

**Session- 2025-26**  
**Holidays Homework**



Name: \_\_\_\_\_

Class: LKG

Roll No.: \_\_\_\_\_

## **General Instructions for students and parents:**

- **Neatness and Organization:**

- Work should be done neatly, in good handwriting, and with proper numbering.
- Use separate notebooks for each subject.
- Ensure cleanliness and avoid spelling mistakes.

- **Independent Work:**

- Try to complete the work by yourself, with minimal help from parents.

- **Guidance and Assistance:**

- Work under the guidance of parents and guardians.

- **Time Management:**

- Develop a schedule and stick to it as much as possible.
- Prioritize tasks and set aside specific times for homework.

- **Health and Well-being:**

- Pay special attention to health and well-being.
- Stay hydrated by drinking adequate amounts of water.
- Avoid playing in the sun or hot places.

- **Reading and Learning:**

- Read newspapers daily and stay updated with current events.
- Read books and explore new things to improve vocabulary and language skills.

- **Other Activities:**

- Engage in hobbies and pursue interests.
- Appreciate nature and spend time outdoors.
- Be a helpful hand to parents and learn shared responsibility.

- **Proper Submission:**

- Submit all work neatly in a folder or bag.

- **Creativity:**

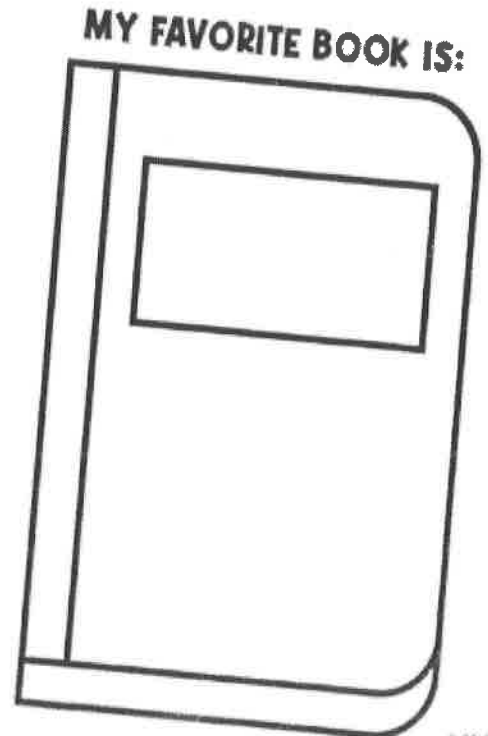
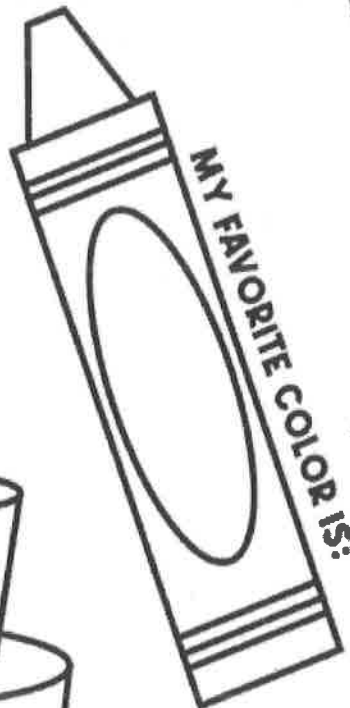
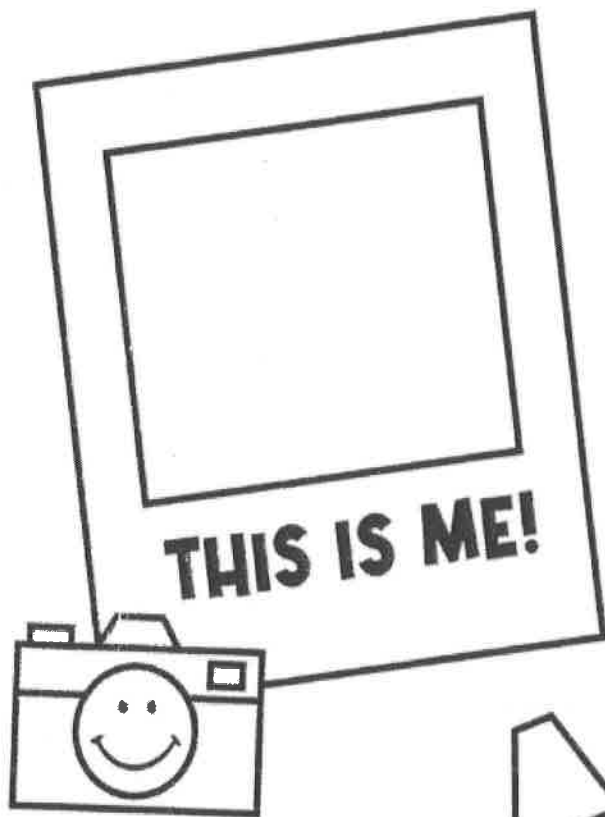
- Use your creativity to make the work look attractive.

