- (ङ) किसी एक मुहावरे का अर्थ लिखकर वाक्य बनाएँ— (2)  
आग बबूला होना या दाँत खट्टे करना

### खंड-ग

प्रश्न 5. पद्यांश को पढ़कर उत्तर दीजिए— (1×5=5)

पानी बिखराती जाती  
हरियाली फैलाती है  
चाहे जितना पानी लो  
मन में बुरा न लाती है  
सागर में मिल जाने पर  
फिर बन जाती है सागर  
तब तक चलती रहती है  
रात और दिन धरती पर।

- (क) कवि और कविता का नाम लिखिए—
- (ख) नदी हरियाली कैसे फैलाती है?
- (ग) नदी का स्वभाव कैसा है?
- (घ) अंत में नदी कहाँ जाकर मिलती है?
- (ङ) समानार्थी शब्द ढूँढकर लिखिए—  
सिंधु  
दिवस

**MATHEMATICS**  
**CLASS V**  
**SYLLABUS 2019-20**

<b>TERM-I</b>				
<b>CLASS-IV</b>	<b>Periodic Assessment-I</b>	<b>Marks</b>	<b>Half yearly</b>	
<b>Primary Mathematics</b>	<b>Ch-1 Large numbers upto 99,99,999</b>	<b>20</b>	<b>Ch-1 Numbers Upto 99,99,999</b>	<b>60</b>
	<b>Ch-2 Operation on large numbers</b>		<b>Ch-2 Operation on large numbers</b>	
			<b>Ch-3 Multiples and Factors</b>	
			<b>Ch-4 Fractional Numbers</b>	
			<b>Ch- 11 Triangles</b>	
<b>TERM-II</b>				
<b>CLASS-IV</b>	<b>Periodic Assessment-II</b>	<b>Marks</b>	<b>Yearly</b>	<b>Marks</b>
<b>Primary Mathematics</b>	<b>Ch-6 Addition and Subtraction of decimal numbers.</b>	<b>20</b>	<b>Ch-7 Multiplication and Division of decimal numbers</b>	<b>60</b>
	<b>Ch-7 Multiplication &amp; Division of decimal numbers</b>		<b>Ch-11 Profit and Loss</b>	
			<b>Ch -12 Percentages</b>	
			<b>Ch -13 Simple Interest</b>	
			<b>Ch-6 Simplification of numerical expressions.</b>	
			<b>*Ch-2 Operation on Large numbers.</b>	
			<b>*Ch-16 Triangles.</b>	
<b>PROJECT CHAPTERS</b>	<b>Bills, Averages, Temperature, Rounding Numbers, Data Handling</b>			



## **ASSIGNMENTS**

### **Assignment -1**

#### **Ch. 1 Large Numbers & Operation on Large Numbers**

##### **Q.1. Textbook Questions**

- (a) **Worksheet 1 Q1**
- (b) **Worksheet 3 Q1**
- (c) **Worksheet 4 Q2**

### **Assignment-2**

#### **Ch. 1 Number upto 99, 99, 99, 999)**

**Q1. Express in words the Success or of 98,989. Q2. Write the number names :**

- (a) **540,908,204**
- (b) **29,82,001**

### **Assignment-3**

#### **Ch. 2 Operations on large Nos.**

##### **Q1. Textbook questions**

- (a) **Worksheet 1 Q1, Q2**
- (b) **Worksheet 2 Q1**
- (c) **Worksheet 3 Q1, Q2**
- (d) **Worksheet 4**

### **Assignment-4**

#### **Ch 2 Operations on Large Numbers**

**Q1. 583412 boys and 400715 girls appeared in an examination. 79543 candidates failed in all. How many candidates passed the exam ?**

**Q2. A wrist watch costs Rs. 624. A wall clock costs Rs. 578. Find the total cost of 325 wrist watches & 409 wall clocks.**

**Q.3 A factory produces 1656000 screws in a year. 576 screws are packed in a carton. How many cartons are required to pack the screws produced in a year ?**

**Q.4 To make 8 crores what number should be added to the sum of 95,26,532 and 6,96,45,082 ?**

### **Assignment-5**

#### **Ch. 3 Multiples and Factors**

##### **Q1. Textbook Questions**

- (a) **Wkt-4 Q2**

- (b) Wkt-5 Q3
- (c) Wkt-6 Q2
- (d) Wkt-9 Q2, 3
- (e) Wkt-10 Q2

#### Assignment-6

##### Ch. 3 Multiples & Factors

**Q1.** Write the first four multiples of  
:

- (a) 12
- (b) 27
- (c) 15
- (d) 18

**Q2** Find the LCM of listing multiples : 33, 55

- (a) 5, 6, 15
- (b)

**Q3.** Using prime factorization method, find the LCM

- (a) 28 and 45
- (b) 25 and 35

#### Assignment-7

##### Ch. 4 Fractional Numbers

**Q1.** Textbook Questions

- (a) Worksheet 1 Q3
- (b) Worksheet 2 Q1, 2, 3
- (c) Worksheet 3 Q1, 2
- (d) Worksheet 4 Q1, 2
- (e) Worksheet 5 Q1

#### Assignment-8

##### Ch. 4 Fractional Numbers

- (a) Worksheet 6 Q1
- (b) Worksheet 7 Q1
- (c) Worksheet 9 Q1
- (d) Worksheet 11 Q1
- (e) Worksheet 13 Q1

#### Assignment-9 Ch. 16 Triangles

**Q1.** Textbook questions

- (a) Worksheet 2 Q3, 4, 5, 6, 7
- (b) Worksheet 3 Q1
- (c) Worksheet 4 Q4, 5

**TERM-I**  
**Enrichment Activity**

1. **Sieve of Eratosthenes (Individual)**  
Using  $10 \times 10$  number grid. Find the list of prime numbers from 1 to 100.  
Rubrics : Presentation, Principle
2. **Quizomania (Group)**  
Based on four mathematical operations.
3. **Mental Maths (Individual)**
4. **Graphical representation of addition of fractions (Individual)**  
Understanding the concept of addition of fractions through graph paper.  
Rubrics : Creativity, Principle, Viva
5. **Fun with triangles : (Group)**  
Using batches and cut outs create different types of triangles.  
Rubrics : Creativity, Originality, Team work

**TERM-II**

**Assignment-10**

**Ch. 6 Addition & Subtraction of Decimal Numbers**

- Q1. Textbook Questions**
- (a) Worksheet 1 Q2
  - (b) Worksheet 3 Q1
  - (c) Worksheet 4 Q2
  - (d) Worksheet 6 Q1

**Assignment-11**

**Ch. 6 Addition & Subtraction of Decimal Numbers**

- Q1. What is to be added to 18.765 to get 30 ?
- Q2. Ganesh took a hundred rupee note to the store and bought coffee powder for Rs. 14.98, sugar for Rs. 7.42, rice for Rs. 29.43 & tea for Rs. 10.85. How much money was left with Ganesh ?
- Q3. A tanker can hold 110.35 l of water. If 75.5 l of water is used, how much of water is left in the tanker ?
- Q4. The sum of two numbers is 256.75. If one of them is 155.7, find the other.

