## D.A.V. PUBLIC SCHOOL

19, Sitaram Nagar, Velachery, Chennai - 42

## BRIEF REPORT ON THE ADOLESCENT PEER EDUCATORS LEADERSHIP PROGRAMME:

#### CAREER CHOICE SHOW

The Adolescent Peer Educators Leadership Programme of D.A.V. Public School, under the aegis of the CELL (Centre for Empowering Leadership and Life Skills), organized an engaging and informative show on the theme Career Choices. The event aimed to empower students and their families by exploring diverse career paths and fostering a deeper understanding of how every ambition can be nurtured into a profession.

### THE ACTION PLAN AND SCHEDULED ACTIVITIES:

The Peer Educators of D.A.V.P.S. Chennai were trained in July 2024 by the Master Trainers nominated by C.B.S.E. Academic Unit. Following this training, the Peer Educators were encouraged to initiate activities related to Life Skills, Holistic Health and Well-being at the start of the Academic Year 2024-25.

On August 17, 2024, a Plan of Action was developed, with the first action being an Presentation of artworks pertaining to Life Skills. Students of Classes 9, and 11 were given the opportunity to create one-of-a-kind works of art based on any Life Skill of their choice.

### **EXECUTION OF THE PRESENTATION:**

### **SPINTOMANIA**

A wheel containing different personalities was presented which enabled volunteers to elucidate on the personality and their respective careers.

### DISTRACTIONS TO DISTRACTIONS

Different stalls showcasing pass time activities were presented in alternative to mobile phones

## MIRACULOUS MATH

- Performance of solving Rubik's cube in 15 seconds
- Matchstick/ Toothpick puzzles demonstration

## FAB FRANK'S LAB AND MODEL MANIA

- Presentation of a working model based from a life science exhibit
- Exhibiting models related to career choices and life skills

### PICASSO'S PALETTE

- Live art
- Puzzles and prizes related to block chain development

## **CAREER COMPETITION**

• Flashcards representing different careers around the world

## WISDOM WORTHY WORDS

Some epic poets from Class 9 and 10 also presented lovely poetry about everyday life. These poems were displayed at the start of the exhibition, emphasizing the significance of Critical and Creative Thinking.

## POSTERS

Different posters were displayed on the topics 'life skills' and 'career choices' depicting the creativity and dedication of the students.

### **LEARNING OUTCOMES:**

It is noteworthy that the participants of the Exhibition are in the prime of adolescence. Thus, the peers' enthusiasm, working in tandem with the Activity's objective, shows their awareness in Life Skills.

# Through this Activities, the participant:

- learns the aspects of the 10 life skills, (Empathy, Self-Awareness, Coping with Stress, Coping with Emotions, Interpersonal Relationships, Problem Solving, Creative Thinking, Critical Thinking, Effective Communication, Decision Making)
- attempts to utilize these skills and balance all necessary life skills in his/her character thereof,
- introspects on the importance of the 21<sup>st</sup> Century skills,
- learns to express his/her ideas via art clearly and in the most creative way possible,

The event saw enthusiastic participation from parents, grandparents, and students.

The intergenerational interaction created a vibrant atmosphere, where different perspectives on career choices were shared and discussed. Parents and grandparents, in particular, appreciated the comprehensive approach of the programme, which emphasized that every child's ambition has the potential to become a fulfilling profession.

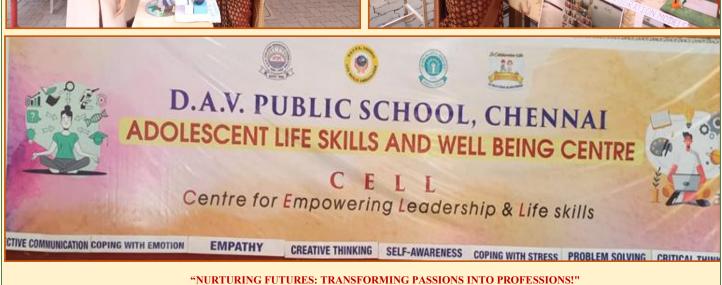
Through this event, students gained clarity on how to align their ambitions with viable career options. The show successfully conveyed the message that with the right guidance and opportunities, any passion can be transformed into a profession, thereby empowering the next generation to make informed and confident career choices.

### **FUTURE INITIATIVES:**

After seeing the positive response and enthusiasm from the peers, the Peer Ambassadors plan to initiate simple activities in the class-room environment, focusing on making the students self-aware and empathetic. There has been optimistic and positive progress in this path of planning.







Page 2 of 3