## **DO PAGES OF THE FOLLOWING BOOKS:**

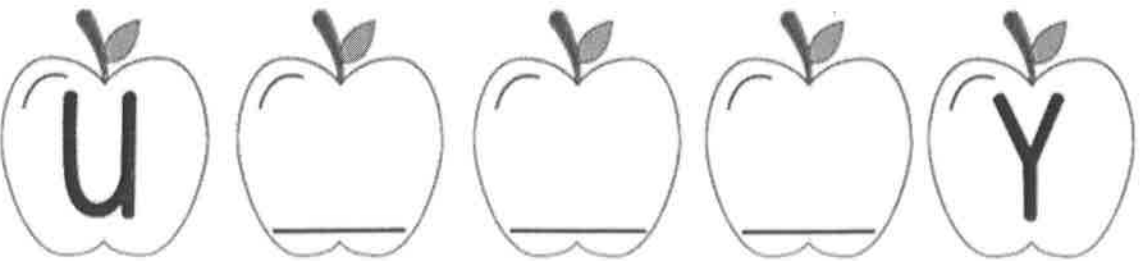
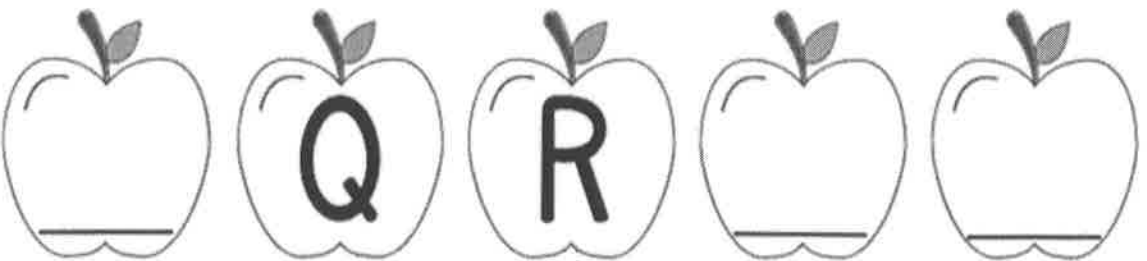
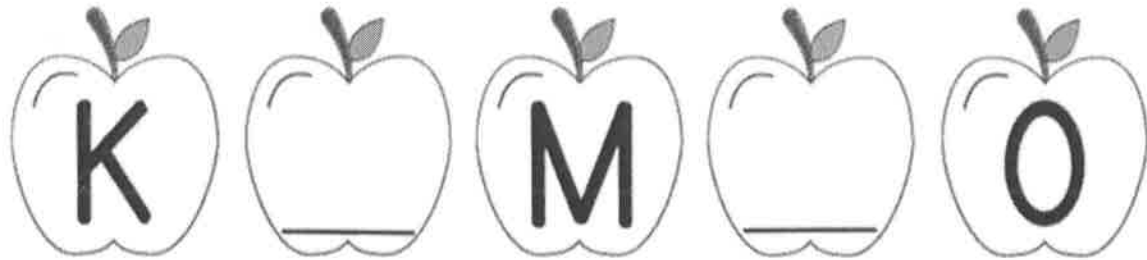
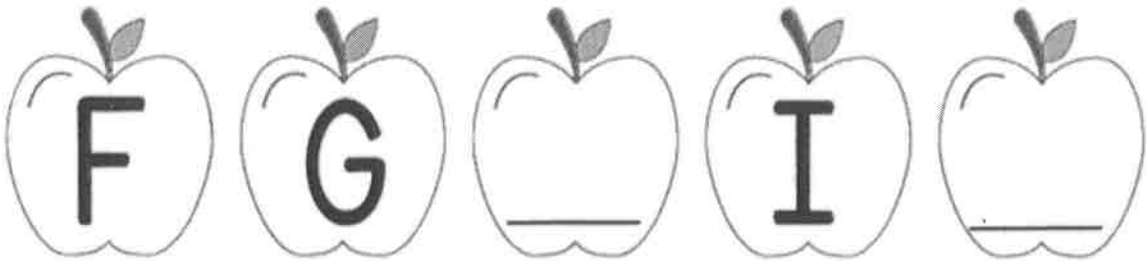
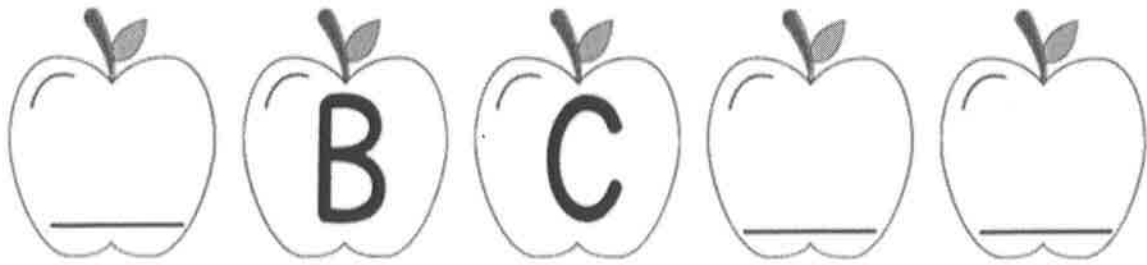
**Fun with Maths Books: 69 to 103**

**Integrated Activity Book: 9 to 16, 53, 54, 59, 60, 61, 67, 68**

# ALL ABOUT ME!

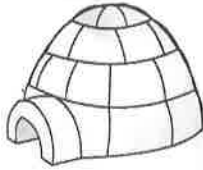


Fill in the missing uppercase alphabets in empty apples.



# SUBJECT – ENGLISH

Write the first letter of the picture:



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# What Comes Next?

Directions: Look at the letters in each box. Write the letter that comes next.