**Assignment 12**

**Ch. 7 Multiplication & Division of Decimal numbers**

**Q.1 Textbook questions**

- (a) Worksheet 1 Q1
- (b) Worksheet 2 Q1
- (c) Worksheet 5 Q1
- (d) Worksheet 6 Q1
- (e) Worksheet 7 Q1

**Assignment 13**

**Ch. 7 Multiplication & Division of Decimal numbers**

- (a) Worksheet 9 Q1
- (b) Worksheet 10 Q1
- (c) Worksheet 11 Q1, 2
- (d) Worksheet 13 Q1

**Assignment-14**

**Ch. 7 Multiplication & Division of Decimal numbers**

- Q.1** A sauce bottle holds 0.750 kg of sauce. How much sauce will be there in 25 sauce bottles ?
- Q.2** If 30 copies of a book cost Rs. 175.20. What is the cost of 1 copy of the book ?
- Q.3** Amisha cut 48 m of cloth into pieces of 0.8 m each. How much pieces did she get ?

**Assignment-15**

**Ch. 11 Profit & Loss**

**Q1. Text book Questions**

- (a) Worksheet 1 Q2
- (b) Worksheet 2 Q1
- (c) Worksheet 3 Q2
- (d) Worksheet 4 Q2
- (e) Brain teasers Q4, 5, 6, 7 and 8

**Assignment-16**

**Ch. 11 Profit & Loss**

- Q1.** Rishi bought 5 dozen eggs for ₹ 30. Out of them 10 were found broken. He sold the remaining eggs such that he earned a profit of ₹ 5. Find the selling price of an egg.
- Q2.** A dealer sells a watch costing ₹250 for ₹ 300 and another one costing ₹ 300 for ₹270, since it is an old model watch, what profit does he get by the sale of two watches ?
- Q3.** Abraham bought a music system for ₹ 6375 and spent ₹75 on its transportation.

He sold it for ₹6400. Find his profit or loss.

### Assignment-17

#### Ch-12 Percentages

##### Q1. Textbook Questions

- (a) Worksheet 2 Q1, 2, 4
- (b) Worksheet 3 Q1, 2, 3, 5
- (c) Worksheet 4 Q1, 2, 3
  
- (a) Worksheet 5 Q1
- (b) Brain teasers Q6, 7, 8, 9, 10

### Assignment-18

#### Ch. 12 Percentages

- Q.1 Renu's monthly income is ₹ 20,000. She saves ₹ 4,000 every month. Find the percentage of money saved by her.
- Q.2 What % is 86 l of 2580 l ?
- Q.3 Find the percentage of letter 'I' in the word 'HINDI'.
- Q.4 Radha weighed 50 kg last year. Her weight has now increased by 15%. What is her present weight ?

### Assignment-19

#### Ch.13 Simple Interest

##### Q1. Textbook Questions

- (a) Worksheet 2 Q1, 3
- (b) Worksheet 3 Q3, 4
- (c) Brain teasers Q4, 5, 6, 7

### Assignment-21

#### Ch. 13 Simple Interest

- Q.1 Find the simple interest on ₹ 2000 at 3<sup>1</sup>% per annum for 3 years.
- Q.2 Find the amount if principal = ₹ 1555.40 and Interest = ₹ 154.44.
- Q.3 Mithun borrowed ₹ 1500 from his friend at 10% per annum interest for 3 years. At the end of 3 years, he gave back his friend an amount of ₹ 1750 and a watch. Find the value of the watch.
- Q.4 Find the principal if amount is ₹ 7215 and interest is ₹ 215.

## Assignment-22

### Ch. Simplification of Numerical Expressions

#### Q1. Textbook Questions

- (a) Worksheet 1 Q. 1
- (b) Worksheet 2 Q. 1
- (c) Worksheet 3 Q. 1

### TERM-II

#### Enrichment Activity

#### 1. Modelling of decimal numbers : (Individual)

Geometrical representation of decimal numbers on graph paper.

Rubric : Content, Presentation, Viva

#### 2. Average height of class V child (Group)

Collect the data of height of each student of your class and hence find the average height of each student of your class and hence find the average height of the student of your group and class.

Rubrics : Research, Team Work, Viva.

#### 3. Mental Maths (Individual)

#### 4. Weather Analysis (Individual)

Record the maximum and minimum and minimum temperature for one week. Analyse the hottest day & coldest night of that week.

Rubrics : Research, Presentation, Viva

#### Design of Periodic Test

Total marks = 20

- |                                   |                              |
|-----------------------------------|------------------------------|
| Q1. Fill in the blanks :          | $(\frac{1}{2} \times 6 = 3)$ |
| Q2. Choose the correct option :   | $(1 \times 3 = 3)$           |
| Q3. 2 questions of 2 marks each : | $(2 \times 2 = 4)$           |
| Q4. 2 questions of 3 marks each : | $(3 \times 2 = 6)$           |

**Q5. 1 question of 4 marks**

**(4×1=4)**

**DESIGN OF TERMINAL EXAM**

**Total : 60**

**Q.1 Fill in the blanks**

**(½×14=7)**

**Q 2. Correct the statement**

**(1x3=3)**

**Q.3 Choose the correct option**

**(1x5= 5)**

**Q.4 9 questions of 2 marks each**

**(2x9=18)**

**Q.5 5 questions of 3 marks each**

**(3x5=15)**

**Q.6 3 questions of 4 marks each**

**(4x3=12)**

**Model Test Paper**

**Class V**

**MM : 60**

**Q1 Fill in the blanks:**

**(½ x14 =7)**

**a. The place of digit 3 in 43,608,479 is \_\_\_\_\_**

**b. \_\_\_\_\_ 57 = 0**

**c. Ninth multiple of 13 is \_\_\_\_\_**

**d.  $\frac{5}{7} = \frac{\quad}{56}$**

**e. 4.78 - \_\_\_\_\_ = 0**

**f. The successor of 99,99,999 is \_\_\_\_\_**

**g. 37 x \_\_\_\_\_ = 37000**

h. The smallest odd prime number is \_\_\_\_\_

i.  $7\frac{1}{3} \times \underline{\hspace{2cm}} = 1$

j.  $5.6 + \underline{\hspace{2cm}} = 9.4$

k. A triangle whose any one angle is right angle is called \_\_\_\_\_ triangle.

l. The period of 6 in 67,35,019 is \_\_\_\_\_.

m.  $6 \times 3 = 18$ : \_\_\_\_\_ and 3 are the factors of 18

n. The prime factorisation of 18 is \_\_\_\_\_.

**Q2. Correct the statement.**

**( 1x3=3 )**

i. Is 61 a multiple of 2?

ii. The predecessor of 4,84,10,000 is 4,84,10,909

iii.  $\frac{2}{5}$  of 30 = 20

**Q3 Choose the correct option:**

**( 1 x5 = 5 )**

a. Place value of 5 in 54.53,307 is

i) Ten lakh      ii) fifty lakh      iii) lakh

b. Digit in the ones place of the product of 387 and 698 is

i) 5                  ii) 1                  iii) 6

c. The prime factorization of 30 is

i)  $3 \times 10$                   ii)  $3 \times 2 \times 5$                   iii)  $1 \times 2 \times 3 \times 5$

d. The LCM of 5, 6 and 15 is

i. 15                                  ii. 30                                  iii. 60

e. Complete the series:

1, 4, 9, 16, \_\_\_\_\_, \_\_\_\_\_

i. 24, 36                          ii. 36, 25                          iii. 25, 36

**Q3 Do as directed:**

**( 2 x9 = 18 )**

a. Subtract 4,18,56,382 from 9,04,63,128

b. Find the LCM of 10 and 12 by listing their multiples.



c. Write the number name: 635,809,431

d. Arrange in columns and add :

79.01 ; 97.001 and 179.1

e. Arrange in ascending order :

$\frac{2}{5}$  ;  $\frac{3}{2}$  ;  $\frac{7}{10}$

f. Write the possible measures of other two angles of a right angled triangle. What type of angles are these?

g. Using factor tree method do the prime factorisation of 64.

h. Subtract :  $9 - \frac{6}{7}$

i. Subtract : 26.719 from 500

Q.4 Do as directed:

(3 x 5 = 15)

a. Find the quotient and remainder: 7486152 by 73

b . Find the HCF of 6, 18 and 20

c. From the sum of 10.9 and 25.5 subtract 29.43

d. Can you construct a triangle with line segments of length 8cm, 7cm and 16cm .Give reasons.

e i) Write all the odd composite numbers between 50 and 60?

ii) Product of two odd numbers is always an odd number. Support the above statement with the help of an example.