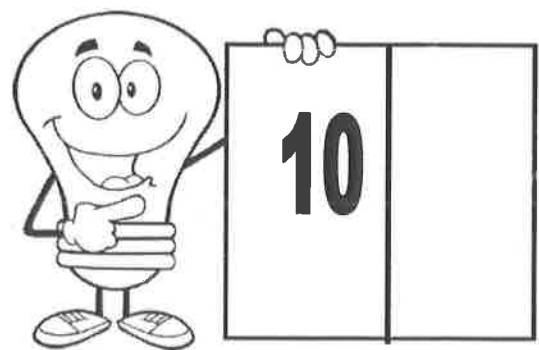
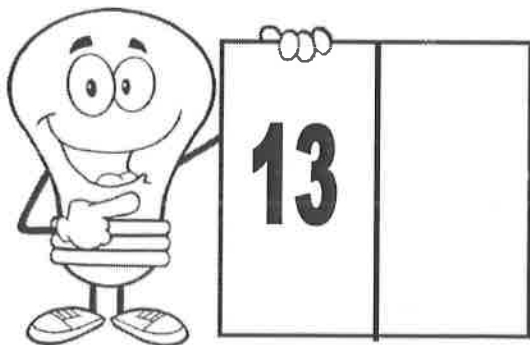
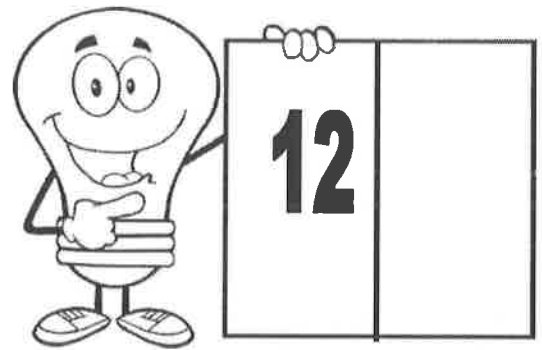
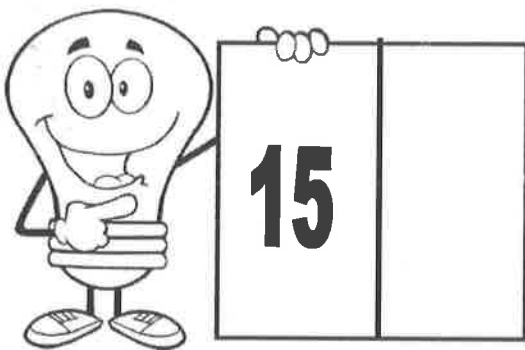
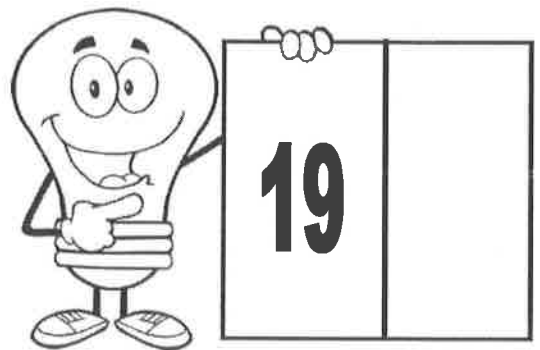
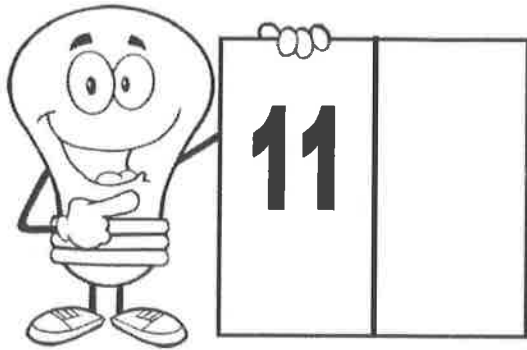
A B C D _	M N O P _
F G H I J _	R S T U _
L M N O _	V W X Y _
P Q R S _	F G H I _
U V W X _	O P Q R _
B C D E _	T U V W _
G H I J K _	C D E F _

WORKSHEET :- 1

Fill the missing number & colour it.

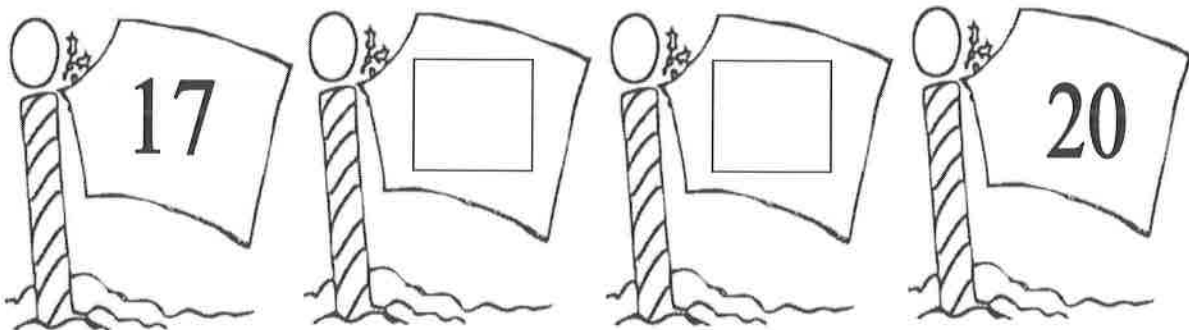
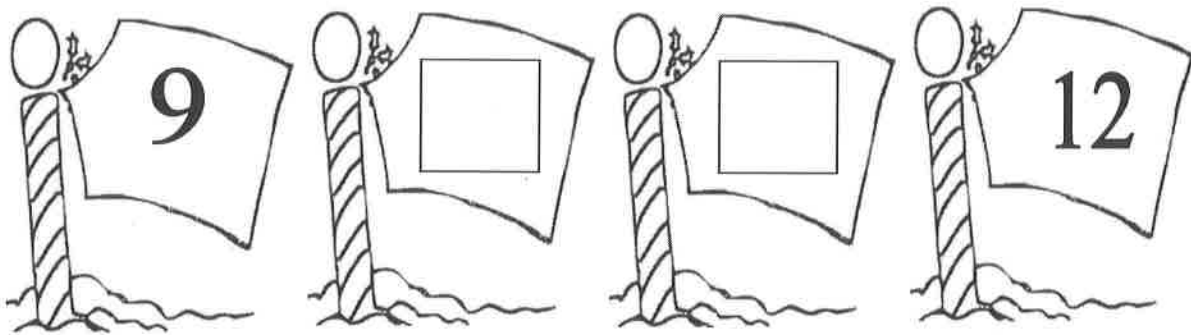
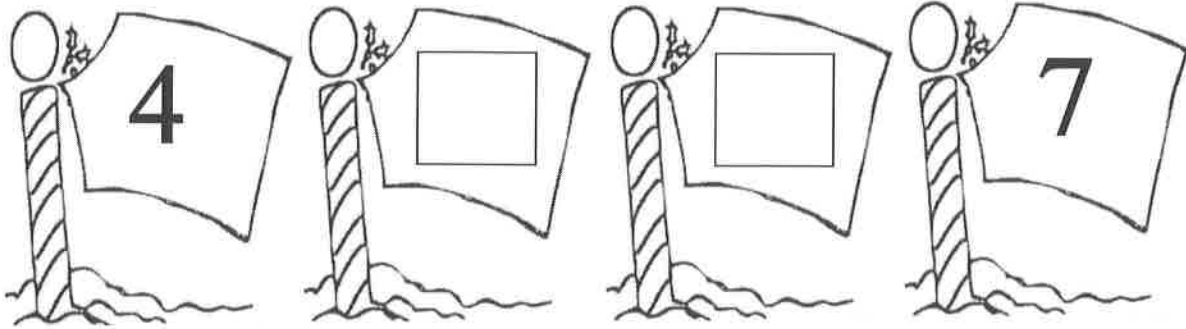
A grid of 50 teardrop-shaped boxes arranged in 7 rows. The boxes contain numbers from 1 to 50. The numbers are: Row 1: 1, 3, 5, 8; Row 2: 9, 11, 13, 16; Row 3: 17, 19, 21, 24; Row 4: 25, 27, 29, 32; Row 5: 33, 35, 37, 40; Row 6: 41, 43, 45, 48; Row 7: 49, 50. The boxes containing numbers are shaded, while the empty boxes are unshaded.