Q5 Solve:

(4 x 3 = 12)

a. Renu has 3 14kg sweets .She distributes 14kg to each of her friends.To how many friends did she distribute the sweets?

b. Nita saw a book in a book store.The cost of the book was ₹539 . she wanted to buy it but she had ₹ 52.50 less than the cost of the book.How much money did Nita have ?

c. Find the measure of missing angle of the given triangle. What type of triangle is this?



# Class-V

## Science

### 2ScScience Class V 2019-20

		TERM-I				TERM-II			
	Periodic Assessment-I	Marks	Half Yearly	Marks	Periodic Assessment-II	Marks	Yearly	Marks	
My Living World	Ch-1 : My Body Ch-2 Plants  Project Based Chapters- Ch-3 , Ch-4(not to be evaluated)	20	Ch-1 My Body Ch-2 Plants  Ch-5 Food & Health Ch-6 Spoilage and wastage of Food & Food	60	Ch-8 Properties of Water Ch-7 Importance of water	20	Ch-1 My Body  Ch-7 Importance of water Ch-8 Properties of Water Ch-9 Fuels Ch-10 Air Ch-11 Our Solar System Ch-12 Observing the Sky	60	

# Science

## 2019-20

### TERM-I

#### Assignment-1 (Chapter 1 : My Body)

Q1. Text Book Questions

Section D : Q2, 3, 4, 5, 6

Section E : Q1, 2, 4

Q2. Define the following :

(a) breathing –

(b) bone marrow –

Q3. What are the three main functions of skeletal system.

Q4. What is the function of :

(a) External Ear

(b) Middle Ear

(c) Inner Ear

Q5. Bats sleep during the day and hunt during the night. How are they able to hunt in darkness ?

Q6. What is the difference between cartilage and ligaments.

#### Assignment-2 (Chapter 2 : Plants)

Q1. Text Book Questions

Section D : Q2, 3, 4

Section E : Q3, 6

Q2. Define Photosynthesis.

Q3. What are stomata ? How are they useful to plants ?

Q4. What is vegetative reproduction ?

Q5. Draw a neat well labelled diagram to show parts of a bean seed.

### **Assignment-3 (Chapter 5 : Food and Health)**

Q1. Text Book Questions

Section D : Q1, 2, 5

Section E : Q2, 3, 4 5

Q2. What are the symptoms of goitre ?

### **Assignment-4 (Chapter 6 : Spoilage and Wastage of Food and Food Preservation)**

Q1. Text Book Questions.

Section D : Q1, 3, 4, 5, 6

Section E : Q1, 2, 3, 4, 5

Q2. What are microorganisms ?

Q3. Imagine there is flood in yourneighbouring state. Which food products will you send in the relief packet ? (Name atleast 3 food items) Also give reason for your answer.

## SUBJECT ENRICHMENT ACTIVITIES

### TERM-I

1. Label the different parts and joints in human skeletal system.  
**Rubrics** : Accuracy, Presentation
2. Germinate gram/bean seed and observe structure of a seed. Preserve and paste the different stages of seed germination on an A4 size sheet.  
**Rubrics** : Content, Presentation, Scientific Aptitude/Explanation
3. Make a poster on 'Endangered and Extinct Species of Animals' on half cartridge sheet. Supplement it with a catchy slogan.  
**Rubrics** : Content, Presentation, Creativity
4. Forests are a useful resource.  
Collect samples of atleast 10 forest products which we use in our daily life. Present your collection in an attractively designed scrap file along with their uses in your daily life. **Rubrics** : Content, Presentation, Creativity.
5. Collect wrappers of any five food items like Butter, sauce, jam, milk, noodles etc. Check the ingredients, preservatives used, manufacturing date, expiry date of each food product. Tabulate your observations on an A4 size sheet.  
**Rubrics** : Accuracy, Presentation, Scientific Explanation
6. Hands on Experiments  
**Rubrics** : Originality/Creativity, Content, Scientific skill.

## TERM-II

### **Assignment-5 (Chapter 7 : Importance of Water)**

- Q1. Text Book Questions  
Section D : Q3, 5  
Section E : Q1, 2, 3, 5, 6  
Something to do: Q1.

### **Assignment-6 (Chapter 8 : Properties of Water)**

- Q1. Text Book Questions  
Section D : Q6  
Section E : Q2, 3, 4, 5.
- Q2. Define the following :
- (a) Solute
  - (b) Solvent
  - (c) Solution

### **Assignment-7 (Chapter 9 : Fuels)**

- Q1. Text Book Questions  
Section D : Q2, 3, 5, 6  
Section E : Q1, 4, 5.
- Q2. Define Fuel.
- Q3. What is hydroelectricity ?
- Q4. How will you contribute as a responsible citizen to conserve fossil fuels ? (Suggest at least five ways)

### **Assignment-8 (Chapter 10 : Air)**

- Q1. Text Book Questions : Section  
D : Q1, 3, 4, 5 Section E : Q1,  
2, 3, 4, 5, 6, 7.
- Q2. What is green house effect ?

- Q3. What is global warming ?
- Q4. How is acid rain formed ?
- Q5. Why do we feel uncomfortable when we sweat in monsoons.

### **Assignment-9 (Chapter 11 : Our Solar System)**

Q1. Text Book Questions

Section D : Q4.

Section E : Q1, 2, 3, 4, 5

- Q2. Define the two movements of Earth.
- Q3. Write two characteristic features of each planet in the solar system. Draw a labelled diagram to show solar system.
- Q4. What is asteroid belt ? Explain.

### **Assignment-10 (Chapter 12 : Observing the Sky)**

Q1. Text Book Questions.

Section D : Q1, 2, 3.

Section E : 1, 2, 3, 4, 5.

## **SUBJECT ENRICHMENT ACTIVITIES**

### **TERM-II**

1. My favourite Planet : Select any one terrestrial and one gaseous planet of our solar system. Collect the following information
- (a) Its revolution time
  - (b) Rotation time
  - (c) What is it made of ?
  - (d) Interesting facts (any)
  - (e) No. of natural satellites



Present along with relevant pictures on an A4 size sheet.

**Rubrics** : Research, Presentation, Content

2. Make any two constellations using glitter stars on an A4 size sheet. Research on their location, time of visibility, mythological stories related to each one of them. Present your work on A4 size sheets.

**Rubrics** : Research/Content, Presentation, Creativity.

3. Air Quality is deteriorating everywhere. Collect information from newspapers/magazines and internet in the following areas :

- (a) Reasons for Air pollution.
- (b) Steps taken up by the Government to reduce air pollution.
- (c) How can you help as a responsible citizen to reduce air pollution.

**Rubrics** : Content/Research Presentation, Creativity.

4. Observe the moon for eight consecutive days. Draw phases of moon and find out dates of Full moon and New Moon for three consecutive months.

**MODEL TEST PAPER-II**  
**SCIENCE**  
**CLASS-V**

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**Time : 2 Hrs.**

**Max. Marks : 60**

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**General Instructions :**

This question paper consists of 8 questions. All the questions are compulsory. Attempt the questions in a neat handwriting.

Q1. Answer the following in short : (1×7=7)

- (a) Which part of the seed stores food for the baby plant to grow ?
- (b) What is the full form of LPG ?
- (c) How is ozone gas useful to us ?
- (d) What is the shape of the orbit on which the planets move?
- (e) Venus is the second closest planet to the sun, yet it is the hottest. Why?
- (f) Why does sun appear to move from east to west ?
- (g) What connects the nose with the lungs.

Q2. Define the following ? (1×5=5)

- (a) Seed dispersal
- (b) Transpiration
- (c) Global warming
- (d) Star
- (e) Vertebrae

Q3. Answer the following using the clues given below : ( $\frac{1}{2} \times 6 = 3$ )

- (a) A ringed planet-
- (b) The hemisphere in which you see the pole star-
- (c) A plant which reproduces through its leaves-

- (d) A gaseous fuel formed by using animal waste-
- (e) A morning and evening star-
- (f) A gaseous pollutant-

Q4. Give reasons for the following : (1×6=6)

- (a) CNG is a better green fuel.
- (b) We can't live on Uranus.
- (c) Seeds stored in kitchen containers do not germinate.
- (d) We observe dew drops on grass and window panes on a winter morning.
- (e) Pole star appears to remain fixed at one place.
- (f) Back bone is made up of many small vertebrae instead of one straight long bone. (2×6=12)

Q5. Answer the following :

- (a) State the importance of vegetative reproduction in plants. (two points)
- (b) In a lemonade, name the solute and the solvent.
- (c) Name the gas which can't be taken directly by plants. How is this gas useful to plants ?
- (d) Why is acid rain harmful to us (two points) ?
- (e) How is the balance between carbon dioxide and oxygen maintained in nature ?
- (f) Why do bats hunt in the night ? Explain.

Q6. Write two points of difference between the following : (2×5=10)

- (a) Soluble and insoluble substances.
- (b) Renewable and non-renewable sources of energy
- (c) Rotation and revolution
- (d) Jupiter and Mercury
- (e) Cartilage and

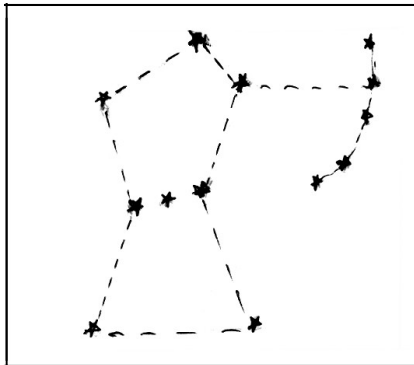
Q7. Answer the following in detail:

(3×5=5)

- (a) How are fossil fuels formed ? Name any two fossil fuels.
- (b) Air quality in Delhi is very poor. What steps would you take as a responsible citizen to reduce air pollution ? (Suggest at least 3 ways)
- (c) Moon changes its shape and size every day. What are these different appearances of moon known as ? Give reason for this phenomenon.
- (d) India has sent a number of satellites in space.
  - (i) How have these satellites made our lives easy ? (two points)
  - (ii) From where do these satellites get energy to move ?
  - (iii) Name any one satellite sent by India.
- (e) Write three main functions of our skeletal system.

Q8. Look at the picture given below and answer the following questions.

( $\frac{1}{2} + \frac{1}{2} + 1 = 2$ )



- (a) Identify the constellation shown in the picture.
- (b) In which season is this constellation visible ?
- (c) Define constellation.



**ASSIGNMENT**  
**Class-V Social Science**  
**2019-20**

**TERM-I**

**Assignment 1**

**L-2 Human Migration**

- Q1. Part A,B,C,D of something to know in the book itself. (HW)
- Q2. Page 15 Part D
- Q3. Differentiate between immigrant and an emigrant.

**Assignment 2**

**L-3 Variation in Shelter**

- Q1. Part A,B,C,D of something to know in the book itself. (HW)
- Q2. Page 24 Part E
- Q3. Suppose there is a shortage of water in your neighbour's house. How will you help them.

**Assignment-3**

**L-5 Community Services**

- Q1. Part A,B,C,D of something to know in the book itself. (HW)
- Q2. Page 43 Part E.
- Q3. Who started chipko movement ? Explain it also. Paste picture of Chipko Movement.

**Assignment-4**

**L-6 Leisure time**

- Q1. Part A,B,C,D of something to know in the book itself. (HW)
- Q2. Page 55 Part E

Q3. Hard work and dedication are very important to achieve success in any field. Make a balanced Schedule / Time table for play and study time.

#### **Assignment-5**

##### **L-7 Changing Trends in Occupation**

Q1. A,B,C,D of something to know in the book itself. (HW) Q2. Page 63 Part E

Q3. The trends of occupation have undergone a great change even in urban areas. Why ? List some new urban occupations.

#### **Assignment-6**

##### **L-8 Respecting regional differences**

Q1. Part A,B,C,D of something to know in the book itself. (HW)

Q2. Page 75 Part E

Q3. The staple diet of the North Indians is wheat why.

#### **Subject Enrichment Activities TERM-I**

##### **1. Lesson presentation (Group presentation)**

Prepare and present a lesson (sub-topic) of the chapter leisure time. (with props charts, flash cards etc.)

**Rubrics :** Content, Transaction, Presentation and teamwork.

2. Make a pictictionary (scrap file). As given in Holiday home.

## TERM-II

### Assignment-7

#### Ch. 9 Exploring India

- Q1. Part A,B,C,D, of something to know in the book itself. (HW)
- Q2. Page 85 Part E
- Q3. What is the special attraction of Vrindavan Gardens.

### Assignment 8

#### Ch. 10 Mapping India

- Q1. Part A,B,C,D, of something to know in the book itself. (HW)
- Q2. Page 95 Part E
- Q3. Name and describe the three types of map.

### Assignment 9

#### Ch. 11 Transport in modern times

- Q1. Part A,B,C,D, of something to know in the book itself. (HW)
- Q2. Page 106 Part E
- Q3. Which is the best mode of transport in your opinion.  
Why?

### Assignment-10

#### Ch. 12 Communication in Modern Times

- Q1. Part A,B,C,D, of something to know in the book itself. (HW)
- Q2. Page 115 Part E
- Q3. Name and draw any two Social networking sites.

### Assignment-11

#### Ch. 13 India's Neighbours

- Q1. Part A,B,C,D, of something to know in the book itself. (HW)
- Q2. Page 124 Part E
- Q3. Justify the statement “India believes in the policy of peace since olden times”.



## ENRICHMENT ACTIVITIES TERM-II

1. Design a colourful magazine on the Theme INCREDIBLE INDIA (Social Science Week activity)

**Rubrics :** Content, Originality, Creativity teamwork.

2. **Talk Show**– Topics (Communication / India’s Neighbour

- Should we bring mobile in School
- Peace and harmony leads to better relation.

**Rubrics :** Content, Presentation, Participation

3. Design a **travel brochure** based on any holiday destination you have visited during summer vacation or you wish to go.

**Rubrics :** Creativity, Content (Winter break)

4. On A4 size coloured sheet paste pictures of facilities like wheel chair crutches, ramp, Braille books that special children require in school. Also list few organisations that work for socially deprived children. (Project Sensitivity towards others).