WORKSHEET :- 2  
What comes after



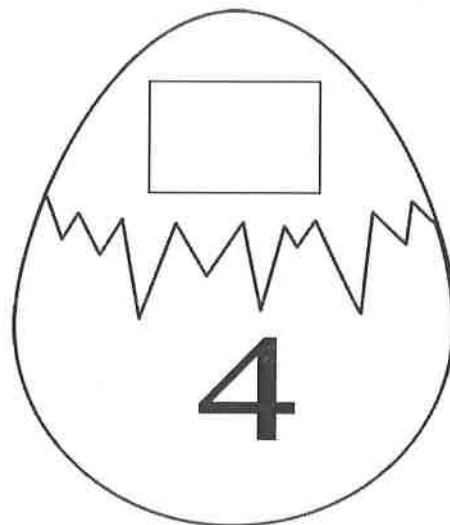
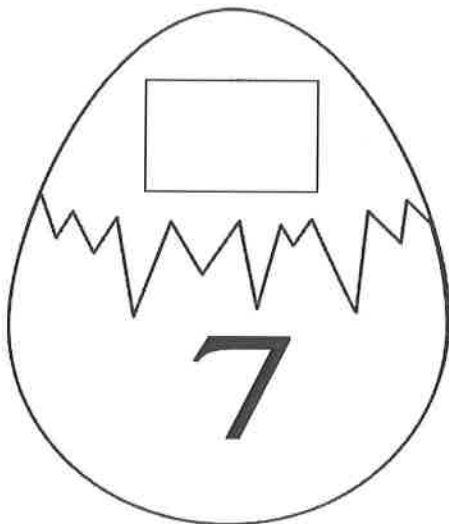
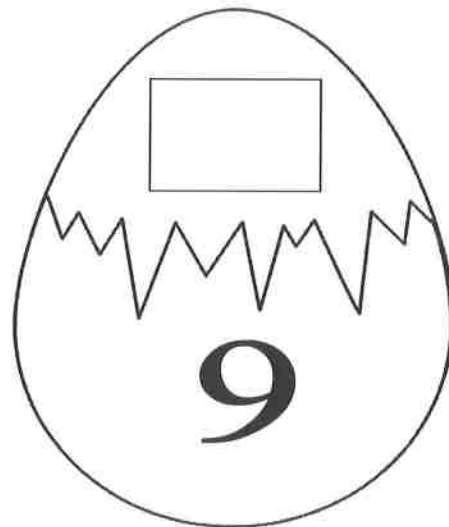
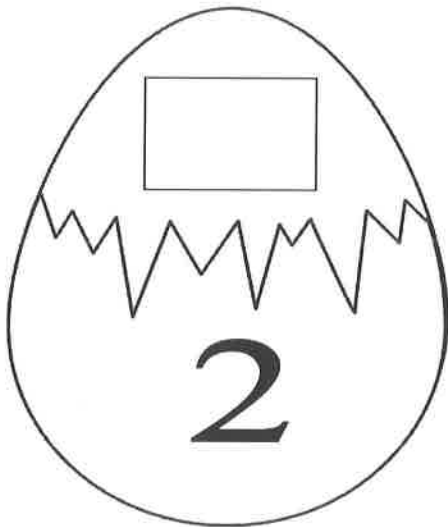
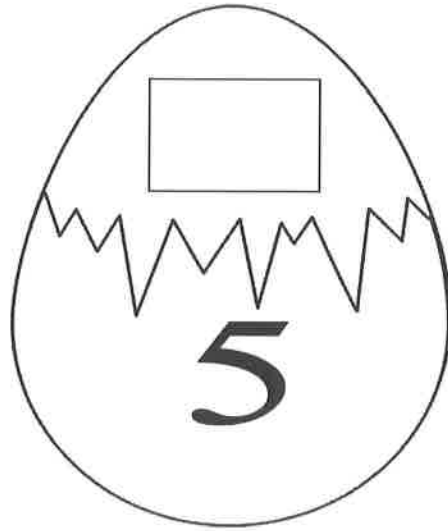
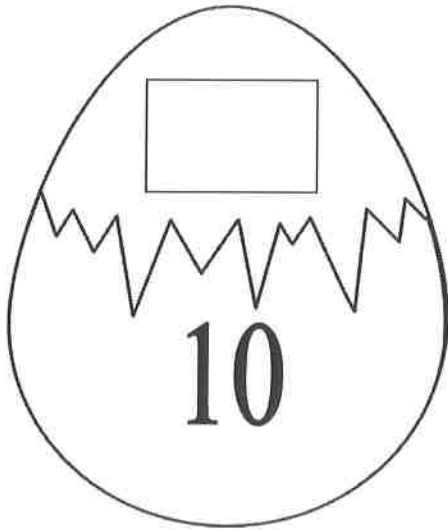