**Periodic Assessment Pattern (20 Marks)**

Q1.	Answer in one word.	$\frac{1}{2} \times 6 =$ 3
Q2.	Give reasons.	$1 \times 4 = 4$
Q3.	Answer the following in Short/brief (Includes Value based and Differentiate between)	$2 \times 3 = 6$
Q4.	GO / Crossword puzzle / complete the table / Identify / Full form	3 Marks
Q5.	Map Skill	$1 \times 4 = 4$
		<hr/> 20
		<hr/> Marks

**Half yearly/Annual Examination Pattern (60 Marks)**

Q1.	Answer in one word	$\frac{1}{2} \times 10 = 5$
Q2.	Give reasons.	$1 \times 6 = 6$
Q3.	Answer the following in brief (2 pts.) (Includes value based and differentiate	$2 \times 6 = 12$ between)
Q4.	Answer the following in detail (3 pts.)	$3 \times 6 = 18$
Q5.	GO / Crossword puzzle / complete the	$1 \times 4 = 4$ marks table/Identify / Full forms
Q6.	Very Long Answers.	$(2 \times 5 = 10)$ Q6. Map Skill
	$1 \times 5 = 5$	

60 Marks

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## CLASS-V MAP LIST TERM-I

### Chapter 1

Importance of Family

On the Political Map of India Mark

- The state you belong to
- The State you visited during vacation with your family.

### Chapter-2

Human Migration

• Page-17 Map Skill

- State Where Hiten Transferred
- Mark Uttar Pradesh and Lucknow
- State Affected by Flood due to river Jhelum

### Chapter-3

Variation in Shelters

• Page-25 Map Skill

- One state which lies in plain.
- One state which lies in coastal Area.

### Chapter-5

Community Services

• Page 45 Map skills

- State where Ashoka set his Capitals
- States where step wells are found commonly
- State where kunds are commonly found.
- State where sisandras are commonly found
- State where sisandras are commonly found

### Chapter-6

Leisure Time

• Page 56 Map skills

- Mark the State where story telling is famously known as Kathai

**Chapter-7**  
in Occupation

- Page 64 Map Skills Changing trends
- A State where Gandhiji was born

**Chapter 8**  
Respecting regional

- Page 76 Map skill
- Mark Island where cellular jail is differences located
- Mark the state famous for dal baatichurma
- Mark the island famously known as Mini India
- Mark the state where Jaipur and Udiapur is located

**TERM-II**

**Chapter-4**  
Others

- Mark the State Where Kailash Sensitivity towards Satyarthi was born

**Chapter-8**  
Respecting regional

- Page 76 Map skill
- Mark Island where cellular jail is differences located
- Mark the state famous for dal baatichurma
- Mark the island famously known as Mini India
- Mark the state where Jaipur is located and Udiapur is located

**Chapter-9**  
Exploring India

- Page 86 Map Skills
- Mysore is Historical city of which state.

**Chapter-10**  
Mapping India

- Page 96 Map skills
- On the Political Maps of India Mark
  - \* Northern India

- \* Southern India
- \* Eastern India
- Western India

**Chapter-11**

Transport in Modern

- Page 107 Map Skill
- Mark the city having first momorail in Times India
- Busiest Air route in India

**Chapter-12**

in Modern Times

- Page 117 Map Skill Communication

**Chapter-13**

- Page 125
- Southern State Where dosa is Popular
- Hanfu is traditional dress of which country.

**Note : Map Skill Questions** given in the book will be done in copy No 1 and rest will be done in copy No. 2.

**MODEL TEST PAPER SOCIAL SCIENCE**  
**CLASS-V**


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**M.M. : 60**

- I. Choose the correct option ( $\frac{1}{2} \times 8 = 4$ )
- (a) The religion of the inhabitants of Andaman and Nicobar Island  
(i) Hinduism            (ii) Animism            (iii) Buddhism
- (b) Portuguese architecture is found in the houses built in  
(i) Madhya Pradesh (ii) Bihar            (iii) Goa
- (c) Which of these tribals of Andaman and Nicobar wear lot of Jewellery  
(i) Jarawas            (ii) Shompens            (iii) Goa
- (d) Growing crops on a new piece of land once the fertility gets exhausted is  
(i) Seasonal Agriculture            (ii) Shifting Agriculture  
(iii) Commercial Agriculture
- (e) The opportunities of employment in rural areas have  
(i) Increased            (ii) Decreased            (iii) Disappeared
- (f) The popular dance of Rajasthan  
(i) Lavani            (ii) Ghoomar            (iii) Bhangra
- (g) Many farmers gave up farming because of  
(i) Low productivity (ii) Low earning            (iii) Both
- 
- II. Give reasons for the following : ( $1 \times 5 = 5$ )
- (a) "Education changed the orthodox thinking of the people".

- (b) “Outdoor games score over indoor games.”
  - (c) “Food habits of the people depend upon the agriculture of a place.”
  - (d) “We must respect regional differences.”
  - (e) “High rise apartments are common in plains.”
- III. Briefly explain the following terms : (1×2=2)
- (a) Gender Discrimination
  - (b) White Revolution
- IV. Answer in short : (2×6=12)
- (a) Mention two features of board games.
  - (b) Enlist two changes brought by Green revolution.
  - (c) Give two reasons of low production of milk.
  - (d) State two features of the dresses of the people of Rajasthan.
  - (e) Do you consider any work inferior? Give two reasons.
  - (f) Differentiate between immigrant and an emigrant.
- V. Answer in briefly : (3×5=15)
- (a) How has mechanisation brought a change in agriculture sector ?
  - (b) Give three reasons for regional variation in houses.
  - (c) Briefly explain three hardships that the migrants face.
  - (d) India is a land of unity in diversity” List things which bind the Indian people in a bond of love and togetherness. (3 points)
  - (e) State three features of the art and architecture of Andaman and Nicobar Island.

VI. Identify the following pictures and write the answer in your answer sheet\* : (1×2=2)

		TERM-II					
		Yearly	Marks	Periodic Assessment -II	Marks	Yearly	Marks
My Living World		My Body	60	Ch-8 Properties of Water	20	Ch-1 My Body	60
	2	Plants Forests h-2 Animals- 2 Our C Friends h-3 Food & Health 3 Spoilage and wastage of C Food & Food h-4  Ch-5 C h-6	—	Ch-7 Importance of water	—	h-C Importance of water 2 Properties of Water h-7 Fuels 7 Air Our Solar System Ch-8 Observing the Sky  Ch-9 Ch-10 Ch-11 Ch-12	

VII. Complete the table : (1×5=5)

Types of Migration	Example 1	Example 2
(a) Forced migration	—	—
(b) Natural migration	—	Food
(c) Man made migration	—	—

VIII. On the political map of India, locate and mark the following states famous for : (1×5=5)

- (a) White revolution
- (b) Snake boat races
- (c) Pattachitra and sand art
- (d) Almonds
- (e) Kushti

IX. Answer the following in detail : (5×2=10)

- (a) Which is your favourite game? Write two rules of it and also explain why it is important to play a fair game.

(1+2+2)



- (b) Why is Andaman and Nicobar Island called Mini India, Mention capital. State the Regional difference between Rajasthan and Andaman and Nicobar Island.

# Class-V Sanskrit संस्कृत पाठयक्रम 2019-20

Periodic Assessment-I (20)	Haly Yearly (60) प्रथम सत्र	Periodic Assessment-II (20)	Yearly (60) द्वितीय सत्र
<p>शिष्टाचारः, हे प्रभो</p> <p>प्रथम पाठः मधुरा प्रभातवेला</p> <p>द्वितीय पाठः मम परिवारः</p> <p>तृतीय पाठः वयम् पश्यामः जन्तुशालाम्</p> <p>चतुर्थः पाठः शाकहट्टम्</p> <p>व्याकरण कारक</p> <p>शब्द रूप राम</p> <p>धातु रूप पठ् लिख् चल् धातु</p> <p>लट् लकार</p> <p>रचनात्मक कार्य</p> <p>गृहउपयोगी वस्तुओं के नाम (चित्र सहित)</p>	<p>प्रथम पाठः मधुरा प्रभातवेला</p> <p>द्वितीय पाठः मम परिवारः</p> <p>तृतीय पाठः वयम् पश्यामः जन्तुशालाम्</p> <p>चतुर्थः पाठः शाकहट्टम्</p> <p>पंचम पाठः अस्माकम् प्रियमित्राणि (पक्षिणः)</p> <p>षष्ठः पाठः ये फलानि खादन्ति ते</p> <p>सुखिनः वसन्ति।</p> <p>सप्तम पाठः चित्रप्रदर्शनी</p> <p>व्याकरण</p> <p>शब्द रूप राम व फल</p> <p>धातु रूप पठ्, लिख् व चल्</p> <p>लट् लकार</p>	<p>अष्टमः पाठः अभिनवः किम्-किम् करोति</p> <p>नवमः पाठः विडालः कुत्र अस्ति?</p> <p>दशमः पाठः आगच्छ गायामः</p> <p>एकादश पाठः हरिणम् मा मारय</p> <p>शब्द रूप लता</p> <p>धातु रूप नम् खाद् लट् लकार</p>	<p>अष्टम पाठः अभिनवः किम्-किम् करोति</p> <p>नवम पाठः विडालः कुत्र अस्ति?</p> <p>दशमः पाठः आगच्छ गायामः</p> <p>एकादश पाठः हरिणम् मा मारय</p> <p>द्वादशः पाठः कथयन्तु कस्य कः वर्ण</p> <p>त्रयोदशः पाठः कः चतुरः अस्ति?</p> <p>चतुर्दशः पाठः कति वस्तूनि सन्ति?</p> <p>प्रथमः पाठः पंचम पाठः</p> <p>इदम् अस्माकम् शरीरम्</p> <p>शब्द रूप राम, फल, लता।</p> <p>धातु रूप पठ्, नम् खाद्</p> <p>लट् व वर्ण</p> <p>विन्यास/संयोजनम्</p>

Periodic Assessment-I (20)	Haly Yearly (60) प्रथम सत्र	Periodic Assessment-II (20)	Yearly (60) द्वितीय सत्र
	<p>वर्ण विन्यास/संयोजनम्  वचन परिवर्तनम्  लिंग ज्ञानम्  अव्ययपदानि- च अपि, एव, अत्र-तत्र,  सर्वत्र शब्द मेलनम्  कारक विभक्ति (प्रथमात् चतुर्थी  पर्यन्तम्)  चित्राधारितलेखनम्</p>		<p>गणना  1-20, (1 से 4  तीनों लिंगों में)  अव्यय पदानि उपरि नीचे: बहि:  अधुना (पूर्व पठित अव्यय)  शब्द मेलनम्  कारक विभक्ति (प्रथमा-संबोधन  पर्यन्तम्)  चित्राधारितलेखनम्</p>

संस्कृत पाठ्यक्रम  
कक्षा-पाँच  
2019-20

प्रथम पारी

प्रदत्त कार्य-1 ( प्रथमः पाठः-मधुरा प्रभातवेला )

प्र.1 निम्नलिखित शब्दों को लिङ्गानुसार अलग-अलग कीजिए-  
मेघ, फलम, पुष्पम् नदी, नौका, पर्वतः, बाला, बालः, सूर्यः, चटका, पत्रम्,  
घासम्

प्रदत्त कार्य-2 ( द्वितीय पाठः-मम परिवारः )

राम शब्द

प्रदत्त कार्य-3 ( तृतीय पाठः-वयम् पश्यामः जन्तुशालाम् )

पठ्, लिख् चल् लट् लकार

प्रदत्त कार्य-4 ( चतुर्थ पाठः-शाकहट्टम् )

प्र.1 पाँच फलों व पाँच सब्जियों के नाम (चित्र सहित) लिखो।

प्रदत्त कार्य-5 ( पंचम पाठः-अस्माकम् प्रियमित्राणि पक्षिणः )

फल शब्द

प्रदत्त कार्य-6 ( षष्ठ पाठः-ये फलानि खादन्ति ते सुखिनः )

अव्ययपदानि-च, अपि, एव, अत्र, तत्र, सर्वत्र रिक्त स्थानानि पूरयन्तु-

क. ईश्वरः ..... अस्ति।

ख. रामः श्याम .....पठतः।

ग. अहम् ..... पठामि।

घ. त्वम् ..... गच्छसि।

ङ. पक्षिणः ..... भ्रमन्ति।

प्रदत्त कार्य-7 ( सप्तमः पाठः-चित्रपददर्शनी )

प्र.1 निम्न शब्दों का वचन परिवर्तन कीजिए-

एकवचन

बहुवचन

पठति

.....

लिखसि .....

चलामि .....

प्र.2 निम्न शब्दों का वचन परिवर्तन कीजिए—

एकवचन द्विवचन

फलम् .....

रामः .....

गजः .....

## संवर्धन क्रियाकलाप

### पारी-1

1. शिष्टाचार: अपने दैनिक जीवन में इन शब्दों का उपयोग करें।  
भाषा, उच्चारण
2. चित्रों को देखकर वर्णन कीजिए।  
भाषा, उच्चारण, शब्द ज्ञान
3. फलों व सब्जियों के नाम चित्र सहित।  
भाषा, उच्चारण, शब्द ज्ञान
4. घर में उपयोग होने वाली वस्तुओं के नाम चित्र सहित।  
भाषा, उच्चारण, शब्द ज्ञान
5. संस्कृत में सुलेख।  
भाषा, वाक्य संरचना

### द्वितीय पारी

प्रदत्त कार्य-8 ( अष्टम पाठः—अभिनव् किम् किम् करोति?)

नम् व खाद् धातु लृट् लकार

प्रदत्त कार्य-9 ( नवम पाठः—विडालः कुत्र सहित?)

प्र.1 अव्यय शब्द लिखो—

उपरि, नीचैः, बहिः, अधुना,।

प्रदत्त कार्य-10 ( दशमः पाठः—आगच्छ गायामः )

लता शब्द

**प्रदत्त कार्य-11 ( एकादशः पाठः-हरिणम् मा मारय )**

एक सुलेख लिखो

**प्रदत्त कार्य-12 ( द्वादश पाठः-कथयन्तु कस्य कः वर्णः )**

प्र.1 प्रश्न निर्माण कीजिए-

(क) शुकस्य वर्णः हरितः अस्ति।

(ख) सूर्यः प्रातः उदितः।

(ग) त्वम् फलम् खादसि।

**प्रदत्त कार्य-13 ( त्रयोदशः पाठः-कः चतुरः अस्ति )**

वर्ण विन्यास / संयोजनम्

(क) महिला

(ख) मोहन

(ग) र् + आ + म् + अ

(घ) द् + इ + श् + आ

**प्रदत्त कार्य-14 ( चतुर्दशः पाठः-कति वस्तूनि सन्ति )**

प्र.1 संख्या 1 से 20 लिखो। 1 से 4 तीनों लिंगों में

## संवर्धन क्रियाकलाप

### पारी-2

1. समयबोधनम्-समय का ज्ञान करते हुए चार घड़ियाँ बनाइए।  
भाषा, समयबोधनम्
2. आगच्छ गायामः कण्ठस्थ कीजिए।  
भाषा, उच्चारण, लय
3. शरीर के अंगों के नाम अंकित कीजिए।  
भाषा, शब्द ज्ञान

# मॉडल टेस्ट पेपर

संस्कृत

कक्षा-पाँचवी

समय : आधा घण्टा

पूर्णांक : 20

प्र.1. निम्न वाक्यों को पढ़कर प्रश्नों के उत्तर दीजिए— (1×4=4)