WORKSHEET :- 3  
What comes between



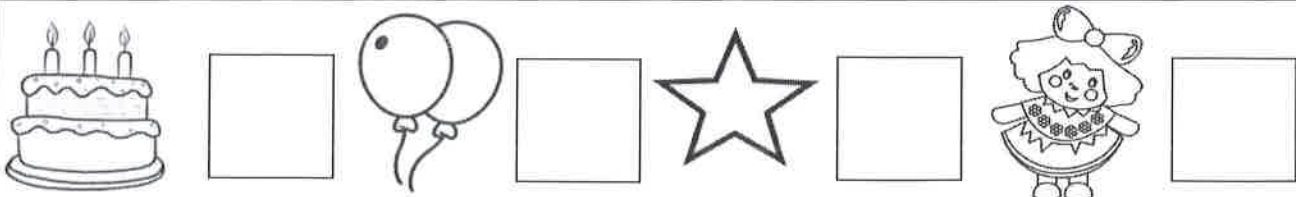
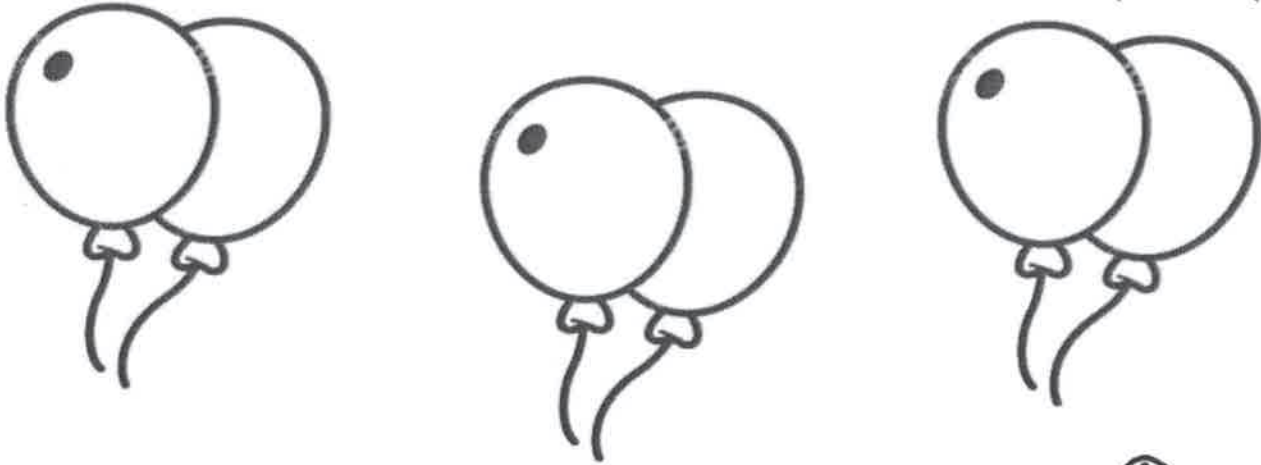
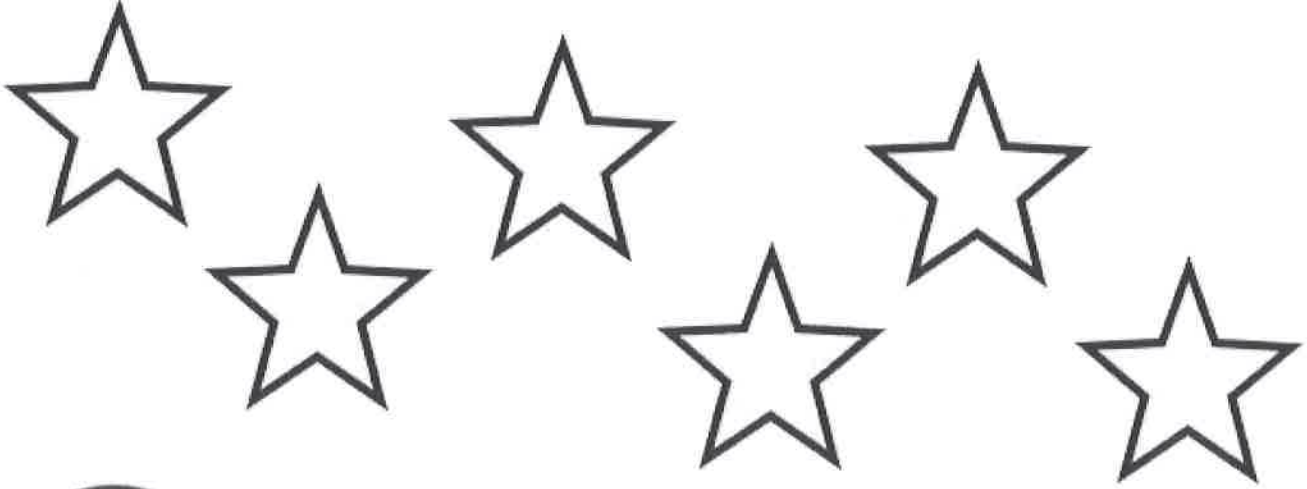
WORKSHEET :- 4

What comes before



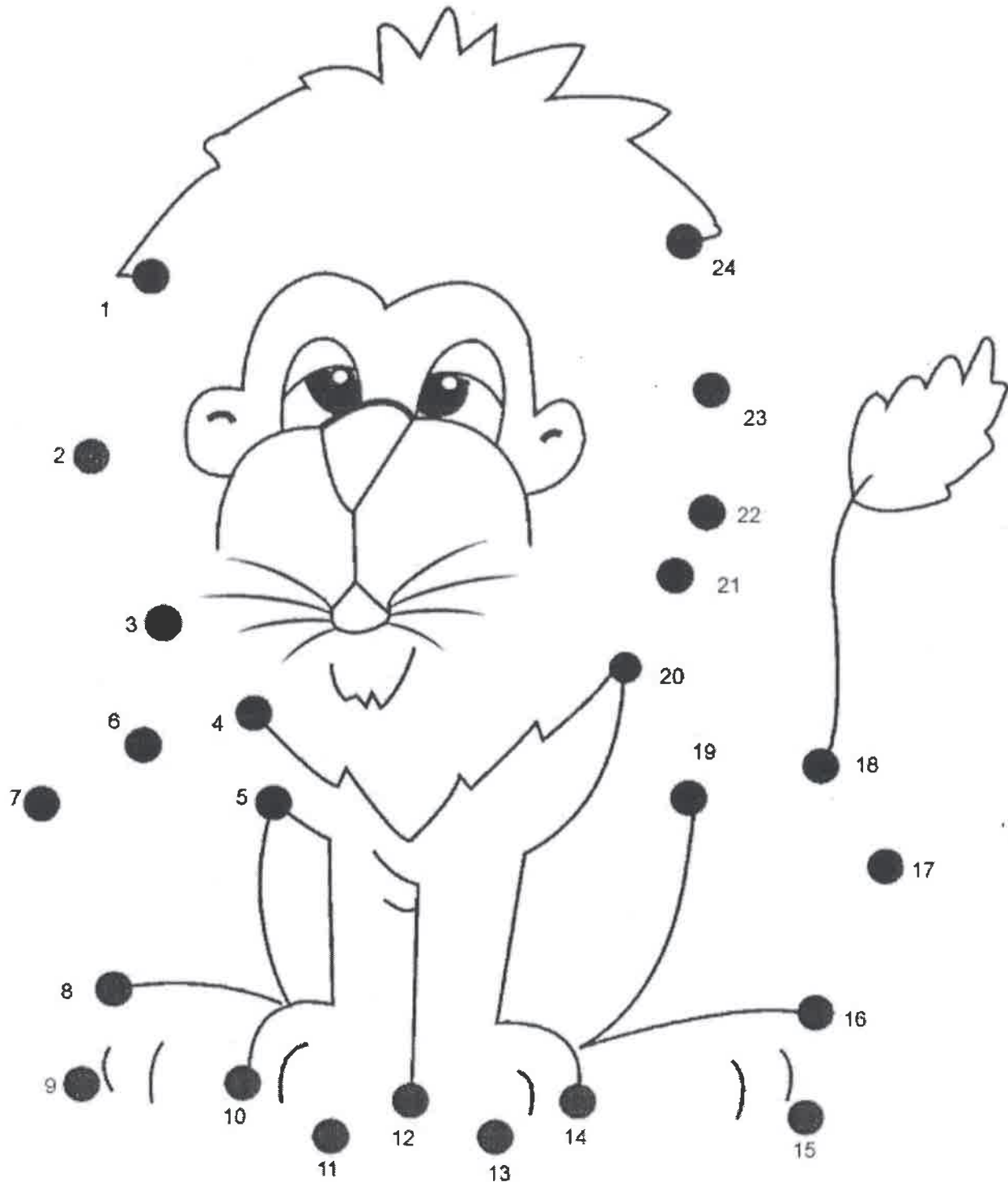
WORKSHEET : 5.

Count & Write



# Activity Time

Join the dots and colour:-



Q. Write number: (before, between, after)

Before

\_\_\_ 8

\_\_\_ 17

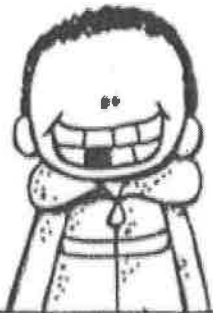
\_\_\_ 12

\_\_\_ 1

\_\_\_ 20

\_\_\_ 44

\_\_\_ 65



Between

1 \_\_\_ 3

20 \_\_\_ 22

8 \_\_\_ 10

14 \_\_\_ 16

31 \_\_\_ 33

19 \_\_\_ 21

11 \_\_\_ 13



After

6 \_\_\_

13 \_\_\_

29 \_\_\_

34 \_\_\_

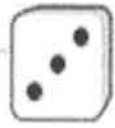
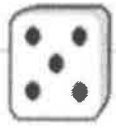
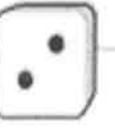
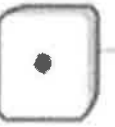
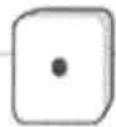
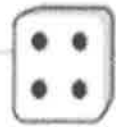
17 \_\_\_

42 \_\_\_

39 \_\_\_



Count up the dots and write the number in each box



# Before, After and Between

Fill in the numbers Before, After and Between

\_\_\_, 9

2, \_\_\_, 4

5, \_\_\_

\_\_\_, 4

4, \_\_\_, 6

7, \_\_\_

\_\_\_, 5

6, \_\_\_, 8

6, \_\_\_

\_\_\_, 10

3, \_\_\_, 5

2, \_\_\_

\_\_\_, 6

9, \_\_\_, 11

8, \_\_\_

\_\_\_, 7

5, \_\_\_, 7

9, \_\_\_

\_\_\_, 3

7, \_\_\_, 9

3, \_\_\_

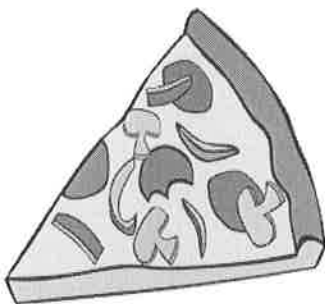
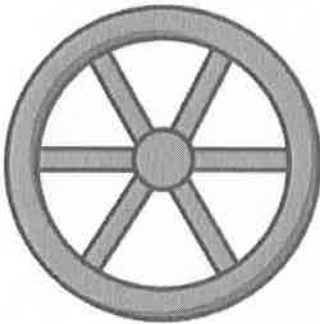
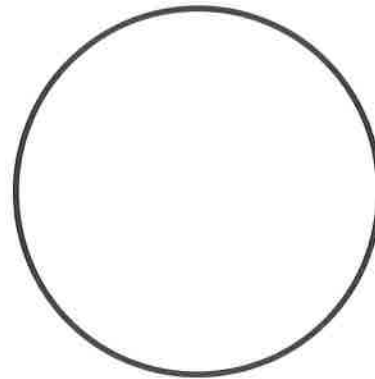
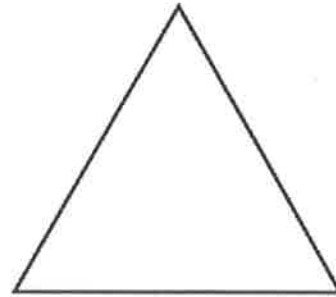
\_\_\_, 8

1, \_\_\_, 3

4, \_\_\_



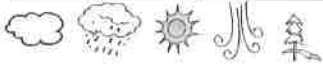
c. Match the objects with their shapes:-





Mon. Tue Wed Thu Fri Sat Sun

Date	Month	Year
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1		3	4	
6			9	
	12		14	15
		18		20



Write the missing numbers.