अहा! मधुरा प्रभातवेला। आकाशे सूर्यः उदितः। अन्धकारः गतः। सर्वत्र प्रकाशः  
एव प्रकाशः अस्ति। पक्षिणः आकाशे अत्र-तत्र भ्रमन्ति। वृक्षेषु वानराः कूर्दन्ति।

प्रश्नाः

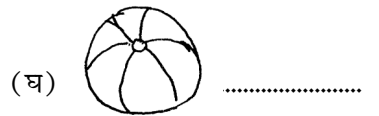
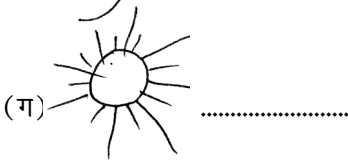
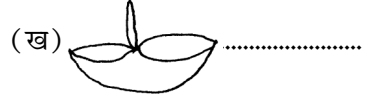
उत्तराणि

- (क) सर्वत्र कः अस्ति? .....
- (ख) पक्षिणः कुत्र भ्रमन्ति? .....
- (ग) वृक्षेषु के कूर्दन्ति? .....
- (घ) आकाशे कः उदितः? .....
- (ङ) कः गतः? .....

प्र.2. निम्न शब्दों के अर्थ लिखो— (½×4=2)

- (क) स्वागतम्— ..... (ख) अस्तु— .....
- (ग) धन्यवादः— ..... (घ) सप्रभातम्— .....

प्र.3. चित्र देखकर नाम लिखो— (½×4=2)



प्र.4. रिक्त स्थानों की पूर्ति करो— (½×4=2)

रामः .....

..... रामान्

प्र.5. रिक्त स्थानों की पूर्ति करो— (½×4=2)

पठति .....

..... पठथः .....

प्र.6. रिक्त स्थानों में उचित शब्द भरें— (½×4=2)

एषः, एषा, कः, का

(क) एषः ..... अस्ति? (ख) एषा ..... अस्ति?

(ग) ..... पुरुषः अस्ति। (घ) ..... महिला अस्ति।

प्र.7. दो फल व दो सब्जियों के नाम लिखो— (½×4=2)

फलानाम् .....

शाकानाम् .....

प्र.8. वाक्यों को पढ़कर रिक्त स्थानों की पूर्ति करो— (½×6=3)

एषा का अस्ति? एषा जन्तुशाला अस्ति। किम् अत्र अनेके जीवा सन्ति? आम्  
अत्र अनेके जीवाः सन्ति।

एषा का अस्ति? एषा ..... अस्ति। किम् ..... अनेके .....  
..... सन्ति। ..... अत्र ..... सन्ति।

प्र.9. उचित शब्द लिखो— (½×2=1)

(क) यः भारं वहति सः— .....

(ख) यः मरुस्थले सहायकः भवति सः .....



**मॉडल टेस्ट पेपर**  
**विषय-संस्कृत**  
**कक्षा-पाँचवी**

**पूर्णांक : 60**

- प्र.1. निम्न वाक्यों को पढ़कर प्रश्नों के उत्तर दीजिए— (1×6=6)  
एतत् सुन्दरम् उद्यानम् अस्ति। अत्र अनेके वृक्षाः पादपाः च सन्ति। उद्याने पुष्पाणि विकसन्ति। अत्र एकः विशालः वटवृक्षः अस्ति। अस्मिन् वटवृक्षे एकः काकः एकः कपोतः च वसतः। कपोतः अति-सरलः अस्ति। काकः कपोतम् पीडयति।

प्रश्नाः

उत्तराणि

- (क) सुन्दरम् किम् अस्ति? .....
- (ख) उद्याने कानि विकसन्ति? .....
- (ग) कः अति सरलः अस्ति? .....
- (घ) काकः कम् पीडयति? .....
- (ङ) वटवृक्षे कौ वसतः? .....
- (च) अत्र अनेके के सन्ति? .....

- प्र.2. वाक्यों को पढ़कर रिक्त स्थानों की पूर्ति करो— (½×6=3)

एषः एकः विद्यालयः अस्ति। विद्यालये एकम् उद्यानम् अस्ति। विद्यालयस्य उद्याने द्वौ विशालवृक्षौः स्तः।

एषः ..... विद्यालयः ..... । विद्यालये .....  
उद्यानम् ..... । ..... उद्याने ..... विशालवृक्षौः स्तः।

- प्र.3. रिक्त स्थानों की पूर्ति कीजिए— (½×6=3)

- (क) अपि ..... (ख) एकदा .....
- (ग) साधु ..... (घ) अधः .....
- (ङ) वर्णः ..... (च) पतति .....

प्र.4. रिक्त स्थानों की पूर्ति कीजिए—

( $\frac{1}{2} \times 8 = 4$ )

(क) 2	.....	(ख) 4	.....
(ग) 6	.....	(घ) 10	.....
(ङ) 15	.....	(च) 20	.....
(छ) 8	.....	(च) 7	.....

प्र.5. रिक्त स्थानों में उचित शब्द भरें—

( $\frac{1}{2} \times 5 = 2\frac{1}{2}$ )

(क) सूर्यः .....	अस्ति।	(एकः/एकम्)
(ख) वेदाः .....	सन्ति।	(चतस्रः/चत्वारः)
(ग) वर्षे .....	मासाः भवन्ति।	(द्वादशाः/द्वादश)
(घ) मनुष्यस्य .....	नेत्रे भवतः।	(द्वे/द्वौ)
(ङ) उद्याने .....	कन्याः क्रीडन्ति।	(त्रयः/तिस्रः)

प्र.6. रिक्त स्थानों की पूर्ति करो—

( $\frac{1}{2} \times 8 = 4$ )

रमा	.....	.....
रमाम्	.....	.....
.....	.....	पत्राणि
देवेन	.....	.....
देवाय	.....	.....

प्र.7. रिक्त स्थानों की पूर्ति करो—

( $\frac{1}{2} \times 10 = 5$ )

धावति	.....	.....
.....	भवथः	.....
पठिष्यामि	.....	.....
गमिष्यति	.....	.....
.....	.....	लिखामः

प्र.8. रिक्त स्थानों में उचित शब्द भरें—

( $\frac{1}{2} \times 6 = 3$ )

- (क) ..... पठति। (सः/अहम्)  
(ख) ..... चलसि। (त्वम्/अहम्)  
(ग) ..... हसावः। (अहम्/आवाम्)  
(घ) तौ .....। (चलतः/चलथः)  
(ङ) आवाम् .....। (पठावः/पठामः)  
(च) ते .....। (भ्रमन्ति/भ्रमथ)

प्र.9. चित्र देखकर नाम लिखो—

( $\frac{1}{2} \times 8 = 4$ )

- (क) काला ..... (ख) सफेद .....  
(ग) लाल ..... (घ) गुलाबी .....  
(ङ) केसरिया ..... (च) पीला .....  
(छ) हरा ..... (ज) नीला .....

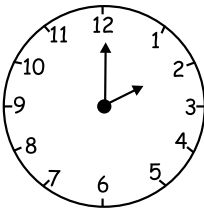
प्र.10. कथा को क्रमानुसार लिखो—

( $\frac{1}{2} \times 5 = 2\frac{1}{2}$ )

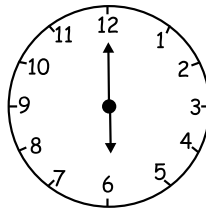
- (क) काकः गीतम् गायति। .....  
(ख) काकः वृक्षे तिष्ठाति। .....  
(ग) पूरिका मुखात् पतति। .....  
(घ) कुक्कुरः आगच्छति। .....  
(ङ) कुक्कुरः धावति। .....