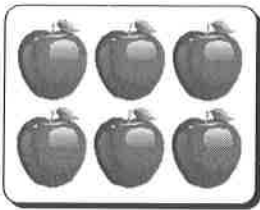


Mon Tue Wed Thu Fri Sat Sun

Date / Month / Year



5 1 8



2 9 6



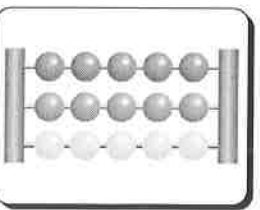
11 10 7



12 9 15



18 3 6



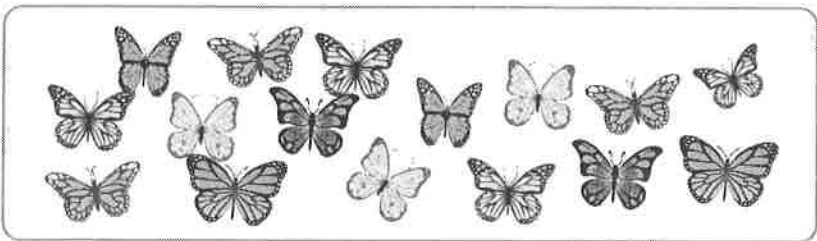
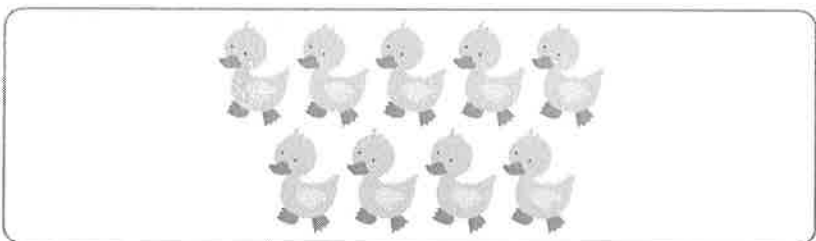
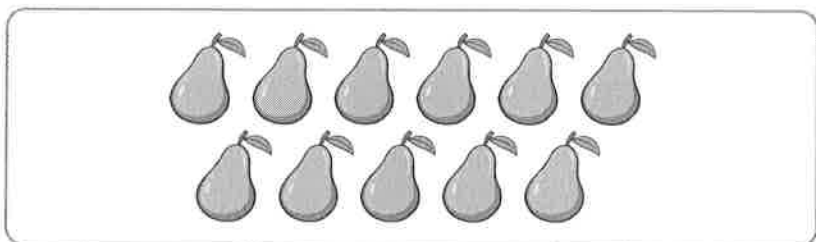
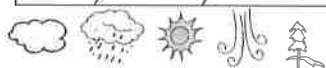
15 13 4

Count and circle the correct number.

ABCH



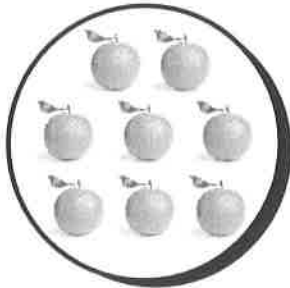
Date	Month	Year
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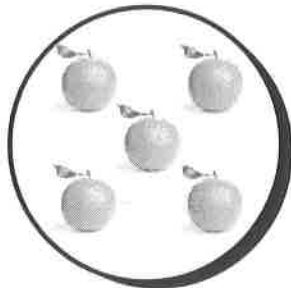
Count and write the numbers in the boxes.



Date	Month	Year
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8	
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5	<input checked="" type="checkbox"/>
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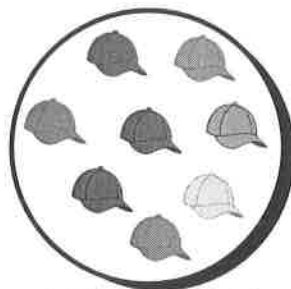
6	
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9	
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12	
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8	
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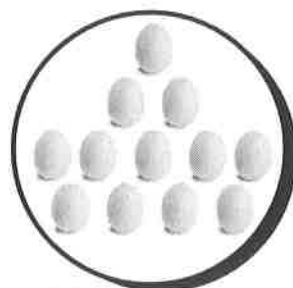
15	
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17	
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10	
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12	
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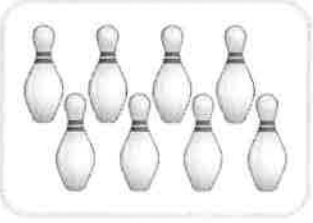
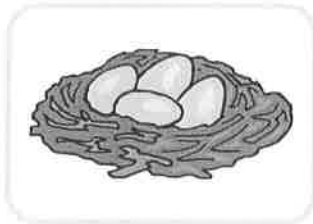
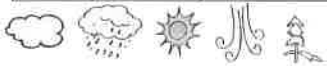
Tick (✓) the smaller number.

ABCH



Mon Tue Wed Thu Fri Sat Sun

Date / Month / Year



3

4

7

2

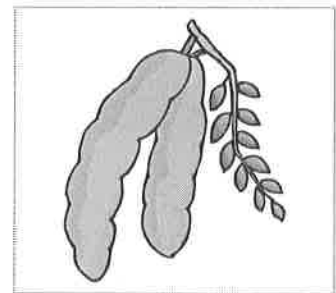
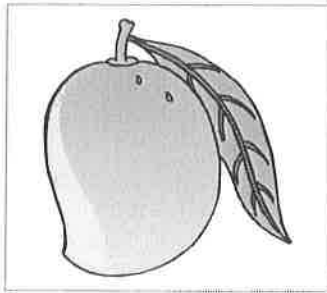
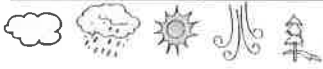
5

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Count and match.