प्र.11. घड़ी देखकर संस्कृत में समय लिखो—

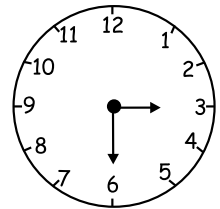
( $1 \times 3 = 3$ )



.....



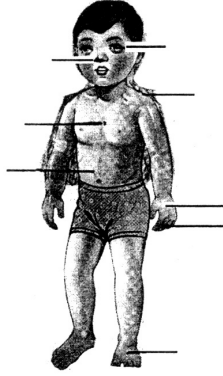
.....



.....

प्र.12. शरीर के अंगों के नाम लिखो-

( $\frac{1}{2} \times 8 = 4$ )



प्र.13. उचित शब्द भरें-

( $\frac{1}{2} \times 8 = 4$ )

- (क) कः अति सरलः अस्ति? ..... (काकः/कपोतः)  
(ख) गीतम् कः गायति? ..... (कपोतः/काकः)  
(ग) बलेन पूरिकाम् कः खादति? ..... (कपोतः/काकः)  
(घ) चतुरः कः अस्ति? ..... (काकः/कुक्कुरः)  
(ङ) पूरिका कुत्र पतति? ..... (अधः/उपरि)  
(च) कः विशालः अस्ति? ..... (वटवृक्षः/काकः)

प्र.14. चित्र देखकर नाम लिखो-

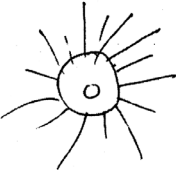
( $\frac{1}{2} \times 4 = 4$ )



\_\_\_\_\_

\_\_\_\_\_

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प्र.15. रिक्त स्थानों में उचित अव्यय शब्द भरें-

( $\frac{1}{2} \times 6 = 3$ )

मञ्जूषा- नीचैः, दूरे उपरि, अन्तः बहिः

- (क) वायुयानम् मेघानाम् ..... उत्पतति।  
(ख) छात्राः विद्यालयात् ..... आगच्छन्ति।  
(ग) जलं सदा ..... एव वहति।  
(घ) छात्राः कक्षायाः ..... उपविशन्ति।  
(ङ) शिमला नगरम् आगरानगरात् ..... अस्ति।

प्र.16. अपने विद्यालय का नाम लिखो।

( $1 \times 2 = 2$ )

- (क) मम विद्यालयस्य नाम .....  
..... अस्ति।  
(ख) मम नाम ..... अस्ति।

प्र.17. अपने विद्यालय का नाम लिखो।

( $\frac{1}{2} \times 4 = 2$ )

- (क) कर्ता - को  
(ख) कर्म - ने  
(ग) करण - के लिए  
(घ) सम्प्रदान - से

प्र.18. अव्यय शब्दों के अर्थ बताइए-

( $\frac{1}{2} \times 2 = 1$ )

- (क) उपरि \_\_\_\_\_  
(ख) नीचैः \_\_\_\_\_

**Class-V**  
**G.K.**  
**2019-20**

<b>Periodic-I</b>	<b>Half Yearly</b>
Language and Literature Page 1-13 Math Magic Riddles Pg. 46 Puzzle Time Pg. 47 Current Affairs	Environment Around Pg. 14-25 World Around Pg. 26-30 Math Magic Number Game Pg. 50 Tricky Statements Pg. 51, 52 Test your wisdom Pg. 55, 56 Current Affairs

<b>Periodic-II</b>	<b>Yearly</b>
World Around Pages 31-36 Art & Culture Pg. 37-40 Current Affairs	Art & Culture Pgs. 41 to 45 Sports and Games Pg. 57 to 63 Current Affairs

**धर्मशिक्षा ( वेदपाठ ) पाठ्यक्रम**  
**कक्षा-पाँचवीं**  
**2019-20**

<b>प्रथम पारी</b>		<b>द्वितीय पारी</b>
धर्म शिक्षा भाग-5	पाठ-4 मूल शंकर का गृहत्याग पाठ-11 स्वाध्याय पाठ-13 सेवा	पाठ-15 स्वामी विरजानन्द पाठ-17 लाला लाजपतराय पाठ-18 सरदार भगतसिंह
<b>लिखित कार्य</b>		<b>लिखित कार्य</b>
अतिरिक्त कार्य	अभ्यास कार्य एवं अतिरिक्त कार्य पाठ-1 याचना पाठ-2 गायत्री मन्त्र पाठ-3 आर्य समाज के नियम पाठ-5 ऋषि महिमा (सस्वर) आर्य समाज की जानकारी, स्थापना, कार्य, उद्देश्य 25 अंक की परीक्षा (लिखित) जन्मदिवस यज्ञ, शिविर आठ प्रार्थना मन्त्रों का उच्चारण सिखाया जाएगा।	अभ्यास कार्य एवं अतिरिक्त कार्य पाठ-14 सस्वर अभ्यास पाठ-19 सस्वर अभ्यास पाठ-16 पं. गुरुदत्त विद्यार्थी, जीवन से प्रेरणा, कार्य। संध्या-मन्त्रों का अभ्यास, भजन का सस्वर अभ्यास। 25 अंक की परीक्षा (लिखित) जन्मदिवस यज्ञ-शिविर

**COMPUTER**  
**Class-V**  
**2019-20**

**TERM-I**

- Chapter 1 Know Your Computer
- Chapter 2 Organising Your Work
- Chapter 3 More Operation in Writer (Open Office. org)
- Chapter 4 Writing with Styles and Colours (Open Office.org-Writer)

**TERM-2**

- Chapter 5 Images in a Document - (Open Office. org-Writer)
- Chapter 6 Advanced Features in Open Office.org-Writer
- Chapter 7 Open Office.org-Impress
- Chapter 8 Safe Use of Computers



**ART**  
**Class-V**  
**2019-20**

**TERM-I**

1. Train Journey
2. Ice-cream Vendor
3. Classroom Scene
4. Barber Shop
5. Farmers in the field
6. Step by step

**TERM-II**

1. Children flying kite
2. Sports Day at school
3. Bus stop Scene
4. Calligraphy
5. An evening after a heavy rainfall
6. Step by step

**MUSIC**  
**Class-V**  
**2019-20**

**TERM-I**

1. Revision of Song & Prayers.
2. New Prayer-Assembly Time
3. Inspirational Song
4. Patriotic Song - देश वन्दन
5. Drawing/sketching Guitar or Harmoniyam.
6. English Song
7. You raise me up.
8. Try Again

**TERM-II**

1. ईश वन्दना-भजन
2. Regional folk song
3. Why I like music/speak a few line.
4. I am on stage-fun Drawing.
5. Theme song.
6. Unity song – Everyone belongs.
7. Earth song

**DANCE**  
**Class-V**  
**2019-20**

**TERM-I**

- Use of the dance positions like (Samapada, Aramandi and muzmandi etc.)
- Basic footwork with step strategies to shape the performing quality.
- Basic of facial expressions, eyes expressions, Head movements and hand gestures alongwith single and double hand gesturres.
- Basic full body movements and steps to perform and execute basic performances.

**TERM-II**

- Knowledge of beats and tala. Compositions of steps alongwith beats.
- Knowledge of various dance forms like fold dance from various cultures (Punjabi dance) Rajasthani dance, Gujarati dance and Marathi dance etc.)
- Knowledge of contemporary dance, fusion dance and other forms of classical dance.
- Stage performance of Ganesh Vandana and Pushpanjali and Saraswati Vandana.