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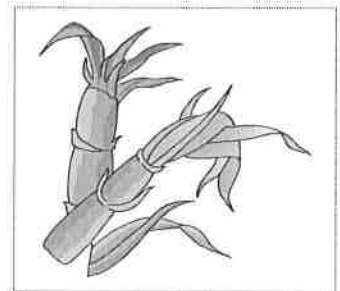
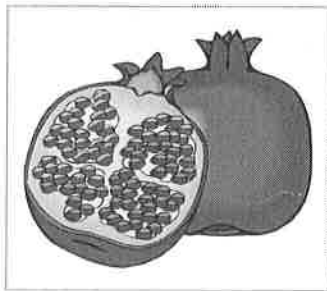
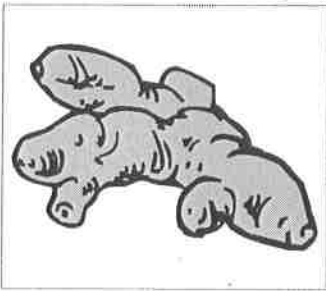


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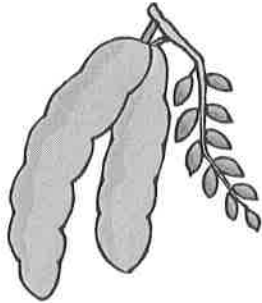
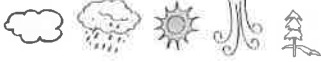


चित्रों को सही स्वर से मिलाइए।



Mon Tue Wed Thu Fri Sat Sun

Date / Month / Year



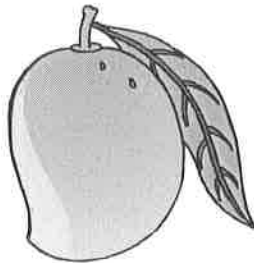
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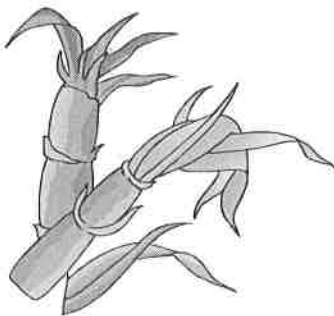
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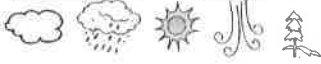
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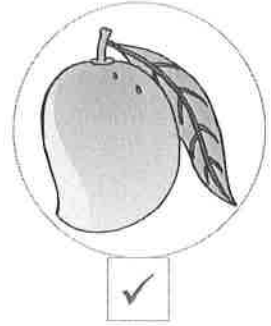
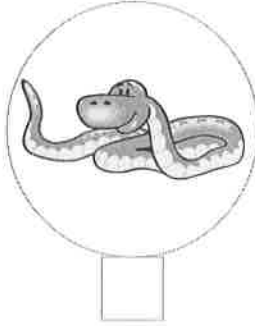
चित्रों के माध्यम से वर्ण पहचान कर पेंसिल फेरिए एवं लिखिए।

ABCH

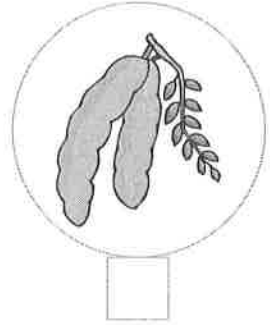
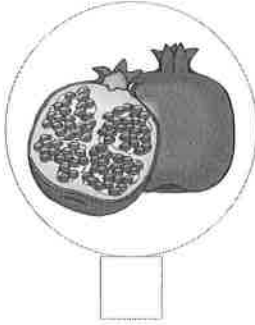




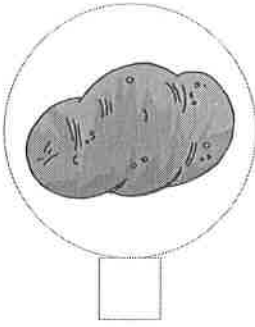
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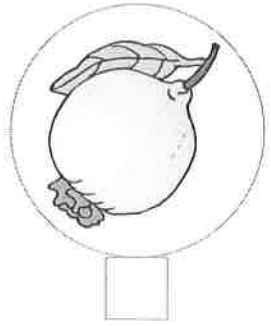
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स्वर पहचानकर सही चित्र पर निशान लगाएं।

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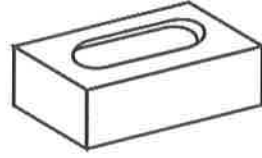




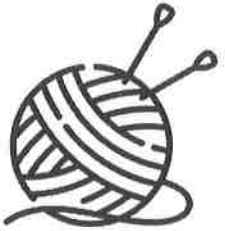
चित्र पहचानें और स्वर लिखिए



Blank writing lines for the word 'campfire'.



Blank writing lines for the word 'box'.



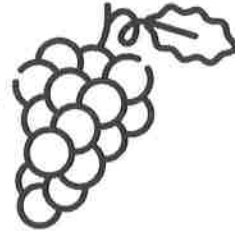
Blank writing lines for the word 'yarn'.



Blank writing lines for the word 'pomegranate'.



Blank writing lines for the word 'train'.



Blank writing lines for the word 'grapes'.



Blank writing lines for the word 'sun'.



Blank writing lines for the word 'sage'.



Blank writing lines for the word 'goggles'.



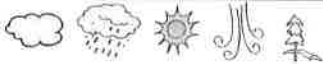
Blank writing lines for the word 'tools'.



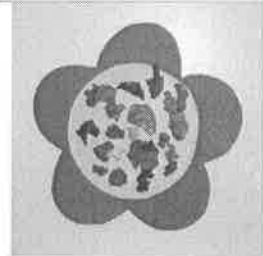


Mon Tue Wed Thu Fri Sat Sun

Date	Month	Year
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## Paper tearing and pasting



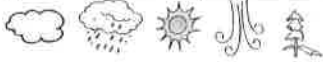
1. Cut a flower out of coloured paper and paste in the space provided.
2. Cut a circle out of white paper and paste on the flower.
3. Ask the child to tear paper of various colours and paste on white circle.

ABCH



Mon Tue Wed Thu Fri Sat Sun

Date	Month	Year
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## Hand Impression

A large, empty rectangular area with a thin black border, intended for the child to create their hand impression. It occupies most of the page's width and height.

1. Dip the hand of the child in dilute poster colour and stamp it on the sheet.  
2. Make other details with crayon.



Join the number 1 to 10 and colour it.

